Mission Statement:

Las Positas College provides is an inclusive, learning-centered, equity-focused environment institution that offers providing educational opportunities and support for completion of students’ transfer, degree, basic skills and career-technical and retraining goals while promoting life-long learning.

Vision Statement:

Las Positas College strives to be California’s premier Community College, setting the standard through opportunities for support and empower students to develop developing the knowledge, skills, values, and abilities needed to become that foster engaged participants and leaders in their local and global communities. contributing members of the society.

Values Statement:

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

1. Encouraging and celebrating lifelong learning
2. Responding to the needs of the ever-changing workplace and society
3. Demonstrating civic, social and environmental responsibility
4. Promoting ethical behavior, tolerance and mutual trust, equity, and respect within in our diverse community
5. Fostering a climate of discovery, creativity, and personal development, and physical and mental health
6. Ensuring that Las Positas is a sanctuary campus
7. Holding firm to the belief that each of us makes an astonishing difference.
Glossary of Selected Terms for College Mission Statement:

The multiple meanings of the selected terms used in the Mission Statement are below:

Inclusive - welcoming of a diverse group of students including but not limited to: all race-ethnicity groups, all ages, all genders, lesbian, gay, bisexual, transgender+, first generation, students with disabilities, DSPS, EOPS, veterans, students with children, all socio-economic backgrounds, including those from economically disadvantaged backgrounds, CalWORKS, undocumented, international, multicultural, religious beliefs and practices various Economic backgrounds, distance education, and lifelong learners all with varying skill levels and learning styles.

Learning-Centered - refers to courses, programs, disciplines, modes of delivery, learning communities, accounting for varying skills levels and learning styles, creative and critical thinking, and having necessary and specialized facilities.

Educational Opportunities - include but are not limited to classroom and Distance Education (DE) instruction, athletics, field trips, guest speakers, student government, cultural opportunities, clubs, labs, internships, tutorial tutoring service, workshops, library research, career training, and mentoring.

Support includes tutorial tutoring services Center, Reading and Writing Center, learning communities, Smart Shop student workshop opportunities, counseling, faculty office hours, Integrated Learning Center, Math Learning Center, supplemental instruction, Admissions and Records, advisory boards, Health and Wellness Services, financial aid, evening services, BlackBoard (on-line) Canvas learning management system, online courses, online counseling, online tutoring, technology support for online students, food pantry, cafeteria, bookstore, technology, enrollment management appropriate pathways, assessment, tutorial services, Child Development Center, Library, Computer Center, technical support, Student Services, programs for traditionally marginalized students, Administrative Services; all provided by a dedicated group of administrators, faculty and classified professionals.