



Accreditation Steering Committee

February 9, 2021 | 3:30 p.m. | via Zoom

Meeting Notes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Extended Accreditation Steering Committee

Members Present:

Mike Ansell
Elena Cole
Elizabeth David
Jennifer Druley
Tim Druley
Heike Gecox
Steve Gunderson
Ann Hight
Tina Inzerilla
Titan Lish
Stuart McElderry
Andrea Migliaccio
Anette Raichbart
Rajinder Samra
Carolyn Scott
Sui Song
Nadiyah Taylor
Jin Tsubota
Heidi Ulrech
Kristina Whalen

Members Absent:

David Rodriguez

1. Items due for Staff and Student Survey; Review of items

Rajinder Samra has received some items and is reviewing them. He expects to receive others. He hopes to have draft surveys completed to review at the next meeting. Any additional feedback is welcomed.

2. Topics for Quality Focus Essay (Tsubota & Whalen)

This item is new to LPC. It doesn't exist in previous reports. It puts together a more robust improvement plan. Tsubota has taken the lead on this and he and VP Whalen have a draft document to share for discussion and feedback. They will visit different governance council meetings and constituent groups to gather information before bringing it back to this group for review and discussion. Currently there are three sections (proposed topics): Tutoring Center, Black Resources Center, and Guided Pathways. These are linked to some of our Planning Priorities and Educational Master Plan goals. It was advised that these should be items that the institution is already doing. Another topic suggested: Early Childhood Education Center. The idea is to have the essay completed by the end of May/beginning of June.

3. Update on Standard I.A (Samra, Taylor, Hight)

The group met this morning to review. They had a breakthrough on one of the items they wrestled with (I.A.3). Their thoughts were shared with the committee and they welcomed feedback.

4. Kick off of Standard II.A, 8 - 16 (McElderry, Cole, Migliaccio)

The group was pleased that this section is a lot more "straight forward" than 1 – 7. It looks a little more manageable. They had an interpretation question regarding item II.A.13, and how to verify CSLOs and PSLOs linked to key theories/practices, and how do we document this. The committee provided some thoughts and recommendations.

5. Update on Standard III.A (Gecox, Scott, Whalen, J. Druley)

The group recently met to review and discuss where evidence might exist. There was some editing done to where these standards are mapped. It was found that most of the evidence exists in HR. There was one area identified (II.A.8) where we might want a staff survey question "The institution provides opportunities for integration of part time and adjunct faculty into the life of the institution."

J. Druley is also working with Chabot on this standard. They have pulled their evidence together and are now doing the writing. So she can be of great help to us.

6. Update on Standard II.B

- Break out session for Inzerilla, Tsubota, McElderry. (Others can stay on the line if desired)

7. Adjournment at 4:45pm

8. Next Regular Meeting: February 23, 2021

Standard up next: III.C Technological Resources

Next Meeting: ACCJC Liaison Kevin Botenbal provides technical assistance – Bring your questions!