

Fire Service Technology Approved Meeting Minutes

May 6, 2019 / 5:00 / Room 1687

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

Meeting Name

Members Present:

Chad McMullen
Zel Helstrom
Sarah Holtzclaw
Jeff Zolfarelli
Joe Testa
Jean O'Neil-Opipari
Neal Ely
German Sierra
Sebastian Wong

Meeting Minutes

- 1. Call to Order at 5:01 by German Sierra
- 2. Introductions: Chad McMullen, Joe Testa, Zel Helstrom, Neal Ely, Jeff Zolfarelli, Jean O'Neil-Opipari, Sarah Holzclaw, Sebastian Wong
- 3. Review and Approval of Fall, 2018 meeting minutes
- Motion by Jeff Zolfarelli
- · Seconded by Zel Helstrom
- Fall, 2018 meeting minutes approved unanimously
- 4. Faculty Report German Sierra
- Enrollment for 2013-2017 fairly consistent
- Distance ed. is a work in progress
- Most students want to transfer, about ¼ want certification and job training, a small percentage want a BS or higher. Most students eventually earn an AS or BS
- Working on a draft agreement with Eastern Oregon University
- Productivity, Fall, 2013 there was a spike in enrollment. May have been due to the Wildland Academy
- FTEF/FTES ratio good, FTES will go up with Fire Academy
- 5. Program Review German Sierra
- 135 degrees in 9 years, 176 certificates in 9 years
- New funding model goal 25% above 176
- Good number of certifications, approximately 50 to 75 per year in: Fire Prevention, Fire Technology, Fire Suppression, Fire Academy
- Enrollment decreasing because classes are streamlined, even though there are less students the college will award more certificates
- Created a guided pathway 18 months to earn an AS degree
- Added FST 3 (Fire Behavior and Combustion)
- Easter Oregon University, articulation agreement willing to let LPC student start as a Junior/Senior
- FESHE model curriculum non-core classes, willing to take 90 units from LPC,
 100% online. Accelerated Bachelor's degree in Fire and EMS
- EMS and FST classes will no longer overlap. FST (M, W) and EMS (T, Th)
- Also looking at articulation with Utah Valley
- Distance ed: FST 1, 2 and 3
- In one year go hybrid, then online. For 17 week semester 10 in person classes, 7 online classes every other week (40% online)
- **Neal Ely, German Sierra** Distance Ed appropriate for older, working student. Face to face is better for younger students.

- Zel Helstrom Online/hybrid good for Veterans. Would offer online and in-class options
- German Sierra Alternate online/face to face every semester (Fall 1, 2, 3 online/4, 5, 6 in class and Spring 1, 2, 3 in class / 4, 5, 6 online)
- **Jeff Zolfarelli** students communicate in text, very comfortable with electronics. Move to online needs to include support for students
- Chad McMullin LPC has a robust instructor cadre
- **German Sierra** We will explore online and hybrid options; LPC competes with 3 other EMT programs and Unitek, **propose to move EMS 20 from a core class to an elective**, this is the industry standard for AS in Fire Technology
- Sebastian Wong Have enough demand for EMS/EMT classes. It should be no problem moving EMT to an
 elective. LPC needs to grow the Fire Academy, students will go with the path of least resistance. They will
 take EMT at Unitek or other agencies.
- **Jeff Zolfarelli** Don't need EMT for a FST AS degree. Student may want to follow a Fire Service job that does not require EMS. Students who want to go into an FST job that requires EMS will take EMS as an elective.
- Sebastian Wong Requiring EMS 20 &30 makes it hard for students to explore other topics in FST
- **Jeff Zolfarelli** Report writing needs to be addressed by the colleges. Still weak in FST. Need to be able to properly document.
- Jeff Zolfarelli moves to move EMS 30 to program based GE and drop EMS 20 for the FST program. Zel
 Helstrom seconds motion. Neal Ely opposed. No quorum. Next meeting discuss moving EMS 30 to program
 based GE and dropping EMS 20.
- German Sierra LPC earned the first FESHE accreditation in CA
- Sarah Holtzclaw, German Sierra streamline way for students to pay for equipment, certificates when
 needed. Tri Valley Career Center has funds to help students. If vendors are not in the District's system, the
 Tri Valley Career Center cannot pay. Tri Valley Career Center needs all vendors approved by Fall, 2019. ETPL
 (Eligible Training Provider List) entire Academy can be paid for.
- **Jeff Zolfarelli** Students don't have their books for about 4 weeks because their financial aid has not come in.
- **Don Carlson** 30 days prior to class students should know what their textbooks are so that they can shop. The library has \$300K to spend. Take advantage and have them purchase books.
- German Sierra Web enhanced courses (Canvas), can rent books from the bookstore
- Aaron Lacey Fire Academy, completed wildland, 1 retest, all passed
- **Neal Ely** FST/EMS needs something similar to AJ report writing, 2-unit class, to help put students in a good position.
- 6. **Building Update** New \$44M Public Safety/Auto/Welding L-shaped building (Lionakis Architect), moving along. Working with departments for details. Two years before they break ground. Located on the East side of campus.
 - Jeff Zolfarelli Concept for a tower 6 sides of a building for FST. Not all sides are the same.
 - Chad McMullen tower has movable walls, basement, multi-purpose
- 7. Adjournment at 6:14 per German Sierra
- 8. Next Regular Meeting: Monday, October 7, 2019 at 5:00pm