

INSTITUTIONAL PLANNING AND EFFECTIVENESS COMMITTEE MEETING MINUTES

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

17-18 LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Voting Members

Faculty

Karin Spirn, A&H - **Present**
 Jason Craighead, BHAWK
 Ruchira Majumdar, MSEPS - **Present**
 Scott Miner, CTE - **Present**
 Michelle Zapata, Student Services - **Present**

Classified Professionals

David Rodríguez - **Present**
 Bill Eddy - **Present**
 Heidi Ulrech - **Present**
 1 Vacant

Students

Tatiana Hernandez - **Present**
 Treasure Bonningo - **Present**

Administrators

Rajinder Samra, Director of Institutional Research and Planning (Co-Chair) - **Present**
 William Garcia, V.P. Student Services - **Present**
 Roanna Bennie, Interim President - **Present**
 Diane Brady, V.P. Administrative Services -
 David Johnson, Interim V.P. of Academic Services

Other(s) present:

Alisha Perdue, SAA President's Office (Minutes)

Thursday, February 8, 2018 | 2:30 pm to 4:30 p.m. | Room 1687

Meeting Minutes

1. **Welcome**
Rajinder Samra opened the meeting at 2:36 p.m.
2. **Review and Approval of Agenda**
The agenda was approved as presented. Eddy/Garcia.
3. **Review and Approval of Minutes**
The 12/14/17 minutes were approved as presented. Eddy/Garcia.
4. **Californians and Higher Education – 2017 Statewide Survey Results by the Public Policy Institute of California**
A survey was done in October 2017 of 1,107 individuals in California. Nineteen minutes was the average phone call. The survey was conducted in English and Spanish. A power point was shown with data depicting California community colleges versus California State Universities versus Universities of Californian most instances California community colleges ranked highest. It was discussed that four-year college degrees and the debt that comes along with them are viewed negatively. People are skeptical that a degree is worth the money. Women think college education more important than men do. Latinos think college education is important versus other race/ethnicities. This information can be used for marketing LPC to the potential local population.
5. **2017 CTE Employment Outcomes Survey**
A power point was provided. Data shown included statistics (early 2017) for statewide vs LPC who earned certificates, vocational degrees or 9 CTE units. Focused on tech education. Majority have one job. Older students likely to make more money and less likely to transfer. Strong data evidence that student success is showing.
6. **Governor's Proposal for a Fully Online Community College**
Still in the proposal stage and will be certificates only. LPC is working on a fully online degree. LPC online percentage students - 10% of enrollments. 10% could be both in person and online. 1/3 students have taken an online class. Will this effect funding by FTES? There may be budget implications if online college takes away students. It was suggested why not give this money to CCCs to build out their 100% online degree programs. There will be hearings on this. This is only a proposal. The college would be housed at state chancellor's office.
7. **Partially Performance-Based Funding Model**
Focus on outcomes. STES enrollments failing to capture. Proposing new funding model. Base grants 50% enrollment based. 25% if low income. 25% number of degrees, certificates. LPC needs to do a better job at getting students to apply and get their degrees/certificates. This is district enrollment so includes Chabot.

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There will be challenges with the BAM. This creates a district fight over money. Better if they did it by college instead of the district. District budget planning will be effected.

8. **Local Budget Allocation Model**

BAM handout was given. Chabot gets \$500,000 to help with nursing and dental programs. Subsidizing. \$200,000 less comes to LPC per year. 10% of their students are nursing majors. DO and M&O get their cuts. The rest is split between colleges by FTES. Make recommendations of changes at the March meeting.

9. **2017 Dean Program Review Summaries and Homework**

Karen, mapping process, categories from educational masterplan. Themes from summaries used in the mapping exercise for goals. Due 3 weeks from now. Do not want to change categories to match these, it creates redundancies. Want to change summary instead.

10. **Spring 2018 IPEC Meeting Topics**

Change summary. Integrated planning and budget cycle. Status of planning priorities. Bring in internal environmental scan. Guided pathways. Shared metrics. Review committee charge. Measure A. MIG. Review the effectiveness of IPEC. Update on accreditation.

11. **April 2018 IPEC Meeting Date**

April 24 2:30-430pm? Make final decision at March meeting.

12. **Good of the order**

None.

13. **Adjournment** – 4:37 p.m.

Next Meeting: Thursday, March 8, 2018.