



Accreditation Steering Committee

February 18, 2020 | 3:30 p.m. | Room 1690C

Meeting Minutes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

College Enrollment Mgmt. Committee

Members Present:

Kristina Whalen
John Ruys
Tim Druley
Rajinder Samra

Support: Carolyn Scott

Members Absent:

Tina Inzerilla

Others Present:

Stuart McElderry
Jin Tsubota

1. Call to Order

The meeting was called to order at 3:35 p.m.

2. Review and Approval of Agenda

Committee approved by consensus

3. Review and Approval of Minutes of November 19, 2019

Postponed until next meeting

4. Update: Midterm Report

We received official word from ACCJC that our report was accepted. It has been posted to the accreditation website.

5. Update: Evidence of Harvest for fall 2019

VP Whalen has been sending out emails to the chairs of various committees to have people agree and validate that their committee was matched to the particular 2014 standard.

Tim Druley has received reports from the Tutorial Center, Professional Development Committee, President's Office (in progress), and TLC (in progress), and updated the website accordingly. Carolyn Scott recently received evidence from other committees and will forward it to Druley to post.

6. Faculty Lead – Seeking faculty involvement

VP Whalen has been speaking with Sarah Thompson (Academic Senate) about this issue so she's in communication with faculty about it. There's some interest. One question is usual;;l

(12:00) One idea is perhaps after members of Education Master Plan task force are done..., would they take on accred; These two projects have overlapping time frames.

RS: Chabot is on a different track. Accessing what we need...

7. Quality Focus Essay

Webinar: RS heard a little. Advise was to involve everyone as possible in the essay. Use existing projects, Guided Pathways, AB705 for example. Does not need to be brand new.

Gohar (on the call) stated that the documents have been updated. Tutorial Center, Retention of Leadership at the College are some other ideas.

Once webinar posted KW will push out to everyone.

8. Faculty/Staff/Administrator Accreditation Survey

Samra reporting (handout survey from 2014); organized survey by accreditation standard. Will do something similar this year. Need to

know from this committee items people want to include/don't want to include in the survey. Administered in person. The info was used as part of the evidence. Writers could look through responses for info to help fill in the gaps.

Ideally it would be good for the survey to be finalized 3 weeks before Convocation.

9. Student Accreditation Survey

Student Survey handout from fall 2014 (43:00) we have a little more time; need by mid-December. Organized by services.

Completed in class; its representative sample in terms of race and identity (but we get an over-rep of full-time students). Need to consider for DE students. Are there things to add? Things we no longer need?

10. Good of the order

Agenda items for next time:

Give feed back regarding the Quality Focus Essay after looking at webinar

Creating teams

VP Whalen hopes to have teams identified by April 30

Recap timeline

Review models

11. Adjournment – 4:40pm

Next Regular Meeting: Tuesday, March 17, 2020 at 3:30 p.m.