

## **ACCJC Accreditation Standards for College Council College Council Meeting: September 27, 2018**

The Accreditation Steering Committee (ASC) is hoping to institutionalize work related to ACCJC accreditation standards to ease the process of preparing the Institutional Self Evaluation Report (ISER) that is due in summer of 2022. The ASC would like College Council to examine to following ACCJC standards and complete the attached evaluation form. We hope that this evaluation will help guide the work of your committee/office in the next few years. John Ruys or another member of the ASC can attend a meeting to help examine the standards. If you do not feel that the work of your committee is related to this standard please note that on the form. Some standards may belong to more than one committee or office because of the scope of the standard.

### **2014 ACCJC Standards**

- 1.A.1. The mission describes the institution's broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement. (ER 6)
  
- 1.A.3. The institution's programs and services are aligned with its mission. The mission guides institutional decision-making, planning, and resource allocation and informs institutional goals for student learning and achievement.
  
- 1.A.4. The institution articulates its mission in a widely published statement approved by the governing board. The mission statement is periodically reviewed and updated as necessary. (ER 6)
  
- 1.B.7. The institution regularly evaluates its policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes to assure their effectiveness in supporting academic quality and accomplishment of mission.
  
- 1.B.9. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)
  
- IV.A.2. The institution establishes and implements policy and procedures authorizing administrator, faculty, and staff participation in decision-making processes. The policy makes provisions for student participation and consideration of student views in those matters in which students have a direct and reasonable interest. Policy specifies the manner in which individuals bring forward ideas and work together on appropriate policy, planning, and special-purpose committees.

IV.A.3 Administrators and faculty, through policy and procedures, have a substantive and clearly defined role in institutional governance and exercise a substantial voice in institutional policies, planning, and budget that relate to their areas of responsibility and expertise.

## ACCJC Accreditation Standards Feedback Form

### Background/Context

The Accreditation Steering Committee (ASC) has mapped the 2014 ACCJC accreditation standards to committees and offices to ensure the integration of the work around accreditation. In order to help integrate the standards in a meaningful and tangible way, the ASC would like your office/committee to examine the standards included here and determine what work needs to be done to meet each of the standards. This work needs to be addressed in our Institutional Self Evaluation Report (ISER) (which is due in summer of 2022). would be a good opportunity for committees and offices to become familiar with some of their standards.

### Request from the ASC

ASC is requesting that your committee/office review the standard(s) that is(are) attached to this document and answer the following. If you have received multiple standards, please organize your responses by including the standard letter and numbers (For example, Standard 1.A.1) that were included with the standard.

1. How does your committee/office interpret the standard?

2a. Is it reasonable that the standard is linked to your committee/office?

2b. If it's not reasonable, which committee/office would you recommend it be linked to?

**ACCJC Accreditation Standards Feedback Form**

3. If you agree the standard is appropriate for your committee/office, please answer the following:

Has there been information that has already been gathered by your committee/office? Where can it be found? For committee minutes, please provide month, day, year, and item number. For presentations, please provide a link or attach the document in an email to an ASC member.

What information still needs to be gathered by your committee/office to address this standard?

Please return this form to the ALO John Ruys by December 3<sup>rd</sup>.