# INSTRUCTIONAL EQUIPMENT REQUEST

OCT 20 2016

VP ACADEMIC SERVICES EAS POSITAS COLLEGE

2016-2017

IE#: Fall 40

Total \$: 6,387.14

Internal Use

Requester Name: Scott Miner	Division Name: CATSS
SECTION 1: SUMMARY INFORMATIO	ON
Brief Title of the Request:	returna i reter gan susapporte e er e sit
Wire Feeder Welding Power Source #D	, Estado, e e e e un Roman Muertanes de la Francia
A STATE OF THE STA	
Equipment Location Building: 800	Room: 810
SECTION 2: EQUIPMENT DESCRIPTION	ON
Wire feeder welding power supply that is used in Are Welding (CMAWA) and Flux Cored Are Weld	n a student welding workstation. Used for Gas Metal ling (FCAW). The new machine requested would allow
Wire feeder welding power supply that is used in Arc Welding (GMAW) and Flux Cored Arc Welding use to expand the use in the lab following the cowhich added ten new 220V recepticles into the	n a student welding workstation. Used for Gas Metal ling (FCAW). The new machine requested would allow ompletion of our electrical outlet expansion project room. Currently we have 6 of the wire feeder ested. In a class of 24 students, that only leaves one have a least enough wire feeder welding machines to
Wire feeder welding power supply that is used in Arc Welding (GMAW) and Flux Cored Arc Welding use to expand the use in the lab following the combined which added ten new 220V recepticles into the machines similar, but older than the ones requesting down the ratio 2 students per wire feeder	n a student welding workstation. Used for Gas Metal ling (FCAW). The new machine requested would allow ompletion of our electrical outlet expansion project room. Currently we have 6 of the wire feeder ested. In a class of 24 students, that only leaves one have a least enough wire feeder welding machines to welding machine.
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Wire feeder welding power supply that is used in Arc Welding (GMAW) and Flux Cored Arc Welding use to expand the use in the lab following the complete which added ten new 220V recepticles into the machines similar, but older than the ones request machine per 4 students. Our evential goal is to bring down the ratio 2 students per wire feeder.  If applicable, describe the legal requirement, mannaking specific reference to the legal requirement.	n a student welding workstation. Used for Gas Metal ling (FCAW). The new machine requested would allow ompletion of our electrical outlet expansion project room. Currently we have 6 of the wire feeder ested. In a class of 24 students, that only leaves one have a least enough wire feeder welding machines to welding machine.  In a class of 24 students, that only leaves one have a least enough wire feeder welding machines to welding machine.

# SECTION 3: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

#### LPC MISSION STATEMENT:

LPC is an inclusive learningcentered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

#### LPC PLANNING PRIORITIES:

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

#### Specify how the equipment supports LPC's Mission Statement and Planning Priorities:

Mission - Used to support students in the area of Career Technical Education, transfer, degree and retraining goals.

Priorities - Replacement of the existing equipment provides the necessary institutional support to maintain curriculum. Meaningful course and program level SLO's are completed with the existing machines. The SLO's are to complete an Industry Standard Welding Certification Test. Students use these machines to practice welding similar to a computer is to a coding class. The practice of the students in conjunction with coaching from others represents the CTE version of tutoring.

### SECTION 4: EDUCATIONAL ITEMS - PROGRAM REVIEW

#### Specify the educational programs this equipment supports:

Welding Technology

#### If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:

"World Class Welding Instruction - Continuous Improvement"

"Extensive use of Welding Procedure Specifications (WPS) and Standardizied Testing for Midterms and Finals in most courses"

"One area of constant concern and need is to make sure that the equipment we use in all of our CTE programs are safe to use and similar to that in our respective trade, so that students are prepared for the proper workplace environment"

#### SECTION 5: TEACHING AND LEARNING

#### Describe in detail the impact this equipment will have on teaching:

This machine will allow teaching of current equipment used in industry, along with advanced features, will help prepare the students for current and future careers. The controls on the new equipment is much simpler and easier to teach a student to operate. The machine has the ability to track welding data that is also impossible to do with our existing machines.

#### Describe in detail the impact this equipment will have on <u>learning</u>:

This machine will allow learning on current equipment used in industry.

The controls are logical and easy for the students to understand.

The new wire feeder will compliment 6 other machines in the room so adding capacity of wire feeders to workstations now increases access for everyone in the lab space. Students can study the data that the machine collects.

Each academic year, this equipment will impact: 50+ # of classes/sections

500+ # of students

SECTION 6: OUTCOMES (SLOs)
Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved?
This equipment is used to complete COURSE level SLO's in more than 75% of the welding courses. This equipment is used to complete one of our three PROGRAM level SLO's as well. Passing an Industry Standard Welding Certification Test
What are the consequences related to learning outcomes if request is not funded?
Students will continue to attempt weld testing using the other equipment. Extended wait times in the lab due to inavilibility of the existing equipment. These existing machines see some of our heaviest usage in our welding lab environment.
SECTION 7: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY_
What is the potential life span of the requested equipment?
The existing equipment is more than 8 years old, and the equipment on this request should last from 10-20 years based on usage.
If new storage is needed, describe the storage, location, and costs: (Specific storage costs should be detailed in the "Part A: Initial Start-up Costs" section below.)  N/A
What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-goin costs should be detailed in the " <u>Part B: On-Going Annual Operating Costs</u> " sections below as applicable.)
Minor occasional maintenance, should operate trouble free for years
Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:
The machine is made from materials that can be 100% recycled at the end of its usable lifespan. The old machine will be 100% recycled. All of the Steel, Aluminum and Stainless Steel that students use with this machine is recycled as well.  The new machine will draw about 15% less power than the existing machines of similar type due to the updated technology.
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#### Part A: Initial Start-up Costs

Item	Cost	<u>Comments</u>
Equipment or Materials	5,833.00	
Taxes (9.5%)	554.00	
Shipping or Delivery Charge	0.00	
Installation Costs *	0.00	Instructor & Technician installed
Miscellaneous Costs:		
Facilities Modifications		
Operator Training		
Maintenance & Repair Training		
Other:		
Vendor Discount		
Grand Total:	6,387.00	

# Part B: On-Going Annual Operating Costs

Item	Cost	<u>Comments</u>
Annual Service or Maintenance	0.00	
Estimated Parts Replacement Per Year	0.00	
Outside Standardization or Calibration Costs	0.00	
Storage Costs	0.00	
New Supply Costs	0.00	
Miscellaneous Costs:	30.00	feed rolls wear over time
Maintenance & Repair Labor		
Other:		
Annual Operating Costs:	30.00	

# Indicate the source of funding for on-going annual operating costs:

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- Date	Department Supply Budget
	Department Supply Budget
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Part C: Incremental Labor Costs	
<u>OPERATOR</u> :	
Indicate the key operator: Students & Instructors	
Is this in their current scope of duties? Complete Education	al Goals
Indicate cost to train key operator (include in Initial Start	-up Costs above): 0
Indicate amount of time per month key operator will use o	equipment: 160+ Hours
MAINTENANCE & REPAIRS:	
Indicate the person performing maintenance and repairs:	Welding/Auto Department Technician
Indicate cost to train for maintenance and repairs: 0	
Indicate amount of time per month maintenance will be r	equired: less than 15 minutes
SECTION 8: APPROVALS	
Funded requesters will be expected to respond to a brief l	RAC feedback survey by a requested deadline.
Requests for computer-related equipment and printers m	ust be reviewed by the LPC IT Department.
Signatures:	10 (17/14 Date
IT Department (if required)	Date
Dean/Manager	10 20 16 Date
Vice President	10/24/16 Date

<u>ALLIA</u>	NCE
Atlas	Welding Supplies

Tracking Number

Quote Date 10/14/2016

ALLIANCE/JANCO W/S
501 Auzerais Avenue
San Jose, CA 95126
408-271-3800

ALLIANCE W/S 800 Greenville Road Livermore, CA 94550 925-449-9353 925-449-9356 (FAX)

ALLIANCE/ATLAS W/S
1224 Sixth Street

408-271-3813 (FAX)

Berkeley, CA 94710 510-524-5117 510-524-9098 (FAX)

ALLIANCE/CONTRA CO	STA	NIS
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1135 Erickson Road Concord, CA 94520 925-685-8921 925-685-8928 (FAX)

Ship To:	CHABOT LOS POSITAS	
	SCOTT MINER	
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Issued By: LHUTTON

Location: LIVERMORE

ITEM QTY		PART #	DESCRIPTION		PRICE	EXTEND		
TIENT QII		LIN-K2075-2	POWERWAVE C300 BASE MODEL		5,076.00	-0-	<del>5,076.0</del> 0	
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SALES TAX		
TOTAL	\$	15,887.89

	NOTES:
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\* This quotation is good for 30 days from the date shown above

### Invertec° STT° II

Excellent Penetration, Higher Productivity

- · Minimal spatter; can replace TIG welding in the root pass
- · Controlled low heat input results in reduced distortion on thin materials
- · Tremendous shielding gas flexibility leither low-cost 100 % CO<sub>2</sub> or Argon/CO<sub>2</sub> blends



Processes

MIG-STT\*

Output



Input





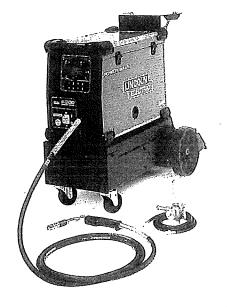
Literature E4.52

Product Name Invertec° STT° II	Number K1525-1 K1526-1	Vojtage/Phase/Hertz	Rated Output: Current/ Voltage/Outy Cycle 225A/29V/60% 200A/28V/100%	Input Current @ Rated Output 32/38/16A 33/30/15/17/46A 36/34/20/19/18A	Output Range CURRENT Peak: 0-450A Background: 0-125A Max OCV: 85V	HxWxD in [mm] 23.2 x 13.2 x 24.4 [589 x 336 x 620]	NetWt. 15 (kg) 117 (53)
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### Power Wave® C300

#### Power and Wire Combined

- · Welding output remains constant throughout the entire input voltage range
- CheckPoint<sup>™</sup> technology enables you to track usage, store weld data, configure fault limits and more
- $\cdot$  Ideal for educational settings and light to medium fabrication shops



#### Processes

- Stick
- · DC TIG
- Pulsed DC TIG
- MIG
- . Pulsed MIG
- Flux-Cored

Output









Literature E5,100

Product Name	Number	Voltage/Phase/Hertz	Voltage/Duty Eycle 300A/29V/40%	3-Ph/40% Duty Cycle:	Output Range 5-300A DC	HxWXD in (mm) 18.8 x 14 x 24.8 (478 x 356 x 630)	Net Wt.  b (kg)    100  (47.6)
Power Wave° C300 <sup>(1)</sup> Base Model	K2675-2	208/220-230/380/415/460/575	250/27V/100%	30/28/16/14/11/A 1-Ph/40% Duty Cycle:	50-700 ipm	33 x 20 x 42 (838 x 508 x 1067)	180 (81.6)
Steel Ready-Pak® Pkg.	K2774-2	1-Ph 50/60: 208/220-230		53/48/29A	(1.27-17.8 m/min)	(0.50 )	
Educational	K2774-4	208/220-230		•		I	•

Wire Size Range, in.(mm): Solid - 0.023-0.045 (0.6-1.2); Cored - 0.035-0.045 (0.9-1.2)

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