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**AGENDA – JANUARY 27, 2011
1:00 pm –Room 1603**

- 1) **Welcome/Call to Order** Sharon Gach
- 2) **Introduction of New Attendees & New Staff**
- 3) **Approval of Agenda and Minutes** Sharon G.
- 4) **Budget** Sharon Davidson
 - A) Treasurer's Report
- 5) **Officers' and Committee Reports**
 - a) Verbal Reports (Pres.: Jan 18th Board Meeting) Committee Reps.
 - b) All LPC and Classified Senate Committee Reports Available Questions? We'll contact our Committee Reps.
 - c) Sunshine Report Julie Thornburg
- 6) **Old Business**
 - a) Flex Day Planning (draft agenda attached) Jeff Sperry & S.G.
 - b) Who can attend California Comm. College Classified Senate Leadership Institute ? (June 23-25, Ventura, CA)- We can fund 1+ people Sharon G.
- 7) **New Business**
 - a) Form Committee for LPC Classified Employee of the Year Sharon G.
 - b) New ideas for charity work Connie Reding
 - c) Are there any nominations for Statewide 4CS Leadership Award ? Sharon G.
 - d) Are there any nominations for Model Senate Awards ? Sharon G.
 - e) CCLC Legislative Update to read online <http://www.ccleague.org/i4a/pages/index.cfm?pageID=3355>
 - f) Our District's preliminary budget to read online:
<http://www.clpcdd.org/business/documents/RetreatPowerpoint.pdf>
 - g) Info Attached: CCCLC "Fast Facts" on Calif. Comm. Colleges
- 8) **Other and Good of the Order**



More art here.

Mining the Hidden Gems of LPC
Flex Day * _____, 2011

At 9:00 and 11:00 a.m. choose which session you would like.

Time	Track 1	Track 2
8:00 – 8:45 a.m.	Room 2490	Be Prompt for... A Surprise Opening Activity! Coffee/Tea/Snacks
8:45 – 9:00 a.m.	Break	
9:00 – 9:45 a.m.	<u>Track 1</u> Banner Workshop: Student Module TLC, Room 2410 Moderator: Rachel Ugale, District I.T. Services & Scott _ / Jeff S? <i>Would you like to learn to look up student data quickly? - and - do <u>You</u> have some knowledge to share?</i> Presentation and open forum for knowledge sharing.	<u>Track 2</u> Baranga: A Communication Game! Room 2480 Moderator: Sean Day, Specialist, International Student Program (ISP) ___ Description here? You will come away with a whole new perspective!
9:45 – 10:00 a.m.	Break	Refreshments available in Room 2490
10:00 – 10:45 a.m.	<u>Track 1</u> Banner Workshop: Finance Module TLC, Room 2410 Moderators: Natasha Lang and Chyi Chang, Administrative Services Dept. <i>“Would you like to learn to look up student data quickly?” OR “Do <u>You</u> have some knowledge to share?”</i> Presentation and open forum for knowledge sharing.	<u>Track 2</u> [Need Title] 2420, Large Lecture Hall Moderator: Jeff Baker, VP of Student Services (Interim) Need description

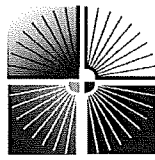
<p>10:45 – 11:00 a.m.</p>	<p>Break Refreshments available in Room 2490</p>
<p>11:00 – 11:45 a.m.</p>	<p><u>Joint Session</u> “Mining the Hidden Gems of LPC” Large Lecture Hall, 2420 Moderator: Dr. John Ruys, Staff Development Chair and Psychology Faculty</p> <p>Everyone has untapped abilities, skills and specialized knowledge. This is an open forum to mine where our hidden talents lie!</p> <p>Are you?...</p> <p>A pro with PowerPoint -- A Wizard with Word? A guru with GroupWise!</p> <p>We are all doing more with less at this time, And maximizing every resource ...</p> <p>Why not use each other as resources? We are all experts in something. Odds are someone else on campus could learn something from you – and you from them...</p> <p>Let's help each other out! * We will send out a reference list from this session.</p>
<p>11:45 a.m.- 12:45 p.m.</p>	<p>Lunch in – Find Room -- confirm _____ & continue til 1:15... Lunch provided by Classified Senate funds.</p> <p>Walk to _____ for a delicious lunch by Elite Café.</p>
<p>12:45 – 2:00 p.m.</p>	<p><u>Joint Session</u> Virtual and Walking Tour of New Buildings and Athletic Fields</p> <p>Your Guide: Bob Kratochvil Informative slides about new LPC spaces: Science II Building & Student Services Administration (SSA) groundbreaking -- followed by a walking tour of new east Athletic Fields & Child Development Center.</p>
<p>2:00 p.m.</p>	<p>Adjournment <i>Thank you very much for attending Classified Flex Day today!</i></p> <p><i>Please remember to complete an evaluation of today's activities which will be emailed soon.</i></p>

These session choices are based on the survey completed by Classified Staff last fall.

This day is structured so that you may attend all or some of the sessions --

- feel free to attend all or some of the sessions as your schedule permits.

Get I.T. for all needed rooms, see above.



FAST FACTS 2011

(916) 444-8641 • cclc@cleague.org • www.cleague.org

Number of Institutions, 2010-11

CCC	112 Colleges 72 Districts 54 Established Centers 42 Emerging Centers
CSU	23 Colleges
UC	10 Colleges

Undergraduate Fees, 2010-11

	Resident	Nonresident
CCC	\$780	\$6,630
CSU	\$5,202	\$16,053
UC	\$10,678	\$34,400

Students by Ethnicity, 2009-10

	CCCs	CA Pop.
African-American	7%	6%
Native American	0.6%	1%
Asian	11.1%	12%
Filipino	2.8%	*
Hispanic	29.7%	37%
Pacific Islander	0.6%	0%
White	30.9%	42%
>1 Race	1.3%	1.3%
Unknown/Nonrespondent	16%	—

*Filipinos are included w/Asians in California population data

Degrees & Certificates Awarded, 2008-09

Associate of Arts (A.A.) degree	61,207
Associate of Science (A.S.) degree	23,142
Credit Certificate, 6 to 17 units	13,972
Credit Certificate, 12 to 17 units	681
Credit Certificate, 18 to 29.5 units	8,998
Credit Certificate, 30 to 59.5 units	15,648
Credit Certificate, 60+ units	1,672
TOTAL (Credit)	125,320
TOTAL (Non-Credit)	1,779
TOTAL (Credit & Non-Credit)	127,099

Per-Student Funding by Education System, 2009-10

(amounts include state General Fund, local property tax, student fee revenue, and federal stimulus funding, but not STRS or lottery funds.)

K-12	\$7,957
California Community Colleges (CCC)	\$5,376
California State University (CSU)	\$11,614
University of California (UC)	\$20,641

Source: LAO, The 2010-11 Budget, pg. HE-3

Undergraduate Student Enrollment, 2009-10

CCC	2,758,081	full-year unduplicated headcount (all students)
	1,229,397	full-time equivalent students (FTES), credit
	88,323	non-credit FTES
	200,000	unfunded students
	140,000	students turned away due to lack of funding
CSU	360,618	headcount/FTES
UC	183,184	headcount/FTES
Private*	149,700	headcount/FTES

*75 AICCU WASC-accredited 4-year institutions.

Number of Student Transfers to Four-Year Public & Private Institutions, 2009-10**

Community Colleges to University of California	14,690
Community Colleges to California State University	37,651
Community Colleges to In-State Private Colleges/Universities	19,852
Community Colleges to Out of State Colleges/Universities	16,032
Transfer Rate, 2003-04 to 2008-09	40.9%*

**2009-10 data for transfers to UC and CSU only; In-State Private and Out-of-State Data are for 2008-09.

*The transfer rate is based on students who earned at least 12 units and attempted transfer-level Math or English during the 6-year enrollment period.

- In 2008-09, 55% of CSU graduates and 28% of UC graduates began their college years at a community college – and, upon transferring to either four-year institution, obtained GPAs equal to, or better than, “native” UC or CSU students, and graduated at rates comparable to “native” UC and CSU students.

CCC Students by Gender, 2009-10

Female	53.5%
Male	45.1%
Unknown	1.4%

CCC Students by Age, 2009-10

<17	6.4%
18–24	46.8%
25–34	20.8%
35 and Over	25.4%
Unknown	0.5%

Did You Know . . .

- **Homeland Security**
80% of firefighters, law enforcement officers and EMTs are credentialed at community colleges. **39** colleges administer Police Officers Standards and Training (POST) academies. **64** colleges have fire technology programs for training firefighters.
- **Nursing**
70% of the nurses in California received their education from community colleges.
- **Science, Technology, Engineering and Mathematics**
Transfer students from community colleges to the University of California account for **48%** of UC's bachelor's degrees in science, technology, engineering and mathematics (STEM).
- **Enrollment**
24% of all the community college students nationwide are enrolled in a California community college.
- **Job Ratings**
Community colleges have the highest combined "good/excellent" job rating, **65%**, among California's three segments of public higher education (*according to the latest PPIC poll*).
- **Personal Income**
California's personal income will decline by **11%** by the year 2020 unless the state increases the number of Latinos who attend college.
- **Earnings**
\$1.6M is the average lifetime earnings of a graduate with an associate's degree – \$400,000 more than for a high school graduate.
- **Diversity**
1 community college district (Los Angeles CCD) educates almost **3X** as many Latino students and nearly **4X** as many African American students as all of the UC campuses combined. Nearly **1/4** of all Chicanas and Chicanos who receive doctorates first attend a community college.
- **Participation Rate**
Almost **90** out of every **1,000** members of the population attended a community college in 2008-09.
- **Bachelor's Degree Achievement**
Nearly **2/3** of community college students who transfer to UC complete a bachelor's degree within three years of entering UC – a rate comparable to "native" UC students (*i.e., those who were eligible and entered as freshmen*).