Proposal for incorporating equity minded curriculum within Curricunet

- Within Curricunet, Build, Course

- Create new page within Course Checklist
This section defines the ways instructors will ensure curriculum is designed to promote equitable access to all students, regardless of race, ethnicity, gender, sexuality, socio-economic status, or disability.

Equity based curriculum promotes a shared level of access with open pathways that are equidistant to mutually agreed-upon currencies. All curriculum content designed including assessments must be free from bias; fair across race, religion, ethnicity and gender; and culturally relevant with the mindful integration of diverse communities, cultures, histories and contributions. This includes attention to African-American, Latin-American, Asian, indigenous people, women, LGBTQ, religious minorities (including Muslims), working class people and youth. The following list displays common areas of equity based curriculum considerations. The actual implementation of equity based curriculum will be listed in the instructor’s syllabus.

Common areas of equity based curriculum consideration may include, but are not limited to, the following:

- DE Course Interaction
- Measurable Objectives
- Course Content
• Each checked box will require a narrative explanation of how the equity based curriculum was addressed.

• Within each section listed above, add a help button providing examples of equity based curriculum related to each consideration.
In this section, consider selecting textbooks written by authors who represent the population of students. For example, ...........