

## Planning Priority Report to IPEC 2017-18

### Establish regular and ongoing processes to implement best practices to meet ACCJC standards.

Solutions/Steps	Stakeholders	Review	Done
1. Build a Standards Integration document for committees and offices that identifies the connection between the Standards and their work	Campus community Committee Chairs and members specifically	yes	Done
<ul style="list-style-type: none"> <li>• An integration document was built for all of the ACCJC Standards and where they connect to our institutional work</li> <li>• A second document was built for just the mid-term report for the (cross-walked new) ACCJC Standards and the Team Recommendations to Improve Effectiveness and the ISER Improvement Plans</li> </ul>			
2. Draft a plan for the roll-out of the work and implement a minimum of the first phase and collect feedback	Identified committees and offices for the Mid-Term Report	Yes	partial
<ul style="list-style-type: none"> <li>• The first phase of the roll-out are those Committees with Mid-Term Report topics related to Standards.</li> <li>• When presenting all Standards for those select committees, it was too much content and so we moved to just those Standards related to the Improvement Plans;</li> </ul>			
3. Train Committees (Chairs?) and lead office staff on the use and reporting of the Standards	Identified committees and offices	Not all	begun
<ul style="list-style-type: none"> <li>• At this time there were no office staff to train, but an additional group was formed from the original ISER Improvement Plans for Facilities</li> <li>• The first few committees did receive email instructions on how to begin introducing the ACCJC Standards</li> <li>• More training is necessary</li> </ul>			
4. Establish standardized regular processes, modes, and locations for collecting and storing evidence	Institutional Research, TLC, Webmaster	yes	begun
<ul style="list-style-type: none"> <li>• Evaluation of software is being done for document storage; happening at the District level; moving slowly</li> <li>• Standard process for collecting evidence is happening for the short-run for the Mid-Term Report</li> </ul>	Webmaster, Steering Committee		

Presented to IPEC on 4/24/18

5. A. Familiarize the campus with the new streamlined language of the Standards and report out on work.	Campus Community	yes	Yes and needs to be ongoing
<ul style="list-style-type: none"> <li>• Introduced new ACCJC Standards language at College Day and reviewed at Town Meeting</li> <li>• Reporting out is an ongoing task</li> </ul>			
6. Adjust the charge of committees and sub-committees to accommodate the work toward meeting and exceeding the ACCJC Standards and move through the change-approval process	Chairs	partial	Early stages
<ul style="list-style-type: none"> <li>• SLO Committee, Curriculum Committee and College Council are considering new language</li> <li>• New language is being considered for the Guidelines in the Shared Governance Handbook</li> </ul>			
10. Plan the timeline and recruit the Expanded Steering Committee for the Mid-Term Report; seek approval	College Council	yes	Done
<ul style="list-style-type: none"> <li>• Prepared and to be presented at College Council for approval on April 26, 2018</li> </ul>			
11. Work with Chabot College and District leadership on the Standards that include District aspects of accreditation	District leadership Chabot College VPs	yes	Early stages
<ul style="list-style-type: none"> <li>• There was a first meeting with District leadership and the colleges' ACCJC leads</li> </ul>			