



Accreditation Steering Committee

March 30, 2021 | 3:30 p.m. | via Zoom

Meeting Notes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Extended Accreditation Steering Committee

Members Present:

Mike Ansell
Elena Cole
Jennifer Druley
Tim Druley
Heike Gecox
Steve Gunderson
Ann Hight
Tina Inzerilla
Titan Lish
Stuart McElderry
Andrea Migliaccio
Anette Raichbart
David Rodriguez
Rajinder Samra
Carolyn Scott
Sui Song
Nadiyah Taylor
Heidi Ulrech
Kristina Whalen

Members Absent:

Elizabeth David
Jin Tsubota

1. Review of Formative/Summative Comprehensive Review dates

December 2021 ISER item goes to Board, so it needs to be done by September and passed through college committees for review. So we need to have it ready for constituency group review by start of fall semester.

Feb 2022: LPC meets and greet with entire ACCJC team (via Zoom).

March – Sept 2022: Address any gaps from their core inquiries.

Week of Oct 10 2022: Hosting Peer Team visit

2. Check-in on progress of District Designees for first draft of standards: III.A, III.B, III.C, III.D

Today was the deadline for District designees to get our leads the first draft.

Human Resources III.A – We've been working with Jennifer Druley and she's provided us with some good information from Chabot; we now need to edit and shape it based on LPC's spin on the processes we have here.

III.B – Mike Ansell: Met with Owen Letcher and he had a rough draft of documents from previous institution with the same standard; so they will set up meetings to start refining it.

III.C – Stephen, Titian, Heidi (Bruce is the District person); stalled at the moment due to workload; will work on Spring break; a couple of sub-standards were sent to Bruce for review and they've sent back updated links.

III.D – Anette, Rajeev, Sui; still waiting for "goodies" from Jonah. They are in a "good place" and should be done in the next few weeks.

3. Staff Surveys

Rajinder Samra – administering the staff survey has just been completed. The results are in and can be used immediately as evidence. Once student surveys are complete we will send out a link.

4. Norming evidence naming/notation in documents

VP Whalen provided an explanation of the conventions for embedding evidence: As we are writing standards we are embedding the evidence. All evidence must be in PDF form.

5. Update on Standards II.A 8-18, III.A, III.C

These are standards that started earlier in the semester and are finishing up.

Elena, Andrea, Stuart: Been bullet-pointing evidence. Item for discussion found in II.A.11-12. For 11, there's a difference in language and review criteria; 'institution includes' SLOs versus "regularly assessed and results are used..."). For 12 – "carefully considered philosophy."

Overall we are doing okay. Next time we meet we'll have more in draft form.

6. A Kick off to Standards I.B, III.B

These standards are just beginning (Rajinder, Ann, Nadiyah); meeting every week; have one question: One standards says "Analyzing data by program type." Have others had this wording? We are going to interpret it a certain way and want to make sure others are on the same page. We'll define as the difference between an instructional program versus a student program.

7. Adjournment at 4:55pm

8. Next Regular Meeting: April 13