



Accreditation Steering Committee

November 24, 2020 | 3:30 p.m. | via Zoom

Meeting Notes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Extended Accreditation Steering Committee

Members Present:

Elena Cole
Elizabeth David
Tim Druley
Ann Hight
Tina Inzerilla
Stuart McElderry
Andrea Migliaccio
Rajinder Samra
Nadiyah Taylor
Jin Tsubota
Angella Venjohn
Kristina Whalen
Madeline Wiest

Members Absent:

Carolyn Scott

1. Call to Order

The meeting was called to order at 3:30 p.m.

Coordination with the District; met with VP Thompson and VC Rowland to discuss sharing standards with the District. We talked about when the District will start coordinating their pieces. The central leadership is with them which includes our physical resources, technology and human resources. They will write the whole section about being a multi College District and about the governing board. The District-wide coordinating committee will check in monthly to make sure they stay on task.

I.C.8 review; question regarding academic honesty and academic integrity. Not finding some information on the website. Found some info under Class Notes.

2. Discussion on Additional Training by ACCJC Liaison Reviewing

3. Discussion on Interpreting Standard II.B

Stuart McElderry/Tina Inzerilla: Making good progress thanks to Tina and Jin, but have some questions regarding learning support services (English Center, Concurrent Support courses – AB705, DSPS, Honors, Math Jam and other jams, Distance Education support for students and staff). Do these go here? How far do we go?

We can look at whether it is tied to curriculum. If so, it's not a service. For example you enroll in courses for Math Jam.

We'll just write it and if it seems that these belong somewhere else, we'll move them there.

Regarding II.B.3, do we have student surveys for other learning support services like the RAW Center, ILC, and Veterans Center. Yes, see link in chat. (Possible data missing from survey: The Market/Pantry, Chill N Chat, dog therapy, Umoja)

4. Standard review breakouts

Breakout room discussions for standards II.A, II.C, and I.A

5. Debrief

None

Discussion from IPEC regarding standard I.A.3 language.

What does it mean for us to have a mission that informs institutional goals for student learning? We need to think through.

We could say that because the mission defines the fact that we are focused on lifelong learning and transfer, that those are the goals.

We'll add this to the agenda for next time.

6. Adjournment at 5:05pm

7. Next Regular Meeting: December 8

Each standard team that is scheduled for the majority of their completion for this semester should come to the meeting with a punch list (things we need to complete before consider it being in draft form).