

Mission Statement:

Las Positas College provides ~~is~~ an inclusive, learning-centered, **equity-focused environment** ~~institution~~ **that offers** providing educational opportunities and support for completion of students' transfer, degree, ~~basic skills~~ **and** career-technical ~~and retraining~~ goals **while promoting life-long learning**.

Vision Statement:

Las Positas College strives to be ~~California's premier Community College,~~ ~~setting the standard through opportunities for~~ **support and empower students to develop** ~~developing~~ **the** knowledge, skills, values, and abilities ~~needed to become~~ **that foster** engaged **participants and leaders in their local and global communities.** ~~contributing members of the society.~~

Values Statement:

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

1. Encouraging and celebrating lifelong learning
2. Responding to the needs of the ever-changing workplace **and society**
3. Demonstrating civic, social and environmental responsibility
4. Promoting ethical behavior, ~~tolerance and~~ mutual **trust, equity, and respect** **within** ~~in a~~ **our** diverse community
5. Fostering a climate of discovery, creativity, ~~and~~ personal development, and **physical and mental health**
6. **Ensuring that Las Positas is a sanctuary campus**
7. Holding firm to the belief that each of us makes an astonishing difference.

Glossary of Selected Terms for College Mission Statement:

The multiple meanings of the selected terms used in the Mission Statement are below:

Inclusive - welcoming of a diverse group of students including but not limited to: all race-ethnicity groups, all ages, all genders, lesbian, gay, bisexual, transgender+, first generation, students with disabilities, DSPS, EOPS, veterans, students with children, all socio-economic backgrounds, including those from economically disadvantaged backgrounds, CalWORKS, undocumented, international, multicultural, religious beliefs and practices ~~various Economic backgrounds, distance education, and lifelong learners~~ all with varying skill levels and learning styles.

Learning-Centered - refers to courses, programs, disciplines, modes of delivery, learning communities, accounting for varying skills levels and learning styles, creative and critical thinking, and having necessary and specialized facilities.

Educational Opportunities - include but are not limited to classroom and Distance Education (DE) instruction, athletics, field trips, guest speakers, student government, cultural opportunities, clubs, labs, internships, ~~tutorial~~ tutoring service, workshops, library research, career training, and mentoring.

Support includes ~~tutorial~~ tutoring services Center, Reading and Writing Center, learning communities, ~~Smart Shop~~ student workshop opportunities, counseling, faculty office hours, ~~Integrated Learning Center,~~ Math Learning Center, supplemental instruction, Admissions and Records, advisory boards, Health and Wellness Services, financial aid, evening services, BlackBoard (on-line) Canvas learning management system, online courses, online counseling, online tutoring, technology support for online students, food pantry, cafeteria, bookstore, technology, enrollment management appropriate pathways, assessment, ~~tutorial services,~~ Child Development Center, Library, Computer Center, technical support, Student Services, programs for traditionally marginalized students, Administrative Services; all provided by a dedicated group of administrators, faculty and classified professionals.