

## Full-Time Faculty Position Request Form 2017 - 2018

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This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 16, 2016.

Position Requested:

Contact Person:

Discipline/Division:  Starting Term: Fall  Spring

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or [rsamra@laspositascollege.edu](mailto:rsamra@laspositascollege.edu)) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement  or New

If replacement: What is the position code? (see Dean)

Name of the person being replaced:

Length of time position(s) unfilled:

### CRITERIA

1. Number of Full-Time Faculty currently in Discipline:   
If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

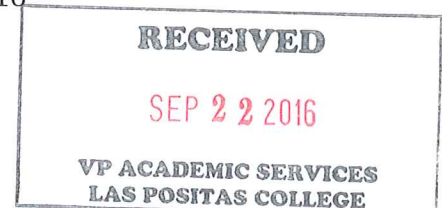
	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Projected Fall 2016	Spring 2017
■	38.5	35.7	40.0	33.3	27.8	35.7	83.3	100

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
673.8	588.9	610.0	574.0	586.7	567.9

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Full-Time Faculty Request Form 2016-17: FHPC Revisions May 3, 2012, Sept. 18, 2012, April 30, 2013, December 4, 2015; Presented to Academic Senate-January 27, 2016



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b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	<u>Projected</u>	Fall 2016	Spring 2017

#### 4. Program Characteristics:

a. List the courses taught and/or work performed in the discipline.  
(Be brief and specific. Use your Program Review to complete this section.)

1. SOC 1: Principles of Sociology, 3 units
2. SOC 3: Cultural and Racial Minorities, 3 units
3. SOC 4: Marriage and Family Relations, 3 units
4. SOC 5: Global Change, 3 units
5. SOC 6: Social Problems, 3 units
6. SOC 7: Sociology of Sexuality, 3 units
7. SOC 11: Sociology of Gender, 3 units
8. SOC 12: Popular Culture, 3 units
9. SOC 13: Research Methods, 4 units

b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2013	Spring 2014	Fall 2015	Spring 2015	Fall 2014	Spring 2016
13	14	Fall 14 (15)	15	Fall 15 (18)	14

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c. Student enrollments in the classes taught or number of students served in each of the last six semesters (use data from link above):

Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
58	54	60	57	69	52

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- Other

The discipline of Sociology offers the AA-T Sociology Program. SOC 1 (Principles of Sociology) meets its core course requirement and all other courses (SOC 3, 4, 5, 6, 7, 11, 12, 13) satisfy the elective options.

All nine courses that Sociology offers meet General Education Requirements.

All courses except SOC 7 (Sociology of Sexuality) meet the Social and Behavioral Sciences requirements for AA and AS degree requirements.

SOC 3 (Cultural and Racial Minorities ) meets the American Cultures requirement for both the AA and AS degree requirements.

SOC 1 (Principles of Sociology) also fulfills a core required course for the AA degree in the Social Science program. The following courses meet its elective requirement: SOC 3 (Cultural and Racial Minorities), SOC 4 (Marriage and Family Relations), SOC 6 (Social Problems), SOC 7 (Sociology of Sexuality), SOC 11 (Sociology of Gender).

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5. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

As stated above, the courses that Sociology offers satisfy various college-level requirements such as the General Education Requirements, the Social and Behavioral Sciences requirements for AA and AS degrees, and the American Cultures requirement for both the AA and AS degree requirements. Sociology also plays a vital role in maintaining the Social Science AA degree program by providing a core required course (SOC 1 Principles of Sociology) and elective courses (SOC 3 Cultural and Racial Minorities, SOC 4 Marriage and Family Relations, SOC 6 Social Problems, SOC 7 Sociology of Sexuality, SOC 11 Sociology of Gender).

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6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- b. Justification for the position.
- c. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- d. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

N/A

7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

While the discipline of Sociology successfully hired a new full-time faculty last year, the program is still feeling the negative effects from the long shortage of human resources within the department. The lack of additional full-time faculty, despite of the program's steady growth, means the program has not had the resources to focus on some program plans and objectives, such as the effective assessment of the courses and program. With the lack of consistent assessment, the program suffers from a lack of understanding of the effectiveness of the program and its courses. Furthermore, without more faculty members, it is difficult to maintain a consistent evaluation of part-time instructors in order to retain a demonstratively effective and stable pool of part-time instructors. More importantly, the lack of human resources prevents the discipline of Sociology from offering more quality courses and assistance to students.

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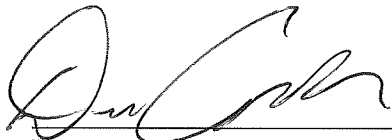
8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

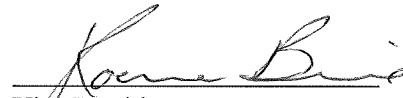
The courses offered by the Sociology discipline play a vital role in developing students' critical thinking skills in their liberal arts education at Las Positas College. In doing so, sociological training that students receive contributes significantly to their preparation for other courses and their further intellectual growth. In order for the discipline to maintain a steady growth to assist students' learning, securing an additional position would be essential.

Signatures:

Akihiko Hirose

Requestor

  
Dean

  
Vice President