



# Accreditation Steering Committee

May 19, 2020 | 3:30 p.m. | via Zoom

## Meeting Minutes

### LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### College Enrollment Mgmt. Committee

#### Members Present:

Kristina Whalen  
Tim Druley  
Tina Inzerilla  
Stuart McElderry  
Rajinder Samra  
Carolyn Scott

#### Members Absent:

#### 1. Call to Order

The meeting was called to order at 3:30 p.m.

#### 2. Review and Approval of Agenda

Approved by consensus

#### 3. Review and Approval of Minutes of April 21, 2020

Approved by consensus

#### 4. Review of 2020-2021 Accreditation Work Teams

There has been some difficulty seeking a faculty lead. VP Whalen created a draft list of administrators, faculty, and classified professional team leads to work with teams on assigned standards. The committee discussed/reviewed the draft list and made suggestions. VP Whalen will contact/follow up with those on the list to confirm their participation.

#### Review of 2020-2021 Accreditation Work Plans & Timelines

Some comments made during the discussion:

- Meeting every other week might be too aggressive – not enough time to come up with answers.
- This is a draft; we'll use as a plan; we'll adjust the dates.
- Need feedback from whole committee – expand the window for response.
- Start writing vs. collect first, then write (individual preference)
- Standard interpretation needed, sooner rather than later, especially since there are so many new folks; then they can decide how they'd like to move forward (different thought processes); need to be able to read the standard well in order to answer the question.
- Give everyone a copy of the "Guide to Institutional Self-Evaluation" as reference
- At the beginning of fall, we could have a kick-off meeting with breakout rooms for all on the list (give them the guide, standards, and evidence collected to date; teams can identify and early problems they might see.
- Interpretation, draft around the evidence, gap analysis. Give team both options and let them decide.
- Date and time of "kick-off" event to be determined
- 1A and 1B folks are the same folks, so maybe time should be staggered (1B should start after 1A ends)

#### 5. Adjournment – 4:30 p.m.

Next Regular Meeting: TBD