LPC Mission Statement	LPC Planning Priorities	
Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.	Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.	Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Chair (voting)	Deans (voting)	Faculty (voting)
☒ Kristina Whalen, Co-chair ☒ Thomas Orf, Co-chair	☒ Stuart McElderry ☒ Nan Ho ☒ Tamica Ward	☒ Jeremiah Bodnar ☒ Rajeev Chopra ☒ Sarah Thompson *Attendance (Quorum = 5 voting members)*

Administrators (non-voting)	Administrators (non-voting)	Classified Professionals (non-voting)
☒ Dyrell Foster, President ☒ Anette Raichbart ☐ Jeanne Wilson ☒ Rajinder Samra	☒ Amy Mattern ☒ Kevin Kramer ☐ Joel Gagnon	☒ Carolyn Scott ☒ Andrea Migliaccio

Academic Senate	Classified Senate (2)	Student Senate (2)
☒ Tracey Coleman ☐	☒ Aubrie Ross ☐	☐ ☐

Guests		

Agenda Item	Information/Discussion	Action/Assigned To
1.	**Call to Order** Dr. Orf called the meeting to order at 10:32 a.m.	
2.	**Review & Approval of Agenda** Agenda approved by the committee.	**Approved** McElderry/Bodnar
3.	**Review & Approval of Minutes – September 9, 2022** Minutes approved with one abstention.	**Approved** Thompson/Bodnar
4.	**Latest Numbers** Dr. Orf reporting: There hasn't been much of a change. Received some info that some Chabot courses might have been accidently double-counted. The plan is to update the data by the next DEMC meeting. Discussion. **Fall 22 as of 9/19/2022** FTES 2330.66 FTEF 188.25 WSCH/FTEF 383.51 FTES/FTEF 12.38 Fill rate 71.14% # of Pri Sec 763 -7.44%	**None**

5.	**Student Demand by Modality** Mr. Samra: This is much more detailed data than presented last spring; kept the cross-listed courses. Also looked at enrollments over time, not just fill rate. Highest numbers were asynchronous, then in-person, then hybrid. Interesting that there is almost twice as many seats taken asynchronously than in-person during this window of time. Overall we gained about 21% during this span with some of the biggest gains in asynchronous. But that's also the area where we experienced the most losses. Those committing to meet in person, seem to be making more of a commitment. Asynchronous increased but there seems to be more fluidity in the numbers. This data will be sent out to the committee. Comments: • Always been the trend in online classes that those who register last, are always the first to go; overall pattern of attrition remains the same • Do we consider that there are more asynchronous sections? Looking at the data, the capacity doesn't explain the gain. • Some classes would have to be viewed separately as we get into the weeds of this • All data depends on correct coding too • This data is so rich; it would be helpful for it to be on the IR page for all to see. Can also put it on the CEMC page.	**None**
6.	**Multi-Year Planning** Dr. Orf: At next DEMC will be discussing targets, and doing some long-range planning. Dr. Whalen: taking fall actuals for LPC and CC, doubling that, and then adding summers for both colleges. The number is approximately 13382 FTES (based on the 2022-23 target of 16082 FTES). We can plug this number into resource allocation spreadsheet template which has the formula and see what that does to our numbers. The template is not working so we can continue the discussion and work on this offline. We can send it out by email and welcome comments. But we at least have a number now for our discussion. We now have a predicative analytic tool that's helpful to use to see where we can make reductions but still meet student demand. Discussion.	

	Suggestion: Maybe we don't schedule but have a piggy bank we can draw from when we see opportunities for growth. Deploy the FTEF and build out discipline plans that reflect our fiscal realism. We can use this number (discussed above) internally for our guideline. We did great work today and came up to a decision and approach for the DEMC meeting.	
7.	**Good of the Order** None	**None**

Meeting adjourned at 12:01pm

Next meeting: Friday, October 14