



Accreditation Steering Committee

October 27, 2020 | 3:30 p.m. | via Zoom

Meeting Notes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Extended Accreditation Steering Committee

Members Present:

Elena Cole
Elizabeth David
Tim Druley
Ann Hight
Tina Inzerilla
Stuart McElderry
Andrea Migliaccio
Rajinder Samra
Carolyn Scott
Nadiyah Taylor
Jin Tsubota
Angella Venjohn
Kristina Whalen
Madeline Wiest

Members Absent:

none

1. Call to Order

The meeting was called to order at 3:30 p.m.

2. Review of Timeline and Resources

Reviewing and discussing different approaches for formatting from other colleges:

DVC just had their site visit – review of their ISER shows their standards are imbedded (hyperlinks) and evidence chronicled.

Skyline went through their process last year; evidence is listed at the end of the document.

We will take a look at others as well. Taking full advantage of this.

We have the ISER template on our resource page.

3. Interpretation of Standard II.C

Elizabeth David and Angella Venjohn requested information, verification, and feedback from the committee regarding their findings for this standard.

- Co-curricular programs and athletic programs
- Student government/club council
- CCC Athletic Association (training for counselors to learn the bylaws)
- Ed Code – student organization
- Board policy
- Student Club Handbook
- Athletic Department

4. Draft Response of Standard II.A3 - 7

Elena Cole/Andrea Migliaccio/Stuart McElderry reviewed their first draft with the committee.

- II.A.3
 - We want to have 4-5 syllabi as evidence (they will pull a sample)
 - Maybe also course outlines
 - Faculty Handbooks
 - Faculty Contract language
- II.A.4
 - College's course numbering system
 - Advisory requisites – curriculum handbook
 - Guided self-placement (pathways)
 - Non-credit (where does it qualify as pre-collegiate?)
 - AB705 (will have ESL, Math and English faculty review)
- II.A.5
 - Used guideline from other colleges
 - Board policies

- Title V
- Review Process (Curriculum Committee); how many levels?
- Catalog
- II.A.6
 - No strategic project yet; need software
 - CEMC minutes
 - Discipline plans
 - Research
 - Guided Pathways
 - Offerings
- II.A.7
 - More editing to do; please provide any feedback

5. Draft Response of Standard I.C

Evidence identified but not yet linked. Everyone please review the narrative for standards 1 – 7 and use the suggestion or comment feature to provide feedback. We will start on standards 8 -14 next time.

6. Adjournment at 5:05pm

7. Next Regular Meetings:

November 10 and 24

December 8

<https://docs.google.com/document/d/1Mix626KrmkpY7EF0d2C88nT7EyCzQ2rm4gtp84qQZmE/edit?usp=sharing>