



COLLEGE COUNCIL AGENDA

March 25, 2021 | 2:30-4:30 pm | Zoom

Agenda Item

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

College Council

Quorum: 9

Non-Voting Members:

Dyrell Foster, President (Chair)

Voting Members:

Kristina Whalen, V.P. Academic Svc &

Accreditation Steering Cmte, CEMC

Anette Raichbart, V.P. Administrative Services

& Budget Development Cmte

Vacant V.P. Student Services

Rajinder Samra, IPEC

Tom Orf, CEMC, Faculty Association

Mike Ansell, Facilities & Sustainability

Titian Lish, Resource Allocation

Mike McQuiston, Technology

Kristy Woods, Guided Pathways

Sarah Thompson, Academic Senate President

Craig Kutil, Academic Senate V.P.

David Rodriguez, Classified Senate President

Jean O'Neil-Opipari, Classified Senate V.P.

Saba Salehifar, LPCSG President

Esmay Elgarguri, LPCSG Vice President

Mike Alvarez, LPC SEIU

1. **Call to Order** Foster
2. **Review and Approval of Agenda (1)** Foster
3. **Review and Approval of Minutes (2/25/21) (4)** Foster
4. **Action Items**
 - Facilities Rental Fees (9) Raichbart
 - Classified Senate: Caring Campus Recommendation (10) Rodriguez
 - Accreditation: Quality Focus Essay Topics (11) Whalen/Tsubota
 - BPs and APs: Foster
 - 3/9/21 Chancellor's Council 1st Reading*
 - BP 5012 International Students (12)
 - AP 5012 International Students (13)
 - AP 5013 Students in the Military (15)
 - BP 5035 Withholding of Student Records (18)
 - AP 5035 Withholding of Student Records (19)
 - BP 5040 Student Records, Director Information, and Privacy (20)
 - AP 5040 Student Records, Directory Information, and Privacy (22)
 - AP 5045 Student Records, Directory Info, Privacy (25)
 - BP 5055 Enrollment Priorities (29)
 - AP 5055 Enrollment Priorities (30)
5. **Old Business (35)**
 - COVID-19 Update Foster
 - CARES Update Raichbart
 - Budget Update Raichbart
 - Call to Action Update Foster
 - Reopening Considerations and Plan Update Foster
 - Enrollment/Marketing Efforts Update Foster
 - Institutional Capacity Foster
6. **New Business (36)**
 - Dual Enrollment/KIN Classes (37) Whalen
 - Credit for Prior Learning Draft Proposal Process (attachment) (38) Kutil

- BPs and APs for April, 2021

Foster

3/9/21 Chancellor's Council 1st Reading

- AP 3435 Discrimination and Harassment Complaint Procedures (41)

4/21/21 Chancellor's Council 1st Reading

- BP 3310 Records Retention and Destruction (71)
- BP 5130 Financial Aid (72)
- AP 5130 Financial Aid (73)
- BP 5200 Student Health Services (75)
- AP 5200 Student Health Services (76)
- BP 5400 Associated Students (78)
- AP 5400 Associated Students (79)
- BP 5410 Associated Students Elections (80)
- AP 5410 Associated Students Elections (81)
- BP 5420 Associated Students Finance (82)
- AP 5420 Associated Students Finance (83)
- BP 5430 Co-Curricular Activities (85)
- BP 5430 Co-Curricular Activities (86)
- BP 6625 Art Exhibits and displays in Public Places (90)

7. Information Items (92)

- BPs and APs for May, 2021

Foster

- BP 5016 Transfer of Units from Other Colleges
- BP 5031 Instructional Materials Fees
- BP 5031 Instructional Materials Fees
- BP 5050 Student Success and Support Program
- AP 5050 Student Success and Support Program
- BP 5052 Open Enrollment
- AP 5052 Open Enrollment
- BP 5220 Shower Facilities for Homeless Students
- AP 5220 Shower Facilities for Homeless Students
- BP 5300 Student Equity
- AP 5300 Student Equity
- BP 5500 Standards of Student Conduct
- AP 5500 Standards of Student Conduct
- BP 5530 Student Rights and Grievances
- AP 5530 Student Rights and Grievances

8. Updates (93)

- LPC Student Government
 - SEIU
 - Guided Pathways Committee
 - Faculty Association
 - Academic Senate
 - Classified Senate
 - VP Academic Services
 - VP Administrative Services
 - VP Student Services
 - Accreditation Steering Committee (attachment) (94)
 - Budget Development Committee
 - College Enrollment Management Committee
 - Facilities and Sustainability Committee
 - Institutional Planning and Effectiveness Committee
 - Resource Allocation Committee
 - Technology Committee
- Salehifar
Alvarez
Woods
Orf
Thompson
Rodriguez
Whalen
Raichbart
Foster
Whalen
Raichbart
Whalen/Orf
Ansell
Samra
Lish
McQuiston

9. Adjournment (95)

10. Next Regular Meeting: April 22, 2021, 2:30 p.m.



DRAFT COLLEGE COUNCIL MINUTES

February 25, 2021 | 2:30 – 4:30 p.m. | Confer Zoom

Meeting Minutes

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

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- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

College Council

Quorum: 10

Non-Voting Members:

Dr. Dyrell Foster, President (Chair)

Members Present (voting):

Dyrell Foster, Interim V.P. Student Services
Kristina Whalen, VP Academic Svcs & Accred.
Steering Cmte
Rajinder Samra, IPEC
Titian Lish, Resource Allocation
Kristy Woods, Guided Pathways
Sarah Thompson, Academic Senate President
Craig Kutil, Academic Senate VP
Thomas Orf, Faculty Association
David Rodriguez, Classified Senate President
Jean O'Neil-Opipari, Classified Senate VP
Mike Alvarez, LPC SEIU

Members Absent:

Anette Raichbart, V.P. Admin. Services & Budget
Development Cmte
Mike McQuiston, Technology
Mike Ansell, Facilities & Sustainability
Saba Salehifar, LPCSG President Esmaa
Elgarguri, LPCSG V.P.

1. Call to Order

Dr. Foster called the meeting to order at 2:35 p.m.

2. Review and Approval of Agenda

Mr. Kutil/Ms. Woods/unanimous.

3. Review and Approval of Minutes (1/28/21)

Mr. Kutil/Ms. Woods/one abstention.

4. Action Items

- **Guided Pathways: Program Groupings and Titles:** Ms. Woods/Mr. Kutil/Unanimous. Rajinder inquired whether there was a cross listing to major codes due to the need to operationalize. Ms. Woods indicated they did meet with the state to look at the cross listing of courses and grouping within areas from a Venn diagram of courses that were going to be shared within the areas; however, they were also based on what types of students like in terms of careers. They tried to take both into account. Mr. Samra agreed that he wanted the major codes for the degrees awarded under the pathways to get a sense of how the students are coming in as well as how they are exiting or completing. Ms. Woods indicated this would be part of the California Demonstration Project case management tracking, but they are not there yet. Mr. Kutil asked, in general, when would this go public because changes need to be made to a large number of LPC's programs. Ms. Woods indicated that these groups would go live as soon as Program Mapper goes live or has been updated with all of our updated curriculum as of this year. In the future, this is going to be the foundation for success teams.
- **Facilities Rental Fees:** Mr. Kutil/Ms. Woods/Ms. Thompson inquired about the discussion in the previous College Council meeting about doing something for local non-profit groups. There is a desire to see the actual rates or percentage of profit fees for the local non-profit groups on the Facilities Rental Fees sheet. Motion to table action item to the March Meeting to give VP Raichbart additional time to include this information/Mr. Kutil/Ms. Thompson/unanimous.
- **BPs and APs**
 - BP 5010 Admissions & Concurrent Enrollment
 - AP 5010 Admissions
 - AP 5011 Admission & Concurrent Enrollment of HS & Other Young Students

- BP 5015 Residence Determination
- AP 5015 Residence Determination
- BP 5020 Nonresident Tuition
- AP 5020 Nonresident Tuition
- BP 5070 Attendance
- AP 5070 Attendance
- AP 5075 Course Adds & Drops
- BP 5210 Communicable Disease
- AP 5210 Communicable Disease

Motion to approve all above BPs and APs/Mr. Kutil/Ms. Thompson/unanimous. A comment was made on BP and AP 5210 that with the proposed addition of “students,” one could interpret it to be students had a communicable disease. Dr. Foster will make note of this and share it with Chancellor’s Council.

5. Old Business

- **COVID-19 Update:** Dr. Foster indicated that we continue to monitor positive cases of COVID-19 on campus and LPC is required to send out a campus-wide email within 24 hours of the notification to the campus community. He reminded the members of the testing site on campus. That information will be made available on our college web site for the staff, students, and community. Vaccinations are now available to certain groups. The District is not monitoring or collecting vaccination information. The District leadership has agreed to resume weekly communication to the campuses on Fridays. If you have any questions, please send them to Dr. Foster or Ms. Moore.
- **Budget Update:** Dr. Foster shared VP Raichbart’s January 2021 budget update report which shows the college to be at 59% year-to-date total expenses for 2020-21. Last year at this same time, the 2019-20 total expenditures to date was 61%. Dr. Foster thanked the members of the Budget Development Committee and LPC members of the PBC and special PBC committees and shared that Chancellor Gerhard recently laid out a vision to move from a revenue-only focus funding model to a revenue- and expenditure-based allocation model and address some of the structural deficits that have been built into separate budgeting and planning processes. The work of PBC is to explore the transition to a student-centered funding formula allocation model in which the allocation of resources within our District will go to the Colleges in a similar manner as we receive those funds by the District from the state. Dr. Foster shared some of the work done at the last PBC meeting and indicated conversations are on-going. Council members discussed whether there was “agreement” at the last PBC meeting and that no vote was taken. Mr. Samra indicated that there are always revenue and expenditure assumptions and questioned whether what we value is actually reflected in the budget as we move to a SCFF-based model.
- **Separating Summer and Fall Registration:** Dr. Foster shared that in an effort to try to provide some additional time and flexibility to plan for fall classes, the District has committed to separating summer and fall registration. Summer registration will take place in April, fall registration will take place in May. The date is still to be determined and ITS is assessing implications. We are waiting to see how they want to proceed, but it does require mutual agreement from both colleges.
- **Call to Action Update:** Dr. Foster indicated that the Presidential Task Force continues to work through an implementation plan. One item on the list is to identify a temporary space for a Black Cultural Resource Center. In the last Presidential Task Force meeting, there was broad conversation

about how equity is happening around some folks, but not happening within folks. The Task Force discussed the need to revisit the equity conversation and reemphasize that it is an institutional responsibility and doesn't live within a department or program or committee, but it's really everyone's responsibility. A sub-group from the Presidential Task Force will discuss this issue at the March Town Meeting and a breakout session will allow people to engage in this equity conversation.

6. New Business

- **Accreditation - Quality Focus Essay:** Mr. Tsubota indicated that the Quality Focus Essay (QFE) was to push for two to three initiatives that the committee is already working on. The Accreditation Team will follow up on the progress. There are three topics: 1) Tutoring, 2) GP Success Teams, and 3) Professional Development. Members are asked to provide feedback to see if these are the right directions to go in. Please feel free to edit the document. Note that the language highlighted in orange is language from the EMP Master Plan Goals strategy. Mr. Samra suggested that maybe the QFE topic is about realigning the College Planning Priorities and asked whether all the College Planning Priorities will be authentically achieved and sustained by our mid-term report in 2026. He also asked where the QFE project sits in the organizational structure, how will it be integrated, and what person or group will be responsible for overseeing it over the next four to six years. Ms. Thompson spoke about a new, very targeted kind of certificate program where the ESL department will create relationships with specific industries, the first being Whole Foods. This will require the College to redo quite a bit of our structures in order to allow the most vulnerable students to navigate. Dr. Foster shared that there are efforts taking place in Guided Pathways to address that.
- **Classified Senate - Caring Campus Recommendation:** Mr. Rodriguez shared that the Classified Senate passed the Caring Campus Initiative and is now bringing it to College Council. The goal of this initiative is to support student achievement. He emphasized it is not about changing processes, but rather about being more intentional. Classified Professionals have had a very strong culture of caring for students and putting students first. This model really helps to have constructive conversations to help highlight and be even more intentional about maintaining some of those behaviors. Ms. Thompson shared that Academic Senate voted to support this endeavor.
- **Reopening Considerations and Plan:** Dr. Foster shared that with vaccinations being available, plans continue for a partial return to campus in the fall. No definite plans have been made, but planning must continue. Dr. Foster stressed that where we are as a college and campus is different from Chabot. Some LPC staff are already back – Student Services, A&R, DSPS, Campus Safety and Security, etc.). The District-Wide Reopening Task Force continues to meet and LPC's College Emergency Task Force will meet next week.
- **Enrollment/Marketing Efforts:** Dr. Foster indicated that we will be rolling out LPC Information Nights targeting parents. We are looking at a way to leverage our Zoom rooms and get students through the matriculation process. We want to build in some incentives such as purchasing laptops for first-time students. Ms. O'Neil-Opipari mentioned the "Pathways to a Bright Future" institutionalized for a while by Dr. Kelly Bowers. Ms. Thompson mentioned "College for Kids."
- **SCFF Metrics & Funding Allocation:** Dr. Foster indicated that as we are talking about our Budget Allocation Model (BAM) within the District that there are some institutional responsibilities that we need to make sure that we are accountable for to ensure that we're maximizing the allocation that will eventually come to the District. One of the priorities right now is to ensure we have everything in place to be able to do the proactive awarding of degrees. We are currently assessing the needs and having the conversations to do that. There have also been conversations at the District about looking at Financial

Aid and how to maximize awarding of the Promise Grant and PELL. We are currently reviewing our processes and ensuring that we are doing everything on our end to maximize those applications.

- **Institutional Capacity:** Dr. Foster acknowledged that there is a lot going on across the campus in so many ways and so many positive things are happening. He appreciates the work to be done with the Caring Campus Initiative, Guided Pathways, Call to Action, and other areas. It is really reframing how we do our work and where and how we approach our responsibilities and he recognizes that there are some additives that are taking place in terms of effort and work. This taps into our institutional capacity and Dr. Foster wanted to pose the following question, “What are we doing that we should no longer be doing?” Dr. Foster asked the group to pause and consider that. Board policies was a suggestion. Ms. Thompson suggested that if something triggers a change, a review of the BP should be made at that time. Mr. Kutil mentioned District Committees. Dr. Foster may bring “things to consider” to the next College Council meeting.
- **BPs and APs:**
 - BP 5012 International Students
 - AP 5012 International Students
 - AP 5013 Students in the Military
 - BP 5035 Withholding of Student Records
 - AP 5035 Withholding of Student Records
 - BP 5040 Student Records, Director Information, and Privacy
 - AP 5040 Student Records, Directory Information, and Privacy
 - AP 5045 Student Records, Directory Info, Privacy
 - BP 5055 Enrollment Priorities
 - AP 5055 Enrollment Priorities

7. Information Items

- BPs and APs for April, 2021 Foster
 - BP 5200 Student Health Services
 - AP 5200 Student Health Services
 - BP 5400 Associated Students
 - AP 5400 Associated Students
 - BP 5410 Associated Students Elections
 - AP 5410 Associated Students Elections
 - BP 5420 Associated Students Finance
 - AP 5420 Associated Students Finance
 - BP 5430 Co-Curricular Activities
 - BP 5430 Co-Curricular Activities
- BPs and APs for May, 2021 Foster
 - BP 5016 Transfer of Units from Other Colleges
 - BP 5031 Instructional Materials Fees
 - BP 5031 Instructional Materials Fees
 - BP 5050 Student Success and Support Program
 - AP 5050 Student Success and Support Program
 - BP 5052 Open Enrollment
 - AP 5052 Open Enrollment

- BP 5220 Shower Facilities for Homeless Students
- AP 5220 Shower Facilities for Homeless Students
- BP 5300 Student Equity
- AP 5300 Student Equity
- BP 5500 Standards of Student Conduct
- AP 5500 Standards of Student Conduct
- BP 5530 Student Rights and Grievances
- AP 5530 Student Rights and Grievances

8. Updates

- LPC Student Government: no update.
- SEIU: no update.
- Guided Pathways Committee: Ms. Woods indicated that Dr. Foster and Ms. Thompson would be receiving the SOA report to sign and turn in by March 1. LPC is now almost at the end of year three. Guided Pathways will help restructure or simplify what is happening on campus so that we can do the work that needs to be done. The Persistence Project will be discussed during Flex Day to try to get more people involved. The challenge of the Persistence Project next year is going to be to continue to build out the robust best practices and support but also to collaborate across campus. It may be that we use professional development to house that in one place. Equity needs to be included.
- Faculty Association: no update.
- Academic Senate: Ms. Thompson shared that Vicki Austin was selected by the Board of Governors Faculty Association of California Community Colleges as the faculty member of the year.
- Classified Senate: Mr. Rodriguez shared that he will step down as Classified Senate President at the end of the year.
- VP Academic Services: no update.
- VP Administrative Services: no update.
- VP Student Services: no update
- Accreditation Steering Committee: no update.
- Budget Development Committee: no update.
- College Enrollment Management Committee: no update.
- Facilities and Sustainability Committee: no update.
- Institutional Planning and Effectiveness Committee: no update.
- Resource Allocation Committee: no update.
- Technology Committee: no update.

9. Good of the Order

10. Adjournment: 4:42 p.m.

11. Next Regular Meeting: March 25, 2021

LAS POSITAS COLLEGE

Facilities Fee Schedule



FACILITY	NOTES	HOULY RATE	NON-PROFIT
GENERAL FACILITIES			Dublin, Pleasanton, and Livermore non-profits receive a 10% discount off listed price
Classroom (cap. 45 or less)		\$70	\$45
Computer Lab (varies)		\$100	\$65
Conference Room (varies)		\$80	\$55
Lecture Hall (cap. 106 - 175)	Rooms 2420 or 1011	\$110	\$75
PERFORMING ARTS FACILITIES			
Amphitheater w/Electricity LPC (cap. 2,000)	3 hr. min + 3% gross rcpts	\$275	\$225
Amphitheater w/o Electricity LPC (cap. 2,000)		\$225	\$175
Atrium/Lobby		\$125	\$75
Black Box (cap. 75)	Requires Stage Technician	\$125	\$75
Concession Stand/Ticket Booth		Flat Fee \$50	Flat Fee
Green Room		\$60	\$35
Large Dressing Room (per day)		Flat Fee \$100	Flat Fee \$100
Main Theater (cap. 464)	Requires Stage Technician 3 hr. min + 3% gross rcpts	\$250	\$175
Rehearsal Room		\$90	\$70
Small Dressing Room (per day)		Flat Fee \$50	Flat Fee
ATHLETIC FACILITIES			
Athletic Room/Dance Studio		\$100	\$80
Gymnasium*	Fixed Seating: 1000	\$180	\$150
Locker Room/Shower Room *		\$80	\$70
Soccer Field			
Grass Soccer Field	Striping fee: \$250	\$225	\$200
Grass Soccer Field w/Lights		\$275	\$225
Synthetic Field*		\$175	\$125
Synthetic Field w/lights*		\$225	\$150
Swimming Pool - all pool rentals require a CPO			
Competition Pool (13 lanes, Pool House)*	Renters are responsible for providing their own lifeguards with current certification	\$100	\$80
Instructional Pool (6 lanes, Pool House)*		\$50	\$40
Track		\$175	\$140
OTHER FACILITIES			
Parking Lot (per hour)	3 hr. min.	\$150	\$100
Parking Lot (all day)		\$500	\$400
Vendor/Employer Tabling	3 hr. min.	\$50	\$50
STAFFING			
No Discount on Staffing Fees			
(Per Hour, 2 Hour Minimum)	Monday-Friday	Saturday	Sunday
Custodial	\$70	\$90	\$90
Maintenance & Grounds	\$80	\$90	\$120
Stage Technician	\$70	\$90	\$90
Certified Pool Operator	\$70	\$90	\$90
Campus Safety	\$70	\$90	\$90
NOTES:			
<ol style="list-style-type: none"> 1) Non-Profit Fee: Organization that can provide their non-profit status as defined by Internal Revenue Code section 501(c)(3) 2) In addition to facilities fees, equipment and/or staffing fees may be charged and will be reviewed with the requester prior to event confirmation. 3) Payment is due in the Business Office for the full amount of the invoice 7 business days prior to use. 4) Refunds or credits for cancellations made less than 10 days prior to the event will not be given. 5) Usage and/or staffing fees will apply during non-instructional days and summer months, July - August. 6) Facilities are not available during CLPCCD holidays or College closures. 7) Rental of College facilities are dependent upon availability of facilities and College staffing. 8) Rates are subject to increase annually on July 1st based on the Consumer Price Index (CPI). 			

Fees are effective beginning January 28, 2021

Classified Senate:

Approved Recommendation

*The Classified Senate recommends that Las Positas College bring **Caring Campus** to our campus, as facilitated by the Institute for Evidence-Based Change, to enrich and elevate the contributions of classified professionals.*

New Business

- Accreditation: Quality Focus Essay

Whalen/Tsubota

https://docs.google.com/document/d/1c1q_bx5vj-wHXgc2CQ-gwRbM_fA3H_gzPQjQhrZSFZU/edit?usp=sharing

BP 5012 INTERNATIONAL STUDENTS

References:

Education Code Sections 76141 and 76142;
Title 5 Section 54045;
Title 8 U.S. Code Sections 1101 et seq.

International ~~s~~Students from foreign countries may enroll in the colleges. The Chancellor shall establish administrative procedures to address conditions for the enrollment of ~~i~~International students ~~are included in the Administrative Procedures.~~

Adopted: June 17, 2014

Revised:

(~~This policy r~~Replaces former CLPCCD Policy 5125)

AP 5012 INTERNATIONAL STUDENTS

References:

Education Code Sections [76140 subdivision](#), 76141 and 76142;
Title 5 Section 54045;
Title 8, U.S. Code Sections 1101, et seq.

The District will admit ~~i~~International ~~s~~Students under the following conditions:

1. Admission and enrollment procedures regarding international student applicants shall be maintained pursuant to applicable Title 5 and Education Code Sections and within the guidelines established by United States [Customs and Immigration Services Department of Homeland Security](#).
2. Students seeking admission shall:
a) provide evidence of having completed the equivalent of a U.S. high school education [or be a minimum of 18 years old](#); ~~b) use the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System); or c and b)~~ proof of English language proficiency [through an accepted English Language proficiency exam such as TOEFL \(Test of English as a Foreign Language\) or IELTS \(International English Language Testing System\) to that demonstrates](#) the student will benefit from instruction; and ~~d)~~ be able to show means of adequate financial support and medical care.
- ~~3. We encourage [international students are encouraged to live within the District as they must be sponsored by a local resident\(s\)](#).~~
- ~~4.3.~~ The actual number of international students admitted will be contingent upon the District's ability to provide services as required.
- ~~5.4.~~ International students shall be required to pay tuition at a rate approved by the ~~—~~Board of Trustees.

The nonresident tuition fee is calculated by District Business Services annually.

[Also see BP 5010 Admissions and Concurrent Enrollment, AP 5010 Admissions, AP 5011 Admission and Concurrent Enrollment of High School and Other Young Students, BP 5012 International Students, AP 5013 Students in the Military, BP/AP 5015 Residence Determination, and BP/AP 5020 Nonresident Tuition.](#)

Approved: March 18, 2014

Revised:

~~(This new procedure replaces current Administrative Rules and Procedures 5125)~~

AP 5013 STUDENTS IN THE MILITARY

References:

Education Code Sections 68074, 68075, 68075.5 and 68075.7;
Title 5 Sections 55023, 55024, 54041, 54042, 54050, and 58620;
Military and Veterans Code Section 824;
38 U.S. Code Section 3679

Residence Determinations for Military Personnel and Dependents

A student who is a member of the armed forces of the United States stationed in California ~~on active duty~~, except a member of the armed forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification. Such student shall retain resident classification in the event that the member of the armed forces is thereafter transferred on military orders to a place outside of California or thereafter retires from active duty, so long as the student remains continuously enrolled in the District.

An undergraduate student who is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the armed forces of the United States stationed in this state on active duty ~~and is in attendance at, or has been admitted to, the District, or of a member who, on or after September 11, 2001, died in the line of duty while serving on active duty who resides in California~~ shall be entitled to resident classification. Such student shall retain resident classification ~~if in cases of he/she is thereafter transferred on military orders order transfer~~ to a place outside of California, so long as the student remains continuously enrolled in the District.

A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2015, and his/her/their dependents, regardless of the veteran's state of residence is entitled to resident classification.

An individual who is the child or spouse of a person who, on or after September 11, 2001, died in the line of duty while serving on active duty as a member of the Armed Forces who resides in California is entitled to resident classification.

An individual who is entitled to transferred Post-9/11 GI Bill program benefits by virtue of their relationship to a member of the uniformed services who is serving on active duty is entitled to resident classification.

~~A student who was a member of the armed forces of the United States stationed in California on active duty for more than one year immediately prior to being discharged from the armed forces is entitled to resident classification for the length of time he or she lives in California after being discharged up to the minimum time necessary to become a resident.~~

A parent who is a federal civil service employee and ~~his/her~~ **their** natural or adopted dependent children are entitled to resident classification if the parent has moved to this state as a result of a military mission realignment action that involves the relocation of at least 100 employees. This classification shall continue until the student is entitled to be classified as a resident, so long as the student continuously attends an institution of public higher education.

A student claiming the residence classifications provided for in this procedure must provide a statement from the student's commanding officer or personnel officer providing evidence of the date of the assignment to California, and that the assignment to active duty in California is not for educational purposes. A student claiming the residence classifications provided ~~for~~ here for the dependent of military personnel shall provide a statement from the military person's commanding officer or personnel officer that the military person's duty station is in California on active duty as of the residence determination date, or has been transferred outside of California on active duty after the residence determination date, or that the military person has retired from active duty after the residence determination date. (Title 5 Sections 54041 and 54042)

Withdrawal Policies/Processes for Members of the Military

A student who is a member of an active or reserve United States military service and who receives orders compelling a withdrawal from courses shall be permitted to withdraw upon verification of such orders. A withdrawal symbol may be assigned which may be a "W" or a "MW." Military withdrawal shall not be counted in progress probation, dismissal calculations, or in calculating the permitted number of withdrawals. ~~In no case may a military withdrawal result in a student being assigned an "FW" grade.~~ In no case may a college require a student who is required to report for military duty to withdraw from a course by a specified date in order to receive a full refund of the tuition and fees the student paid to the college for the academic term in which the student was required to report for military service.

Military member who must stop attending Chabot College or Las Positas College due to deployment and/or who are reassigned to a different station of duty/post, will be allowed readmission to the district without penalty. In all cases, the District complies with federal guidelines in regards to educational access for members of the military.

~~Districts may reference or include local Administrative Procedures regarding how such a student would withdraw.~~

Also see BP/AP 4230 Grading and Academic Record Symbols, BP/AP 5015 Residence Determination, and AP 5075 Course Adds and Drops.

Approved: March 18, 2014

Edited: November 20, 2017

Revised:

BP 5035 WITHHOLDING OF STUDENT RECORDS

Reference:

Title 5 Section 59410

Students or former students who have received official notification (college-assigned email address or via U.S. mail) that they have failed to pay a proper financial obligation shall have ~~grades, transcripts, diplomas,~~ and registration privileges withheld.

Whenever a student is delinquent through failure to comply with college procedures, to pay debts, or to return property owned by the college, ~~that the~~ student's records will be placed on hold. A student whose records are placed on hold shall not be allowed to:

1. ~~to~~ register for subsequent terms of instruction or
~~to receive transcripts of work completed; or~~
2. ~~to~~ receive other services in the college which relate to ~~his/ or her/~~their records.

When the student has cleared his/her/their obligation with the college, the hold/s placed
~~ing of his/ or her/their records~~ shall be removed.

Also see AP 5035 Withholding of Student Records.

Adopted: June 17, 2014

Revised:

(~~This policy r~~Replaces former CLPCCD Policy 5311)

AP 5035 WITHHOLDING OF STUDENT RECORDS

Reference:

Title 5 Section 59410

The Admissions and Records Office may withhold ~~grades, transcripts, diplomas,~~ and registration privileges from any student or former student who fails to pay a proper financial obligation to the District. The student shall be given official notification (college-assigned email address or via U.S. mail) and the opportunity to explain if the financial obligation is in error.

The definition of proper financial obligation shall include, but is not limited to: student fees; obligations incurred through the use of facilities, equipment, or materials; library fines; unreturned library books; materials remaining improperly in the possession of the student; and/or any other unpaid obligation a student or former student owes to the District. A proper financial obligation does not include any unpaid obligation to a student organization.

[Also see BP 5035 Withholding of Student Records.](#)

Approved: March 18, 2014

Revised:

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~

**BP 5040 STUDENT RECORDS, DIRECTORY INFORMATION, AND
PRIVACY**

References:

Education Code Sections 76200 et seq.;

Title 5 Sections 54600 et seq.;

[Family Educational Rights and Privacy Act \(FERPA\) \(20 U.S.C. § 1232g; 34 CFR Part 99\)](#)

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~~[Family Educational Rights & Privacy Act \(Section 438, PL 93-380, 1974\);](#)~~

~~[U.S. Patriot Act;](#)~~

~~[Civil Code Section 1798.85](#)~~

~~[20 U.S. Code Section 1232g subdivision \(i\);](#)~~

~~[ACCJC Accreditation Standard II.C.8](#)~~

The Chancellor shall assure that student records are maintained in compliance with applicable federal and state laws relating to the privacy of student records.

The Chancellor may direct the implementation of appropriate safeguards to assure that student records cannot be accessed or modified by any person not authorized to do so.

Any currently enrolled or former student of the District has a right of access to any and all student records relating to ~~him/her~~them maintained by the District.

No District representative shall release the contents of a student record to any member of the public without the prior written consent of the student, other than directory information as defined in this policy and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Students shall be notified of their rights with respect to student records, including the definition of directory information contained here, and that they may limit the information.

Directory information shall include:

- Student participation in officially recognized activities and sports including weight, height, and high school of graduation of athletic team members.
- Degrees and awards received by students, including honors, scholarship awards, athletic awards, and Dean's List recognition.

Also see BP/AP 3300 ~~itled~~ Public Records; ~~and~~ BP/AP 3310 ~~itled~~ Records Retention and Destruction; [AP 5040 Student Records, Directory Information, and Privacy](#); and [AP 5045 Student Records – Challenging Content and Access Log](#).

Adopted: June 17, 2014

Revised:

(~~This policy r~~Replaces ~~former~~ CLPCCD Policies 5310 and 5511)

**AP 5040 STUDENT RECORDS, DIRECTORY INFORMATION, AND
PRIVACY**

References:

Education Code Sections ~~74094~~ 66093.3 and 76200 et seq.;
Title 5 Sections 54600 et seq. and 59410;
[Family Educational Rights and Privacy Act \(FERPA\) \(20 U.S.C. § 1232g; 34 CFR Part 99\)](#)
~~U.S. Patriot Act~~;
Civil Code Sections 1788.90 et seq. and 1798.85;
20 U.S. Code Section 1232g subdivision (j) (U.S. Patriot Act);
ACCJC Accreditation Standard II.C.8

A cumulative record of enrollment, scholarship, and educational progress shall be kept for each student.

Collection and Retention of Student Information

The District shall treat all students equitably in the receipt of all school services, including, but not limited to, the gathering of student and family information for the institution's benefit programs.

The [Admissions and Records Department](#) shall maintain District policies and procedures for gathering and handling sensitive student information, and appropriate personnel shall receive training regarding those policies and procedures.

Commented [TFR1]: Discussion point for SLT: "maintain" and "appropriate"

The District will provide students and families with annual notice, at the beginning of each school year, of institutional policies for student privacy and the abilities of parents or eligible students to inspect student information.

The District will provide students an opportunity to opt out of disclosure of directory information. Notices must describe the following:

- The kind of information that the school has identified as directory information;
- The eligible student's ability to refuse to let the school designate the information as directory information, which could be disclosed to outside entities; and
- That opting out is the students' only way to prevent the release of directory information.

Any sensitive information, such as a student's, parent's, or guardian's social security number, any AB 540 determinations, or citizenship status information collected by the District or disclosed by the student, should be maintained only for as long as necessary.

If the District possesses information that could indicate immigration status or citizenship status, the District shall not consider the acquired information in admissions decisions or access to educational courses or degree programs.

Students may elect not to provide immigration or citizenship status information to the institution, and this election shall not impede admissions or enrollment in educational programs.

The District shall not create a list of student names linked with immigration status.

District Campus Safety departments shall not inquire into an individual's immigration status for immigration enforcement purposes.

District Campus Safety departments shall not aid any effort to create a registry containing individuals' country of birth or based on any other protected characteristics of victims, witnesses, or suspects of crimes unless required by law for specified purposes.

Release of Student Records:

No instructor, official, employee, or Board member shall authorize access to student records to any person except under the following circumstances:

- Student records shall be released pursuant to a student's written consent. A Records Release Form is available in the Admissions and Records Office.
- "Directory information" may be released in accordance with the definitions in BP 5040 ~~titled~~ Student Records, Directory Information, and Privacy.
- Student records shall be released pursuant to a judicial order or a lawfully issued subpoena.
- Student records shall be released pursuant to a federal judicial order that has been issued regarding an investigation or prosecution of an offense concerning an investigation or prosecution of terrorism.
- Student records may be released to officials and employees of the District only when they have a legitimate educational interest to inspect the record.
- Student records may be released to authorized representatives of the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency, state education officials, or their respective designees or the United States Office ~~of~~ for Civil Rights, where that information is necessary to audit or evaluate a state or federally supported educational program or pursuant to federal or state law. Exceptions are that when the collection of personally identifiable information is specifically authorized by federal law, any data collected by those officials shall be protected in a manner that will not permit the personal identification of students or their parents by other than those officials, and any personally identifiable data shall be destroyed when no longer needed for that

audit, evaluation, and enforcement of federal legal requirements. Requests for student records and/or directory information shall be submitted to the Admissions and Records Administrator.

- Student records may be released to officials of other public or private schools or school systems, including local, county or state correctional facilities where education programs are provided, where the student seeks or intends to enroll or is directed to enroll. The release is subject to the conditions in Education Code Section 76225.
- Student records may be released to agencies or organizations in connection with a student's application for, or receipt of, financial aid, provided that information permitting the personal identification of those students may be disclosed only as may be necessary for those purposes as to financial aid, to determine the amount of the financial aid, or conditions that will be imposed regarding financial aid, or to enforce the terms or conditions of financial aid.
- Student records may be released to organizations conducting studies for, or on behalf of, accrediting organizations, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering financial aid programs, and improving instruction, if those studies are conducted in such a manner as will not permit the personal identification of students or their parents by persons other than representatives of those organizations and the information will be destroyed when no longer needed for the purpose for which it is conducted.
- Student records may be released to appropriate persons in connection with an emergency if the knowledge of that information is necessary to protect the health or safety of a student or other persons, subject to applicable federal or state law.
- The following information shall be released to the federal military for the purposes of federal military recruitment: student names, addresses, telephone listings, dates and places of birth, levels of education, major(s), degrees received, prior military experience, and/or the most recent previous educational institutions enrolled in by the students.

Access to Student Records for Immigration Enforcement Purposes

The District must obtain a student's written consent before disclosing educational records, unless the information is relevant for a legitimate educational interest or includes directory information only. Neither exception permits disclosing information for immigration enforcement purposes; no student information shall be disclosed for immigration enforcement purposes without a court order or judicial warrant. Without a court order or a judicial warrant, written consent must be signed and dated by the student, or (if the student is a minor) by the student's parent(s) or guardian(s), before disclosure of the information, and must specify the records that may be disclosed, the purpose of the disclosure, and the party or class of parties to whom the disclosure may be made.

If desired by the student, the District must provide a copy of the records to be released. The party to whom the information is disclosed may not re-disclose the information to any other party without the prior consent of the student or subsequent court order.

AP 5045 STUDENT RECORDS – CHALLENGING CONTENT AND ACCESS LOG

References:

Education Code Sections 76222 and 76232;
Title 5 Section 54630

Challenging Content

Any student may file a written request with the Chief Instructional Officer to correct or remove information recorded in ~~his/her~~their student records that the student alleges to be:

- 1) inaccurate;
- 2) an unsubstantiated personal conclusion or inference;
- 3) a conclusion or inference outside of the observer's area of competence; or
- 4) not based on the personal observation of a named person with the time and place of the observation noted.

Within 30 days of receipt of the request, the Chief Instructional Officer shall meet with the student and the employee who recorded the information in question, if any, if the employee is presently employed by the District. The Chief Instructional Officer shall then sustain or deny the allegations.

If the Chief Instructional Officer sustains any or all of the allegations, ~~he/she~~they shall order the correction or removal and destruction of the information. If the Chief Instructional Officer denies any or all of the allegations and refuses to order the correction or removal of the information, the student, within 30 days of the refusal, may appeal the decision in writing.

Within 30 days of receipt of an appeal, the Board of Trustees shall, in closed session with the student and the employee who recorded the information in question, determine whether to sustain or deny the allegations. ~~If the governing b~~Board of Trustees sustains any or all of the allegations, it shall order the Chancellor or ~~his/her~~ designee, to immediately correct or remove and destroy the information. The decision of the ~~governing b~~Board of Trustees shall be final.

If the final decision is unfavorable to the student, the student shall have the right to submit a written statement of ~~his/her~~ objections to the information. This statement shall become a part of the student's record until the information objected to is corrected or removed.

Whenever there is [disciplinary action](#) included in any student record information ~~concerning any disciplinary action~~, the student shall be allowed to include in such record a written statement or response concerning the disciplinary action.

Whenever there is [disciplinary action in connection with any alleged sexual assault or physical abuse](#) included in any student record information ~~concerning any disciplinary action in connection with any alleged sexual assault or physical abuse~~, or threat of sexual assault, or any conduct that threatens the health and safety of the alleged victim, the alleged victim of that sexual assault or physical abuse shall be informed within three days of the results of the disciplinary action and the results of any appeal. The alleged victim shall keep the results of that disciplinary action and appeal confidential.

Access Log

A log or record shall be maintained for each student's record that lists all persons, agencies, or organizations requesting or receiving information from the record and their legitimate interests. The listing need not include any of the following:

- Students seeking access to their own records;
- Parties to whom directory information is released;
- Parties for whom written consent has been executed by the student;
- Officials or employees having a legitimate educational interest.

The log or record shall be open to inspection only by the student and the Chief Instructional Officer, and to the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency, and state educational authorities as a means of auditing the operation of the system.

[Also see BP/AP 5040 Student Records, Directory Information, and Privacy.](#)

Approved: March 18, 2014

Revised:

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~

District personnel shall develop a written policy for interactions with immigration authorities seeking to review student records. At minimum, such policies shall include the following information:

- Contact: Office of the College President to review and respond to a request for student records.
- Access to sample warrant and subpoena documents that could be used for access onto campus property, or to seize or arrest students or other individuals on campus.
- District shall provide a set of responses for personnel to use in response to officers seeking access to records for immigration enforcement purposes.

In addition to notifying the Office of the College President, District personnel shall take the following action steps in response to an officer from outside of the District requesting access to student records:

1. Ask for the officer's name, identification number, and agency affiliation;
2. Record or copy this information;
3. Ask for a copy of any warrants;
4. Inform the officer that you are not obstructing their efforts but that you need to contact a campus administrator or campus counsel for assistance.

Campus Safety shall not provide personal information about an individual for immigration enforcement purposes, unless that information is publicly available, or required by a court order or judicial warrant. "Personal information" is defined as any information that identifies or describes an individual, and includes but is not limited to, a student's physical description, home or work address, telephone number, education, financial matters, medical or employment history, and statements made by, or attributed to, the individual. This restriction does not apply to information regarding the immigration or citizenship status of an individual.

Unless the District is served with a judicial subpoena or court order that by its terms prohibits disclosure to the student, the student must be notified of any judicial order or subpoena before the institution complies with the order in accordance with FERPA (Family Educational Rights and Privacy Act).

Charge for Transcripts or Verifications of Student Records:

A student/former student shall be entitled to two free copies of the transcript of their record or up to two free verifications of various student records. Additional copies shall be made available to the student, or to an addressee designated by them, at the rate of \$0 per copy. Students may request special processing of a transcript. The District will not refuse to provide a transcript for a current or former student on the grounds that the student owes a debt; condition the provision of a transcript on the payment of a debt, other than a fee charged to provide the transcript; charge a higher fee for obtaining a transcript, or provide less favorable treatment of a transcript request because a student owes a debt; or use transcript issuance as a tool for debt collection.

Commented [TFR2]: Need to ensure. Chabot's student privacy protocols: <https://www.chabotcollege.edu/admissions/student-privacy.php>

Commented [TFR3]: Follow up item for SLT.

Commented [TFR4]: Relates to third bullet above.

Electronic Transcripts

The District may elect to implement a process for the receipt and transmission of electronic student transcripts contingent upon receipt of sufficient funding.

Use of Social Security Numbers

The District shall not do any of the following:

- Publicly post or publicly display an individual's social security number;
- Print an individual's social security number on a card required to access products or services;
- Require an individual to transmit ~~his/her~~their social security number over the internet using a connection that is not secured or encrypted;
- Require an individual to use ~~his/her~~their social security number to access an internet website without also requiring a password or unique personal identification number or other authentication device; or
- Print, in whole or in part, an individual's social security number that is visible on any materials that are mailed to the individual, except those materials used for:
 - Application or enrollment purposes;
 - To establish, amend, or terminate an account, contract, or policy; or
 - To confirm the accuracy of the social security number.

If the District has, prior to January 1, 2004, used an individual's social security number in a manner inconsistent with the above restrictions, it may continue using that individual's social security number in that same manner only if:

- The use of the social security number is continuous;
- The individual is provided an annual disclosure that informs the individual ~~that he/she has of~~ the right to stop the use of ~~his/her~~their social security number in a manner otherwise prohibited;
- The District agrees to stop the use of an individual's social security number in a manner otherwise prohibited upon a written request by that individual;
- No fee shall be charged for implementing this request; and the District shall not deny services to an individual for making such a request.

[Also see BP/AP 3300 Public Records; BP/AP 3310 Records Retention and Destruction; BP 5040 Student Records, Directory Information, and Privacy; and AP 5045 Student Records – Challenging Content and Access Log.](#)

Approved: March 18, 2014

Revised: _____

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~

BP 5055 ENROLLMENT PRIORITIES

References: _____

Title 5 Sections 51006, 58106, and 58108

The Chancellor shall establish procedures defining enrollment priorities, limitations, and processes for student challenge, which shall comply with Title 5 regulations.

Also see BP/AP 5052 ~~titled~~ Open Enrollment and AP 5055 Enrollment Priorities.

Adopted: June 17, 2014

Revised:

(~~This policy r~~Replaces former CLPCCD Policy 5127)

Student Services

AP 5055 ENROLLMENT PRIORITIES

References: _____

Education Code Sections 66025.8, ~~and 66025.9,~~ and 66025.92;
Title 5 Sections 58106 and 58108

Enrollment in courses and programs may be limited to students meeting properly established prerequisites and co-requisites. (See BP ~~and~~ AP 4260 ~~titled~~ Prerequisites and Co-requisites)

Enrollment may be limited due to the following:

- health and safety considerations;
- facility limitations;
- faculty workload;
- availability of qualified instructors;
- funding limitations;
- regional planning;
- legal requirements; and
- contractual requirements.

The District will provide priority registration for students who enroll in a community college for the purpose of degree or certificate attainment, transfer to a four-year college or university, or career advancement.

The following students will have the highest and equal priority for enrollment:

- A member of the armed forces or a veteran pursuant to Education Code Section 66025.8;
- A foster youth, former foster youth, homeless youth, or former homeless youth pursuant to Education Code Section 66025.9;
- A student who has been determined to be eligible for Disabled Student Programs and Services or Extended Opportunity Programs and Services; and
- A student who is receiving services through CalWORKs.
- A student who is a Tribal TANF recipient.

The following students will have priority for enrollment:

- College priority groups, such as athletes, student government representatives, TRIO, and international students who have completed orientation, assessment, and developed student education plans.
- First time students who have completed orientation, assessment, and developed student education plans.
- Continuing students, who [have not lost registration priority, as defined in these policies and procedures.](#)

~~Students will have the following registration priority, in the order of priority listed below:~~

- ~~Students who have completed orientation, assessment, and developed student education plans and are eligible as a member of the armed forces or a veteran pursuant to Education Code Section 66025.8 or as a foster youth, former foster youth or youth who are homeless pursuant to Education Code Section 66025.9; students who are receiving services through CalWORKs; and students who are Tribal TANF recipients.~~
- ~~Students who have completed orientation, assessment, and developed student education plans and are eligible and receiving services through Disabled Student Programs and Services or Extended Opportunity Programs and Services;~~
- ~~Students who are continuing students, not on academic or progress probation for two consecutive terms as defined in these policies and procedures, and first time students who have completed orientation, assessment, and developed student education plans.~~

These registration priorities do apply to courses offered during summer or intersessions.

Registration priority specified above shall be lost at the first registration opportunity after a student:

- Is placed on academic or progress probation or any combination thereof as defined in ~~these BP/ and AP 4250~~ [titled Probation, Dismissal, And Readmission](#) for two consecutive terms; or
- Has earned one hundred (100) or more degree-applicable semester or quarter equivalent units at the District.

Summary of Key Enrollment Limit Topics

The table below provides an overview of the Title 5 regulations on repetition and withdrawals and corresponding enrollment and apportionment limitations. The purpose of this section is to provide an at-a-glance summary of the key regulatory topics on enrollment limits addressed in this document. (From the California Community Colleges Guidelines for Title 5 Regulations on Repeats and Withdrawals adopted by the Board of Governors on July 11, 2011 and effective October 12, 2011)

Regulatory Provision	Enrollment Limit for Student	Enrollment Limit for Apportionment (58161)	Summary
1. Apportionment Limit on Enrollment in Nonrepeatable Courses (55024)(a)(9), (55040), (58161)	3 enrollments +1 (petition required if district policy allows it)	3 enrollments + 1 (petition required if district policy allows it)	A student may enroll in the same credit course a maximum of 3 times. Districts may permit one additional funded enrollment on an appeal basis if a student needs to repeat due to significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student's control. Districts can allow additional enrollments on an appeal basis without claiming apportionment. [55024(a)(9), 58161(e)]
2. General Rule on Repetition where Satisfactory Grade Received	1 enrollment	1 enrollment	Student receiving a satisfactory grade may not repeat a course (unless another rule allows it). [55042(b)]
3. Substandard Grade (55042)	Initial enrollment, plus 2 repeat enrollments	3 enrollments+1	A student receiving a substandard grade has two opportunities to repeat a course to alleviate the substandard grade. Districts may permit an additional enrollment on a petition basis for extenuating circumstances (if a student received an evaluative symbol) and claim apportionment for that enrollment. The first two substandard grades may be excluded in computing the student's GPA. (55042)
4. Significant Lapse of Time (55043)	1 enrollment	1 enrollment	District may permit a student who previously received a satisfactory grade to repeat a course due to significant lapse of time. Significant lapse of time is defined by district policy. [55043(a)(1)] Until new regulations are adopted to establish a timeframe for significant lapse of time, the Chancellor's Office recommends that districts define it as a period of no less than 36 months since the last satisfactory grade was obtained. Prior grade and credit may be disregarded per district policy. [55043 (c)]
5. Extenuating Circumstances (55045)	1 enrollment	1 enrollment	District may permit a student to petition to repeat a course due to an extenuating circumstance. Extenuating circumstances are verified cases of accidents, illness, or other circumstance beyond the student's control. District policy may allow a previous grade and credit to be disregarded in computing the student's GPA. [55045 (b)]

6. Special Course Repetition (56029)	No limit if conditions of 56029 met	No limit if conditions of 56029 met	District may permit a student with a disability to repeat a Special Course any number of times if it is determined that such repetition is required for that person as a disability-related accommodation. District policy may allow previous grade and credit to be disregarded in computing the student's GPA. [55040(c)(7)]
7. Extraordinary Conditions Withdrawal (55024(a)(10))	No limit if authorized by the district and extraordinary conditions met	No limit if authorized by the district and extraordinary conditions met	District policy may provide for a student to withdraw without a "W" notation if it is due to fire, flood or other extraordinary condition and the withdrawal is authorized by the district (55024, 58509), or if a district is unable to keep the college open for at least 175 days due to fire, flood, epidemic, emergency created by war, or other major safety hazard. (58146)
8. Legally Mandated Training (55041(b))	No limit if condition of 55041(b) met	No limit if condition of 55041(b) met	May be repeated for credit any number of times, "if necessary to meet legally mandated training requirements as a condition of paid or volunteered employment." [55041(b)]
9. Military Withdrawal (MW) (55024(d)(1))	No limit	No limit	A student who is on active or reserve duty in the U.S. military service who receives orders compelling withdrawal, may do so. Upon verification of orders, the MW may be assigned even if the time period established by the district for withdrawal has passed. [55024(d)(1)]

For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in BP ~~and~~ AP 4230 ~~titled~~ Grading and Academic Record Symbols. This 100-unit limit does not include units for non-degree applicable English as a Second Language or basic skills courses as defined by the Chief Student Services Officer. Students enrolled in high unit majors or programs as designated by the Chief Student Services Officer.

The District shall notify students who are placed on academic or progress probation, of the potential for loss of enrollment priority. The District shall notify the student that a second consecutive term on academic or progress probation will result in the loss of priority registration as long as the student remains on probation. The District shall notify students or who have earned 75 percent (75%) or more of the unit limit, that enrollment priority will be lost when the student reaches the unit limit.

Appeal of Loss of Enrollment Priority

Students may appeal the loss of enrollment priority when the loss is due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances beyond the control of the student, or when a student with a disability

applied for, but did not receive a reasonable accommodation in a timely manner. The Chief Student Services Officer or his/her/their designee will determine the appeal in his/her/their sole discretion.

The District will ensure that these procedures are reflected in course catalogs and that all students have appropriate and timely notice of the requirements of this procedure.

[Other local enrollment priorities are listed below, based on Title 5 Section 58106 Limitations on Enrollment.](#)

- [Limiting enrollment to first come, first served, or other non-evaluative selection techniques;](#)
- [In the case of intercollegiate completion, honors courses, or public performance courses, allocating available seats to those students judged most qualified;](#)
- [Limiting enrollment to any selection procedure expressly authorized by statute;](#)
- [Limiting enrollment in one or more sections to students enrolled in one or more other courses, provided that a reasonable percentage of all sections of the course do not have such restrictions.](#)

Additional local enrollment priorities have been established across the District and are reflected in the schedule of classes.

[Also see BP/AP 5052 Open Enrollment and BP 5055 Enrollment Priorities.](#)

Approved: March 18, 2014

Revised: ~~Edited~~ August 21, 2018

Revised:

Old Business

- COVID-19 Update Foster
- CARES Update Raichbart
- Budget Update Raichbart
- Call to Action Update
- Reopening Considerations and Plan Update Foster
- Enrollment/Marketing Efforts Update Foster
- Institutional Capacity Foster

New Business

- Dual Enrollment/KIN Classes Whalen
- Credit for Prior Learning Draft Proposal Process
(Attachment) Kutil

Dual Enrollment/KIN Classes

Relating to College Council Charge:

“... operating as a channel for college issues going forward to the District including review and recommendations for policy and procedural changes, as appropriate;”

Credit for Prior Learning Draft Proposal Process

MILITARY JST

1) Curriculum Committee

- a) Departments submit a request to allow students to earn course credit through ACE transcript articulation during the new course proposal and course revision processes (CNET)
- b) Departments submit a request for removal of course credit through ACE transcript articulation during the course revision processes (CNET)

2) Student submission process

- a) Submit request (form) and ACE transcript(s) to A&R through incoming transcript evaluation process

3) Approval process

- a) Evaluators review for credit
- b) ACE courses not previously approved submitted to discipline faculty for review and approval/denial

CREDIT-BY-EXAM

2) Curriculum Committee

- a) Departments submit a request to allow students to earn course credit through credit-by-exam during the new course proposal and course revision processes (CNET)
- b) Departments submit a request for removal of course credit through credit-by-exam during the course revision processes (CNET)

3) Student submission process

- a) Submit request (form) to discipline Division Office

4) Approval process

- a) Follow the current Credit-by-Exam process written on the form
- b) Disciplines faculty submits results to A&R (Jeff)

CREDIT-BY-PORTFOLIO

1) Curriculum Committee

- a) Departments submit a request to allow students to earn course credit through credit-by-portfolio during the new course proposal and course revision processes (CNET)
- c) Departments submit a request for removal of course credit through credit-by-portfolio during the course revision processes (CNET)
- d) State required/possible materials/criteria

5) Student submission process

- a) Submit request (form) to discipline Division Office

6) Approval process

- a) Discipline faculty review and score portfolio according to a rubric
- b) Discipline faculty will submit results to A&R (Jeff)

CREDIT-BY-INDUSTRY-RECOGNIZED-TRAINING

1) Curriculum Committee

- a) Departments submit a request to allow students to earn course credit through credit-by-industry-recognized-training during the new course proposal and course revision processes (CNET)
- b) Departments submit a request for removal of course credit through credit-by-industry-recognized-training during the course revision processes (CNET)
- c) State the required certification/license/credential/coursework (upload into CNET) and agency having jurisdiction with a list of what courses they count for
- d) Recency of training required for credit

2) Student submission process

- a) Submit request (form) and certification/license/credential to A&R through incoming transcript evaluation process

3) Approval process

- a) Evaluators review for credit
 - i) Verify certification/license/credential
 - ii) Verify recency
 - iii) If not recent, faculty review
- b) Certifications/licenses/credentials not previously approved submitted to discipline faculty for review and approval/denial

RECOMMENDATIONS

- 1) Spring 2021 semester only, discipline faculty (coordinator approved) submit a list of courses to allow students to request course credit through credit for prior learning with required materials/guidelines as stated above
- 2) Approved courses and methods, required materials, and criteria are posted on a website
- 3) Curriculum Committee CPL course proposal process added to CNET
- 4) For ACE transcripts, approved courses entered in Banner and DegreeWorks
- 5) Credit for industry recognized training and ACE transcripts added to (incoming) transcript evaluation process
- 6) Use P/NP for grading outside of credit-by-exam
- 7) Copy of exam and rubric housed in Division office
- 8) Exams and rubrics be evaluated for testing bias and reliability
- 9) Credit by portfolio criteria could include:

- a) Narrate the same techniques as class - theories, experiences, learning exercises
 - b) Can include certifications/licenses/credentials not industry recognized
 - c) Verified via signature, recommendation letter, etc.
 - d) Continuing education
 - i) Course outline, learning objectives, etc.
 - e) Promotions: describe/demonstrate additional responsibilities, experiences, and learnings
- 10) CPL coordinator position or taken over by CTE Committee

CONCERNS

- 1) Examination/portfolio grading/evaluation can be extremely time consuming and lot of work – additional compensation needed (FA is planning to negotiate)
- 2) Financial aid implications/limitations – students cannot get financial aid and the units count against the total they can receive towards a program
- 3) Certification/license/credential must come from recognized certifying/licensing/credentialing organization – determined by discipline faculty proposing the certificate and courses
- 4) Certification exam offered in a proctored testing environment?
- 5) Appeals process for any student
- 6) Counselor consultation if students have questions
- 7) A&R has to coordinate with Chabot about transcript requirements/changes

General Institution

AP 3435 DISCRIMINATION AND HARASSMENT COMPLAINT
PROCEDURES

References:

~~Board Policies 3410 and 3430;~~
~~Education Code Sections 212.5, 231.5, 66281.5, and 6738644100, 66250 et~~
~~seq., 66281.5; 72010 et seq., 76234, 87100 et seq., 87740;~~
~~Civil Code Section 47;~~
~~Government Code Sections 11135, 12926.1, 12940 et seq., 12950.1;~~
~~Title 5 of the California Code of Regulations, sections 59320, 59324, 59326,~~
~~59328, and 53000 et seq., 59324, 59326, 59300 et seq.;~~
~~Title 2 Sections 11023 and 11024;~~
~~Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title VII of the Civil~~
~~Rights Act of 1964 (42 U.S.C. § 2000e), Title IX of the Education~~
~~Amendments of 1972 (20 U.S.C. § 1681 et seq.), Section 504 of the~~
~~Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities~~
~~Act of 1990 (42 U.S.C. § 12100 et seq.), the Age Discrimination Act (42~~
~~U.S.C. § 6101 et seq.; 34 C.F.R. 110.1 et seq.), and the Age Discrimination in~~
~~Employment Act (21 U.S.C. § 621 et seq.);~~
~~34 CFR sections 104, 104.4, 104.7, 106, 106.8, 110.25, 110.26; 28 CFR 35.107;~~
~~Accreditation Standard II.B.2.c.;~~
~~OGR Interim Guidance, September 2017, permitting use of mediation.~~

NOTE: *This procedure is legally required.*

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

1. Definitions

- a. ~~Accused:~~ The District, or any person identified in a Formal or Informal Complaint alleged to have engaged in Harassment, Discrimination, or Retaliation as defined in this procedure.
- b. ~~Days:~~ Calendar days.

~~c. DFEH: The California Department of Fair Employment and Housing.~~

~~d. Discrimination or Harassment: All references to alleged discrimination, harassment, or retaliation in this procedure refer to allegations relating to District employment, or participation in the District's education programs or activities, including academic, educational, extra-curricular, athletic, and other programs, whether they take place in the District's facilities, on a District bus, at a class or training program sponsored by the District at another location, or elsewhere. Harassment or discrimination includes the following:~~

~~(1) the denial or limitation of full and equal access or equal treatment in relation to District employment, or participation in the District's education programs, activities, or services on the basis of having, or associating with someone who has, one or more of the following actual or perceived characteristics:~~

- ~~• Age;~~
- ~~• Ancestry;~~
- ~~• Color;~~
- ~~• Religious Creed (including religious dress and grooming practices);~~
- ~~• Family and Medical Care Leave;~~
- ~~• Disability (mental and physical) including HIV and AIDS;~~
- ~~• Marital Status;~~
- ~~• Medical Condition (including cancer and genetic characteristics);~~
- ~~• Genetic Information~~
- ~~• Military and Veteran Status;~~
- ~~• National Origin (including language use restrictions);~~
- ~~• Race;~~
- ~~• Sex (which includes pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy, childbirth or breastfeeding);~~
- ~~• Gender, Gender Identity, and Gender Expression;~~
- ~~• Sexual Orientation; or~~

~~(2) harassing conduct, including verbal, nonverbal, physical aggression, or intimidation, (such as name-calling, graphic or written statements, physical threats, or humiliating conduct), on the basis of the above-referenced actual or perceived characteristics. Harassment or Discrimination includes all of the foregoing in violation of any of the following:~~

~~—— (1) Board policies 3410 or 3430;~~

- ~~———— (2) Education Code sections 212.5, 44100, 66250 et seq., 66281.5, 72010 et seq., or 87100 et seq.;~~
- ~~———— (3) regulations adopted by the Board of Governors of the California Community Colleges (Title 5, California Code of Regulations, sections 59300 et seq., or 53000 et seq.); or~~
- ~~———— (4) Federal law (Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act, or the Age Discrimination in Employment Act).~~
- ~~e. Discrimination Not Involving Employment: Discrimination, Harassment, or Retaliation, as defined in this procedure, which is alleged to have occurred against a student or other non-employee in which the Accused party is: (1) the District; (2) a student or employee of the District; or (3) a third party.~~
- ~~f. Discrimination Involving Employment: Discrimination, Harassment, or Retaliation, as defined in this procedure, which is alleged to have occurred against an employee.~~
- ~~g. District: Chabot Las Positas Community College District or any District program or activity that is funded directly by the state or receives financial assistance from the state. This includes any organization associated with the District or its college(s) that receives state funding or financial assistance from or through the District.~~
- ~~h. EEOC: The U.S. Equal Employment Opportunity Commission.~~
- ~~i. Formal Complaint: A written and signed statement filed with the District or the State Chancellor's office that alleges Harassment, Discrimination, or Retaliation in violation of the nondiscrimination regulations adopted by the Board of Governors of the California Community Colleges, as set forth at title 5, sections 59300 et seq.~~
- ~~j. Informal Complaint: An informal complaint is any of the following: (1) An unwritten allegation of Harassment, Discrimination, or Retaliation; (2) a written allegation of Harassment, Discrimination, or Retaliation that falls outside the timelines for a Formal Complaint; or (3) a written complaint alleging Harassment, Discrimination, or Retaliation filed by an individual who expressly indicates that he or she does not want to file a Formal Complaint.~~
- ~~k. Informal Resolution: An informal resolution is the end result of an Informal Complaint or a Formal Complaint following efforts undertaken by the RDO or designee to resolve the matter informally. It is a written document that~~

~~memorializes a resolution between, and satisfactory to, the Victim and the Accused.~~

- ~~l. OGR: The Office for Civil Rights of the U.S. Department of Education.~~
- ~~m. Official Reporter: An individual who submits an Informal or Formal Complaint alleging that another or others, not himself or herself, has suffered Harassment, Discrimination, or Retaliation, and who learned of the alleged Discrimination, Harassment, and/or Retaliation in his or her official capacity as a District faculty member or administrator as described in title 5, section 59328. When an Official Reporter files a complaint on behalf of an individual victim, the District will require revocable written consent from the Victim for the Official Reporter to act on her or his behalf as a Victim Advocate, if the Victim chooses to have her or him to do so.~~
- ~~n. Responsible District Officer ("RDO"): The person responsible for receiving Informal and Formal Complaints and implementing the procedures set forth in AP 3435. The District's RDO is the Vice Chancellor of Human Resources. The RDO may delegate the performance of duties required to implement these procedures; however, delegation of such duties does not relieve the RDO of his or her responsibility for implementing these procedures.~~
- ~~o. Retaliation: Any adverse action taken in response to someone: (1) filing an Informal or Formal Complaint; (2) reporting alleged Discrimination or Harassment; (3) participating in an investigation of an Informal or Formal Complaint; or (4) representing or serving as an advocate for an alleged Discrimination or Harassment victim or alleged offender.~~
- ~~p. Sex-Based Harassment: A particular form of Harassment that is either sexual in nature ("sexual harassment") or motivated by gender ("gender-based harassment"). Sexual harassment may include unwelcome sexual advances, requests for sexual favors, sexual favoritism, sexual violence, other verbal or physical conduct, or communications of a sexual nature. Gender-based harassment may include negative stereotyping, or other harassing conduct (such as name-calling, graphic or written statements, physical threats, or humiliating conduct) based on sex or gender/gender identity made by someone from or in the workplace or educational setting.~~
- ~~q. Third-Party Reporter: An individual other than an Official Reporter who submits an Informal or Formal Complaint alleging that another or others, and not himself or herself, has suffered Harassment, Discrimination, or Retaliation. When a Third Party Reporter files a complaint on behalf of an individual victim, the District will require revocable written consent from the~~

~~Victim for the Third Party Reporter to act on her or his behalf as a Victim Advocate.~~

~~r. Victim: An individual who is alleged to have personally suffered Harassment, Discrimination, or Retaliation.~~

~~s. Victim Advocate: An individual designated by the Victim, in a written document submitted to the RDO or designee, to whom the Victim grants revocable authorization to act on the Victim's behalf and receive information from the District.~~

~~2. Informing Students and Employees of Procedures for Filing Informal and Formal Reporting and Filing Complaints~~

~~The law prohibits coworkers, supervisors, managers, and third parties with whom an employee comes into contact from engaging in harassment, discrimination, or retaliation. Any person who has suffered harassment, discrimination, or retaliation or who has learned of harassment, discrimination, or retaliation may report harassment, discrimination, or retaliation. Complainants may have the option of filing an informal complaint or formal complaint. The District encourages any individual who believes he or she has been the Victim of Harassment, Discrimination, or Retaliation, or who believes that another has been the Victim of Harassment, Discrimination, or Retaliation, to file an Informal or Formal Complaint. No employee may be retaliated against as a result of lodging a complaint or participating in any workplace investigation.~~

~~The timelines under which a Formal Complaint must be filed are set forth in section 6.2 of these procedures (employment matters within 180 days and non-employment matters within one year). To enable the District's prompt and effective action in addressing concerns, the District strongly encourages the filing of Informal and Formal Complaints within 30 days of the alleged incident or as soon as possible within the timelines under section 6.2. While all Informal and Formal Complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and take remedial action.~~

~~The procedures for filing Informal and Formal Complaints that are set forth in this Administrative Procedure shall be (1) widely published and publicized to students and employees; (2) posted on the District's website and each college's website; (3) provided to all students as part of any orientation program conducted for new students at the beginning of each term; (4) provided to all employees at the time they are first employed and as part of any orientation program for new employees; (5) displayed in a prominent location in the main administrative building of each campus and the District office; and (6) published in each college course catalog. The Formal Complaint form prescribed by the State Chancellor shall be available at each college department of student services, the office of each college President, the District human resources department, and by a "link" published on the District's and each college's website.~~

~~(Education Code, §§ 66252, 66270, 66281.5, Government Code, § 11135, Title 5, § 59326.)~~

~~3. Interim Measures Upon Receipt of an Informal or Formal Complaint~~

~~Upon receipt of an Informal or Formal Complaint, the RDO shall immediately assess whether interim steps are warranted. Examples of interim measures may include steps to prevent contact between an alleged Victim and the Accused while the complaint is being investigated and/or resolved, counseling, academic support, health and mental services, and/or escort services. In making this assessment, the RDO will consider the seriousness of the allegations, whether they include allegations of physical or sexual violence, whether they include allegations of Retaliation, and the power differential between the parties. When preventing contact between the parties is found to be warranted, the RDO or designee may take a variety of steps as he or she deems appropriate such as: (1) placing the Accused on paid administrative leave or immediate, interim suspension; (2) changes in the academic schedule or work assignment of the Victim and/or Accused; or (3) prohibiting the Accused from having any contact with the alleged Victim pending the results of the investigation. When taking steps to separate the alleged Victim and the Accused, the District shall minimize the burden on the alleged Victim. When any such steps are taken, the RDO or designee will make clear to all parties that these are non-disciplinary, interim measures pending the completion of an investigation and that no findings of wrongdoing have been made.~~

~~4. Informal Complaints~~

~~An informal complaint is any of the following: (1) a written allegation of harassment, discrimination, or retaliation that falls outside the timelines for a formal complaint; or (2) a written complaint alleging harassment, discrimination, or retaliation filed by an individual who expressly indicates that he/she/they does not want to file a formal complaint.~~

Any person may submit an Informal Complaint to either the RDO Vice Chancellor of Human Resources or the Director, Employee and Labor Relations, the Responsible District Officer (RDO) or any other District or college administrator. Administrators receiving an Informal Complaint shall immediately notify the RDO in writing of all pertinent information and facts alleged in the Informal Complaint.

Upon receipt of an Informal Complaint, the RDO or designee will notify the person bringing the Informal Complaint of his or her right to file a Formal Complaint, if the incident falls within the timeline for a Formal Complaint, and explain the procedure for doing so. The Complainant may later decide to file a formal complaint if within the timelines to do so. If the individual chooses not to file a formal complaint, or if the alleged conduct falls outside the timeline to file a formal complaint, the RDO or designee shall consider the allegations contained in the informal complaint and determine the appropriate course of action. This effort may include efforts to informally resolve the matter, or a fact-finding investigation.

~~Investigation of an informal complaint will be appropriate if the RDO or designee determines that the allegation(s), if proven true, would constitute a violation of the District policy prohibiting harassment, discrimination, or retaliation. The RDO or designee will explain to any individual bringing an informal complaint that the RDO or designee may decide to initiate an investigation, even if the individual does not wish the RDO or designee to do so. The RDO or designee shall not disregard any allegations of harassment, discrimination, or retaliation solely on the basis that the alleged conduct falls outside the deadline to file a formal complaint. If the individual is within the timelines and chooses not to submit a Formal Complaint, the RDO or designee will present the individual with a written description of the Formal Complaint process and a summary of the allegations provided by the individual making the Informal Complaint. This document will clearly indicate that the RDO or designee advised the individual of his or her option to file a Formal Complaint and that the individual chose not to do so. The RDO or designee will request the individual to sign and date the document. Signing the document does not preclude the individual from later deciding to file a Formal Complaint, if within the timelines to do so. If the individual chooses not to file a Formal Complaint, or if the alleged conduct falls outside the timeline to file a Formal Complaint, the RDO or designee shall consider the allegations contained in the Informal Complaint and determine the appropriate course of action. This may include efforts to informally resolve the matter, and/or a fact-finding investigation. Investigation of an informal complaint will be appropriate if the RDO or designee determines that the allegation(s), if proven true, would constitute a violation of the District policy prohibiting Harassment, Discrimination, or Retaliation. The RDO or designee will explain to any individual bringing an Informal Complaint that the RDO or designee may decide to initiate an investigation, even if the individual does not wish the RDO or designee to do so. The RDO or designee shall not disregard any allegations of Harassment, Discrimination, or Retaliation on the basis that the alleged conduct falls outside the deadline to file a Formal Complaint.~~

~~(Title 5, §§ 59324, 59327; 59328, 34 CFR 106.8.)~~

Formal Complaints

A formal complaint is a written or verbal statement filed with the District that alleges harassment, discrimination, or retaliation in violation of the District's Board Policies, Administrative Procedures, or in violation of state or federal law. Formal Complaints must be filed with the RDO or designee unless the Party submitting the Formal Complaint alleges discrimination, harassment, or retaliation against the RDO or designee, in which case it should be submitted directly to the Chancellor.

The District may request, but shall not require the Complainant to submit a formal complaint on the form prescribed by the Chancellor of the California Community Colleges. A copy of the form will be available at <http://districtazure.clpccd.org/hr/eeo-complaint.php>. A Complainant shall report verbal complaints to the Vice Chancellor Human Resources or designee. The Vice Chancellor Human Resources or designee shall record the verbal complaint in writing. The Vice Chancellor Human Resources or designee will take steps to ensure the writing accurately reflects the facts alleged by the Complainant.

A Formal Complaint must meet each of the following criteria:

- It must allege facts with enough specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting discrimination, harassment, or retaliation;
- The Complainant must file any Formal Complaint not involving employment within one year of the date of the alleged discriminatory, harassing, or retaliatory conduct or within one year of the date on which the Complainant knew or should have known of the facts underlying the allegation(s) of discrimination, harassment, or retaliation.
- The Complainant must file any Formal Complaint alleging discrimination, harassment, or retaliation in employment within 180 days of the date of the alleged discriminatory, harassing, or retaliatory conduct, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the Complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days.

If the Formal Complaint does not meet the requirements set forth above, the Vice Chancellor Human Resources or designee will promptly contact the Complainant and specify the defect. If the sole defect is that the Formal Complaint was filed outside the applicable proscribed timeline, the Vice Chancellor Human Resources or designee will handle the matter as an informal complaint.

Oversight of Complaint Procedure: The RDO or designee is the "responsible District officer" charged with receiving complaints of discrimination or harassment, and coordinating their investigation. The RDO or designee are the Vice Chancellor of Human Resources and the Director, Employee and Labor Relations.

The actual investigation of complaints may be assigned by the RDO or designee to other staff or to outside persons or organizations under contract with the District. This shall occur whenever the RDO or designee is named in the complaint or implicated by the allegations in the complaint.

Who May File a Formal Complaint: Any student, employee, parent of a minor, or an individual with legal authority on behalf of a student or employee who believes the student

or employee has been discriminated against or harassed by a student, employee, or third party in violation of this procedure and the related policy.

Where to File a Formal Complaint: A student, employee, parent of a minor, or an individual with legal authority on behalf of a student or employee who believes the student or employee has been discriminated against or harassed in violation of these policies and procedures may make a complaint orally or in writing directed to the RDO or designee.

Complainants may but are not required to use the form prescribed by the Chancellor of the California Community Colleges. The forms are available from the Human Resources website and at the California Community Colleges Chancellor's Office website.

Employment-Related Complaints

Complainants filing employment-related complaints shall be notified that they may file employment discrimination complaints with the U.S. Equal Employment Opportunity Commission (EEOC) or the Department of Fair Employment and Housing (DFEH) and with local law enforcement, if the act complained of is also a criminal act.

Any District employee who receives a harassment or discrimination complaint shall notify the RDO or designee immediately.

Filing a Timely Complaint: Since failure to report harassment and discrimination impedes the District's ability to stop the behavior, the District strongly encourages anyone who believes they are being harassed or discriminated against, to file a complaint. The District also strongly encourages the filing of such complaints within 30 days of the alleged incident. While all complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and remediate.

All supervisors and managers have a mandatory duty to report incidents of harassment and discrimination, the existence of a hostile, offensive, or intimidating work environment, and acts of retaliation.

The District will investigate complaints involving acts that occur off campus if they are related to an academic or work activity or if the harassing conduct interferes with or limits a student's or employee's ability to participate in or benefit from the school's programs or activities.

Communicating that the Conduct is Unwelcome: The District further encourages students and staff to let the offending person know immediately and firmly that the conduct or behavior is unwelcome, offensive, in poor taste or inappropriate.

Intake and Processing of the Complaint: Upon receiving notification of a harassment or discrimination complaint, the RDO or designee shall:

- Consider whether the District can undertake efforts to informally resolve the charges, including but not limited to mediation, rearrangement of work/academic schedules, obtaining apologies, providing informal counseling, training, etc.
- Advise all Parties that he/she/they need not participate in an informal resolution of the complaint, as described above, and they have the right to end the informal resolution process at any time.
- Advise a student Complainant that he/she/they may file a complaint with the Office for Civil Rights of the U.S. Department of Education, and employee Complainants may file a complaint with the Department of Fair Employment and Housing. All Complainants should be advised that they have a right to file a complaint with local law enforcement, if the act complained of is also a criminal act. The District must investigate even if the Complainant files a complaint with local law enforcement. In addition, the District should ensure that Complainants are aware of any available resources, such as counseling, health, and mental health services. The RDO or designee shall also notify the California Community Colleges Chancellor's Office of student complaints.
- Take interim steps to protect a Complainant from coming into contact with an accused individual, especially if the Complainant is a victim of sexual violence. The RDO or designee should notify the Complainant of his/her/their options to avoid contact with the accused individual and allow students to change academic situations as appropriate. For instance, the District may prohibit the accused individual from having any contact with the Complainant pending the results of the investigation. When taking steps to separate the Complainant and accused individual, the District shall minimize the burden on the Complainant. For example, it is not appropriate to remove Complainants from classes or housing while allowing accused individuals to remain.

5. ~~Informal Resolution Process~~

~~Whenever any person brings allegations of Harassment, Discrimination, or Retaliation to the attention of the District, the RDO or designee shall undertake efforts to informally resolve the matter between the alleged Victim and the Accused party or parties as follows:~~

- ~~a. The victim may participate in the informal resolution process described below through, or with the assistance of, a Victim Advocate, with the following limitations:~~

- ~~i. The Victim Advocate must sign a confidentiality agreement stating that he or she is precluded from disclosing information obtained through the resolution process, unless such disclosure is authorized by law, and is made on behalf of the Victim with his or her approval.~~
 - ~~ii. If the Accused is a District employee, his or her consent is required for the participation of a Victim Advocate who is a non-management or subordinate District employee.~~
 - ~~iii. No Informal Resolution of an individual complaint may be adopted without the approval of the Victim himself or herself.~~
- ~~b. When Informal Resolution efforts occur in response to an Informal Complaint, the RDO or designee is not required to initiate an investigation or engage in the procedural steps that apply to a Formal Complaint. However, the RDO or designee shall advise the alleged Victim that he or she may file a Formal Complaint at any time during the informal resolution process if the incident falls within the permissible timeline for a Formal Complaint (see section 6.2 -- (employment matters within 180 days and non-employment matters within one year). The informal resolution process may continue after the filing of a Formal Complaint; however, all timelines and procedural requirements for Formal Complaints must be met. The informal resolution process does not extend the time limitations for filing a Formal Complaint;~~
- ~~c. When the District is first made aware of allegations of Harassment, Discrimination, or Retaliation through the filing of a Formal Complaint, the RDO or designee will inform the alleged Victim that he or she may engage in an informal resolution process. However, if he or she opts for an informal resolution process, all timelines and procedural requirements for Formal Complaints (see section 6.2) must be met;~~
- ~~d. The RDO or designee shall advise the alleged Victim that the informal resolution process is optional;~~
- ~~e. The RDO or designee shall advise the alleged Victim that the informal resolution process does not require that he or she confront or work out problems directly with the Accused, and that in cases involving allegations of sexual assault, mediation is not appropriate even on a voluntary basis;~~
- ~~f. If the alleged Victim has filed a Formal Complaint, any efforts at informal resolution shall not exceed ninety (90) Days after the District's receipt of~~

~~the Formal Complaint, in conformance with the timeline for an administrative determination as provided in section 6.8 of this procedure;~~

- ~~g. If the alleged Victim has filed an Informal Complaint, the RDO or designee should generally seek to conclude the informal resolution process as soon as possible but within 90 days after receipt of the Informal Complaint. If the RDO or designee determines that, due to extenuating circumstances, the informal resolution process should be extended beyond 90 days, the RDO or designee will provide written notice to the alleged Victim and the Accused advising them that the informal resolution process will be extended for a specified number of days, by the end of which the RDO or designee will conclude the informal resolution process. The time period for any such extension shall be reasonable under the circumstances and not due to lack of diligence by the District;~~
- ~~h. At all times, it remains within the sole discretion of the District to determine whether alleged Harassing, Discriminatory, or Retaliatory conduct warrants discipline. An alleged Victim and the Accused do not have the authority to include in an informal resolution the disposition of discipline. However, the District may take into consideration the results of an informal resolution in determining whether and what discipline is appropriate. Similarly, even if an alleged Victim withdraws his or her Informal or Formal Complaint as the result of a successful informal resolution, the RDO or designee may require the investigation to continue if he or she determines that the allegation(s), if proven to be true, would constitute a violation of District policies prohibiting Discrimination, Harassment, or Retaliation; the District will inform the Victim of this possibility before initiating informal resolution;~~
- ~~i. If the matter is resolved, the RDO or designee will put the resolution in writing and meet with the alleged Victim and the Accused, who will review and sign the document memorializing the resolution. The Victim shall be responsible for informing the RDO or designee if the Accused fails to comply with the terms of the informal resolution. Upon such notice, the RDO or designee shall be responsible for enforcing the terms of the Informal Resolution agreement;~~
- ~~j. If it becomes clear to the RDO or designee that an informal resolution cannot be reached, he or she will convey the determination to both parties. The RDO or designee will also inform the alleged Victim of his or her right to file a Formal Complaint if he or she has not already done so;~~
- ~~k. If a Formal Complaint submitted by an Official Reporter is resolved through the informal resolution process, the RDO or designee will notify~~

~~the Official Reporter that the alleged Victim and the Accused participated in the Informal Resolution process and successfully resolved the matter. The Official Reporter is not entitled to receive any other information about the resolution unless he or she would otherwise receive this information due to his or her supervisory role over the Accused, or due to her or his role as a Victim Advocate; and~~

- ~~I. If a Third Party Reporter or Official Reporter files an Informal Complaint alleging that a class of Victims has suffered Discrimination, Harassment, or Retaliation, the Third Party Reporter or Official Reporter may participate in the Informal Resolution Process as set forth in this Section 5 as if standing in the shoes of the Victims. For example, a Third Party or Official Reporter may file a Complaint for an alleged failure to provide wheelchair accessible facilities. In such cases, the District may work directly and solely with the Third Party or Official Reporter to reach an informal resolution.~~

~~(Title 5, §§ 59324, 59327; 59328, 59334, 59336, and 59339; 34 CFR 106.8; 34 CFR 110.25; and 28 CFR 35.107.)~~

~~6. FORMAL COMPLAINTS~~

~~Anyone may file a Formal Complaint, including: (1) an alleged Victim; (2) a Third Party Reporter, or (3) an Official Reporter. Formal Complaints must be submitted to the State Chancellor or the RDO unless the party submitting the Formal Complaint alleges Discrimination, Harassment, or Retaliation against the RDO, in which case it should be submitted directly to the District Chancellor or the State Chancellor.~~

~~(Title 5, §§ 59324, 59327; 34 CFR 106.8.)~~

~~6.1 USE OF THE PRESCRIBED FORMAL COMPLAINT FORM~~

~~Formal Complaints should be submitted on the form prescribed by the State Chancellor. A copy of the form will be available at each college department of student services, the office of each college President, the District human resources department, and on each college's and the District's web sites. A copy of the form may be downloaded at the following web pages:~~

~~<http://extranet.cccco.edu/Divisions/Legal/Discrimination.aspx#CmpltForm>~~

~~or~~

~~<http://www.clpccd.org/HR/HRGovForms.php> – Unlawful Discrimination Complaint Form~~

~~Any party may file the form with the RDO or mail it directly to the State Chancellor's Office of the California Community Colleges. The address for the State Chancellor's Office is provided on the form.~~

~~If any party submits a written allegation of Harassment, Discrimination, and/or Retaliation not on the form described above, the District will seek to have the individual complete and submit the form. However, if the individual chooses not to do so, the District will attach the written allegation(s) to the form and treat it as a Formal Complaint. In no instance will the District reject a written allegation of Harassment, Discrimination, or Retaliation on the basis that it was not submitted on the proper form.~~

~~(Title 5, §§ 59311, 59328.)~~

~~6.2—REQUIRED ELEMENTS OF A FORMAL COMPLAINT~~

~~A Formal Complaint must meet each of the following criteria:~~

- ~~a. It must allege facts with sufficient specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting Discrimination, Harassment, and/or Retaliation;~~
- ~~b. The complainant must sign and date the Formal Complaint;~~
- ~~c. The complainant must file any Formal Complaint not involving employment within one year of the date of the alleged Discriminatory, Harassing, or Retaliatory conduct or within one year of the date on which the complainant knew or should have known of the facts underlying the allegation(s) of Discrimination, Harassment, and/or Retaliation.~~
- ~~d. The complainant must file any Formal Complaint alleging Discrimination, Harassment, and/or Retaliation in employment within 180 Days of the date of the alleged Discriminatory, Harassing, or Retaliatory conduct, except that this period shall extended by no more than 90 Days following the expiration of the 180 Days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 Days.~~

~~If the Formal Complaint does not meet the requirements set forth above, the RDO or designee will promptly return it to the complainant with a written notice specifying the defect. If the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee will also send a copy of the notice of defect to the~~

~~State Chancellor at the same time he or she sends it to the complainant. If the sole defect is that the Formal Complaint was filed outside the applicable proscribed timeline, the RDO or designee will handle the matter as an Informal Complaint.~~

~~Immediately upon receiving a Formal Complaint that: (1) meets the requirements stated above; and (2) was filed by an alleged Victim or an Official Reporter, the RDO or designee shall forward a copy of the Formal Complaint to the State Chancellor. The RDO is not required to forward Formal Complaints filed by other Third Party Reporters to the State Chancellor.~~

~~(Title 5, §§ 59328, 59330, 59332.)~~

~~6.3 — RIGHT TO FILE A COMPLAINT WITH THE OCR, THE DFEH, THE EEOC, OR LOCAL LAW ENFORCEMENT~~

- ~~a. Upon receipt of an Employment-Based Formal Complaint, the RDO or designee shall (1) advise the complainant that he or she may file a complaint with the EEOC or DFEH; and (2) forward a copy of any filing by the individual with the DFEH or the EEOC to the State Chancellor's Office for a determination of whether the issues presented require an independent investigation of the matter.~~
- ~~b. Upon receipt of a Non-Employment-Based Formal Complaint, the RDO or designee shall advise the complainant that he or she may file a complaint with the OCR.~~
- ~~c. The RDO or designee shall advise any individual submitting a Formal Complaint that he or she has a right to file a complaint with local law enforcement. The District must investigate Formal Complaints even if the complainant also files a complaint with local law enforcement or OCR.~~

~~(Title IX — see OCR, Questions and Answers on Title IX and Sexual Violence, April 29, 2014, p. 13; Title 5, §§ 59327, 59328.)~~

~~6.4 — INVESTIGATION~~Investigation

The RDO or designee shall:

- Authorize the investigation of the complaint, and supervise or conduct a thorough, prompt, and impartial investigation of the complaint, as set forth below. Where the Parties opt for informal resolution, the designated officer will determine whether further investigation is necessary to ensure resolution of the matter and utilize the investigation process outlined below as appropriate. In the case of a formal complaint, the investigation will include interviews with the Complainant, the accused, and any other

persons who may have relevant knowledge concerning the complaint. This may include victims of similar conduct.

- Review the factual information gathered through the investigation to determine whether the alleged conduct constitutes harassment, or other unlawful discriminatory conduct, giving consideration to all factual information and the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incidents occurred.

Investigation of the Complaint: The District shall promptly investigate every complaint and claim of harassment or discrimination. No claim of workplace or academic harassment or discrimination shall remain unexamined. This includes complaints involving activities that occur off campus and in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, on a District bus, or at a class or training program sponsored by the District at another location. The District shall promptly investigate complaints of harassment or discrimination that occur off campus if the alleged conduct creates a hostile environment on campus. The District shall notify the Complainant that the District will commence an impartial fact-finding investigation of the allegations contained in the complaint.

As set forth above, where the Parties opt for an informal resolution, the RDO or designee may limit the scope of the investigation, as appropriate. The District will keep the investigation confidential to the extent possible but cannot guarantee absolute confidentiality because release of some information on a "need-to-know-basis" is essential to a thorough investigation. When determining whether to maintain confidentiality, the District may weigh the request for confidentiality against the following factors: the seriousness of the alleged harassment; the Complainant's age; whether there have been other harassment complaints about the same individual; and the accused individual's rights to receive information about the allegations if the information is maintained by the District as an "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S. Code Section 1232g; 34 Code Federal Regulations Part 99.15. The District will inform the Complainant if it cannot maintain confidentiality.

Investigation Steps: The District will fairly and objectively investigate harassment and discrimination complaints. Individuals designated to serve as investigators under this policy shall have adequate training on what constitutes sexual harassment, including sexual violence, and that they understand how the District's grievance procedures operate. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.

Investigators will use the following steps: interviewing the Complainant(s); interviewing the accused individual(s); identifying and interviewing witnesses and evidence identified by each Party; identifying and interviewing any other witnesses, if needed; reminding all individuals interviewed of the District's no-retaliation policy; considering whether any

involved person should be removed from the campus pending completion of the investigation; reviewing personnel/academic files of all involved Parties; reach a conclusion as to the allegations and any appropriate disciplinary and remedial action; and see that all recommended action is carried out in a timely fashion. When the District evaluates the complaint, it shall do so using a preponderance of the evidence standard. Thus, after considering all the evidence it has gathered, the District will decide whether it is more likely than not that discrimination or harassment has occurred.

Timeline for Completion: The District will undertake its investigation promptly and swiftly as possible. To that end, the investigator shall complete the above steps, and prepare a written report within 90 days of the District receiving the complaint.

Cooperation Expected: All employees are expected to cooperate with a District investigation into allegations of harassment or discrimination. Lack of cooperation impedes the ability of the District to investigate thoroughly and respond effectively. However, lack of cooperation by a Complainant or witnesses does not relieve the District of its obligation to investigate. The District will conduct an investigation if it is discovered that harassment is, or may be occurring, with or without the cooperation of the alleged victim(s) and regardless of whether a complaint is filed. No employee will be retaliated against as a result of lodging a complaint or participating in any workplace investigation.

Written Report

The results of the investigation of a complaint shall be set forth in a written report that will include at least all of the following information:

- A description of the circumstances giving rise to the Formal Complaint;
- A description of the procedural steps taken during the investigation, including all individuals contacted and interviewed;
- A summary of the testimony provided by each witness, including the complainant and any available witnesses identified by the Complainant in the complaint;
- An analysis of relevant data or other evidence collected during the course of the investigation, including a list of relevant documents;
- A specific finding as to whether each factual allegation in the complaint occurred based on the preponderance of the evidence standard;
- A table of contents if the report exceeds ten pages and
- Any other information deemed appropriate by the District.

Confidentiality of the Process

Investigations are best conducted within a confidential climate. Therefore, the District does not reveal information about ongoing investigations except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a “need-to-know-basis” is essential to a thorough investigation and to protect the rights of student and employee Respondents during the investigation process and any ensuing discipline.

Administrative Determination

- In any case not involving employment discrimination, within 90 days of receiving a formal complaint, the district shall complete its investigation and forward a copy or summary of the report, and written notice to the Complainant setting forth all of the following:
 - The District's determination as to whether unlawful discrimination occurred with respect to each allegation in the complaint based on a preponderance of the evidence standard;
 - In the event a discrimination allegation is substantiated, a description of actions taken, if any, to prevent similar acts of unlawful discrimination from occurring in the future;
 - The proposed resolution of the complaint;
 - The Complainant's right to appeal to the District's Board of Trustees and the California Community Colleges Chancellor's Office; and
 - In matters involving student sexual misconduct, the Respondent's right to appeal to the District's Board of Trustees any disciplinary sanction imposed upon the Respondent.

- In any case involving employment discrimination, within 90 days of receiving a formal complaint, the District shall complete its investigation and forward a copy or summary of the report and written notice to the Complainant setting forth all the following:
 - The District's determination as to whether discrimination occurred with respect to each allegation in the complaint based on the preponderance of the evidence standard;
 - If a discrimination allegation is substantiated, a description of actions taken, if any, to prevent similar acts of unlawful discrimination from occurring in the future;
 - The proposed resolution of the complaint; and
 - The Complainant's right to appeal to the District's Board of Trustees and to file a complaint with Department of Fair Employment and Housing.

The District shall also provide the Respondent the following:

- The District's determination as to whether unlawful discrimination occurred with respect to each allegation in the complaint based on the preponderance of the evidence standard;
- The proposed resolution of the complaint, including any disciplinary action against the Respondent; and
- In matters involving student sexual misconduct not subject to Title IX, the Respondent's right to appeal to the District's Board of Trustees any disciplinary sanction imposed upon the Respondent.

Discipline for Student Sexual Misconduct Not Subject to Title IX

In a complaint involving student sexual misconduct not subject to Title IX, if a student Respondent is subject to severe disciplinary sanctions, and the credibility of witnesses was central to the investigative findings, the District will provide an opportunity for the student Respondent to cross-examine witnesses indirectly at a live hearing, either in person or by videoconference and a live hearing conducted by a neutral decision-maker other than the investigator. The District shall appoint a neutral third party to attend the hearing solely for the purpose of asking any questions to the witnesses. The neutral third party shall not be the student Respondent, the student Respondent's representative, or any individual charged with making a final determination regarding discipline. The student Respondent may submit written questions before and during the cross-examination, including any follow-up questions. The neutral third-party asking questions shall not exclude any questions unless there is an objection to the question by any individual charged with making a final determination regarding discipline.

Discipline and Corrective Action

If harassment, discrimination, or retaliation occurred in violation of the policy or procedure, the District shall take disciplinary action against the accused and any other remedial action it determines to be appropriate consistent with state and federal law. The action will be prompt, effective, and commensurate with the severity of the offense. Remedies for the Complainant might include, but are not limited to:

- providing an escort to ensure that the Complainant can move safely between classes and activities;
- ensuring that the Complainant and alleged perpetrator do not attend the same classes or work in the same work area;
- preventing offending third parties from entering campus;
- providing counseling services or a referral to counseling services;
- providing medical services or a referral to medical services;
- providing academic support services, such as tutoring;
- arranging for a student Complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Complainant's academic record; and
- reviewing any disciplinary actions taken against the Complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the Complainant being disciplined.

If the District imposes discipline, the nature of the discipline will not be communicated to the Complainant. However, the District may disclose information about the sanction imposed on an individual who was found to have engaged in harassment when the sanction directly relates to the Complainant; for example, the District may inform the Complainant that the harasser must stay away from the Complainant.

Disciplinary actions against faculty, staff, and students will conform to all relevant statutes, regulations, personnel policies and procedures, including the provisions of any applicable collective bargaining agreement.

The District shall also take reasonable steps to protect the Complainant from further harassment, or discrimination, and to protect the Complainant and witnesses from retaliation as a result of communicating the complaint or assisting in the investigation.

The District will ensure that Complainants and witnesses know how to report any subsequent problems and should follow-up with Complainants to determine whether any retaliation or new incidents of harassment have occurred. The District shall take reasonable steps to ensure the confidentiality of the investigation and to protect the privacy of all Parties to the extent possible without impeding the District's ability to investigate and respond effectively to the complaint.

If the District cannot take disciplinary action against the accused individual because the Complainant refuses to participate in the investigation, it should pursue other steps to limit the effects of the alleged harassment and prevent its recurrence.

Appeals

If the District imposes discipline against a student or employee as a result of the findings in its investigation, the student or employee may appeal the decision using the procedure for appealing a disciplinary decision.

If the Complainant is not satisfied with the results of the administrative determination, he/she/they may, within 30 days, submit a written appeal to the Board of Trustees.

In a complaint involving student sexual misconduct not subject to Title IX, a Respondent who is not satisfied with the results of the administrative determination may submit a written appeal to the District's Board of Trustees within 30 days.

The Board shall review the original complaint, the investigative report, the administrative decision, and the appeal. The Board shall issue a final District decision in the matter within 45 days after receiving the appeal. A copy of the decision rendered by the Board shall be forwarded to the Complainant and the Respondent. The Complainant shall also be notified of his/her/their right to appeal this decision.

If the Board does not act within 45 days, the administrative determination shall be deemed approved on the forty-sixth day and shall become the final decision of the District in the matter. The District shall promptly notify the Complainant and the Respondent of the Board's action, or if the Board took no action, that the administrative determination is deemed approved.

In any case not involving workplace discrimination, harassment, or retaliation, the Complainant shall have the right to file a written appeal with the California Community Colleges Chancellor's Office within 30 days after the Board issued the final District

decision or permitted the administrative decision to become final. Such appeals shall be processed pursuant to the provision of Title 5 Section 59350.

In any case involving employment discrimination, including workplace harassment, the Complainant may, at any time before or after the issuance of the final decision of the District, file a complaint with the Department of Fair Employment and Housing.

Remand

The California Community College Chancellor's Office may remand any matter to the District for any of the following reasons: to cure defects in the investigation or in procedural compliance; to consider new evidence not available during the investigation despite the Complainant's due diligence that would substantially impact the outcome of the investigation; or to modify or reverse a decision of the District's Board of Trustees based upon misapplication of an applicable legal standard or an abuse of discretion.

If the California Community College Chancellor's Office remands a matter to the District, the District shall take necessary action and issue a decision after remand within 60 days. In any case not involving employment discrimination, the Complainant may appeal the District's amended determination to the California Community College Chancellor's Office within 30 days by following the appeal procedures above.

Extension of Time

If the District is unable to comply with the 90-day deadline, the District may extend the time to respond by up to 45 additional days. An extension may be taken only once without permission from the California Community Colleges Chancellor's Office, and must be necessary for one of the following reasons:

- a need to interview a party or witness who has been unavailable;
- a need to review or analyze additional evidence, new allegations, or new complaints related to the matter; or
- to prepare and finalize an administrative determination.

The District shall send a written notice to the Complainant and to a Respondent who is aware of an investigation indicating the necessity of an extension, the justification for the extension, and the number of days the deadline will be extended. The District shall send this notice no later than 10 days prior to the initial time to respond.

The District may request additional extensions from the California Community Colleges Chancellor's Office after the initial 45-day extension. The District shall send a copy of the extension request to the Complainant and to a Respondent who is aware of an investigation. The Complainant and Respondent may each file a written objection with the California Community Colleges Chancellor's Office within 5 days of receipt.

Disclosures to the California Community Colleges Chancellor's Office

Upon request of the California Community Colleges Chancellor's Office, the District shall provide copies of all documents related to a discrimination complaint, including the following: the original complaint, any investigative report unless subject to the attorney-client privilege, the written notice to the Complainant setting forth the results of the investigation, the final administrative decision rendered by the Board or a statement indicating the date upon which the decision became final, and a copy of the notification to the Complainant of his/her/their appeal rights, the Complainant's appeal of the District's administrative determination, any other non-privileged documents or information the Chancellor requests.

The District shall provide to the California Community Colleges Chancellor's Office an annual report with the following information: the number of employment and non-employment discrimination complaints and informal charges received in the previous academic year; the number of complaints and informal charges resolved in the previous academic year; the number of complaints of unlawful discrimination received in the previous academic year, and the number of those complaints that were sustained in whole or in part; and any other information requested by the Chancellor.

File Retention

The District will retain on file for a period of at least five years after closing the case copies of:

- the original complaint;
- the investigatory report;
- the summary of the report if one is prepared;
- the notice provided to the Parties, of the District's administrative determination and the right to appeal;
- any appeal; and
- the District's final decision.

For any appeal to the California Community Colleges Chancellor's Office, the District shall provide all relevant, non-privileged documents upon request of the Chancellor.

Dissemination of Policy and Procedures

District Policy and Procedures related to harassment will include information that specifically addresses sexual violence. District policy and procedures will be provided to all students, faculty members, members of the administrative staff and members of the support staff and will be posted on campus and on the District's website.

When hired, employees are required to sign that they have received the policy and procedures, and the signed acknowledgment of receipt is placed in each employee's personnel file. In addition, these policies and procedures are incorporated into the District's course catalogs and orientation materials for new students.

Training

By January 1, 2021, the District shall provide at least two hours of classroom or other effective interactive training and education regarding sexual harassment to all supervisory employees and at least one hour of classroom or other effective interactive training and education regarding sexual harassment to all nonsupervisory employees. All new employees must be provided with the training and education within six months of their assumption of his/her/their position. After January 1, 2021, the District shall provide sexual harassment training and education to each employee once every two years. An employee who received this training and education in 2019 is not required to have refresher training until after two years thereafter.

The training and education required by this procedure shall include information and practical guidance regarding the federal and state statutory provisions concerning the prohibition against and the prevention and correction of sexual harassment and the remedies available to victims of sexual harassment in employment, a review of “abusive conduct,” and harassment based on gender identity, gender expression, and sexual orientation. The training and education shall also include practical examples aimed at instructing supervisors in the prevention of harassment, discrimination, and retaliation, and shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. Supervisor’s harassment training must also address potential exposure and liability for employers and individuals, supervisor’s obligation to report sexual harassment, discrimination, and retaliation when they become aware of it, appropriate remedial measures to correct harassing behavior.

The District will maintain appropriate records of the training provided, including the names of the supervisory employees trained, the date of training, sign in sheets, copies of all certificates of attendance or completion issued, the type of training provided, a copy of all written or recorded training materials, and the name of the training provider. If the training is provided by webinar, the District will maintain a copy of the webinar, all written materials used by the training and all written questions submitted during the webinar, and document all written response or guidance the trainer provided during the webinar. The District will retain these records for at least two years.

- ~~a. Upon receiving a Formal Complaint that meets all of the applicable requirements set forth in section 6.2, the RDO or designee shall initiate a fact-finding investigation. No Formal Complaint of Harassment, Discrimination, or Retaliation shall remain unexamined.~~
- ~~b. The RDO or designee shall notify the complainant that he or she has initiated an investigation.~~
- ~~c. If a Formal Complaint was filed by an alleged Victim or by an Official Reporter, the RDO or designee shall notify the State Chancellor that he or she has initiated an investigation.~~
- ~~d. The RDO or designee may conduct the investigation or assign it to other staff or outside persons or organizations under contract with the District. Other staff, not reporting to the RDO, or an outside person or organization, will perform the investigation whenever the RDO is named in the Formal Complaint or implicated by the allegations in the Formal Complaint.~~

~~e. — In all instances, the person conducting the investigation will have relevant investigative experience or training and knowledge of pertinent District policies and laws governing Harassment, Discrimination, and Retaliation.~~

~~f. — The District will fairly and objectively investigate all Formal Complaints. This shall include giving the Victim or other complainant and the Accused an equal opportunity to inform the investigator of evidence and witnesses that they believe to be relevant to assessing the allegations. The investigator has the ultimate authority to determine who it is necessary to interview and what documents to review in order to complete a thorough, fair, objective and timely investigation. However, he or she will not unreasonably fail to consider evidence identified by the Victim, other complainant, or Accused. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.~~

~~6.5 — Written Report~~

~~The results of the investigation of a Formal Complaint shall be set forth in a written report that will include at least all of the following information:~~

~~a. — A description of the circumstances giving rise to the Formal Complaint;~~

~~b. — A summary of the testimony provided by each witness interviewed by the investigator;~~

~~c. — An analysis of relevant evidence collected during the course of the investigation;~~

~~d. — A specific finding as to whether there is probable cause to believe that Discrimination, Harassment, and/or Retaliation occurred with respect to each allegation in the Formal Complaint; and~~

~~e. — Any other information deemed appropriate by the District.~~

~~(Title 5, §§ 59320, 59324, 59334.)~~

~~6.6 — CONFIDENTIALITY OF THE PROCESS~~

~~Investigative processes can best be conducted within a confidential climate. Therefore, the District does not reveal information about such matters except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a “need-to-know-basis” is essential to a thorough investigation and to protect the rights of Accused students and employees during the investigation process and any ensuing discipline.~~

~~(Cal. Const. Art. I, § 1.)~~

~~6.7 — ADMINISTRATIVE DETERMINATION IN CASES NOT INVOLVING EMPLOYMENT~~

~~The RDO or designee shall complete the investigation and provide a copy of the investigative report to the District Chancellor in sufficient time for the Chancellor or designee to issue an administrative decision within ninety (90) Days after receipt of a Formal Complaint. The District shall take the following actions within ninety (90) Days after receipt of a Formal Complaint:~~

~~a. — The RDO or designee shall forward to the alleged Victim and/or Victim Advocate and to the Accused:~~

~~(1) — a copy or summary of the investigative report;~~

~~(2) — the administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) — a description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim and other individuals, as necessary, provided, however, that the Accused will not be notified of the individual remedies offered or provided to the Victim that do not relate directly to limitations or consequences imposed on the Accused;~~

~~(4) — the proposed resolution of the Formal Complaint; and~~

~~(5) — notice of the right of the alleged Victim to appeal the determination to the District governing board and to the State Chancellor.~~

~~b. — If a Third Party Reporter or Official Reporter files a Formal Complaint alleging Discrimination, Harassment, or Retaliation, against a class of Victims, (such as an allegation that facilities are not wheelchair accessible), the Third Party Reporter or Official Reporter shall stand in the shoes of the Victims for the purposes of Section 6.7, subdivision a.~~

~~c. — If the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee shall forward to the State Chancellor:~~

~~(1) — a copy of the investigative report;~~

~~(2) — the administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) — a description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim;~~

~~(4) — the proposed resolution of the Formal Complaint; and~~

~~(5) — a copy of the notice sent to the alleged Victim advising him or her of his or her right to appeal the determination to the District governing board and to the State Chancellor.~~

~~d. — If the Formal Complaint was filed by an Official Reporter on behalf of an individual rather than a class of Victims, the District will advise the Official Reporter that the District completed the investigation and apprised the alleged Victim and the Accused of the District's findings.~~

~~(Title 5, §§ 59328, 59336, 59338, 59339.)~~

~~6.8 — ADMINISTRATIVE DETERMINATION IN CASES INVOLVING EMPLOYMENT
The District shall complete the investigation and take the following actions within ninety (90) Days after receipt of a Formal Complaint.~~

~~a. — The RDO or designee shall forward to the alleged Victim and/or Victim Advocate and to the Accused:~~

~~(1) — A copy or a summary of the investigative report;~~

~~(2) — The administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) — A description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim and/or the broader student population;~~

~~(4) — The proposed resolution of the Formal Complaint; and~~

~~(5) — The alleged Victim’s right to appeal the determination to the District governing board and/or to file a complaint with the DFEH.~~

~~b. — If the Formal Complaint was filed by an Official Reporter on behalf of an individual rather than a class of Victims, the District will advise him or her that the District completed the investigation and apprised the alleged Victim and the Accused of the findings.~~

~~(Title 5, §§ 59328, 59336, 59338, 59339.)~~

~~6.9 — APPEALS~~

~~An alleged Victim has the right to file an appeal if he or she is not satisfied with the results of the District’s administrative determination. Victims may utilize the Appeals process with the assistance of a Victim Advocate. The following procedures apply to appeals:~~

~~a. — First Level of Appeal: An alleged Victim has the right to file a written appeal to the District’s governing board within fifteen (15) Days from the date of notice of the administrative determination. The District’s governing board will review the original Formal Complaint, the investigative report, the administrative determination, and the appeal.~~

~~The District’s governing board will issue a final District decision in the matter within forty-five (45) Days after receiving the appeal. Alternatively, the District’s governing board may elect to take no action within forty-five (45) Days, in which case the original decision in the administrative determination shall become the final District decision in the matter. The RDO or designee will provide a copy of the final decision to the alleged Victim and the Accused.~~

~~b. — Second Level of Appeal~~

~~(1) — Cases Not Involving Employment: If the alleged Victim is not satisfied with the result of the First Level Appeal, he or she has the right to file a written appeal with the State Chancellor’s Office within thirty (30) Days of the District’s final decision following an appeal to the District’s governing board. The written appeal must be accompanied by (1) a copy of the decision of the governing board; or (2) evidence showing the date on which the party filed an appeal with the governing board, accompanied by a statement under penalty of perjury that the party did not receive a response from the governing board within forty-five (45) Days from that date.~~

~~(2) — Cases Involving Employment: The alleged Victim has the right to file a complaint with the DFEH or the EEOC, where the case is within the jurisdiction of that agency.~~

~~c. — Complaints by Third Party Reporters or Official Reporters: If a Third Party Reporter or Official Reporter files a Formal Complaint alleging Discrimination, Harassment, or Retaliation, against a class of Victims (such as an allegation that facilities are not wheelchair accessible), the Third Party Reporter or Official Reporter shall stand in the shoes of the Victims for the purposes of this Section.~~

~~(Title 5, §§ 59328, 59338, 59339; Title 2, § 10001.)~~

~~6.10 — PROVISION OF INFORMATION ABOUT APPEALS TO STATE CHANCELLOR~~

~~In any case involving alleged Discrimination, Harassment, or Retaliation, not involving employment, if the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee will, within 150 days of receiving a Formal Complaint, either:~~

~~a. — Notify the State Chancellor that the alleged Victim did not file an appeal with the District's governing board and that the District has closed its file; or~~

~~b. — Forward the following to the State Chancellor: (1) a copy of the notice of appeal rights the District sent to the alleged Victim; (2) a copy of the alleged Victim's appeal of the District's administrative determination; (3) a copy of the final District decision; and (4) any other information the State Chancellor may require.~~

~~The reporting obligations specified above do not apply to Formal Complaints submitted by other Third-Party Reporters.~~

~~6.11 — EXTENSIONS~~

~~If the District is unable to comply with the 90-Day or 150-Day deadlines (specified above in sections 6.7 and 6.10) for reasons beyond its control, the RDO or designee may file a written request with the State Chancellor requesting an extension of the deadline. The RDO or designee must submit the request no later than 10-Days prior to the expiration of the deadline. The request must set forth the reasons for the request and the date by which the District expects to be able to submit the required materials.~~

~~The RDO or designee shall send a copy of the request for an extension to the alleged Victim and provide him or her with notice that he or she may file written objections to the request for an extension with the State Chancellor within 5-Days of receipt. If the complaint was filed by a Third-Party reporter on behalf of a class of individuals, the Third-Party Reporter shall stand in the shoes of the alleged Victim for purposes of this Section. If the State Chancellor grants the request for an extension of the 90-day deadline, the 150-day deadline is automatically extended by an equal amount.~~

~~(Title 5, § 59342.)~~

~~6.12 — FILE RETENTION~~

~~The District will retain on file for a period of at least three years after closing the case copies of (1) the original Formal Complaint; (2) the investigatory report; (3) the summary of the report if one is prepared; (4) the notice provided to alleged Victim, or Third-Party Reporter of a class complaint, of the District's administrative determination and his or her right to appeal; (5) any appeal; and (6) the District's final decision. The District will make such documents available to the State Chancellor upon request.~~

~~(Title 5, §§ 59328, 59338 and 59340.)~~

~~7. — Discipline and Corrective Action~~

~~Upon investigation of any Informal or Formal Complaint, if the District determines that Harassment, Discrimination and/or Retaliation occurred, the District shall take remedial action. The action will be prompt, effective, and commensurate with the severity of the offense.~~

~~7.1 CORRECTIVE ACTIONS~~

~~Remedies for the Victim might include, but are not limited to:~~

~~a. — providing an escort to ensure that the Victim can move safely between classes and activities;~~

~~b. — ensuring that the Victim and perpetrator do not attend the same classes or work in the same work area;~~

~~c. — preventing offending third parties from entering campus;~~

~~d. — providing counseling services and/or a referral to counseling services;~~

~~e. — providing medical services and/or a referral to medical services;~~

- ~~f. — providing academic support services, such as tutoring;~~
- ~~g. — arranging for a student-Victim to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Victim’s academic record; and~~
- ~~h. — reviewing any disciplinary actions taken against the Victim to see if there is a causal connection between the Harassment, Discrimination, and/or Retaliation and the misconduct that may have resulted in the Victim being disciplined.~~

~~Remedies for the broader student population, if appropriate, might include notifying students of the availability of campus and community counseling, health, mental health, and other student services; providing training to students and District employees; developing materials to distribute to students and post on campus; creating a committee of students and campus officials to identify strategies for ensuring that students know about the District’s prohibition against discrimination, including harassment; conducting a “climate check” to assess the effectiveness of efforts to ensure the campus is free from discrimination and harassment and using the resulting information to inform future proactive steps.~~

~~7.2 — DISCLOSURE OF DISCIPLINARY ACTION TAKEN~~

~~If discipline is imposed, the details of the discipline will not be communicated to the Victim or Victim Advocate, without the permission of the Accused, except as set forth in this section. The District may disclose to a Victim or Victim Advocate that discipline has been imposed or other corrective measures taken, except that such information will not be disclosed to a Victim Advocate where the matter involves employee discipline and the Victim Advocate is a non-managerial or subordinate employee to the Accused. The District may also disclose information to a Victim about the sanction imposed on an individual who was found to have engaged in Harassment when the sanction directly relates to the Victim; for example, the District may inform the Victim that the harasser must stay away from him or her.~~

~~7.3 — ADHERENCE TO DISCIPLINE PROCEDURES~~

~~If the District determines that discipline should be imposed against a student or employee based on the findings in its investigation, the discipline process will comport with due process and related principles, and will conform to all applicable statutes, regulations, personnel policies and procedures, employment contracts, and collective bargaining agreements.~~

~~7.4 — NOTICE TO VICTIM OF OUTCOME OF APPEAL~~

~~The RDO or designee shall provide written notice to the Victim promptly after any appeal is upheld or denied. If a successful appeal may impact the Victim, such as a return of the Accused individual to campus, the RDO or designee shall take steps as needed to remediate the environment for the alleged Victim.~~

~~The District shall also take reasonable steps (1) to protect the Victim from further Harassment and/or Discrimination; and (2) to protect the Victim, any Third-Party Reporter or Victim Advocate, and witnesses, from Retaliation. The District will ensure that Victims, Third-Party Reporters, and witnesses, know how to report any subsequent Harassment, Discrimination, and/or Retaliation.~~

~~(Ed. Code, § 76234)~~

~~8. — EDUCATION AND TRAINING FOR STUDENTS AND EMPLOYEES~~

~~The RDO or designee shall provide or make arrangements to provide training and education to employees and students on the District's Harassment, Discrimination, and Retaliation policies and procedures and how to file an Informal or Formal Complaint.~~

~~a. The District will provide all employees with a copy of the District's written policies and procedures on Harassment, Discrimination, and Retaliation upon hire and at the beginning of the first term of each college year.~~

~~b. The District will provide training on the District's Harassment, Discrimination, and Retaliation policies and procedures for all employees during the first year of their employment.~~

~~c. Because of their special responsibilities under the law, supervisors will undergo mandatory training within six months of assuming a supervisory position and thereafter once every two years. In years in which a substantive policy or procedural change has occurred, all District employees will attend a training update and/or receive a copy of the revised policies and procedures.~~

~~d. In order to take proactive measures to prevent and address Discrimination and Harassment, including sexual harassment and sexual violence toward students, the District will provide preventive education programs and Victim resources and services. The District will educate students about such programs, resources, and services in orientation programs for new students, in training for student athletes and coaches, and in training provided to students who lead student organizations. These programs will include discussion of what constitutes Discrimination and Harassment, including sexual harassment and sexual violence, the District's policies and disciplinary procedures, the consequences of violating these policies, and how to file an Informal or Formal Complaint. The District will make such educational programs and information available to all students at least once annually.~~

~~e. Student education programs will also include information aimed at encouraging students to report incidents of sexual violence to the appropriate college, District, and law enforcement authorities. Since Victims or third parties may be deterred from reporting incidents if alcohol, drugs, or other violations of District or campus rules were involved, the District will inform students that the primary concern is for student safety, and that use of alcohol or drugs never makes the Victim at fault for sexual violence.~~

~~f. If training is provided by webinar, the District will record and maintain a copy of the webinar, including all written materials used by the training and the questions and answers addressed during the webinar. The District will retain these records for at least two years.~~

~~(Ed. Code, § 66281.5; Gov. Code, § 12950.1; Title 5, §§ 59324, 59326, 59300 et seq.; 34 C.F.R. § 106.8(b); 28 CFR 35.107; 34 CFR 104.)~~

[See also BP and AP 3410 (Nondiscrimination) and BP and AP 3430 (Prohibition of Harassment.)]

Date Approved: July 21, 2015;
Edited November 20, 2017;Revised April , 2021.

BP 3310 RECORDS RETENTION AND DESTRUCTION

References:

Title 5 Sections 59020, et seq.:

Federal Rules of Civil Procedure, Rules 16, 26, 33, 34, 37, 45

The Chancellor shall establish administrative procedures to assure the retention and destruction of all District records – including electronically stored information as defined by the Federal Rules of Civil Procedure – in compliance with Title 5. Such records shall include, but not be limited to student records, employment records and financial records.

Date Adopted: September 15, 2015

Student Services

BP 5130 FINANCIAL AID

References:

Education Code Sections 66021.6 and 76300;

20 U.S. Code Sections 1070 et seq.;

34 Code of Federal Regulations Section 668;

U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended.

A program of financial aid to students will be provided, which may include, but is not limited to, scholarships, grants, loans, and work and employment programs.

All financial aid programs will adhere to guidelines, procedures and standards issued by the funding agency, and will incorporate federal, state, and other applicable regulatory requirements.

The Chancellor shall establish, publicize, and apply satisfactory academic progress standards for participants in Title IV student aid programs.

Misrepresentation

Consistent with the applicable federal regulations for federal financial aid, the District shall not engage in “substantial misrepresentation” of 1) the nature of its educational program, 2) the nature of its financial charges, or 3) the employability of its graduates.

The Chancellor shall establish procedures for regularly reviewing the District’s website and other informational materials for accuracy and completeness and for training District employees and vendors providing educational programs, marketing, advertising, recruiting, or admission services concerning the District’s educational programs, financial charges, and employment of graduates to assure compliance with this policy.

The Chancellor shall establish procedures wherein the District shall periodically monitor employees’ and vendors’ communications with prospective students and members of the public and take corrective action where needed.

This policy does not create a private cause of action against the District or any of its representatives or service providers. The District and its Governing Board do not waive any defenses or governmental immunities by enacting this policy.

Date Adopted: June 17, 2014

(This is a new policy recommended by the Policy and Procedure Service)

Student Services

AP 5130 FINANCIAL AID

References:

Education Code Sections 66021.6 and 76300;
Title 5 Sections 58600 et seq.;
20 U.S. Code Sections 1070 et seq.;
34 Code of Federal Regulations Section 668;
U.S. Department of Education regulations on the Integrity of Federal Student
Financial Aid Programs under Title IV of the Higher Education Act of 1965, as
amended.

Financial Aid programs offered usually include:

- California College Promise Grant (formerly know as the BOG Fee Waiver)
- CalWORKS
- Cal Grants
- Federal Pell Grants
- Federal Direct Student Loan Program
- Federal Family Education Loan Program

Regulations must address at minimum:

- Application procedures, including deadlines
- Student eligibility
- Payment procedures
- Overpayment recovery
- Accounting requirements
- Satisfactory progress

Misrepresentation

Misrepresentation is defined as any false, erroneous, or misleading statement that the District, a representative of the District, or a service provider with which the District has contracted to provide educational programs, marketing, advertising, recruiting, or admissions services, makes directly or indirectly to a student, prospective student, a member of the public, an accrediting agency, a state agency, or the United States Department of Education.

A misleading statement includes any statement that has the likelihood or tendency to deceive or confuse. If a person to whom the misrepresentation was made could

reasonably be expected to rely, or has reasonably relied, on the misrepresentation, the misrepresentation would be substantial.

This procedure does not apply to statements by students through social media outlets or by vendors that are not providing covered services, as reflected herein.

Date Approved: March 18, 2014

Edited August 21, 2018

Student Services

BP 5200 STUDENT HEALTH SERVICES

Reference:

Education Code Section 76401

Student health services shall be provided in order to contribute to the education aims of students by promoting health-oriented programs and services.

Pursuant to the provisions of Title 5, a Student Services Health Plan is herewith adopted for the purpose of facilitating the physical, emotional, psychological, and social well-being of students thereby increasing their potentials for success in college. The plan will provide guidelines for use in the District to meet the "Diligent Care" requirements of the Education Code. The plan shall relate to the District's resources, to its overall educational programs and services, and to the utilization of community resources.

Also see BP 5205 titled Student Accident Insurance and BP/AP 5210 titled Communicable Disease

Date Adopted: June 17, 2014

(This policy replaces CLPCCD Policy 5312)

Student Services

AP 5200 STUDENT HEALTH SERVICES

Reference:

Education Code Section 76401

Student Health Services is staffed by health care professionals who are trained to assist students with medical information/issues in a confidential manner.

Student Health Services is supported by the health fee paid at the time of registration. There is no charge for students to consult/visit the office staff including the medical doctors, nurse practitioners, registered nurses, and psychological counselors. There are, however, minimal fees for additional services, such as lab tests, immunizations, and prescription medications.

Pursuant to Section 76355 of the Education Code, students who can provide documentation of active membership in a religious organization that relies exclusively on prayer for healing may request to have the Health Fee waived. Applications for waiver are available in the Student Health Services Office. Students may have their health fee waived if they are approved for a Board of Governors Fee Waiver.

A student's medical records and all discussions with the student health services staff are completely confidential. Records are only released with written consent of the student, unless required by law.

The services provided by Health Services:

- Clinical Care Services -- basic primary care, health assessments, screening for short-term episodic care and services necessary for the treatment of acute illness, injuries and emergencies
- Mental Health Services -- direct and/or referral services by a registered nurse including crisis management, short-term personal counseling, alcohol/drug counseling, stress management, suicide prevention, mental health assessment and eating disorders counseling
- Laboratory Services -- provided by a licensed, contracted laboratory
- Prescriptions -- provided for what is not available through Health Services
- Community Referrals -- radiology, dental, optometric, and other services
- Health Education and Wellness Programs -- provided by registered nurses and health education personnel

- Physical Examinations -- the required pre-admission history and physical for students to enter academic programs

The Health Services facilities and environment shall comply with all applicable local, state, and federal building codes and regulations.

Also refer to the catalog and class schedule.

Education Code Section 76355 authorizes community colleges to offer health supervision and services and to charge students a fee for those services. (See BP/AP 5030 titled Fees) Students who enroll for credit classes in the District pay the student health fee during Fall, Spring and Summer Sessions.

Both colleges maintain a Student Health Service designed to facilitate emergency response to limited medical care and nursing assessment for the well-being of students in ways which increase their potential for educational success. Specific services may include personal counseling, limited medical treatment, contraceptive counseling, and screening procedures for blood pressure, vision, pregnancy, hearing, and tuberculosis. The Health Services offer optional Illness/Accident and Dental/Vision Insurance Plans at nominal cost to all registered students. Health education materials and referrals to community health resources are available daily.

Health Services may carry out special programs such as health education, blood drives, weight reduction, smoking cessation, and stress management workshops as well as various screenings and consultations.

Any currently enrolled student may use the colleges' Student Health Services. While students in non-credit programs, such as community education programs do not pay health fees, they may be charged the student health fee if they use the colleges' Student Health Services.

Non-students, such as employees, may receive services such as flu vaccine or tuberculin skin testing, and are charged a fee for these services.

The college general budget may augment the Student Health Services budgets for services and supplies that are used by non-students.

Operational hours maintained by each college's Student Health Services are designed to support student needs, as resources permit.

Date Approved: March 18, 2014

(This new procedure replaces Administrative Rules and Procedures 5312)

Student Services

BP 5400 ASSOCIATED STUDENTS

Reference:

Education Code Section 76060

The Board of Trustees authorizes the establishment of the organizations of Associated Students of Chabot and Las Positas Colleges which are operated under constitutions approved by the Board of Trustees, and whose purposes as organizations are the welfare of all students of the colleges.

The Associated Students organizations are recognized as the official voice for the students in District and college decision-making processes. The Associated Students may conduct other activities as approved by the Chancellor. The Associated Students activities shall not conflict with the authority or responsibility of the Board or its officers or employees.

The Associated Students shall conduct itself in accordance with state laws and regulations and administrative procedures established by the Chancellor.

The Associated Students shall be granted the use of District premises subject to such administrative procedures as may be established by the Chancellor. Such use shall not be construed as transferring ownership or control of the premises.

Date Adopted: June 17, 2014

(This policy replaces CLPCCD Policy 5400)

Student Services

AP 5400 ASSOCIATED STUDENTS

Reference:

Education Code Section 76060

Each college in the District shall have one Associated Students Organization.

Both day and evening student representatives shall be encouraged.

A governing body shall be elected that shall keep an account of its meetings, expenditures, authorizations, and policies established.

A simple majority of the elected voting members of the Associated Students Organization governing body shall constitute a quorum.

Date Approved: March 18, 2014

(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)

Student Services

BP 5410 ASSOCIATED STUDENTS ELECTIONS

Reference:

Education Code Section 76061

The Associated Students shall conduct annual elections to elect officers. The elections shall be conducted in accordance with procedures established by the Chancellor.

Any student elected as an officer in the Associated Students shall meet both of the following requirements:

- The student shall be enrolled in the District at the time of election and throughout his/her term of office, with a minimum of five semester units or the equivalent.
- The student shall meet and maintain the minimum standards of scholarship (see BP 4220 titled Standards of Scholarship and related administrative procedures).

Date Adopted: June 17, 2014

(This is a new policy recommended by the Policy and Procedure Service and its legal counsel)

Student Services

AP 5410 ASSOCIATED STUDENTS ELECTIONS

Reference:

Education Code Section 76061

The Associated Students shall conduct annual elections to elect officers.

Any student elected as an officer in the Associated Students shall meet the requirements in Board Policy.

Date Approved: March 18, 2014

(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)

Student Services

BP 5420 ASSOCIATED STUDENTS FINANCE

References:

Education Code Sections 76063–76065

1. The budget of the Associated Students of Chabot and Las Positas Colleges shall be approved annually by the College Presidents and Chancellor.
2. The colleges, as required by Education Code, shall establish an approved system that requires three signatures before funds are expended. The three individuals shall include an official of the District, designated as the Chief Student Services Officer or designee, an advisor who is a full time employee of the District, and a representative from the Associated Students.
3. The Board of Trustees shall provide for an annual audit of the funds and records of the Associated Students of Chabot and Las Positas Colleges as provided by the law.

Date Adopted: June 17, 2014

(This policy replaces CLPCCD Policy 5410)

Student Services

AP 5420 ASSOCIATED STUDENTS FINANCE

References:

Education Code Sections 76063-76065

Associated Student Funds are part of the annual audit and are maintained in accordance with the following procedures:

- Associated Student Organization Fund books, financial records and procedures are subject to annual audit.
- Reports of the annual audit of Associated Student funds are submitted to the Board of Trustees.
- Audit information, except that containing personnel or other confidential information, shall be released to the Associated Students by the College Business Office.
- Associated Student funds shall be deposited with and disbursed by the College Business Office.

The funds shall be deposited to and invested in the Alameda County's Pooled Investment:

- Deposits in trust accounts of the centralized State Treasury System pursuant to Government Code Sections 16305 - 16305.7 or in a bank or banks whose accounts are insured by the Federal Deposit Insurance Corporation.
- Investment certificates or withdrawable shares in state-chartered savings and loan associations and savings accounts of federal savings and loan associations, if the associations are doing business in this state and have their accounts insured by the Federal Savings and Loan Insurance Corporation and if any money so invested or deposited is invested or deposited in certificates, shares, or accounts fully covered by the insurance.
- Purchase of any of the securities authorized for investment by Government Code Section 16430 or investment by the Treasurer in those securities.
- Participation in funds that are exempt from federal income tax pursuant to Section 501(c)(3) of the Internal Revenue Code and that are open exclusively to nonprofit colleges, universities, and independent schools.
- Investment certificates or withdrawable shares in federal or state credit unions, if the credit unions are doing business in this state and have their accounts insured by the National Credit Union Administration and if any money so invested or deposited is invested or deposited in certificates, shares, or accounts fully covered by the insurance.

- Loans, with or without interest, to any student body organization established in another community college of the District for a period not to exceed three years.
- Investment of money in permanent improvements to any community college District property including, but not limited to, buildings, automobile parking facilities, gymnasiums, swimming pools, stadia and playing fields, where those facilities, or portions thereof, are used for conducting student extracurricular activities or student spectator sports, or when those improvements are for the benefit of the student body.

All funds shall be expended subject to such procedures as may be established by the Associated Students subject to the approval of each of the following three persons. Approval shall be obtained each time before any funds may be expended:

- the Chancellor or designee;
- the officer or employee of the District who is the designated advisor of the particular student body organization; and
- a representative of the student body organization.

Date Approved: March 18, 2014

(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)

Student Services

BP 5430 CO-CURRICULAR ACTIVITIES

References:

No references

The District acknowledges the value of the Associated Student Body (ASB) and co-curricular activities in support of the overall educational and student services of the colleges. Co-curricular activities shall be financially self-supporting.

Date Adopted: June 17, 2014

(This policy replaces CLPCCD Policy 5440)

Student Services

AP 5430 CO-CURRICULAR ACTIVITIES

References:

No references

1. Chabot College

Co-curricular activities add a necessary dimension to the total educational program of Chabot College. Their conduct requires annual financial support, which is a shared responsibility of the college and the activities. These guidelines provide procedures to be followed in providing required financial support.

A. General

A co-curricular activity is defined as an activity which:

- 1) Is an extended laboratory for an approved and scheduled course of instruction. An extended laboratory is defined as the practicum in which "what is learned" through instruction is put into use through production, performance, or competition, at times extending beyond the limits of the scheduled class periods.
- 2) Holds for the students involved, standards and expectancies for attendance, participation, and achievement in the activity similar to those held for students in regularly scheduled classes.
- 3) Is conducted under the supervision of the instructor of the pertinent course, the Division Dean of the instructional division involved, or the appropriate Vice President.

B. Responsibility

The responsibility for the development and operation of co-curricular activities rests with the appropriate Vice President and Dean. The Vice President is responsible for forwarding approved program and funding recommendations to the President. The Dean is responsible for the preparation and submission of the schedules of events and the annual budget for each activity.

C. Financial Support

The financial support of each co-curricular activity is a shared responsibility of the college's general fund and the activity. The college's general fund will normally fund costs relating to instruction and supervision as indicated in Section 1)e. below. The activity is generally expected to be as self-sufficient as possible and to provide for all other costs as indicated in Section 1)f.

below. Required Activity Trust Funds shall be established for co-curricular activities through the College Business Services Office.

For purposes of funding, three major classifications of co-curricular activities are established:

- Intercollegiate athletics
- Performance activities
- Publications activities

1) College General Funds

The College general fund will provide financial support for the costs incurred for instruction and supervision of the co-curricular activities. Such costs may include:

- a. Instructional salaries
- b. Instructional facilities
- c. Instructional equipment
- d. Instructional supplies and materials
- e. Travel expenses incurred by members of the instructional staff
- f. Conference expenses incurred by members of the instructional staff
- g. Maintenance expenses for equipment and facilities
- h. Transportation of staff to meets activities and other authorized events.

College general funds may also be used to augment Activity Trust Funds used to support the activities detailed in Section **2)** below when it is determined that Activity Trust Funds are not sufficient to fully fund the co-curricular activity and that it is important that the activity be conducted. The College President shall consider and approve all funding requests for the general fund support of co-curricular activities.

College general fund support for co-curricular activities shall be annually requested through the regular division budget development process.

2) Activity Trust Funds

An Activity Trust Fund will normally provide financial support for the costs incurred for non-instructional activities. They may include:

- a. Registration and entry fees
- b. Student meals and lodging
- c. Awards
- d. Production costs
- e. Officiating costs
- f. Publicity
- g. Printing of programs, tickets, covers, etc.
- h. Ticket sales and collection

Each approved co-curricular activity shall establish an Activity Trust Fund through the College Business Services Office. The Activity Trust Fund will be an operational responsibility of the appropriate Division Dean.

Activity Trust Fund revenues shall be derived from funds raised by an activity (including special events, ticket sales, sale of publications, etc.). Additional financial support may come from the profits of the Chabot College Bookstore.

The Division Dean shall prepare an annual budget for the co-curricular activity indicating both anticipated income and expenditures. The Division Dean shall forward proposed budget to the appropriate Vice President for review and approval.

Records and accounts of the Activity Trust Fund will be maintained by the Chabot College Business Services Office and will be included in the annual audit of the District as required by state law.

D. Expenditures

College General Funds

Expenditures of Chabot College general funds in support of co-curricular activities will be made through the normal District procedures established for requisitioning supplies, equipment, and services. Such requisitions must be signed by both the Dean and the appropriate Vice President.

Activity Trust Fund

Expenditures from the Activity Trust Fund will be made by the processing of disbursement requests to the Chabot College Business Services Office. The disbursement requests must be signed by the faculty member supervising the co-curricular activity and the appropriate Division Dean.

2. Las Positas College

- a. **Associated Student body Trust Funds** provide financial support for extra-curricular activities which are not directly related with courses and scheduled classes but enhance and complement the total college experience for students. Included in this category are intercollegiate activities, student government, student clubs, club sports, intramurals, and activities which provide services that relate to the general welfare of any registered student under given circumstances such as emergency loan funds and support for specific student events.
- b. **Co-curricular Trust Funds** provide financial support for courses offered within the college curriculum such as extended laboratories involving production, performance or competition at times beyond the scheduled class periods. Co-curricular Trust Funds may also include accounts considered administrative such as: classified senate, and institutional advancement.

- c. **Management of Funds** - The authorized Associated Student Body and co-curricular activity shall establish a trust fund through the college business services office of Las Positas College. Records and accounts of the trust fund will be maintained by the college business services office in compliance with all District accounting procedures. Income for the trust funds is derived from the college bookstore profits and by monies raised by special events, ticket sales, sale of publications, donations, fund raisers, etc.

All income must be submitted to the college business services office for deposit to the appropriate fund. Expenditures from the trust fund will be made by purchase order, requisition or request for disbursement. All expenditures must be approved/signed by the College's Vice President and the College's Business Officer prior to being processed through the college business services office. The records and accounts of the fiduciary trust funds will be included in the annual audit of the District as required by state law.

- d. **Supported Activities** - Fiduciary trust funds will provide financial support for the following types of costs incurred: registration and entry fees; transportation, meals and lodging; awards/scholarships; stipends; production costs; officiating costs; publicity; printing of programs, tickets, covers, etc.; activity supplies and materials; ticket sales and collection; and emergency student loans.

Date Approved: March 18, 2014

(This procedure replaces CLPCCD Administrative Rules and Procedures 5440)

CHABOT-LAS POSIAS COMMUNITY COLLEGE DISTRICT

ADMINISTRATIVE PROCEDURE NO. 6625

ART, EXHIBITS AND DISPLAYS IN PUBLIC PLACES

SECTION: Chapter 6 – Business and Fiscal Affairs
TITLE: Art, Exhibits and Displays in Public Places
CODE: AP 6625
STATUS: Pending
ADOPTED: Pending
Last Reviewed: Pending

The Board of Trustees encourages the colleges to expose students and the public to excellent examples of the visual arts by:

- 1) Scheduling loans and traveling exhibits for libraries, museums, campus centers and other facilities with extensive public use;
- 2) Acquiring a collection of paintings, murals and sculptures for public display; and
- 3) Providing support and visibility for professional artists through commissions, exhibitions, and purchases of their work.

The colleges shall establish a fund for artwork, including acquisition, artist's fees, installation, insurance, preservation and other costs associated with acquisition. In addition, funding shall be set aside for long term maintenance of the art.

The Governing Board shall approve any permanent or semi-permanent (in excess of one academic year) artistic display or installation located inside or outside facilities on the college campus', exclusive of designated "Art Galleries".

Each college shall have an advisory committee appointed by the College President and composed of community members, students and staff whose duties will be:

- 1) To suggest guidelines and procedures for placing art on campus;
- 2) To assist in the acquisition of art objects to be purchased for the college or loaned temporarily to the college;
- 3) To make introductions to potential committee members and arts supporters from the community at large;
- 4) To recommend art on campus projects and appropriate sites; and
- 5) To suggest and assist with funding efforts for art on campus.

The college advisory committees will periodically hold joint meetings to discuss the above duties and to recommend any changes needed to the policy or the implementation guidelines. The committees shall review all potential acquisitions, whether gifts, purchase or loans, and make recommendations to the Board of Trustees for acceptance.

The Board acknowledges and supports constitutionally-guaranteed principles of free expression in creative works displayed on college property.

DRAFT

Information Items

- BPs and APs for May, 2021
 - BP 5016 Transfer of Units from Other Colleges
 - BP 5031 Instructional Materials Fees
 - BP 5031 Instructional Materials Fees
 - BP 5050 Student Success and Support Program
 - AP 5050 Student Success and Support Program
 - BP 5052 Open Enrollment
 - AP 5052 Open Enrollment
 - BP 5220 Shower Facilities for Homeless Students
 - AP 5220 Shower Facilities for Homeless Students
 - BP 5300 Student Equity
 - AP 5300 Student Equity
 - BP 5500 Standards of Student Conduct
 - AP 5500 Standards of Student Conduct
 - BP 5530 Student Rights and Grievances
 - AP 5530 Student Rights and Grievances

Foster

Updates

- LPC Student Government Salehifar
- SEIU Alvarez
- Guided Pathways Committee Woods
- Faculty Association Orf
- Academic Senate Thompson
- Classified Senate Rodriguez
- VP Academic Services Whalen
- VP Administrative Services Raichbart
- VP Student Services Foster
- Accreditation Steering Committee Whalen
- Budget Development Committee Raichbart
- College Enrollment Management Committee Whalen
- Facilities and Sustainability Committee Ansell
- Institutional Planning and Effectiveness Committee Samra
- Resource Allocation Committee Lish
- Technology Committee McQuiston

District Provided Timeline for Comprehensive Review

March 15, 2021

- **November 2021** CLPCCD Board of Trustees first reading of College ISERs
- **December 2021** CLPCCD Board of Trustees action item to approve College ISERs
- **January 7, 2022** Chabot College and Las Positas College ISERs due to ACCJC
 - *no action on our part* early February the Peer Teams assigned to Chabot College & LPC will meet for training and commence ISER review.
- **February 22, 2022** Chabot College hosts Welcome Meeting: meet and greet the full Peer Team (via zoom to keep down costs)
- **February 23, 2022** Las Positas College hosts Welcome Meeting: meet and greet the full Peer Team (via zoom to keep down costs).
 - These zoom Welcome meetings are brief to introduce the Peer Team to the CEOs, ALOs, and accreditation leaders. The college will format a brief welcome agenda, could include: college highlights, a virtual tour, discuss the integrated planning process.
 - *no action on our part* mid-February to mid-March, the Peer Teams develop Core Inquiries which will be prepared to send to the Colleges.
- **March 15, 2022** (approx.) Colleges and District receive the Core Inquiries provided by the Peer Teams based on the ISER review.
- **March-Sept., 2022** Colleges and District address the Core Inquiries. For examples, gather evidence, address any gaps in processes pointed out, development of new policies and practices is allowed during this time frame. The idea is to prepare to address the core inquiries related to the standards and to be prepared to address only the Core Inquiries sent in March for the planned fall visit.
- **Week of October 10, 2022** Colleges and District host the Peer Team visit. This visit is focused on the Core Inquiries. As per the timeline, the Colleges and District will know which issues have been raised by the Team, which standards will be asked about, and have prepared to address these inquiries. This Team visit will not be the full Peer Team, it will be a few Team members, such as the Chair and a few others who worked on the particular standards named in the Core Inquiries. The visit may be shorter than the traditional four days, depending on the number of Core Inquiries. The visit will at minimum be one day to meet the federal requirement of an in-person campus visit. The colleges should expect this new format to reduce their costs considerably. Length of visit will be estimated in advance.
- **January 2023** ACCJC Commission meets to determine accreditation status for Chabot College and Las Positas College.

Adjournment

Next Regular Meeting: April 22, 2021, 2:30 p.m.