

Full-Time Faculty Position Request Form 2018 - 2019

This form is used by departments and programs to request new or unfilled faculty positions relying on Program Review and/or other justifications. Submit one form for each position requested. For multiple positions, indicate priority of request (e.g., Subject Position 1, Subject Position 2, etc.). Forms are due to Division Deans by September 15, 2017.

Position Requested:

Contact Person:

Discipline/Division: Starting Term: Fall Spring

This form requires the use Enrollment Management Tool data, which can be found at the following link: <http://www.laspositascollege.edu/researchandplanning/FacultyPrioritization.php> (If you have any questions about the data, please contact Rajinder Samra 925-424-1027 or rsamra@laspositascollege.edu) or your Dean. The data will be verified by the Dean. Do not attach data spreadsheets.

Check if position is a: Replacement or New

If replacement: What is the position code? (see Dean)
 Name of the person being replaced:
 Length of time position(s) unfilled:

CRITERIA

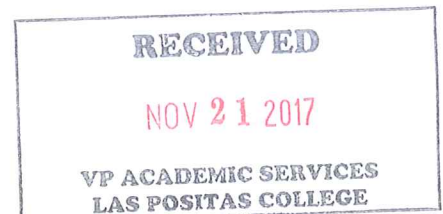
1. Number of Full-Time Faculty currently in Discipline:
 If requesting more than one position, add 1 to this number for each subsequent position requested.
2. Percentage of FTEF taught by full-time faculty as load for the past six semesters, and projected for one year assuming a successful hire. (Use data from link above. If requesting more than one position, see Rajinder Samra to determine the projected numbers.)

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	<u>Projected</u> Fall 2018	Spring 2019
<input type="text" value="48.7"/>	<input type="text" value="40.7"/>	<input type="text" value="34.8"/>	<input type="text" value="37.2"/>	<input type="text" value="42.3"/>	<input type="text" value="58.4"/>	<input type="text" value="48.3"/>	<input type="text" value="58.8"/>

3. a. For Instructional Faculty: WSCH per FTEF for the past six semesters (use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
<input type="text" value="629.6"/>	<input type="text" value="550.3"/>	<input type="text" value="516.4"/>	<input type="text" value="532.7"/>	<input type="text" value="480.5"/>	<input type="text" value="544.2"/>

Full-Time Faculty Request Form 2016-17: FHPC Revisions May 3, 2012, Sept. 18, 2012, April 30, 2013, December 4, 2015; Presented to Academic Senate-January 27, 2016



Full-Time Faculty Position Request Form 2018 - 2019

b. For non-instructional faculty (librarians and counselors): Student/Faculty ratio for the past six semesters, and projected for one year assuming a successful hire. Divide headcount by number of full-time faculty. For example: 8000 students divided by 3 full-time faculty. 1:2666

(If requesting more than one position, see Rajinder Samra to determine the projected numbers).

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017		<u>Projected</u> Fall 2018	Spring 2019

4. Program Characteristics:

- a. List the courses taught and/or work performed in the discipline.
(Be brief and specific. Use your Program Review to complete this section.)

Kinesiology consists of Activity courses as well as Theory courses that provide students a deeper understanding of body movements, performance, and function by applying the sciences of biomechanics, anatomy, physiology, and psychology. There is a diverse offering of courses that are delivered in a variety of modalities such as online, hybrid, activity, and lecture. This individual would have a role in teaching these courses.

In addition, this individual will have an integral role in developing new curriculum for the discipline as well as have the opportunity to serve on campus committees. As it stands, all full-time instructors in KIN are Intercollegiate Coaches. In order to keep a balance in the KIN discipline, it is imperative that another Full-Time instructor is hired to replace the position that will be vacated as a result of the SERP.

Additional responsibilities will include high school and community outreach, developing collaborative relationships across campus, writing new course curriculum, updating existing curriculum, writing and evaluating SLOs, as well as participating on local and regional committees as is appropriate.

- b. Total number of primary sections as identified in data taught in the discipline in each of the last six semesters (use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
61	52	67	58	70	58

Full-Time Faculty Position Request Form 2018 - 2019

c. Student enrollments in the classes taught or number of students served in each of the last six semesters (use data from link above):

Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
177	138	154	138	161	150

d. List special characteristics of the discipline such as: (Be brief and specific. Use your Program Review to complete this section.)

- Mandated class size limits due to state, contract, and accreditation standards.
- Facilities
- Number of courses out of the total number of courses in the discipline that meet General Education Requirements
- Number of courses out of the total number of courses offered that are required as part of an AA/AS degree, certificate or transfer
- Discipline provides basic skills courses
- Discipline provides mandated and specialized services to students
- Other

Kin currently offers 58-70 primary sections of activity and theory courses, depending on the term. Over 85% of courses offered count towards an LPC AA General Education Degree.

Recently, the division lost two-full time positions with retirement. While one position was replaced, the other was not. In addition, due to the SERP KIN will be losing another full-time position.

By replacing one of the two positions, KIN will be able to develop additional curriculum that will contribute to students being able to earn more Career-focused certificates such as Fitness Trainer which, Based on LMI data has substantial opening in the Bay Area.

Additionally, as the only non-intercollegiate full-time instructor, this individual will have ample opportunity to serve existing programs and develop new programs that meet the needs of our diverse student body.

Full-Time Faculty Position Request Form 2018 - 2019

5. Describe how courses and/or services in this discipline impact other disciplines and programs. (Be brief and specific. Use your Program Review to complete this section.)

This position will positively impact disciplines such as HLTH and NUTR. While KIN will be the primary responsibility of the hire, the individual will be able to collaborate with HLTH and NUTR discipline faculty to identify impactful opportunities for collaboration.

In addition, the KIN degree has core courses required in the MSEPS and CATSS divisions. Our students are finding it increasingly more difficult to complete a two year degree within two years. Replacing a full-time instructor due to recent retirements will provide the department the ability to offer courses that allow students to progress through the degree, complete core classes, and complete within a reasonable amount of time.

Finally, KIN recently developed a Certificate in Athletic Training in conjunction with the needs as shared by the Advisory Board. This certificate includes science courses that will prepare students for a career in the field of Athletic Training and Sports Medicine. This is the type of curriculum development and service on the Advisory Board is indicative of the work this individual will carry out.

Full-Time Faculty Position Request Form 2018 - 2019

6. If this is the first full-time position in the discipline, discuss: (Be brief and specific. Use your Program Review to complete this section.)

- b. Justification for the position.
- c. Projected start-up costs for equipment, facilities, and support staff for the first three years.
- d. Projected enrollment growth for the next three years, starting with the first semester of the projected faculty hire.

Not a first full-time position

7. What are the impacts on students, the discipline and the college of NOT filling this faculty position? What are the programs/courses/services that have not been or cannot be offered due to the vacancy? (Be brief and specific. Use your Program Review to complete this section.)

Not filling this position means that all full-time KIN faculty will be intercollegiate coaches. This is not a good position for the discipline, division, or institution.

In order to continue to provide a diversity of course offerings and learning environments for our KIN students, we need to have faculty with a variety of specialties taught by full-time faculty who are able to provide service to students and the institution.

Not filling this position, means that we will not have a Kinesiology department committed to student educational and career development in that area. Programs with committed full-time faculty, generally enjoy greater enrollment, sustained growth, success, and long-term viability.

Full-Time Faculty Position Request Form 2018 - 2019

8. Any additional information that addresses justification of the position. If multiple positions are being requested, this is an opportunity to differentiate the justifications for additional positions.

In the last few years KIN has lost three full-time instructors due to retirement, the most recent being as a result of the SERP. Of the three positions, only one has been replaced.

Replacing the most recent retiree will provide the opportunity for the individual to develop much needed curriculum that will enable the KIN discipline to increase their productivity, course offerings, and perhaps most importantly career and CTE certificates.

Without this replacement position, while KIN will still have four (4) full-time faculty members, each of those faculty members are head intercollegiate coaches who spend a considerable amount of time recruiting and fundraising in order to develop successful athletic programs which has resulted in numerous students earning scholarships to four-year institutions. While these same faculty members provide service to the institution through committee work, SLO work, and curriculum development, it will be a detriment to the discipline, department, and institution if there is not a full-time dedicated KIN instructor. It is imperative that Kinesiology does not become one-dimensional with Intercollegiate Athletics as its core identity.


Signatures:



Requestor



Dean



Vice President