

# INSTRUCTIONAL EQUIPMENT REQUEST 2016-2017

Internal Use

IE #: Fall 11

Total \$: 1,751.56

Requester Name: Peet Cocke Division Name: Theatre Arts

## SECTION 1: SUMMARY INFORMATION

### Brief Title of the Request:

Purchase of sewing machines for costume design and construction courses.

Equipment Location Building: 4000 Room: 4125

## SECTION 2: EQUIPMENT DESCRIPTION

The equipment is:  A Replacement  An Upgrade  New Equipment/Technology

Describe the specific equipment requested and how it will be used to replace, upgrade or provide new technology to LPC from what is currently in place:

This equipment provides students with little to no costume construction and design skills entry-level machines to begin learning construction techniques.

If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:

N/A



### SECTION 3: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

#### LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

#### LPC PLANNING PRIORITIES:

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Specify how the equipment supports *LPC's Mission Statement and Planning Priorities*:

This equipment supports the mission statement through the career-technical and retraining goals by way of the Technical Theatre certificate program and the AA-transfer degree. Skills with this equipment are in great demand in theatre and beyond.

This equipment supports the planning priorities through curriculum development and maintenance and through supporting student success in CTE and transfer courses.

### SECTION 4: EDUCATIONAL ITEMS – PROGRAM REVIEW

Specify the educational programs this equipment supports:

AA Theatre Arts  
AA-Theatre Arts Transfer  
Stage Technician Certificate of Achievement

If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:

This need had not been identified at the time of the 2015 update, additionally it is part of the new CTE Stage Technician Certificate program, for which the program review is forthcoming.

### SECTION 5: TEACHING AND LEARNING

Describe in detail the impact this equipment will have on teaching:

This equipment would be used to provide the fundamentals of costume construction to a greater number of students and augment the three advanced machines which are too complex for entry-level students. Additionally this equipment allows for the expansion of the curriculum in technical theatre to include a more robust experience in costume design and construction.

Describe in detail the impact this equipment will have on learning:

Students will develop a highly marketable skills not only within the context of costume design and construction, but skills applicable in a variety of employment opportunities.

Each academic year, this equipment will impact:  $\frac{3}{2}$  # of classes/sections  $\frac{16}{2}$  # of students



## SECTION 6: OUTCOMES (SLOs)

Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved?

This equipment provides the opportunity for students to develop the skills necessary to achieve the following outcomes: Utilize costume construction methods to execute a costume, and Use historical research methods in creating a costume design by way of being able to deconstruct the methods of construction. And finally, although not a specific outcome, certainly implied, to demonstrate the ability to collaboratively with designers, technicians, and other theatre personnel. Specifically with this outcome as the students will likely always be working with multiple partners on this piece of equipment.

What are the consequences related to learning outcomes if request is not funded?

We currently have limited ability to provide this skill set to students.

## SECTION 7: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)

What is the potential life span of the requested equipment?

5-8 years

If new storage is needed, describe the storage, location, and costs: (Specific storage costs should be detailed in the "Part A: Initial Start-up Costs" section below.)

N/A

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the "Part B: On-Going Annual Operating Costs" sections below as applicable.)

N/A

Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:

This equipment expands the ability of the department to teach costume design and construction as part of the curriculum thereby increasing the sustainability of the current costume stock, limiting the necessity of purchasing and or borrowing costumes from other theatrical companies. Additionally these machine will extend the useful life expectancy of the advanced machines which have significantly higher maintenance and service costs.



**Part A: Initial Start-up Costs**

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Equipment or Materials	1,599.60	
Taxes (9.5%)	151.96	
Shipping or Delivery Charge		Amazon ships for free
Installation Costs *	0.00	
Miscellaneous Costs:	0.00	
Facilities Modifications	0.00	
Operator Training	0.00	
Maintenance & Repair Training	0.00	
Other:	0.00	
Vendor Discount		
<b>Grand Total:</b>		1,751.56

**Part B: On-Going Annual Operating Costs**

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Annual Service or Maintenance	0.00	
Estimated Parts Replacement Per Year	0.00	
Outside Standardization or Calibration Costs	0.00	
Storage Costs	0.00	
New Supply Costs	0.00	
Miscellaneous Costs:	0.00	
Maintenance & Repair Labor	0.00	
Other: 4 yr license	719.00	NOT ANNUAL, the license is 4 years.
<b>Annual Operating Costs:</b>		0.00

**Indicate the source of funding for on-going annual operating costs:**

Department funds





**Part C: Incremental Labor Costs**

**OPERATOR:**

Indicate the key operator: Titian Lish and Peet Cocks

Is this in their current scope of duties? Yes

Indicate cost to train key operator (include in Initial Start-up Costs above): 0

Indicate amount of time per month key operator will use equipment: 24

**MAINTENANCE & REPAIRS:**

Indicate the person performing maintenance and repairs: Peet Cocks

Is this in their current scope of duties? Yes

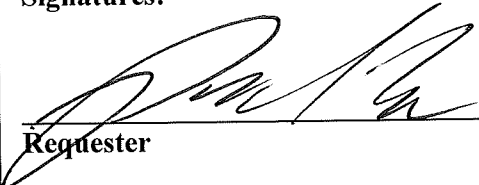
Indicate cost to train for maintenance and repairs: 0

Indicate amount of time per month maintenance will be required: >1 hour

**SECTION 8: APPROVALS**

Funded requesters will be expected to respond to a brief RAC feedback survey by a requested deadline. Requests for computer-related equipment and printers must be reviewed by the LPC IT Department.


Signatures:

  
Requester


10/14/16  
Date

IT Department (if required)

Date

  
Dean/Manager

10/17/16  
Date

  
Vice President

10/24/16  
Date



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**\$199.95**

Quantity

8

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### Order summary

Shipping to: Las Positas Colle- LIVERMORE

Items (8) \$1,599.60

Estimated shipping & handling FREE

Total before tax \$1,599.60

Estimated tax to be collected \$152.00

**Estimated order total \$1,751.60**

**Subtotal (8 items): \$1,599.60**

Novelty Push Button Folding Pocket Comb has been moved to [Save for Later](#).

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