

Full-Time Faculty Position Request Form 2015 - 2016

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 11, 2015.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use of Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015		<u>Projected</u>	Fall 2016	Spring 2017
81.8	70	58.3	75.4	63.5	66.7		79.4	81.3	

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
761.4	721	778.3	659	617.9	584.1

b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty.

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015		<u>Projected</u>	Fall 2016	Spring 2017

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4. Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)

3FHS02 103001-34420-1101-083700

Name of the person being replaced: Elizabeth Hopkins

Length of time position(s) unfilled: 1 semester

5. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

HLTH 1 Introduction to Health which includes: physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes, and behaviors that will contribute to a healthy individual. (3 units)
HLTH 3 Women's Health which includes: physiological, psychological, social, cultural, and political influences on women's health. Emphasis on diversity of women's experiences and the factors involved with both population level health outcomes and personal decision-making. Focus on empowerment for primary prevention. (3 units)

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
11	10	12	12	12	12

- c. FTES in the classes taught or number of students served in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
55	47	60	53	51	47

- d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- Other

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Health plays an important role providing requirements for students entering into the areas of Nursing, Kinesiology, and other health-related degree programs. Also Health 1 and Health 3 are two of the four three-unit courses that students take for the "Areas of Health" Wellness requirement for the LPC AA GE Pattern. Health 1 and Health 3 also fulfills the CSU Area E GE requirement.

6. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

As a key component of the local requirements for the LPC AA degree and as an option for the CSU Area E GE requirement, Health and Nutrition courses directly facilitate students meeting their AA degree and transfer goals. These courses are also important for students pursuing related majors, such as Kinesiology, at LPC and for students who pursue

7. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

N/A

8. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)


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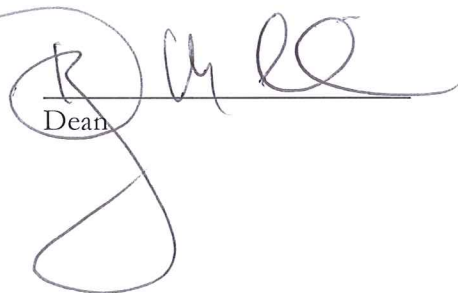
We continue to explore the possibility of adding TMC degrees to our department offerings. We will continue to pursue this objective if our department has the resources to offer the coursework necessary. Our prospects for the Public Health Science transfer degree are greatly increased with the hiring of a full-time health faculty. In addition, the department is in need of a full-time health faculty to revise and create curriculum, update discipline plans and SLO's specific to health science, and participate in annual program reviews and updates. Since the department lacks a full-time health faculty, the attention needed in these areas will likely be sub-optimal.


9. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

At this time, the Kinesiology department has a heavy load of curriculum and other administrative tasks for few numbers of faculty. The need for a full time health instructor is dire to the program to move forward in developing new curriculum, applying for a transfer degree, and maintaining continuous quality improvement for student learning in the coming years.

Signatures:


Requestor


Dean


Vice President