

ACCJC Accreditation Standards Feedback Form

Background/Context

The Accreditation Steering Committee (ASC) has mapped the 2014 ACCJC accreditation standards to committees and offices to ensure the integration of the work around accreditation. In order to help integrate the standards in a meaningful and tangible way, the ASC would like your committee, workgroup, or office to examine the standards included here and determine what work needs to be done to meet each of the standards. This work needs to be addressed in our 2022 Institutional Self Evaluation Report (ISER) which must be completed by the Fall 2021.

Adding Language to Committee Charge

The ASC is asking that all committees add standard language to their charge that signifies that they are examining the relevant ACCJC standards and that integrating work on the standards into their regular responsibilities. please add the following language to your charge when you evaluate the committee's charge in the 2019-2020 academic year:

- Reviewing, documenting, and reporting on accreditation standards linked to the committee's charge

2014 ACCJC Standards from the ASC

ASC is requesting that your committee/office review the standard(s) that is (are) attached to this document and answer the following. If you have received multiple standards, please organize your responses by including the standard letter and numbers (For example, Standard 1.A.1) that were included with the standard.

1. The following standards have been assigned to your committee, workgroup, or office.

I.C.7. In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students. (ER 13)

I.C.9. Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.

IV.A.1. Institutional leaders create and encourage innovation leading to institutional excellence. They support administrators, faculty, staff, and students, no matter what their official titles, in taking initiative for improving the practices, programs, and services in which they are involved. When ideas for improvement have policy or significant institution-wide implications, systematic participative processes are used to assure effective planning and implementation.

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IV.A.4. Faculty and academic administrators, through policy and procedures, and through well-defined structures, have responsibility for recommendations about curriculum and student learning programs and services.

2a. Is it reasonable that the standard is linked to your committee, workgroup, or office? Please note that standards are often assigned to multiple committees.

2b. If it's not reasonable, which committee, workgroup, or office would you recommend it be linked to?

3. If you agree the standard is appropriate for your committee/office, please answer the following:

3. Has there been information that has already been gathered by your committee/office? As you gather evidence, please label and send attachments of evidence to Tim Druley (tdruley@laspositascollege.edu). Use the labeling instructions described on the last page.

3b. What information still needs to be gathered by your committee/office to address this standard?

Please return this form to the Accreditation Steering Committee by sending to Carolyn Scott by December 13, 2019.

Labeling of Evidence

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Any evidence of work that has been collected for a standard can be sent directly to Tim Druley (tdruley@laspositascollege.edu). A few notes:

1. Please convert websites to pdf files to capture the information at that point in time.
2. Highlight relevant sections of multipage documents to make reading of the evidence easier for someone unfamiliar with the document.
3. Please name files using the following rules:
 - a. Category 1 List the standard number using roman numerals, letter, and number (as was listed above, III.A.1)
 - b. Category 2 List the type of information being used as evidence using the following system
 - i. Training Materials (handbook, training videos, or other related items for professional development)
 - ii. Agenda
 - iii. Minutes
 - iv. Email
 - v. Form
 - vi. Surveys (blank surveys)
 - vii. Data (CSLO, PSLO, ISLO, survey data, Institutional research data, DE, or other forms of data)
 - viii. Presentation (PowerPoint slides or other presentations)
 - ix. Program Review
 - x. Report
 - xi. Photo
 - xii. Website
 - c. Name of the item (and number of item for agendas and minutes)
 - d. Name of committee, workgroup, or office
 - e. Date in numerical month-day-year format
 - f. This is how evidence files should be labeled:
 - i. Example: IB1_Minutes_Steering Committee Approval_College Council_9-23-16