



ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES
Western Association of Schools and Colleges

Barbara A Beno, President
Susan S. Kazama, Chair

May 20, 2016

Dr. Barry Russell
President
Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551

Dear President Russell:

The Committee on Substantive Change of the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges met May 3-4, 2016 to review the Substantive Change Proposal from Las Positas College to offer:

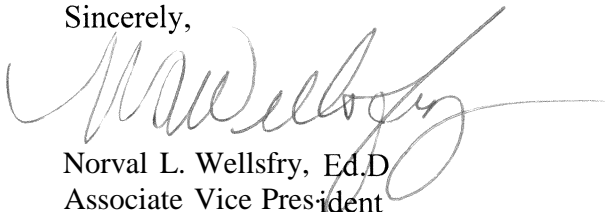
- Distance Education: additional 13 degree and 10 certificate programs (see attached) via distance education or electronic delivery.

The committee acted to approve the substantive change.

On behalf of the Commission, I wish to express appreciation for the work that the College undertook to prepare this Application for Substantive Change. The Commission encourages the College's continued work to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to support continuous quality improvement in higher education. Thank you for sharing the values and the work of accreditation.

If you should have any questions concerning this letter or the Commission action, please don't hesitate to contact me. We'd be glad to help you.

Sincerely,



Norval L. Wellsfry, Ed.D.
Associate Vice President

Cc: Ms. Roanna Bennie, Accreditation Liaison Officer
Ms. Martina Fernandez-Rosario, U.S. Department of Education
Chair, Substantive Change Committee

Los Positas College Substantive Change Distance Education May 2016

13 additional degree programs and 10 additional certificate programs that have, or are approaching, at least 50% of their units offered through the distance education modality. Las Positas College is seeking approval to offer these programs in the distance education mode:

Degree Program	Percentage of Units to be Offered at a Distance
Anthropology, AA-T	68% (13 out of 19 units)
Business Administration, AS-T	82% (27 out of 33 units)
Computer Programming, AS	69% (22 out of 32 units)
Computer Programming for the Web, AS	55% (18 out of 33 units)
Computer Science, AS	43% (16 out of 37 units)
Early Childhood Development, AA	48% (16 out of 33 units)
Early Childhood Education, AS-T	46% (12 out of 26 units)
Early Childhood Intervention, AA	68% (26 out of 38 units)
English, AA-T	50% (9 out of 18 units)
History, AA-T	83% (15 out of 18 units)
International Studies, AA	60% (33 out of 55 units)
Liberal Arts and Sciences, AA	83% (15 out of 18 units)
Philosophy, AS-T	83% (15 out of 18 units)

Certificate Program	Percentage of Units to be Offered at a Distance
Cisco Network Associate, Cert of Achvmt	81% (17 out of 21 units)
Cisco Network Professional, Cert of Achvmt	46% (17 out of 37 units)
Computer Network Administration (Microsoft), Career Certificate	82% (14 out of 17 units)
Computer Programming, Cert of Achvmt	50% (15 out of 30 units)
Computer Programming for the Web, Cert of Achvmt	44% (15 out of 34 units)
ECD: Associate Teacher, Cert of Achvmt	46% (6 out of 13 units)
ECD: Basic Teacher, Cert of Achvmt	50% (12 out of 24 units)
ECD: Early Childhood Intervention, Cert of Achvmt	72% (23 out of 32 units)
ECD: Family Child Care, Cert of Achvmt	50% (10 out of 20 units)
Health and Human Services, Cert of Achvmt	63% (12 out of 19 units)

In addition to the above, 32 other degrees and certificates have been previously approved for Substantive Change.