

Las Positas College

President's Goals

2016-2017

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Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC accreditation standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Develop processes to facilitate ongoing meaningful assessment of SLOs/SAOs and integrate assessment of SLOs/SAOs into college processes.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

	Accreditation Practices	Curriculum Development	SLO Assessment	Support Student Success	Educational Excellence	Curriculum Relevancy and Community Collaboration
	LPC Planning Priorities				CLPCCD Board Priorities	
Strengthen identity and community awareness of LPC				•	•	
• Strengthen partnerships in the community, the region, and the state				•		•
• Define branding and marketing for the college				•		•
• Create a new marketing image for the campus (website, PPTs, and advertising)				•		•
• Increase exposure of the college in local, regional, statewide, and national media	•			•	•	•
• Provide support for increased student leadership	•			•		•
College Planning, Budgeting, and Management						
• Provide leadership development for administrative staff	•	•		•	•	•
• Prepare a staffing plan that incorporates EMP changes	•	•		•	•	•
• Complete plan for Strong Workforce Initiative	•	•	•	•	•	•
• Secure alternate sources of revenue for college's operating and capital needs		•		•	•	•
• Increase enrollment for the International Student Program		•		•	•	•
• Implement Hispanic Serving Institutions grant		•		•	•	•
College Infrastructure and Operations						
• Oversee the beginning construction for Building 100	•	•		•	•	•
• Lead a campus process for identification and prioritization of Measure A projects	•	•		•	•	•
• Develop new Critical Projects list for possible future funding	•	•		•	•	•
• Assess student needs for bookstore and work with contractor to improve	•	•	•	•	•	•
Institutional Success						
• Assist campus to focus on student retention and completion	•	•	•	•	•	•
• Support faculty, staff, and administrators in achieving success	•			•	•	•
• Enhance access and success for all populations		•	•	•	•	•
• Increase the success rates for Basic Skills, Transfer, and CTE		•		•	•	•
• Increase and sustain programs that seek to support diversity	•	•		•	•	•
• Complete the creation of required Associate Degrees for Transfer	•	•		•	•	•
• Provide local employers with qualified, well-trained workers		•		•	•	•