# INSTRUCTIONAL EQUIPMENT REQUEST 2017-2018

Internal Use

IE#: FALL- 10

Total \$: 1, 990. 23

Requester Name: Peet Cocke	Division Name: Performing Arts
SECTION 1: SUMMARY INFORMATION	
Brief Title of the Request:	
Countryman Isomax 2 with Shure wireless connectors, Replacement Microphones for Performing Arts, please requests indicate a mic for a specific purpose. Those purportion Performing Arts area as a whole, whether orchestra, jazz theatre, and non-musical theatrical performances.	note there are several requests for Mics. Each of these
Equipment Location Building: L4000	Room: 4125
<b>Location Comments:</b>	
These microphones can be used in any of the performan	nce spaces at Las Positas College

TUS)

SECTION 2: EC	DUIPMENT DESC	RIPTION	
The equipment is:	A Replacement	An Upgrade	☐ New Equipment/Technology
	c equipment requested From what is currently		used to replace, upgrade or provide new
will be replacing old	er equipment, addition:	ally wireless mic frequ	eplaced and/or upgraded. These microphones uencies become unusable pursuant to FCC wireless mic, whose frequencies are no longer
		3	

SECTION 2: EQUIPMENT DESCRIPTION (contd)
If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:
The availability of wireless frequencies are subject to change by the FCC. Therefore we have wireless mics whose frequencies are no longer available.
4

# SECTION 3: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

### LPC MISSION STATEMENT:

LPC is an inclusive learningcentered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC PLANNING PRIORITIES:

- Accreditation: Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Curriculum: Provide necessary institutional support for curriculum development and maintenance.
- Tutoring Services: Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- Professional Development: Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

### Specify how the equipment supports LPC's Mission Statement and Planning Priorities:

This equipment supports the mission statement through the AA, AA-Transfer and career-technical and retraining goals by way of the all of the degrees and certificates offered in Performing Arts. Practical experience and performance experience will be expected in either an academic or work environment. This equipment supports the planning priorities through curriculum development and maintenance and through supporting student success in degree, CTE, and transfer courses.

Moreover, CTE funding has provided Performing Arts with the industry standard mixing board, this funding would allow for the full range and flexibility of this board and related equipment.

SECTION 4: EDUCATIONAL ITEMS - PROGRAM REVIEW
Specify the educational programs this equipment supports:
AA Music Transfer Music Technology Career Certificate AA Theatre Arts AA-Theatre Arts Transfer Technical Theater Certificate of Achievement
If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing
not included, explain why:  There isn't a place in the Program Review for this level of specificity. Except where the Program review addresses the need for technology support with respect to performances and/or performing. Whether said performances are music, musical theatre, or theatre and whether as a soloist or part of an ensemble or playing

SECTION 5: TEACHING AND LEARNING
Describe in detail the impact this equipment will have on teaching:
This equipment will provide exposure and practical experience in performance, the process of audio engineering, and sound designer with professional equipment.
Describe in detail the impact this equipment will have on <u>learning</u> :
This equipment will provide practical experience and skill development in the fields of performance, audio engineering, sound design, and sound board operation.
1
Each academic year, this equipment will impact:     10-20+
Each academic year, this equipment will impact:   # of classes/sections   # of students

SECTION 6: OUTCOMES (SLOs)
Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved.
This equipment provides the opportunity for students to develop the skills necessary to achieve the following outcomes:  Any SLO which involves performing and/or performance as a soloist, or as part of an ensemble, including orchestra and band performances as some of the mics can be used with instruments.

Specific to both Music and Theatre

- 1. Recognize and use backstage and shop terminology, tools, materials and techniques, and/or assist with sound system set-up, take down and operation
- 2. Work collaboratively with designers, technicians, and other theatre personnel and/or performing as a soloist or part of a group, choir, or ensemble.

## What are the consequences related to learning outcomes if request is not funded?

With fewer available Mic, fewer students will be able to perform and overall there will be fewer performances. There are also limited options when mics need to be used by both performers and orchestra members.

SECTION 7: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)
What is the potential life span of the requested equipment?
Equipment has a life span of 5-7 years barring FCC changes to frequency availability.
If new storage is needed what are the storage requirements, location requirements, and costs associated with the new equipment: (NOTE: Specific storage costs should be detailed in the "Part A: Initial Start-up Costs" section below.)
N/A
If this equipment replaces old equipment but the old equipment will not be retired, are there on-going storage requirements, location requirements, and costs associated with the old equipment? If so, provide details.
The old equipment with expired FCC frequencies will be retire, resold (where applicable) and/or recycled.
9

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the " <u>Part B: On-Going Annual Operating Costs</u> " sections below as applicable.)
N/A
Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:
and the second s
This quality of this equipment is an upgrade from the older equipment, the upgrade in quality has the potential to increase the usable life cycle of the equipment.
This quality of this equipment is an upgrade from the older equipment, the upgrade in quality has the potential to increase the usable life cycle of the equipment.
This quality of this equipment is an upgrade from the older equipment, the upgrade in quality has the potential to increase the usable life cycle of the equipment.
This quality of this equipment is an upgrade from the older equipment, the upgrade in quality has the potential to increase the usable life cycle of the equipment.
This quality of this equipment is an upgrade from the older equipment, the upgrade in quality has the potential to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.
to increase the usable life cycle of the equipment.

Part A: Initial Start-up Costs

<u> Item</u>	Cost	Comments
Equipment or Materials	1785.60	
Taxes (9.5%)	169.63	
Shipping or Delivery Charge	35.00	
Installation Costs *	0	
Miscellaneous Costs:	0	
Facilities Modifications	0	
Operator Training	0	
Maintenance & Repair Training	0	
Storage	0	
Other:	0	
Vendor Discount	0	
Grand Total:	1990.23	

<sup>\*</sup>For items requiring installation, requesters are required to check with District Purchasing (Victoria Lamica) regarding District policies.

Part B: On-Going Annual Operating Costs

<u>Item</u>	Cost	<u>Comments</u>
Annual Service or Maintenance	0	
Estimated Parts Replacement Per Year	0	
Outside Standardization or Calibration Costs	0	
Storage Costs	0	·
New Supply Costs	0	
Miscellaneous Costs:	0	
Maintenance & Repair Labor	0	
Other:	0	
Annual Operating Costs:	0	

Indicate the source of funding for on-going annual ope	erating costs:
N/A	
Part C: Incremental Labor Costs	
OPERATOR:	
Indicate the key operator: Mike Renaldi, Christine, Ho	ornbacker, Peet Cocke
Is this in their current scope of duties? Yes	
Indicate cost to train key operator (include in Initial S	tart-up Costs above):
Indicate amount of time per month key operator will t	ıse equipment:
MAINTENANCE & REPAIRS:	
Indicate the person performing maintenance and repa	irs: Mike Renaldi, Christine Hornbaker
Is this in their current scope of duties? Yes  Indicate cost to train for maintenance and repairs: 0  Indicate amount of time per month maintenance will be	
Indicate cost to train for maintenance and repairs: $\underline{0}$	
Indicate amount of time per month maintenance will k	pe required:
APPROVALS	
Funded requesters will be expected to respond to a bri	ief RAC feedback survey by a requested deadline.
Requests for computer-related equipment and printer	s must be reviewed by the LPC IT Department.
Signatures:	. / /
1 de la	11/6/17
Requester	Date / /
IT Department (if required)	Date
Dean/Mamager	Date
Vice President	Date
1:	2

Audio Visual Live, Inc 48028 90th St. West Lancaster, CA 93536



avlive@audiovisuallive.com

Phone # 661-723-9029 Fax # 661-723-9032

# **Estimate**

Date	Estimate #
11/7/2017	2016-487

Name / Address	
Las Positas College Christine Hornbaker 3000 Campus Hill Drive Livermore, CA 94551	

Project #2 Countryman 2					
Total	Each	Qty	Description	Item	Date
1,785.60 35.00	297.60 35.00	1.00	Countryman Isomax 2 with Shure Wireless connectors Shipping and handling	resale Shipping	1/07/17
Subtotal \$1,820.60		Subtotal			
Sales Tax (8.75%) \$159.30		Sales Tax	44 - 10 2 EA EURO DE GALLANTINO DE G		
<u> </u>	x (8.75%)	Sales Tax Total			

# Requisition For Equipment, Supplies, Apparatus and Service

No.

Total Price Unit Purchasing Office Use Only 11/06/17 Date Purchased From Chabot-Las Positas Community College District De partment (If Capital Outlay, Room # Required) Performing Arts Room#: L4125 Suggested Vendor (Address & Contact Information) Only One Vendor Per Requisition AudioVisual Live avlive@audiovisuallive.com, 1-661-723-9029 Requestor District Peet Cocke Delivery Required By: 3/15/17 Las Positas X Chabot

Vice President Signature

Quote

Division Dean Signature