



ACADEMIC SENATE MINUTES

February 26, 2020 | 2:30 – 4:30 pm | Room 1687

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Academic Senate

Quorum: 9

Non-Voting Members:

President: Sarah Thompson
Past President: Melissa Korber
Parliamentarian: Craig Kutil
Student Government: Michelle Diaz-Nava
Admin.: Rifka Several

Voting Members:

Vice President: Elena Cole
Secretary: Bill Komanetsky
Treasurer: Ashley Young
SLPC: Robin Roy, John Rosen
A & H: Catherine Suarez, Natalie Keller, Katie Eagan
STEM: Darcy Ernst, Michael Peterson, Segal Boaz, Alain Olavarrieta
BHAWK: Marsha Vernoga
Counseling: Jill Oliveira
Faculty Association: Heike Gecox
Part Time Representatives: Jeff Judd, Kate Bennett Faix

1.0 GENERAL BUSINESS (S. Thompson)

1.1 Call to Order/Establish Quorum: Meeting called to order at 2:32 pm and quorum established.

1.2 Approval of Agenda: Motion to approve: moved/discussion: move items 4.7, 6.5 and 6.6 to follow action items. Motion to approve amended agenda: moved/seconded/approved

1.3 Approval of Minutes (February 12, 2020): Motion to approve minutes: moved/seconded/approved with 1 abstention

1.4 Public Comments (5 minutes): *This time is reserved for members of the public to address the Academic Senate. Please limit comments to five minutes. In accordance with the Brown Act, the Academic Senate cannot at on these items.*
NONE

2.0 **ACTION ITEMS (S. Thompson)** Motion to approve 2.1, 2.2, 2.3 and 2.4: moved/seconded/approved. Point of information: As the board approves new policies, the chancellor sends out a notification.

2.1 BP 2717: Personal Use of Public Resources

2.2 BP 2720: Communications Among Board Members

2.3 BP 2725: Board Member Compensation

2.4 BP 2730: Board Member Health Benefits

2.5 Chabot-LPC senator exchange: beta-test before a full commitment: Motion to approve: moved/seconded: discussion: this will entail an exchange of one senator for the spring semester (March through May; Chabot meets 1st and 3rd Thursdays at 3:00). Sarah will attend the first of these exchanges. Pros: Sarah gets emails about items Chabot Senate is covering, it would be helpful having someone attend to represent LPC's position and to gather information on their processes. Cons: Their meeting time does not mesh well with our class schedule. Having their president attend once or twice a year is positive. *Motion to table this item until Sarah attends and reports back: moved/seconded/approved.*

2.6 End of Semester Chabot-LPC BBQ subcommittee creation: Motion to approve this subcommittee: moved/seconded/approved. Ashley will be the lead.

2.7 Pursue Compressed Calendar District Exploratory Committee: Motion to approve: moved/seconded: discussion: this is moving forward at the district, with pressure from Chabot who feels this will raise our SCFF measures for student success. Instructions and all institutional systems would be affected by this change and need to be costed out. We need to participate to assure this is data-driven and being carefully considered for all constituents. The Chabot pressure is coming from Academic Senate and the union but not a clear message from the administration. The district has concerns about the cost of transition. The membership of the exploratory committee is not yet clear; Theresa is

putting the committee together. Catherine raised concerns about language classes fitting in their course curriculum, which would lead to less success in this area. Kate also had concerns about athletic seasons. Katie reported that theater arts and dance would not benefit from the compressed calendar, and productions would be affected. Could some classes not be in the compressed calendar? How many area community colleges are on compressed calendar? A little more than 60, but for how long, so we can obtain statistics. Would Guided Pathways be affected? The program maps would be the same. Heike brought up having some disciplines having “accelerated” courses. The union has to be involved in this discussion. David Rodriguez (Classified Pro. Senate President) stated that classified professionals would be affected and want to be part of this conversation. Motion to participate in the exploratory committee:
moved/seconded/approved

3.0 CONSENT ITEMS (S. Thompson) Motion to approve: moved/seconded/approved

- 3.1 Faculty for Milanese Family Gift Fund Award: Jim Ott and Kimberly Tomlinson
- 3.2 Hiring Committee – Library Technician: add Frances Hui
- 3.3 Hiring Committee - Senior Administrative Assistant: Paul Torres
- 3.4 Hiring Committee – DSPS Counselors (two positions): Kristy Woods, Jose Calderon, Joel Gagnon, Heike Gecox, Angella VenJohn

4.0 REPORTS

- 4.1 CTE Consortium - (Melissa Korber): Will report next meeting
- 4.2 SLO Committee – (Ann Hight): They are collecting evidence to institutionalize the new standards. The next step is showing all programs are regularly assessed, and addressing standards and student learning. There is a new fillable template that will be rolled out at Flex Day (see attachment). The templates are in Google Docs. They are building a thoughtful comprehensive program.
- 4.3 Education Master Plan Updates – (Rajinder Samra): Sarah will update in her report.
- 4.4 DE Committee – (Christina Lee) Report sent by email: Due to technical issues we had with Canvas at the start of Spring 2020, we are putting on hold the auto-merging of officially cross-listed courses. Scott Vigallon strongly recommends all faculty to download and archive their courses and corresponding gradebooks every semester.

The DE committee voted to have all new 1st time DE/hybrid instructors teaching at LPC go through the course review process starting in Fall 2020 (even those who may have completed training here or elsewhere). Chris and Scott presented this information to the Divisions at their February Division meeting.

CVC-OEI updates:

1. 14 courses linked to specific faculty have been OEI aligned. Fourteen faculty have completed the @ONE Peer Online Course Review (POCR) training to be a peer reviewer for LPC's local POCR team.
2. OEI implementation timeline for LPC to join the [CVC Exchange Cross Enrollment Link \(ExCEL\)](#) is now projected for June 2023. ExCEL is the "one click registration" where students can enroll in other community colleges w/o having to submit a separate application. Currently, students can search for upcoming/open LPC DE courses using cvc.edu ("course finder") but students must submit an LPC application to enroll in our classes.

3. Changes are coming for local POCR review and there may be new OEI requirements for first time DE instructors. Stay tuned as the DE committee will discuss these new developments at our meeting on Friday, 2/28.

4.5 Guided Pathways – (LaVaughn Hart): The January 31 Retreat was well attended, including new members to GP, part-time faculty and students. There was a session on technology; a survey was sent out and only six responses were received. There will be additional surveys on functionality. There are two GP sessions at Spring Flex Day. One session is about classroom practices to help students persist. Information will be used from a presentation they attended on the “Persistence Project” with simple methods that raise student success rates. This will be developed as an ongoing project at LPC.

LaVaughn distributed the Scope of Adoption Self-Assessment Report. This shows what has been accomplished, what the next steps are, and a timeline for completion. This has been distributed to the GP steering committee, SEA and administrators. Dr. Foster and Sarah are signers on this document.

4.6 Faculty Hiring Prioritization – (Heike Gecox): They are in the process of updating next year’s request form. No changes to the charge are anticipated. The FON has not changed; two DSPS and History are the only positions that will be filled.

4.7 Student Senate – (Michelle Diaz-Nava): We had 159 people attend the Market; March 17 is the next Market (they are held every 3rd Tuesday). Please remind your students and community members about this free food source. There is also a mini-market open whenever the Student Center is open.

Jake Massie: we are preparing for the election of new officers; we are hoping to admit six more senators. There are several upcoming conferences: ASAC, March in March (state senate meeting in Sacramento) and Spring General Assembly.

4.8 Accreditation Steering Committee – (Kristina Whalen): No report

4.9 UndocuAlly (Alain Olavarrieta): This semester is focused on planning and recruitment. There will be tables on Flex Day and the April Town Meeting. They want a breakout session to plan for Hispanic Heritage Month. Please ask your divisions to participate.

4.10 Technology Committee - (Kali Rippel): No report

4.11 Treasurer - (Ashley Young): We committed to five \$400 scholarships. A & H was “most improved” so will have one scholarship, STEM will have one for largest donations, and one in memory of Philip Manwell. End of semester barbeque with Chabot: the date needs to be confirmed; perhaps a Sunday?

4.12 President- (Sarah Thompson): She attended three district meetings. A “leadership committee” for the educational master plan was scheduled without any college participation from their respective master plan committees. The meeting was about how to get the correct people to attend, and focus on meaningful tasks to move ahead. This committee may not be continuing at this point because the colleges have to develop their plans. The committee might attend the college meetings to become informed.

A district leadership committee for accreditation has been formed.

The FFC (Funding Formula Committee) met.

ESS (Education and Student Services) Committee met, and recommended a focus on redoing district governance, including lines of reporting and participation for all district committees. This will be taken to College Council.

Dr. Foster’s reception was last week; it was well attended from college and community members.

The SCFF Advocacy is being taken straight to the legislature; retaining a lobbying company (California Strategies) and six colleges has bought in. They presented to the subcommittee on budget; and presented Rajinder's data on poverty rates. A group are going on March 10 for public comments for a special legislative meeting on community colleges, and a schedule has been organized for this to become ongoing, including faculty, student and administration being involved. They are setting up individual appointments with legislatures.

Message sent to LPC regarding new tenured faculty:

Last Tuesday, February 18, the Board of Trustees of the Chabot-Las Positas College added a number of faculty to our tenured ranks.

We are one of the last "lifetime" professions in existence. Tenure has been controversial, challenged, and even eliminated from some academic institutions. The fears are that the opportunity for abuse is great, and the behavioral norms of tenured faculty can poison the collaboration needed to run colleges and universities effectively. While you can certainly document cases of both in our own college history, the positive impact of tenure outweighs the occasional negative.

Tenure guarantees several benefits for our students and our institution. It guarantees us the most protected form of academic freedom to ensure that the free exchange of ideas and knowledge is not inhibited by external forces. We all have colleagues who are too liberal/ too conservative for our likings, but students need this breadth of political perspectives, just as they need exposure to linear and non-linear thinkers, religious and atheist beliefs, etc. Academic freedom provides that opportunity for true liberal arts (whether in transfer or CTE) experience which creates more active citizenship.

Tenure also ensures the college has a base of long-term guardianship. The tenured faculty provide a form of protection and advocacy that is not always possible for our administrative or classified colleagues to give. We can speak up, we can speak out, and we can defend not only our own disciplines, but also those populations in our community that cannot speak easily, or have no mechanism for voicing their concerns.

We (along with long term classified) house the institutional memory – where we have been, the lessons we have learned, etc. It sometimes makes us a little conservative or stubborn when it comes to enacting change (and sometimes very rightly so).

Tenure is an honor, a privilege not available to any other profession. As with all privileges, it comes with its own set of responsibilities and choices. Tenure was not created to weaken an institution with the complacency of its awardees, but to strengthen it with its actors' participation and leadership.

On behalf of the Academic Senate, I would like to congratulate, and welcome to our hallowed ranks **Segal Boaz, Kimberly Burks, Jose Calderon, Andrew Cumbo, Jared Howard, Peter Kuo, David Powers, Kisha Quesada Turner, John Rosen, Sheena Turner-August, David Wagner, Elizabeth Wing Brooks, and Ashley Young.**

5.0 OLD BUSINESS (S. Thompson) *Motion to table for next meeting: moved/seconded/approved*

- 5.1 Discussion – Measurements for Faculty Hiring Diversity – what categories to include? How to determine targets?
- 5.2 Math Waiver Process
- 5.3 LPC Olympics
- 5.4 Program Proposal Process

6.0 NEW BUSINESS (S. Thompson) Motion to go out of order: cover 6.1, 6.3 and 6.4 before Old Business.

Moved/seconded/approved.

- 6.1 Sponsorship for California Student Senate General Assembly attendance for Jake Massie: Ask Jake to make a proposal, with more information on the cost, the reason to attend and other funding sources.
- 6.2 Policy on holding department meetings during Flex Days: Motion to table until next meeting: moved/seconded/approved
- 6.3 Fall Flex Day on Voting Day: Propose to have a ballot box for students and faculty. Send this to College Council.
- 6.4 Offering free tuition for one semester by filling out the FAFSA/Dream Act as a measure of increasing students qualifying for Pell: There are still outstanding questions, including how the decisions are being made. There is not a fiscal analysis on how this cost would be covered. We can target our most at risk students, those just above the financial aid cutoff. The cost of attendance budget for students living away from home has been raised, which will help more fee waivers and Pell. Current Promise Grant funds go to students not receiving Pell. This needs careful thought, as this is a commitment to students. We need to see the effect of the new budget before reducing income sources.
- 6.5 Smoke Free Proposal from Associated Students (Jake Massie): Jake presented the updated resolution (attached). Chabot has already passed this in their three senates. Question about enforcement: this would be addressed by proper signage and campus security. Publicity needs to go out regularly, through Zone Mail, as a Canvas login popup and on syllabi. The health center should be involved to provide assistance in smoking cessation. Sarah proposed a friendly amendment: Add: LPC work with the Student Health Center to support cessation and provide coping support. Smoking in one's car is on "private property." Our security will not prosecute; they are here for enforcing rules.
- 6.6 Counseling Proposal from Associated Students (Michelle Diaz-Nava): She advocates creating a system so students meet with the same counselor throughout their issue management and resolution. Students do have the right to request a counselor. This needs better publicity. What about the issue of students receiving different information? Heike related that there are some students who want several options, which adds variables. "Drop in" has time restraints; for more complex issues please make an appointment. With Guided Pathways, will there be counselors assigned to the major clusters? This could be allocated according to enrollment size. Question about using Starfish: Banner has capabilities in this area that are not being utilized. In moving forward, Michelle is asked provide from the Student Senate a list of what they want from counseling so Bill can see how the technology can be applied, and counselors can discuss how these can be best met. We will report back to Student Senate.

7.0 GOOD OF THE ORDER

- 7.1 Announcements: Please have your students go online and apply for scholarships.
- 7.2 Meetings: 2nd and 4th Wednesdays, 2:30 – 4:30 pm, room 1687; next meeting MARCH 11, 2020
- 7.3 Adjournment: Motion to adjourn: moved/seconded/approved

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