

Full-Time Faculty Position Request Form 2018 - 2019

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 15, 2017.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)
 Name of the person being replaced:
 Length of time position(s) unfilled:

CRITERIA

1. Number of Full-Time Faculty currently in Discipline:
 If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	<u>Projected</u>	Fall 2018	Spring 2019
<input type="text" value="54.5%"/>	<input type="text" value="42.6%"/>	<input type="text" value="53.9%"/>	<input type="text" value="49.2%"/>	<input type="text" value="38.2%"/>	<input type="text" value="58.3%"/>		<input type="text" value="67.5%"/>	<input type="text" value="45.5"/>

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
<input type="text" value="676.5"/>	<input type="text" value="550.2"/>	<input type="text" value="682.9"/>	<input type="text" value="569.7"/>	<input type="text" value="572.9"/>	<input type="text" value="434.9"/>

Full-Time Faculty Position Request Form 2018 - 2019

b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	<u>Projected</u>	Fall 2018	Spring 2019

4. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

This will be a replacement faculty to act as a Full-Time Coordinator /Instructor for Fire Service Technology. As a Coordinator / Instructor they should be teaching at least four courses each semester. They will be responsible for maintaining all Facilities and Equipment related to the Fire Service Technology Program as well as work with the college to maintain all Fire Apparatus that has also become part of the Fleet Inventory here at LPC and owned by the District. The fleet currently consists of a Type I Structural Fire Engine, a Type II Structural Fire Engine / Tender, a Type III All Wheel Drive-Wildland Fire Engine, a Light Rescue / Ambulance, and an 85' Ladder Tower Truck. This will include assisting the Dean with budget development for the program, program reviews, course revisions and development through curricunet and maintaining the "Public Safety Club" as an Advisor. The position also includes annual program planning and the review and evaluation of fellow program adjuncts and faculty.

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
7	8	7	9	7	9

Full-Time Faculty Position Request Form 2018 - 2019

c. Student enrollments in the classes taught or number of students served in each of the last six semesters(use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
32	36	34	41	28	31

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- Other

Some FST Courses have mandated FST Faculty/Evaluator Ratios to Students by State Fire Training the Accrediting Agency for many of our Program Courses such as; Skills Evaluator Ratios and Instructor Demonstration Ratios. FST Offers an AS Degree and a Certificate of Achievement.

One course meets General Education requirements for an Associates of Arts Degree or Associates of Science Degree and CSU GE.

100% of the courses fulfill AA/As, Certificate, or transfer:

FST 50
FST 51
FST 52
FST 53
FST 54
FST 55
FST 56
FST 65
FST 74A
FST 86
FST 90

State Fire Marshal certificates are earned for specific coursework in: FST 74A, FST 65, FST 86 (Wildland Academy) and FST 90 (Structural "Firefighter I" Academy)

Full-Time Faculty Position Request Form 2018 - 2019

5. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

The Fire Service Technology Program is the largest feeder of students into the "EMS" Discipline of Courses from "Emergency Medical Responder" (EMS 30) to the Pre-Hospital Care Paramedic Training Program. The vast majority of EMS Students are Fire Service Technology Majors. Fire Service Technology students also take courses in Biology and courses identified as also necessary for Occupational Safety and Health Certificates which are also degree and certificate requirement FST courses. The Number of students supporting other courses across the spectrum is high as well as we continue to emphasize the value of an Associates Degree in Fire Service Technology for those seeking a successful outcome in the employment opportunities into the Fire Service.

Full-Time Faculty Position Request Form 2018 - 2019

6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- b. Justification for the position.
- c. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- d. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

To replace a long standing position of importance to a strong and successful program that is about to make new strides and growth, considering the development of a new "Public Safety" Training Facility. This is a position that needs to be maintained as it is one of the largest of the CTE programs on the campus.

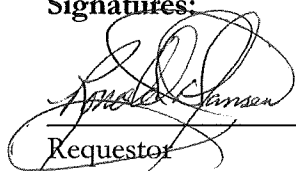
7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

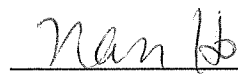
The Fire Service Technology Program is one of the most successful programs on the LPC Campus. It has been in existence for over 35 Years and has maintained a strong enrollment profile with high productivity numbers. It is a program that consistently produces high numbers of graduates each and every year "Associates of Science Degree and "Certificate of Achievement" awards in "Fire Service Technology" on this campus. Second only to the "Liberal Arts Degree" for transfer students and also second with "Certificate of Achievement" issued to ECD Students. Nearly 20-25% of our students gain employment throughout the country and Bay Area Region in the Fire Service. We are proud that we have been a successful vehicle for our students who have become members of the "Fire Service Family", having found success in obtaining a "Fire Service Career" in the most sought after civil service employment opportunity of all.

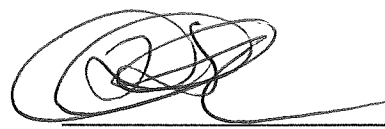
Full-Time Faculty Position Request Form 2018 - 2019

8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

Signatures:


Requestor


Dean 11-2077


Vice President