Community Center Proposal
Ageneda

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Introduction

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The Origin

Chabot College
• El Centro
• Dream Center Coordinator

Versus

Las Positas College
• The Community Center?
• The Dream Center Liaison?
Aside from the newly established Black Cultural Resource Center, there is currently no physical location to support underrepresented communities.
How

The community center proposal
Physical Space as big or bigger than the current tutorial center
Drop-in: Study rooms (potentially change study rooms to dedicated offices, if needed)

● Office for Financial Aid Specialist and The Dream Center Liaison
● Counseling office
● Office for any other discipline wanting to collaborate and/or hold office hours
● Main lobby area for students to hang out
How

The community center proposal
Available Services:
- Supporting students with residency requirements or challenges
- Immigration services and information referrals
- Counseling services
- Tutoring services
- RAW tutors
- SmartShop workshops
- Mental Health services
- Financial aid services
- Job & Resources fairs
- Any other services, etc.
The community center proposal

Human Resources Needs:

- Administrative Assistant or Receptionist
- Financial Aid Specialist and *LPC The Dream Center Liaison*
- Full-Time Counselor/s: At least one who can focus on Undocumented student’s needs.
- 2-5 Student Assistants (Federal work-study or allocated budget for at least two students)
How

The community center proposal

Student Center Resources:

- Printing privileges
- Food Vouchers [redeemable at our college’s cafeteria]
- Snacks (Noodles, granola bars, water, etc.)
- Coffee
- Transportation Vouchers
- Van or other transportation aid
- Board Games
- Arts supplies
- Lending Text library
- Test materials
- Calculators
- Laptops and tablets
# Student Demographics

**Students Enrolled at LPC in Spring 2020**

**Enrolled Students = 8590**

Expected marginalized students to be served:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>340</td>
<td>4%</td>
</tr>
<tr>
<td>Asian-American</td>
<td>1681</td>
<td>20%</td>
</tr>
<tr>
<td>Filipino</td>
<td>383</td>
<td>4%</td>
</tr>
<tr>
<td>Latino</td>
<td>2496</td>
<td>29%</td>
</tr>
<tr>
<td>Native American</td>
<td>13</td>
<td>0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>42</td>
<td>0%</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>603</td>
<td>7%</td>
</tr>
<tr>
<td>Unknown</td>
<td>214</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>5772</strong></td>
<td><strong>66%</strong></td>
</tr>
</tbody>
</table>

Note: This is the minimum number of students to be served. There is no data on LBGTQ+ population and other marginalized populations.
The Vision

We envision this space to not only house, but serve multiple marginalized student communities, including but not limited to most learning communities (Puente and Umoja) as well as undocumented students, ESL, and others. There is sufficient space for possible future expansion that could include groups such as Asian Americans & Pacific Islanders (AAPI), Filipino learning communities such as Kababayan, LBGTQ+ and other culture-based learning communities.

We envision a minimum of 66% or 5772 marginalized students to be served in this community Center.

Guided Pathways – Centralized location for students’ support.
Thank You!