



Accreditation Steering Committee

December 8, 2020 | 3:30 p.m. | via Zoom

Meeting Notes

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Extended Accreditation Steering Committee

Members Present:

Elena Cole
Elizabeth David
Tim Druley
Ann Hight
Tina Inzerilla
Stuart McElderry
Andrea Migliaccio
Rajinder Samra
Carolyn Scott
Nadiyah Taylor
Jin Tsubota
Angella Venjohn
Kristina Whalen
Madeline Wiest

Members Absent:

None

1. Call to Order

The meeting was called to order at 3:31 p.m.

Whalen: This is our last meeting of the fall semester. Review of ISER timeline. Feeling pretty good about how much we have accomplished this semester.

2. Review of District Accreditation Materials

Review of transition from fall to spring document.

We will continue on with library and learning resources; standard 2.A, 8 – 16. We will pick up standard 1.B (Institutional Planning);

Adding standards 3 and 4 will require us to interact a lot more with District. For each of the standards there is a District lead who will draft the first response. Each college team will provide their “flavor” to the response. The plan is to have the first draft by March 30.

3. Completion Punch Lists for Standards 1.A, 1.C, 2A, 2B, and 2C reviewed.

Discussion about what's remaining on the standards to be completed.

Whalen (1.C): For most of my work is the process is to take the evidence, put it in PDF format, and to create the we agreed to be formatted under analysis and evaluation. PDFs are linked to the table of contents created with Tim Druley's help. (note: ACCJC wants everything matched to a PDF because links break all the time). Has one more standard to write language (short paragraph).

McElderry (II.A.1-7): Punch list is in order of standard and what needs to be done. By the time this group meets together in spring, everything will be in draft form.

McElderry/Cole (II.B): This standard is half listed in fall and half in spring; bullet-points have been completed; more evidence gathering.

David/VenJohn (II.C): Did punch lists but also a lot of the narrative parts; will finalize in January and do the PDFs.

4. Standard 1.A Discussion

Samra provided key things that have come up:

A.1: “types of degrees” evidence is not in our mission, so we'll add it to the glossary of terms and bring it up in College Council. Also, certificates, career technical certificates: We want to be very clear about what we offer.

A.3: “informs institutional goals for student learning and achievement” term needs explanation. The goal could be around closing the equity gaps. Will look at SLO’s; revise student survey (add “adequate” category).

Repetition: How do we address this? Leave stuff in that seems repetitive and revise later? (Whalen – let’s deal with it in the refinement process).

5. Breakout Sessions – standard draft reviews (as needed)

Question: How do we prove that faculty while teaching, distinguishes between their personal convictions from professional accepted use in the discipline? Do they present the information without bias?

(Committee discussion)

- All of our courses are taught according to a course syllabus that’s tied to a course of record. In our evals we do say that our courses are linked to the course outline/description.
- Student response to instruction on evaluations.
- The term “bias” is there a clear understanding?
- Faculty do have opinions that come into their teaching but are they able to clearly articulate the differences?
- Driven by our own values and worldview (have problems with the word objective)

6. Good of the Order

Whalen: Learned in conversation with VP Thompson (Chabot) that they have an accreditation newsletter to communicate to their campus. It’s their first one. Is this something we should do as well? (The general consensus is that this information is best given via Town Meeting).

ACCJC Standard Teams review of what’s next. Thanks for a great semester!

Committee member: Kudos to VP Whalen for her organization, and for keeping us focused and on task.

7. Adjournment at 5:05pm

8. Next Regular Meetings: January 26, 2021