Meeting Minutes

1. Call to Order: Meeting called to order at 2:34 p.m.

2. Review and Approval of Agenda – MSC: Amaya/Klaschus to approve the agenda with corrections: Remove NSC from ECD 87, MUS XZ add bold CSU T, UCT, add AS to DRJ4 and THEA 5; Committee approved unanimously.

3. Review and Approval of Minutes (February 8, 2016) – MSC: Ott/Klaschus with corrections to members present/absent, and a couple of typos. Committee approved unanimously.

4. Public Comment:
   Christina Lee, PSCN Counselor/Instructor: PSCN faculty are interested in offering an AD-T in Social Justice Studies. Using the new transfer curriculum model (TMC) from the State, the college can offer many different areas of emphasis in Social Justice Studies. The title was chosen as an umbrella for a lot of different majors at the CSUs: African America studies, Asian American Studies, Ethnic Studies, Gender Studies, Women’s Studies, and Multicultural Studies. Based on the information available from the TMC, PSCN faculty would like to offer a Social Justice Studies major with an emphasis in Multi-Cultural Studies. Ms. Lee requests that this is on the next curriculum agenda for discussion so that the entire campus community can be made aware of this new interdisciplinary major that will be coming through. It will be very exciting for LPC to offer this.

5. First Reading of Curriculum Proposals/Presentations:

   a. Courses
      - **ECD 87 (Quality Environments for Infants/Toddlers, 3 units - 3 units lecture)** – New Shared Course Proposal: O, 1X, CSU T. Strongly Recommended: ECD 67 (Start date: Spring 2017)

      - **ECD XXXX (Early Childhood Math and Science, 3 units - 3 units lecture)** – New Course Proposal: G, 1X, CSU T. Prerequisite: ECD 63 (Start date: Spring 2017)

ECD courses were presented by Zina Rosen-Simon: ECD 87 is a new course to be shared with Chabot. They offer it now and we would like to offer it here with the same course description. It is a part of the curriculum alignment and will put us up to speed with other alignments within the State. It is an application course that involves evaluating your environment. It gives individuals pursuing working with infant and toddlers a specialization on their California Department of Education permit.
ECD XXXX is a new course. We think it’s important for our students to understand how to integrate math and science into their classroom.

- **KIN DRJ1 (Danzan Ryu Jujitsu 1, 1-2 units – 1-2 units lab)** – Modified Course Proposal NSC: O, 1X, CSU T/GE, LPC GE AA/AS, UC T. (Start date: Fall 2016)

- **KIN DRJ2 (Danzan Ryu Jujitsu 2, 1-2 units – 1-2 units lab)** – Modified Course Proposal NSC: O, 1X, CSU T/GE, LPC GE AA/AS, UC T. Strongly Recommended: KIN DRJ1 (Start date: Fall 2016)

- **KIN DRJ3 (Danzan Ryu Jujitsu 3, 1-2 units – 1-2 units lab)** – Modified Course Proposal NSC: O, 1X, CSU T/GE, LPC GE AA/AS, UC T. Strongly Recommended: KIN DRJ1, KIN DRJ2 (Start date: Fall 2016)

- **KIN DRJ4 (Danzan Ryu Jujitsu 4, 1-2 units – 1-2 units lab)** – New Course Proposal: O, 1X, LPC GE AA/AS CSU T/GE, LPC GE AA, UC T. Strongly Recommended: KIN DRJ1, KIN DRJ2, KIN DRJ3 (Start date: Spring 2017)

  KIN DRJ courses presented by Craig Kutil: Updating catalog descriptions for DRJ 1 – 4, as well as measurable objectives, content, assignments, and method of evaluation, and proposing them to be a part of a family. DRJ4 is a new course in line with others.

- **MUS XZ (Intro to Music Technology, 3 units - 3 units lecture)** – New Course Proposal: O, 1X, CSU T, UC T. (Start date: Spring 2017)

  Presented by Ian Brekke: The 4000 building has a recording booth area and the capability for recording. The space is essentially set up; we just needed to write the course. It’s also been discussed that this course can be a part of a certificate for music recording and technology. A lot of community colleges offer something similar. It benefits commercial students (those involved in their own recording) and regular music students as they can get involved in music notations.

6. Voting
   a. Proposals

- **AJ AJXX (The Police and Hollywood, 3 units - 3 units lecture)** – New Course Proposal: O, 1X, CSU T. (Start date: Spring 2017)

- **ECD 74 (Child Guidance, 2 units - 2 units lecture)** – Modified Course Proposal NSC: G, 1X, CSU T, DE. (Start date: Fall 2016)

- **KIN 31B (Fall Intercollegiate Basketball - Men, 1.5 units - 1.5 units lab)** – Modified Course Proposal SC: G, 4X, CSU T/GE, LPC GE AA/AS, UC T. (Start date: Spring 2017)
• KIN 48B (Intercollegiate Athletics: Women’s Soccer, 3 units - 3 units lab) – Modified Course Proposal SC: G, 4X, CSU T/GE, LPC GE AA/AS, UC T. (Start date: Spring 2017)

• MUS 10A (Chromatic Harmony/Musicianship, 4 units - 3 units lecture, 1 unit lab) – Modified Course Proposal NSC: O, 1X, CSU T/GE, IGETC, LPC GE AA/AS, UC T, C-ID. Prerequisite: MUS 8B (Start date: Fall 2016) – listed as a correction; already Board and State approved

• PSCN 6 (Introduction to Case Management for Human Services, 3 units - 3 units lecture) – Modified Course Proposal NSC: O, 1X, CSU T, DE. Strongly Recommended: PSCN 5 (Start date: Fall 2016)

• PSCN 13 (Multicultural Issues in Contemporary America, 3 units - 3 units lecture) – Modified Shared Course Proposal NSC: O, 1X, CSU T/GE, IGETC, LPC GE AA/AS, UC T, DE. (Start date: Fall 2016)

• PSYC 6 (Abnormal Psychology, 3 units - 3 units lecture) – Modified Course Proposal NSC: O, 1X, CSU T/GE, IGETC, LPC GE AA/AS, UC T, C-ID, DE. (Start date: Fall 2016)

• PSYC 10 (Psychology of Human Sexuality, 3 units - 3 units lecture) – Modified Course Proposal NSC: O, 1X, CSU T/GE, LPC GE AA, UC T, C-ID, DE. (Start date: Fall 2016)

• THEA 5 (Theater for Young Audiences, 3 units - 3 units lecture) – Modified Course Proposal SC: O, 1X, CSU T/GE, LPC GE AA/AS, UC T. Strongly Recommended: THEA 1A (Start date: Fall 2017)

• VWT 41 (Fall Winery Operations, 3 units - 2 units lecture, 1 unit lab) – Modified Course Proposal NSC: O, 1X, CSU T. Strongly Recommended: VWT 20 (Start date: Fall 2016)

MSC: Weaver/Amaya to approve the course outlines. Committee unanimously approved.

b. Transfer Pathways
   • AJ AJXX – CSU Transfer
   • MUS 10A – C-ID
   • THEA 5 – CSU GE, LPC GE AA/AS, UC Transfer

   MSC: Weaver/Amaya to approve pathways. Committee approved unanimously.

c. Prerequisites
   • MUS 10A – Prerequisite: MUS 8B
   • PSCN 6 – Strongly Recommended: PSCN 5
• **VWT 41 – Strongly Recommended: VWT 20**

  MSC: Weaver/Amaya to approve prerequisites.
  Committee approved unanimously.

d. **Distance Education**

  • **ECD 74**
  • **PSYC 6**

    MSC: Weaver/Klaschus to approve distance education.
    Committee approved unanimously.

e. **Course Prefix (Rubric) Change Request PSCN to PCN starting Fall 2017**

    MSC: Weaver/Klaschus to approve designator change. Committee approved unanimously.

7. **Discussion Items**

   a. **Courses Related in Content (Families) – Craig Kutil**

      Mr. Kutil stated that he updated the families list. None of the ARTS courses were identified to a family. He made draft families for them in the meantime and will meet with the dean about them since there is currently no full time faculty in place. He will send KIN, MUS, THEA, and ARTS to their deans to review and put together a spreadsheet for all courses. He will ask Governnet if we can put our process on the cover page; perhaps a question to ask if the course belongs to a family or a button with the list to show courses. We will need to have something in place to formally state the process.

      The committee engaged in discussion regarding families and equivalent courses.

8. **Reports**

   a. **Vice President’s Report – Roanna Bennie**

      VP Bennie stated that the Curriculum & Student Learning Outcome Specialist position will hopefully be posted (on the web) this week. We hope to have the person on board around July 1st. VP Bennie stated that she had hoped this person would concentrate on curriculum, but given that she just learned of Jeff Sperry leaving in one week, there may be a need for this person to give some attention to eLumen as well.

      VP Bennie also mentioned that she is anxious to get outcomes on course outlines.

   b. **Chair’s Report – Craig Kutil**

      Mr. Kutil stated that he received the disciplines list from two of the deans. Once he receives them all he’ll compile them together and they will hopefully be on the next agenda. Then we can decide what should be deactivated. There will be a chance for input.

      The State database (Curriculum Inventory) is being updated in July.

      Mr. Kutil will be meeting with the SLO committee and will have some information about how we will interact with them in the future.
Program proposal process: Mr. Kutil states that he was a part of a sub-committee with the Academic Senate. He will go to the Senate meeting on Wednesday to discuss what he wrote up after meeting with the sub-committee. He will share this information with this committee.

c. Articulation Officer’s Report – Marina Lira
Regarding the input in Assist of courses that are non-substantial changes, Ms. Lira stated that she still needs to speak/discuss with the committee. ASSIST shuts down at the end of April.

Regarding Chancellor Inventory updates – ASSIST is also in the process of doing updates and will soon connect to the Chancellor’s Office to extract control numbers in order to connect to CID.

9. Good of the Order – N/A
10. Adjournment – 3:47 p.m.