



ACADEMIC SENATE MINUTES

May 12, 2021 | 2:30 – 4:30 pm | via Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Academic Senate

Quorum: 11

Non-Voting Members:

President: Sarah Thompson
Past President: Melissa Korber
Student Government: Saba Salehifar,
Frank Polanco
Admin.: Rifka Several

Voting Members:

Vice President: Craig Kutil
Secretary: Collin Thormoto
Treasurer: Ashley Young
BSSL: Robin Roy, Tracey Coleman
A & H: John Kelly, Catherine Suarez,
Natalie Kellner, Catherine Eagan
STEM: Alain Olavarrieta, Carlos Moreno,
Jeffrey Weichert, Segal Boaz
PATH: Sebastian Wong, Scott Miner
Student Services: Christina Lee, Jill
Oliveira
Faculty Association: Heike Gecox
Part Time Representatives: Jeff Judd, Erin
DeBakcsy

1.0 GENERAL BUSINESS (S. Thompson)

1.1 Call to Order/Establish Quorum: Meeting opened at 2:33 pm

1.2 Approval of Agenda: Motion to approve: moved/seconded/approved

1.3 Approval of Minutes: April 28, 2021 (attachment on Academic Senate website) Motion to approve: moved/seconded/approved

1.4 Public Comments (5 minutes) This time is reserved for members of the public to address the Academic Senate. Please limit comments to five minutes. In accordance with the Brown Act, the Academic Senate cannot at on these items. NONE

2.0 ACTION ITEMS (S. Thompson)

2.1 Curriculum Committee Charge Revision (attachment on Academic Senate website): Motion to approve: moved/seconded/no discussion/approved

2.2 Program Review Revision – Reporting Structure (attachment on Academic Senate website): Motion to approve: moved/seconded/no discussion/approved

3.0 CONSENT ITEMS (S. Thompson) None

4.0 REPORTS

4.1 UndocuAlly (Alain Olavarrieta): Currently planning the Hispanic Heritage Month and Undocumented Student Action Week for the fall. There are scholarships available, and they need readers for these.

4.2 CTE Committee (Melissa Korber): Perkins grants are due May 20; there are no substantial changes this year. The CTE fall meetings will be held on the fourth Tuesdays at 1:00 pm; this will be in the master calendar.

4.3 Curriculum Committee (Elizabeth Owens): If you want to attend the ASCCC Curriculum Institute online this summer, let Kristina or Elizabeth know as they have funds to cover the registration.

4.4 Educational Master Plan Updates (Rajinder Samra): This will be the last report to the Academic Senate. The Board of Trustees has approved the EMP. They have set up a data collecting process every couple of years to get a sense of progress and adjustments needed to be made. Link to the final plan:

http://www.laspositascollege.edu/about/assets/docs/LasPositas_Educational_Master_Plan_2021to2026.pdf

4.5 Program Review Committee (Nadiyah Taylor): No report

4.6 CEMC/DEMC Committee (Kristina Whalen): Tom Orf reported. CEMC ran summer numbers and the early estimates are 34% up from last summer. Question about last summer and the Sheriff's Academy; Rajinder will check on this.

4.7 Faculty Association (Heike Gecox): We continue district negotiations on returning to campus; there should be MOUs next week.

4.8 Professional Development Committee (David Powers): Report sent in:

1-The committee had a representative from the Vision Resource Center present about the possibility of integrating this at LPC. Many issues came up including funding after the 2021-22 academic year, the efficacy for such a move, and if Chabot would be willing to join as well as this is a requirement for integration. We will revisit this topic next fall.

2-Flex days for the 2021-22 academic year have been decided. Fall flex day will be Thursday Oct. 28th. It will be virtual and on the same day as Chabot's so there will be an opportunity to have more flex sessions. Spring flex day will be Tuesday March 8th and will be separate from Chabot.

3-The committee approved one conference request. No flex day proposals were submitted.

4-Jin Tsubota came by to receive input from the committee for the Accreditation Quality Focus Essay he is writing.

5-The issue of retroactive reimbursements for conference attendance was brought up and discussed. The FA will likely want to weigh in so we will revisit the topic next fall.

6-The deadline for disbursement requests is June 10th.

7-Variable Flex Part 2 is due to Rifka by May 15th. A reminder email will be sent out.

8-The current PDC unallocated budget is \$5,554.

9-The PATH division still has no voting member on the committee.

10-LPCSG still has no member on the committee.

11-The new faculty will be meeting with Titian Lish to discuss Resource Allocation, Scott Vigallon to discuss Distance Ed., Rajinder Samra to discuss IPEC, Kristy Woods to discuss Guided Pathways, and Dr. Foster for a Presidential welcome.

4.9 Planning and Effectiveness Committee (Rajinder Samra): They are continuing to evaluate the planning and budget cycle.

4.10 SEA Committee/BaSK (Shawn Taylor): Shawn sent this report: SEA is working to develop an Equity Innovation Fund to support short-term, high impact, faculty/classified led projects to increase equity in our DI populations. They are trying to establish this fund because everyone who works at LPC should feel like they can have input in how best to support our students.

4.11 Guided Pathways (Kristy Woods): No report.

4.12 Treasurer (Ashley Young): Nothing new to report. The Foundation will be issuing the Academic Senate Scholarship checks this year as we set up a scholarship account there.

4.13 President (Sarah Thompson):

Sarah took the AAPI Resolution to the board meeting and chancellor's council. There was no request for any actions. Because the resolution was passed by the Academic Senate, we will set up a subcommittee next fall to address the issues.

At chancellor's council there was discussion regarding FERPA and recorded lectures being reused for subsequent semesters: there is concern about this practice because of identifiable student pictures and talking.

New budget allocation model: there is progress in identifying how to structure a new BAM and equitability in terms of student success while maintaining institutional solvency. Sarah is a tri-chair at least until August as Rajeev stepped down from the Budget Allocation Committee.

5.0 OLD BUSINESS (S. Thompson)

5.1 Establishing a Reassigned Time Groupings Subcommittee: This was brought up at the last meeting, and this subcommittee will be set up in the fall; including a FA member. They will group disciplines into categories of similar work.

5.2 Elections Committee Report (Christina Lee): Tuesday the election email information was sent out to full and part-time faculty, and the elections will end Sunday night on May 23. She will report at the next meeting.

5.3 Academic Senate Awards Subcommittee Report (Jill Oliveira, Collin Thormoto): There is one nomination for the Reed Buffington Award; no nominations for the Academic Senate Awards. Please take this back to your divisions. The emails will be sent out again, and to the Senators. The application deadline is extended to 5 pm on June 1st.

5.4 Classified Appreciation Recap (Ashley Young, Katie Eagan): The event was very positive. Katie, Rifka, Tessie and Security really helped on event day and Dr. Foster was a part of the drive-through. The earlier time frame worked well.

5.5 Vaccine Mandate Resolution (attachments posted on Academic Senate website): Sarah has discussed this with Dr. Foster, Shawn Taylor, Miguel Colon and the Chancellor. She invited Dr. Foster, Chancellor Gerhard, Tom Orf from FA and Student government to this meeting (LPCSG unable to attend)

What should our primary goal for students be this fall?

- Highest priority is for students to return to campus safely and be able to experience the learning outcomes from our programs which require in person attendance (such as theater)

Provide a safe learning environment; recognizing that remote learning has been very difficult for students

- For students to experience a sense of community, with peers and instructors; and to really engage with college life

- Some classes have major learning skills that require in-person instruction (examples are foreign languages, welding, EMT)
- Many students rely on peer support to help each other through courses. This was hard to establish virtually
- For kinesiology courses, it is not effective to do these activities alone. Returning will require vaccination due to the proximity of the activities
- Sarah related that Shawn reported many students' morale is very low. They are craving student-to-student interaction. This is part of the overall student experience for higher education. However, how can we do this safely?
- Can we set a goal of 80% of all student and staff being vaccinated to achieve herd immunity? What strategy would provide the most access to vaccines for students?
- Dr. Foster's update: Through our partnership with Stanford Valley Health Care and our LLPC health center we will receive 1000 Pfizer doses to be distributed on campus next month, with the opportunity for more doses to be delivered. Details are being worked on.

What is our role in requiring vaccinations?

- Do international students have to be vaccinated before enrolling; what about older/non-traditional students (30s+)
- We have a responsibility to provide information such as voting, ACA, and other civic items – how are we providing information on vaccine safety?
- Which campus office will be responsible for documenting vaccinations?
- We are role models for students – modeling responsible behavior and providing information for hesitant students
- From FA's perspective, faculty should not be involved in "policing" student vaccines as this is a contractual issue
- What is our role as an educational institution to dispel myths?
- ... But realize that each person's "myth" is their actual understanding of the situation
- We should remember that we are part of the K-12 system in California which has clear guidelines on other vaccines
- This is a community health problem; we can't assume everyone will "do the right thing" so we need to address this as affecting more than just our campus, but our students' families and communities
- Keep in mind that we need to take care of ourselves as well as students. Let us examine the guidelines for workplace health and safety from OSHA and the County Health Dept.
- Some places are using incentives for vaccinations – can Student Life become involved with an event and incentives?

- Can we have students promote vaccinations on TikTok?

Vaccination resistance: both hesitancy and unwillingness?

- What are motivations that might overcome hesitancy?
- Vaccine information needs to be presented in understandable and appropriate language
- Provide ease of access to vaccines

Chancellor Ron Gerhard: A legal advisory document came from the state level, which will be forwarded to Sarah for distribution. Whether to mandate a vaccine or not is a local board of trustees decision.

We need to consider that California is a “right to sue” state when thinking about mandates, so there are legal as well as health implications for any vaccine mandates.

No community colleges have set a mandate so far. San Mateo is forwarding a resolution for fall, but this is missing core critical support such as FA.

Question about considering students weary of remote learning and the effect on enrollment: cancelling some fall classes and re-opening in October where classroom social distancing (60% capacity) can occur? Chancellor:

- The students hardest impacted by Covid have been students of color (in our district, our black male students).
- There has been an 11% drop district wide, mainly due to the pandemic factors according to student surveys. 60% of students reported concerns about (1) completing college on time and (2) loss of a job and/or place to live.
- Student demographics on who have dropped enrollment are the same as those least trusting in a vaccine and generally having the government solving their problems.
- There are facilities issues with social distancing per CAL OSHA, which will update in June. Social distancing will be required even with vaccinations at least through fall.
- Low Fall enrollment will also affect the spring semester. We have state funds for recruitment and reengagement campaigns. Students are waiting to see what the mixture of courses will be.
- FA is working to ensure there are faculty in place for in-person classes.
- For Alameda County eligible residents, 77% have at least one vaccine. 48% of eligible residents are fully vaccinated. This county is doing better than most.
- Discussion on various arrangements for K-12 and their implementation of hybrid situations. These districts received appropriations (\$4 billion) that the colleges did not receive. K-12s were also given state timelines for reopening.

Next meeting: Do we want to go forward with a resolution?

Motion to table 5.6 to next meeting: moved/seconded/approved

5.6 16 Week Semester Evaluation Task Force *tabled until next meeting*

5.7 LGBTQ+ Resolutions (Ashley Young, Craig Kutil): They met with Chabot colleagues about their original long resolution. Question about changing names in registration software. Right now there is a form to fill out for A & R to update records for Banner and Canvas. This will be an action item at our next meeting. These new documents are posted on the Academic Senate website.

6.0 NEW BUSINESS (S. Thompson) Motion to table 6.1 and 6.2 for next meeting:
moved/seconded/approved

6.1 Muwekema Tribe Land Acknowledgement for Las Positas College *tabled for next meeting*

6.2 Summer Academic Senate Meetings *tabled for next meeting*

7.0 GOOD OF THE ORDER

7.1 Announcements: AAPI student presentation is this afternoon

7.2 Meetings: 2nd and 4th Wednesdays, 2:30 – 4:40 pm, via zoom - **next meeting MAY 26.**

7.3 Adjournment

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