Spring 2018 FLEX Day

The Las Positas College Professional Development Program would like to welcome you to our Spring 2018 FLEX Day, being held from 8:00 AM – 4:00 PM on Tuesday, April 3.

Keynote Seminar:

Dylan Eret
Gabe Winer

A Model Professional Development Program – Inspiration for Faculty & Staff Collaboration

Keynote from 9:00 AM – 9:50 AM
Room 2420
Presided over by Howard Blumenfeld and Elena Cole

Over the past decade, Berkeley City College (BCC) has developed a robust Professional Development program in their Teaching and Learning Center (TLC). Learn more about the origins of their TLC, its development, the many ways BCC faculty and staff have benefited, and possibilities for LPC to expand its Professional Development Program. This keynote session will be immediately followed by a breakout session focused on brainstorming for enhancing the LPC Professional Development Program.

Speaker Bios: Dylan Eret likes to squint a lot, especially while being photographed. He's not sure when he developed this habit, but it seems to happen in front of calm lakes and large mountains. Some say he is dead ringer for Bigfoot, as he stands six feet, six inches tall; others say he is a camera-shy Humanities Instructor at Berkeley City College. Besides having a love for great blue herons and cute Siamese cats, rumor has it that he has a background in Mathematics and Folklore, but we will leave that for others to verify. There is one story about him that is absolutely true: He grew up in the north side of Chicago, migrated to Berkeley at nineteen, and since developed a passion for the aesthetics of everyday life (and healthy food), which may explain why he still teaches today.

Gabriel Winer has been teaching ESOL at Berkeley City College since 2007, and has been chair of the ESOL Department since 2015. Before that, they taught English and ESOL at Contra Costa College and Berkeley High School, and before that, had too many jobs to count, mostly in construction, restaurants, and retail. They hold a B.A. in English and American Literature from Brown University and an M.A. in Cross-cultural Communication/Teaching English as a Second Language from St. Mary's College. Beyond work, they study love, justice, and laughter.

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2412				**Introduction to OU Campus (Omni) Web Content Management System** *Tim Druley*
2414			**Curriculum Development** *Craig Kutil*	
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Spring 2018 FLEX Day

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2470	**Successes and Benefits of Being a Student Athlete** *Rob Arroyo*	**Cheating in the 21st Century** *Thomas Orf* *Sarah Thompson*	**Important Math Department Program Updates and their Impact on Everyone** *Ashley McHale* *Kristy Woods*
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Catered Continental Breakfast

7:30 AM – 9:00 AM

2400 Foyer

Lunch

12:00 PM – 12:50 PM

We have arranged an exciting option for your lunch on Flex Day, April 3. We will be having several food trucks come to the parking lot near building 2400 so that you have a variety of cuisines to choose from. We anticipate having Asian/BBQ, Latin/South American cuisine, and chicken & waffles as options.

Please be aware that you will be individually responsible for paying the cost of your own meal; the college is not in a position to cater this event. You also have the option of the LPC cafeteria, which will be open until 2:00 on Flex Day but may be offering a limited menu.

The trucks should be here from 11:30 to 1:30, and they are available to everyone. Ideally we'd like those who are not participating in the Flex Day sessions to access the trucks before noon or after 1:00 so that there is enough time for the Flex Day participants to get their lunches during the 12:00 to 1:00 break in the schedule.

8:00 AM – 8:50 AM

Using OneNote in the Classroom
Room 2410
Presenter/Facilitator: Donald Hester and David Powers
Description: We intend to provide an overview of how to use OneNote in the classroom, including an overview of how to approach the use of this software in the context of your instruction. One of the benefits of using OneNote in your classes is to enhance student accessibility, as the notes are synced onto their devices as you lecture. You can archive class notebooks indefinitely using OneDrive or another Cloud storage system, so your notes are always organized and available in one place.   This session will include an overview of the OneNote system as well as the devices you can use to facilitate electronic note-taking. There will be time for a Q&A session as well as hands-on training. If you already own a laptop or Microsoft Surface Pro tablet, you are encouraged to bring it with you, although it is not necessary to do so.

Middle College High School Student Panel
Room 2450
Presenter/Facilitator: Amy Brown
Description: Join Middle College High School students as they put voice to their experiences in the Middle College High School program that is located here at Las Positas College. Find out why Middle College was a successful alternative for their high school experience and how it has benefitted them in their college journey. Current Middle College High School students, and well as some of our graduates, will make up the student panel.

Hiring Orientation
Room 2460
Presenter/Facilitator: Jennifer Druley
Description: With the impending retirements due to the SERP, many hiring committees will be formed in the Spring Semester. In order to serve on a hiring committee, the employee must attend a hiring orientation. A hiring orientation session would allow classified professionals, faculty, and administrators achieve this required before they are asked to be on a committee.

Classroom Sound
Room 2470
Presenter/Facilitator: Segal Boaz and Amy Chovnick
Description: To what extent are we, as instructors, doing anything other than lecturing? There is evidence that using active learning boosts student learning, but how much time are we actually spending doing active learning in the classroom? We will report on a published study, to which we contributed, which tested out a novel method for measuring active learning in the classroom. Decibel Analysis for Research in Teaching (DART) is a software tool that analyzes classroom sound to predict with ~90% accuracy

the quantity of time spent on a single voice (lecture), multiple voice (e.g. pair discussion), and no voice (clicker, question thinking) activities. Our research focused on STEM classrooms, however the technique is applicable for large-scale examination of teaching practices across disciplines.

10:00 AM – 10:50 AM

Program Review
Room 2416
Presenter/Facilitator: Karin Spirn
Description: Ready to get a jump on your 2018 Program Review? This hands-on workshop will introduce this year's Program Review template and allow participants to work on Program Reviews with help from the Program Review committee and other experts.

Keynote Breakout Session – Visioning for Faculty Professional Development at LPC
Room 2420
Presenter/Facilitator: Howard Blumenfeld and Elena Cole
Description: Come and brainstorm with us about what you would like included in an expanded and developing Professional Development Program for Faculty at Las Positas College. Think of this as a visioning session as we explore new ideas for Professional Development for LPC Faculty.

Using an Online Game to Increase Engagement in the Classroom
Room 2450
Presenter/Facilitator: Sharon Himmelstein
Description: Kahoot.it provides a simple and easy way to create a content-based game to play in the classroom. This can be used as a teaching tool and to increase participation and engagement in the classroom. The instructor creates an account and then makes a quiz on the website "kahoot.it". In the classroom, the instructor goes to the website, finds the quiz, and selects "play" in order to obtain the pin for the game. Students simply go to the website "kahoot.it" and enter the pin provided by the instructor in order to play. Content, images and videos can be incorporated into Kahoots and discussions can occur between the questions.

Moving the Needle on Professional Development Planning Priority for Classified Professionals
Room 2480
Presenter/Facilitator: Classified Senate
Description: Much work has been done on our campus related to professional development, with the enhancements of the Professional Development Committee in terms of processes and resources allocated. Practices and procedures have been reviewed and developed to ensure compliance with statewide professional development guidelines for faculty around FLEX days and other regulations.

Classified professionals face unique challenges related to professional development. This session offers an opportunity to extend the conversation about professional development for classified professionals at LPC, and to further move the needle on the current college planning priority. How can we better coordinate available resources to address current and future professional development needs related to educational master plan goals? What processes could be streamlined at our college to increase access to necessary professional development? How can the college make available opportunities for professional development and growth that are more relevant to the classified experience on campus? This session will be a workgroup discussion to explore the opportunities toward: (1) securing professional development during working hours, (2) fostering opportunities to learn from each other in a professional development setting, and (3) implement best practices at our college.

Beyond funding, let us look at what can be done to streamline organization, processes, and college systems in support of this planning priority as it relates to classified professionals. Join us for a constructive discussion. We look forward to input and ideas from the campus community as a whole.

10:00 AM – 11:50 AM

"U-no" you won't be "board" in the library!
Library Lounge
Presenter/Facilitator: Tina Inzerilla, Frances Hui, Angela Amaya, Kali Rippel
Description: In support of the campus mission, vision, and values the Las Positas College Library's own mission is to promote excellence in information competency, inspire lifelong learning, and strengthen our diverse campus and community. A cornerstone of this mission is the fashioning of the library as a campus third place through design, environment, and collections. Come experience the library as a third place first-hand and learn how the library helps beat stress, spark curiosity, and build community!   We will be showcasing some of our collections (new and unique), along with hosting a discussion to generate ideas for additional collection items, while, of course, enjoying one of our newest and most unique collections, board games!

Using the OEI Online Course Design Rubric to Meet Accreditation Standards
Room 2410
Presenter/Facilitator: Scott Vigallon and Vicky Austin
Description: The Online Education Initiative's Course Design Rubric, endorsed by the LPC Academic Senate, establishes standards of a quality online course. If your course meets those standards, it will meet accreditation requirements. In this workshop, you will learn how to apply the rubric to your course in order to make your course the best it can be. The rubric's sections covered will be Content Presentation and Assessment, but the workshop will focus on Interaction, making sure you meet the requirement of regular, effective contact. It will not cover the web accessibility sections of the OEI rubric; those will be covered in an afternoon workshop today called "Making your Canvas course site ADA-compliant." The LPC Model Course, which was created based

on the rubric's standards, will be presented. The Model Course can be used in your online course as a template to follow while building the rest of your course.

Curriculum Development
Room 2414
Presenter/Facilitator: Craig Kutil
Description: This workshop is time for faculty to develop or revise curriculum using CurricUNET.

Payroll & Benefits Roadshow
Room 2460
Presenter/Facilitator: Lori A. Benetti and David Betts
Description: This presentation will include information for faculty regarding their retirement program, leaves available, 403B and 457 information, sabbatical and reduced work load, commuter benefits, etc. Our goal is to provide information to faculty so that they can be aware of all options available and give them a better understanding of how they are paid and the benefits that they are eligible to receive.

Disaster Home Preparedness
Room 2470
Presenter/Facilitator: Jim Yoke
Description: The Disaster Home Preparedness (DHP) presentation will cover the disaster risks we face living in the Bay Area with an emphasis on earthquakes, fires, wildfires, and floods. After discussing risks, steps to plan for those risks in the home will be covered, followed by recommendations for assembling a family disaster supplies kit. The information provided in a DHP is of vital importance because most disasters happen with little or no warning, and survival is closely linked with preparedness. Furthermore, response to an incident as part of a team while on the job or as part of your community is difficult at best and maybe impossible if participants are unprepared at home. From a preparedness point of view, complacency is our biggest foe, thus making the DHP presentation extremely valuable.

11:00 AM – 11:50 AM

Introduction to OU Campus (Omni) Web Content Management System
Room 2412
Presenter/Facilitator: Tim Druley
Description: I will be presenting an overview of OU Campus (Omni Update), the new web content management system being implemented by Las Positas College. This session will go over the key concepts of using OU Campus, such as webpage access, editing webpages, uploading documents, publishing, and workflows. We will also review the new responsive template and go over its structure, such as navigation, content areas, header, and footer areas of the template. This session will be helpful as

an introduction for faculty and staff who plan on using the content management system to manage and upload their web content.

SLO/SAO Workshop
Room 2416
Presenter/Facilitator: John Ruys, Madeline Weist, and Ann Hight
Description: An overview of what constitutes a well written SLO, creating assessments from what you already do in a course, using the reflection questions as a source of annotation for a given semester's data and more will be covered. For those individuals new to eLumen, there will be time to get you up and running. For everyone else, there will be time to input eLumen data. This workshop is appropriate for everyone.

Student Mental Health Resources on Campus
Room 2450
Presenter/Facilitator: Dayna Cerruti-Barbero, Heike Gecox, and Sheena Turner-August
Description: This session is aimed to inform faculty about the support resources available on campus regarding student behavioral health issues. The one hour session will include example classroom case scenarios with mental health providers, a review of the LPC Behavioral Intervention Resource Team (BIRT) website and reporting process, and campus and classroom reference material.

1:00 PM – 1:50 PM

Successes and Benefits of Being a Student Athlete
Room 2470
Presenter/Facilitator: Rob Arroyo
Description: Student athletes have a unique experience within the college and university settings. They enjoy many successes and benefits that are not commonly known by non-student athletes and by some staff members. During this session, we'll be covering the following topics as they relate to student athletes: College Education, Academic Success, Scholarships, Student Assistance Fund, Academic and Support Services, Medical Care, Elite Training Opportunities, Healthy Living, Exposure and Experiences, Preparation for Life, and more.

Women's Self Defense
Room PE-143
Presenter/Facilitator: Karin Spirn, Mollii Khangsengsing
Description: This workshop, led by Brazilian Jiujitsu black belt Mollii Khangsengsing, teaches self-defense techniques designed for women. Techniques will employ leverage, timing and energy efficiency rather than strength to defend against a larger or stronger opponent. Topics covered include spatial awareness, assertiveness, maintaining balance and escaping from an attacker's grip. This training will be physical and participants should wear comfortable clothing and shoes. Be prepared for light contact (such as pushing, wrist-grabbing) with other participants. Advanced sign-ups are required here: https://goo.gl/forms/fnpS74fbieuTYk873

1:00 PM – 2:50 PM

ePortfolios
Room 2410
Presenter/Facilitator: Jim Gioia
Description: ePortfolios have been used for many years as a means of demonstrating student mastery of course/program material and, in many cases, their personal journey. Academic programs develop a course of study, but student success lies in the student's capacity to assess, process, organize and apply information while utilizing available resources that enhance strengths and compensates for deficits. ePortfolios provide a platform in which students can collect, archive and reflect on material relevant to their goals.

Making Your Canvas Course Site ADA-Compliant
Room 2412
Presenter/Facilitator: Scott Vigallon and Wanda Butterly
Description: Whether you teach an online course, a hybrid course, or simply enhance your face-to-face course with online materials, you are bound by state and federal regulations to make your sites accessible to students with disabilities. This hands-on

workshop will focus on ADA-compliance within Canvas. You will learn the basics of web accessibility, along with techniques to use in Canvas and techniques to make Word and PowerPoint files accessible. The workshop will follow the Online Education Initiative's Course Design Rubric sections on web accessibility.

Using Social Annotation to Facilitate Reading between Students, across the Curriculum, and across the World
Room 2414
Presenter/Facilitator: Kat King, Katie Eagan, Angelo Bummer
Description: Have you ever found yourself wondering whether an assigned reading passage was too hard, or if students just hadn't read at all? Or maybe you've wished there was a way to instill a better sense of community on a commuter campus? Do you wish there were ways to elicit more diverse voices in your classroom discussions? Perhaps you've wished there was an easy way to model reading strategies to struggling students, or a techie way to help students pull quotes for essays. Come to our presentation and check out Lacuna - free digital annotation software that makes the process of reading social and engaging.

At this Flex presentation, you will work with faculty who've partnered with Stanford to get more students reading and thinking critically about their reading. The first part of this presentation will highlight the many ways Lacuna can add to your classroom, whether you teach in the Sciences or Humanities, in Business or Social Sciences. See which of your students are reading and which aren't. See which areas of a text students are struggling with or misunderstanding. See how your students understand more than you think they do, and are making observations that never even occurred to you! See the way social annotation gives voice to the diverse populations in your classes – from introverts to extroverts, from those who are struggling to those who are high performing, from our immigrant students to the students from down the street. See how texts from different authors or different parts of the world can be put in dialogue with each other.

Because we want Lacuna to be more than just one more addition to what sometimes feels like a tech-overloaded life, we'll reserve the second half to helping you create a reading assignment in Lacuna. Plan to leave with materials you can use or adapt to your classrooms.

Training Session for SLO Coordinators
Room 2416
Presenter/Facilitator: Ann Hight and Jennie Graham
Description: This workshop is for discipline SLO Coordinators to help you create plans to ensure that all SLOs/SAOs are analyzed over a 3-year period including how to generate appropriate reports for meaningful analysis of eLumen data as well as automating some of the functions of eLumen. A SLO/SAO Coordinator checklist will be distributed and reviewed. Breakouts are planned to discuss what constitutes sufficient numbers for analysis, which varies depending on the number of sections and frequency of course offerings over the semesters. This workshop is for SLO/SAO Coordinators and for those who want to be trained to become a coordinator.

Guided Pathways – Continuing our Working Conversation
Room 2450
Presenter/Facilitator: Angella VenJohn, LaVaughn Hart, Jeremiah Bodnar, Rajinder Samra, Kristy Woods
Description: Across the nation and in California, community colleges are embarking on guided pathways reform, "a student-centered approach that can dramatically increase the number of students earning community college credentials, while closing equity gaps".   Come join us as we explore from a student's perspective what Guided Pathways looks like in various models across the country and in our own State. Together we can talk about what we are learning from the data, best practices, and what work we are and can do around this initiative on our own campus.

Working Together: "Dream Big: Aspirations & Obstacles"
Room 2460
Presenter/Facilitator: Sheena August-Turner, Marsha Vernoga, Martin Nash, Elizabeth Owens
Description: Imagine you worked in an educational environment where there were no hierarchies, no contractual demands, no state requirements, and unlimited resources. Now imagine how this environment would affect your approach to your personal and professional development. In this session we will discuss our innovative visions and plans as well as the obstacles that pose challenges to our creative potential and sense of purpose. We will also address ways in which we can work together to better understand and overcome these challenges.

Active Shooter Self-Defense and Tactics
Room PE-213
Presenter/Facilitator: Craig Kutil
Description: This class will cover techniques and concepts to help prepare faculty, staff, and administrators for an active shooter situation, and how to properly defend themselves and their students. There will be plenty of discussion of tactics and the mindset needed to help you survive an active shooter situation, as well as hands-on practice of self-defense techniques.

2:00 PM – 2:50 PM

Cheating in the 21st Century
Room 2470
Presenter/Facilitator: Thomas Orf and Sarah Thompson
Description: Student Cheating has increased over the past several years. New techniques including but not limited to purchasing test banks as well as buying and selling assignments online for other students to use have become commonplace. This session will examine what we as educators can do to help lessen this problem especially in our online and hybrid courses.

3:00 PM – 3:50 PM

EAP/Concern Presentation on Identity Theft: Prevention & Resolution
Room 2416
Presenter/Facilitator: Chris Shelton
Description: EAP Concern/ CLC seminars feature engaging, interactive and action-oriented strategies that increase your understanding and skills.

Identity theft is one of the fastest growing crimes in the nation: one out of every five Americans, or a member of their family, is a victim of identity theft. Whether you are or want to keep from being a victim, we are here to help. We will explain the identity theft crisis, as well as the need for assistance when combating such problems. If you are or have been a victim, our class will tell you how to proceed. Join us as we discuss important strategies and immediate steps you can take to always protect your identity. Your safety is out top concern, so we'll conclude by answering any questions you may have.

Debunking Myths for Men of Color
Room 2450
Presenter/Facilitator: Erick O. Bell, Kali Rippel, Michelle Gonzales
Description: Our session will explore common myths associated with men of color in community colleges through experiencing and discussing an interview with Dr. Ivory Toldson, Former Executive Director for the White House Initiative on Historically Black Colleges and Universities, associate professor at Howard University, and editor-in-chief of the Journal of Negro Education. The session will replay an 27-minute interview between Dr. Toldson and Dr. J. Luke Wood, with frequent intermissions to allow for group discussions and reflections.

This session on debunking myths will be designed to both enhance information learned in the CORA training or familiarize faculty and staff professionals with some of the concepts. It is a form of faculty and staff diversity training that provides instruction on sound pedagogical practices that can be applied to all students.

This proposal aligns with the campus' strategic goal of Diversity and Pluralism in its called for "increase[d] capacity of staff and faculty to address issues of diversity', and carrying it out would help us make the key performance indicator "Number of diversity-related trainings/workshops/opportunities for dialogue. This proposal will also help to meet one aspect of the strategic goal of Teaching and learning: "Provide expanded opportunities for professional development that focus on teaching and learning and future trends for new student populations."

This proposal is aligned with the current Student Equity Plan. There is a stated commitment and appropriated funding to provide professional development resources specifically because it highlights one of the "best approaches for addressing the issues

contributing to the under performance of historically underrepresented students, including men of color.

This proposal is aligned with the current student equity plan and all three presenters attended teaching student of color conferences (CCEAL Annual Convening and Umoja) over the summer that were funded by equity and that further prepared them to facilitate this workshop.

Suggestions for a Successful RAC Request
Room 2460
Presenter/Facilitator: Diane Brady and David Everett
Description: This is a brief presentation on Resource Allocation Committee request submissions and we will be providing examples of successfully funded Non-Instructional Position and Equipment Requests. Q & A to follow.

Important Math Department Program Updates and their Campus-Wide Impacts
Room 2470
Presenter/Facilitator: Ashley McHale and Kristy Woods
Description: The Math Department is making significant changes, from placement policies to new course offerings and shorter-term courses. Utilizing best practices as identified by the California State Chancellor's Office and attempting to begin implementing policies from AB 705, the Math Department will offer new co-requisite courses to help students with just-in-time remediation, use high school data more robustly to place students into classes, and consider 8 week "fast track" classes for our high-impacted college level (Math 55, Math 50) and first-level transfer (Math 40, Math 39, Math 30) courses. Serving over 500 FTES each semester over the last academic year, the math program affects a vast plurality of our students. We would like to share these dramatic changes with the campus community and help answer any questions or concerns.

Chi-Gong
Room PE-213
Presenter/Facilitator: Craig Kutil
Description: Chi Gong is the Chinese method of using breathing and meditative movement to cultivate life energy and promote positive mental and physical health.