

Full-Time Faculty Position Request Form 2015 - 2016

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 11, 2015.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use of Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	<u>Projected</u>	Fall 2016	Spring 2017
<input style="width: 60px;" type="text" value="60.7%"/>	<input style="width: 60px;" type="text" value="63%"/>	<input style="width: 60px;" type="text" value="60%"/>	<input style="width: 60px;" type="text" value="64.3%"/>	<input style="width: 60px;" type="text" value="45.8%"/>	<input style="width: 60px;" type="text" value="44.7%"/>		<input style="width: 60px;" type="text" value="57%"/>	<input style="width: 60px;" type="text" value="67%"/>

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<input style="width: 80px;" type="text" value="761.8"/>	<input style="width: 80px;" type="text" value="752.2"/>	<input style="width: 80px;" type="text" value="748.5"/>	<input style="width: 80px;" type="text" value="730.7"/>	<input style="width: 80px;" type="text" value="689.3"/>	<input style="width: 80px;" type="text" value="636.8"/>

b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty.

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	<u>Projected</u>	Fall 2016	Spring 2017
<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>		<input style="width: 60px;" type="text"/>	<input style="width: 60px;" type="text"/>

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4. Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

5. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

The new faculty member would be expected to teach face-to-face and online/hybrid courses in psychology such as general psychology, research methods, abnormal psychology, lifespan psychology, and/or child abnormal psychology.

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<input type="text" value="27"/>	<input type="text" value="26"/>	<input type="text" value="29"/>	<input type="text" value="27"/>	<input type="text" value="31"/>	<input type="text" value="27"/>

- c. Student enrollments in the classes taught or number of students served in each of the last six semesters (use data from link above):

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
<input type="text" value="140"/>	<input type="text" value="132"/>	<input type="text" value="148"/>	<input type="text" value="134"/>	<input type="text" value="148"/>	<input type="text" value="118"/>

- d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)
- Mandated class size limits due to state, contract, and accreditation standards.
 - Facilities
 - Number of courses out of the total number of courses in the discipline that meet General Education Requirements
 - Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
 - Discipline provides basic skills courses
 - Discipline provides mandated and specialized services to students
 - Other

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The psychology program offers 12 different courses. All of the courses are transferable and meet GE requirements in the Social Sciences. In addition, PSYC 4 satisfies the Life Sciences GE requirement and three courses (PSYC 10, 12, 24) meet the CSU Lifelong Learning and Self Development requirement. Ten of the twelve existing psychology courses are part of the psychology AA-T. We have a very active role in supporting students. The Psychology Club/Psi Beta Honor Society hosts renowned speakers and educational events. Students completing the Research Methods course present research at the Annual Undergraduate Science Symposium supported by the LLNL.

6. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

Because the Psychology program is designed to meet a wide range of student needs and interests, students enrolled in psychology courses are typically enrolled in other courses across the curriculum. Several of our courses are specifically related to other disciplines. Psychology 12, Lifespan Psychology, is a prerequisite for most nursing schools, as well as other medical training programs (i.e., respiratory therapy, physician assistant, EMT, etc.). Psychology 15, Problems of Childhood, is an elective for students in the Early Childhood Development program, and those students find the course content beneficial in their work with young children.

7. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- a. Justification for the position.
- b. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- c. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

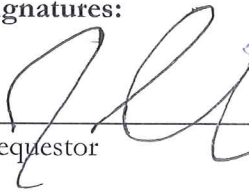
8. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

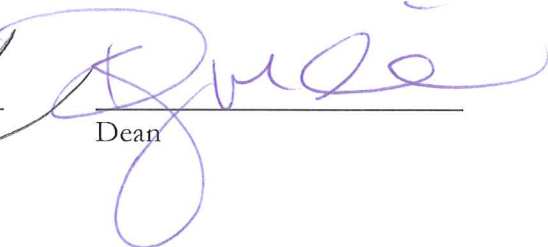
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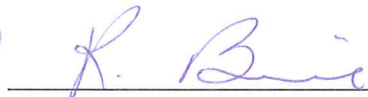
By not filling this position, we would need to identify more part-time faculty to teach our expanding curriculum. We currently employ 7 adjunct faculty and almost all of them are teaching the maximum load allowed for part-time faculty.

9. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

Signatures:


Requestor


Dean


Vice President