

**The Journey Continues:  
Summary of Institutional Actions Completed After the Self Study  
Las Positas College  
Spring, Summer, Fall 2009  
(September 30, 2009)**

**Description:** The Las Positas College Self Study was completed at the end of Fall 2008. This summary reflects all the post-completion institutional work taken on by the college in spring, summer, and early Fall 2009. Please note the attached summary of planning agenda responses as part of this summary. Evidence of summary items can be found in the standard appendices.

**Standard One: Institutional Mission and Effectiveness**

- The college has undergone the PACE survey as a follow up to the Self Study staff survey. Results of the PACE survey have been documented and were disseminated to the college at a Town Meeting in Spring 2009. The college is using this information to review its shared governance committee structure and to review the roles and responsibilities of the College Council within the shared governance communication and decision making process.
- The college submitted its revised mission statement, vision statement and strategic goals to the Board in Spring 2009. These became the foundation for upcoming program reviews for the institution and for the visioning/strategic planning for the college in Fall 2009 and Spring 2010.
- The College Council asked for an institutional review of all shared governance committees. Each committee was sent a template for review of committee mission, membership and responsibilities. These were compiled over the summer for the College Council to review and discuss in Fall 2009.

**Standard Two: Student Learning Programs and Services**

- Student Learning Outcomes work had dedicated faculty work time at the August 2009 division meeting. Additional outcomes developed have been noted on the latest student learning outcome update provided in appendix.
- The college continues to review its Substantive Change requirements with new certificates and degrees at 50%. See communication from WASC on status of new proposal and beginning Substantive Change Report number two.
- The college began its formal basic skills committee, a subcommittee of the Academic Senate, in Fall 2009. The mission and representation of the committee is noted in appendix.
- The college has begun its institutional program review cycle for all sectors. This includes Student Services, Academic Services, and non-

instructional units as well. All institutional program reviews were begun in Fall 2009 and are slated to be completed and reviewed in Spring 2010.

**Standard Three: Resources**

- Beginning Spring 2009, Human Resources started monthly HR forums at each of the colleges; district human resource information is communicated to college constituents.
- The Professional Development Program at the college has been enhanced with an increased release time coordinator position as well as a renovated centralized area for professional development on the campus (The Innovation Center is currently undergoing a title change to more accurately reflect the outcomes of the Center). The Staff Development Committee has more actively promoted a centralized approach to professional development opportunities with five central strands of professional development offered to classified, faculty and administrators throughout the year
- The college has begun the implementation of phones in all classrooms.
- The college and district have begun a comprehensive NIMS, SEMS and H1N1 training and response team.
- The college has created and is implementing a fundraising proposal process along with a facilities rentals process to promote effective oversight of facilities and to assist in revenue generation.

**Standard Four: Leadership and Governance**

- The college and district have begun generating ideas for improvement of the current participatory governance process and district shared governance policy.
- Academic Senate is working on increased communication with constituents through an enhanced website and through enhanced dialogue/discussion methods.
- The college invited the community to review the college/president activities in Fall 2009 with all community leadership invited.