BP 5140  DISABLED STUDENT PROGRAMS AND SERVICES

References:
Education Code Sections 67310 and 84850;
Title 5 Sections 56000 et seq. and 5602

Students with disabilities shall be reasonably accommodated pursuant to federal and state requirements in all applicable programs in the District.

The Disabled Students Programs and Services (DSPS) program shall be the primary provider for reasonable support–programs academic adjustments, auxiliary aids, and services, or instruction that facilitate equal–equitable educational opportunities for disabled students who can profit–benefit from instruction as required by federal and state laws.

DSPS services shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, reasonable academic adjustments, technology accessibility, accessible facilities, equipment, instructional programs, rehabilitation–counseling and academic counseling.

No student with disabilities is required to participate in the DSPS program.

The District shall respond in a timely manner to provide reasonable accommodations upon requests involving academic adjustments. The Chancellor shall establish a procedure to implement this policy which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The Chancellor shall assure that the DSPS program conforms to all requirements established by the relevant law and regulations.

Also see AP 5140 Disabled Student Programs and Services.

Adopted: June 17, 2014;
Edited-Revised: November 2016;
Revised:
AP 5140  DISABLED STUDENT PROGRAMS AND SERVICES

References:
Title 5 Sections 56000 et seq. and 56027

The District maintains a plan for the provision of programs and services to disabled students designed to assure that they have equal access to District classes and programs.

The Disabled Student Programs and Services Plan includes:

- procedures for timely response to reasonable accommodation requests involving academic adjustments which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee;
- long-range goals and short-term measurable objectives for the program;
- definitions of disabilities and students eligible for the program;
- support services and instruction that is provided;
- technology and accessibility;
- verification of disability;
- student rights and responsibilities;
- student educational contract or academic accommodation plan that is developed by a designated person in consultation with the student;
- reasonable academic adjustments, auxiliary aids, and services accommodations;
- provisions for course substitution and waivers;
- staffing; and
- advisory committee.

Also see BP 5140 Disabled Student Programs and Services.

Approved: March 18, 2014
Revised:
(This is a new procedure recommended by the Policy and Procedure Service)