

# INSTRUCTIONAL EQUIPMENT REQUEST

## 2021-2022



Internal Use
IE #: <u>2021-04</u>
Total \$: <u>3,865.50</u>

LPC ADMINISTRATIVE SERVICES - REQUISITION INFORMATION PAGE

Requester Name: Kimberly Tomlinson Division Name: Arts and Humanities

The equipment is:  A Replacement  An Upgrade  New Equipment/Technology

### SECTION 1: EQUIPMENT DESCRIPTION

Describe the specific equipment requested and how it will be used to replace, upgrade or provide new technology to LPC from what is currently in place:

The Religious Studies program would like to purchase a Labyrinth for student use in Religious Studies Classes. A labyrinth is a meandering path, often unicursal, with a singular path leading to a center. Labyrinths are an ancient archetype dating back 4,000 years or more and are used symbolically, as a walking meditation, a choreographed dance, or a site for rituals and ceremony, among other things. Labyrinths are tools for personal, psychological and spiritual transformation. They are also thought to enhance right-brain activity. Labyrinths are often used to evoke metaphor, sacred geometry, spiritual pilgrimage, religious practice, mindfulness, environmental art, and community building.

The Labyrinth the Religious Studies program would like to request is a 36' Medieval Eleven Circuit Chartres Labyrinth. This portable canvas Labyrinth is flexible, durable and made of high grade, heavy weight canvas, that holds up well over time. The standard size canvas labyrinth that Veriditas produces is 36 feet of canvas, with a 35 foot diameter labyrinth, drawn and painted with durable acrylic paint on the blank natural canvas. The labyrinth is usually painted a deep rich purple. It is made of three sections attached by Velcro, appearing seamless, and comes in a 45 gallon plastic tub on wheels for portability. Two people can have it set up for a walk within 15 minutes. The packing process takes about the same amount of time.

A portable Labyrinth will enable students in the Religious Studies classes to have more direct access to a Labyrinth. The canvas labyrinth, once set up, transforms a room into a sacred setting for those who have come for the walk. Yet the room can be returned to its original use within minutes of the conclusion of the walk.

Equipment Location Building: CDC Building 2300 Room: RM 2328

### Location Comments:

The Labyrinth can be set up at various locations around campus. It can be stored in the Religious Studies office or at another easily accessible spot.

## **SECTION 1: EQUIPMENT DESCRIPTION (continued)**

If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:

N/A

## **SECTION 2: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES**

### **LPC MISSION STATEMENT:**

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

### **LPC PLANNING PRIORITIES:**

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

**Specify how the equipment supports *LPC's Mission Statement and Planning Priorities*:**

The purchase of a Labyrinth for use in the Religious Studies discipline meets the LPC Mission Statement by providing students in Religious Studies classes access to educational opportunities. The opportunity to walk the Labyrinth opens up for many students a first time experience of a spiritual practice, an introduction to a walking meditation and focused space to center and listen. Additionally, as the Religious Studies program grows in its emphasis on Mindfulness and Contemplative Studies, access to a Labyrinth on campus will support this development as well.

The purchase of a Labyrinth for use in the Religious Studies discipline meets the LPC Planning Priorities by establishing a knowledge base and appreciation for equity. The metaphors of the Labyrinth include unity, wholeness, and community. When one walks the labyrinth, it is an invitation to wholeness. The Labyrinth doesn't discriminate based on race, religion, gender, sexual orientation, or ethnicity; it welcomes everyone to inquire more deeply into their own center. This inquiry usually leads to inclusion, empathy, and compassion to oneself and others.

The purchase of a portable Labyrinth can also support the LPC Planning Priorities of Professional Development by offering Labyrinth access to faculty, classified professionals and administrators as part of ongoing efforts to reduce stress, support health wellness among the campus community, and provide opportunities for moments of pause and reflection.

### **SECTION 3: EDUCATIONAL ITEMS – PROGRAM REVIEW**

#### **Specify the educational programs this equipment supports:**

This Labyrinth would directly support the Religious Studies discipline. It could also be made available for all students and community members to walk at various times throughout the year. Since the Labyrinth is a walking meditation and supports mindfulness, stress relief and reflection, there could be other programs not identified here that may want to occasionally provide access for their students.

#### **Will this equipment be a part of your upcoming Program Review or was it included last year? Please explain using the exact words from your Program Review. If not, explain why.**

The request for a Labyrinth as a part of the Religious Studies Program has been identified in the RELS Program Review since 2017. The direct request in the RELS program review is a more comprehensive request that includes a permanent outdoor Labyrinth, a Contemplation Center and a Meditation Garden/walking paths. It is unclear whether these requests will actually be included in the Facilities Master Plan. A portable Labyrinth would allow students access to a Labyrinth in a more timely manner. A portable Labyrinth would also be a nice complement to a more permanent outdoor Labyrinth installation and could meet a wider variety of student needs.

This is the language from the RELS program Review: "The RELS program would like to advocate for the inclusion of an outdoor labyrinth, a meditation garden, and a contemplation center\space that could provide pedagogical opportunities for students to engage in a variety of spiritual practices such as meditation, prayer and contemplation. The center could offer space for students of all faith traditions to practice specific religious rituals with recognition of the individual needs of each faith community. The space could open up possibilities for enhancing interfaith dialogue in the Tri-Valley and building bridges between the different ethnic, cultural, and religious communities in the Tri-Valley.

The inclusion of a labyrinth and other mindfulness spaces would provide pedagogical support to facilitate student learning not only in the Religious Studies area but across disciplines as well. "

## SECTION 4: TEACHING AND LEARNING

**In detail describe evidence and data that equipment provides much needed benefit and enhancement to teaching beyond current capabilities.**

Part of the RELS curriculum includes learning about and walking a Labyrinth. Currently, DE students must either locate a Labyrinth to walk through the website, Labyrinth Locator. It is not difficult to find a Labyrinth to walk near you. However there can be a great variety of Labyrinths to choose from that do not meet the requirements for the assignment. Some of the identified Labyrinths are not actually Labyrinths. For students in face to face classes we usually take a Field Trip to Walk a Labyrinth. Usually this works out, but there are often peripheral issues involved, including space to discuss the walk at the location, places for students to reflect and write as a part of the assignment. The length of the class also impacts the capacity to visit a Labyrinth as a group.

Having direct access to an appropriate Labyrinth for student use will more easily facilitate student access to the Labyrinth.

**Describe in detail the impact this equipment will have on learning:**

Students will have a more enhanced experience learning about the Labyrinth with one available on campus. This will enable access at appropriate times, minimize coordination needs for other locations. It also allows others to more easily access the Labyrinth to experiment and explore.

Each academic year, this equipment will impact: <sup>4</sup> \_\_\_\_ # of classes/sections <sup>160</sup> \_\_\_\_ # of students

## **SECTION 5: OUTCOMES (SLOs)**

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**Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved beyond current capability.**

There is no current SLO regarding the Labyrinth.

## **SECTION 6: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)**

### **What is the potential life span of the requested equipment?**

The life span of the equipment, would depend upon a number of different factors. Factors that influence wear and tear include, not walking on the labyrinth with shoes, not bringing food or drink onto the Labyrinth, and being thoughtful about pack up and storage. Also if the Labyrinth is used outdoors, a tarp underneath the canvas will help to keep the bottom clean. Given good care a portable Labyrinth could last at least 20 years.

**If new storage is needed what are the storage requirements, location requirements, and costs associated with the new equipment: (NOTE: Specific storage costs should be detailed in the “Part A: Initial Start-up Costs” section below.)**

**If this equipment replaces old equipment but the old equipment will not be retired, are there on-going storage requirements, location requirements, and costs associated with the old equipment? If so, provide details.**

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the “*Part B: On-Going Annual Operating Costs*” sections below as applicable.)

**Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:**

The Labyrinth is made from organic canvas which is both a fully renewable resource and fully biodegradable. Canvas as a material is durable enough to stand up to years of usage.

**Part A: Initial Start-up Costs**

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Equipment or Materials	3400.00	Labyrinth
Taxes (9.5%)	290.50	
Shipping or Delivery Charge	175.00	
Installation Costs *		
Miscellaneous Costs:		
Facilities Modifications		
Operator Training		
Maintenance & Repair Training		
Storage		
Other: <sup>0</sup>		
Vendor Discount		
<b>Grand Total:</b>	3865.50	

**Part B: On-Going Annual Operating Costs**

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Annual Service or Maintenance		
Estimated Parts Replacement Per Year		
Outside Standardization or Calibration Costs		
Storage Costs		
New Supply Costs		
Maintenance & Repair Labor		
Licensing or Software		
Other: _____		
<b>Annual Operating Costs:</b>	0	



Indicate the source of funding for on-going annual operating costs:

[Empty box for funding source]

**Part C: Incremental Labor Costs**

**OPERATOR:**

Indicate the key operator: Kimberly Tomlinson

Is this in their current scope of duties? Yes

Indicate cost to train key operator (include in Initial Start-up Costs above): \_\_\_\_\_

Indicate amount of time per month key operator will use equipment: 5 -10 hours

**MAINTENANCE & REPAIRS:**

Indicate the person performing maintenance and repairs: NA

Is this in their current scope of duties? \_\_\_\_\_

Indicate cost to train for maintenance and repairs: \_\_\_\_\_

Indicate amount of time per month maintenance will be required: \_\_\_\_\_

**SIGNATURE APPROVALS**

Funded requesters will be expected to respond to a brief RAC feedback survey by a requested deadline.

- *Requests for computer-related equipment and printers will be reviewed by the LPC IT Department.*

REQUESTOR

*Kimberly Tomlinson*

DIVISION DEAN/MANAGER

*ay mt*

ADMIN SERVICES, VP

[Empty signature box]

Date 1/12/21

Date 1/20/22

Date

**Admin Services will route as needed**

IT MANAGER

[Empty signature box]

Date

M&O DIRECTOR

[Empty signature box]

Date



Office of Administrative Services

(Wait 5-10s)

Reset

Submit

Requisition Request Form

R \_\_\_\_\_ - \_\_\_\_\_

Fiscal Year	Vendor ID #	Vendor Name			Date Required
		Verditas			
Deliver To		Room #	Return Copy of Requisition To		
Kimberly Tomlinson		2328			
Seq	Item #	Description	Qty	Unit Price	Extended Cost
1		Medieval Eleven Circuit Chartes Labyrinth	1	\$ 3,400.00	\$ 3,400.00
2		36 Foot Octagonal Shaped Canvas			\$ 0.00
3					\$ 0.00
4					\$ 0.00
5					\$ 0.00
6					\$ 0.00
7					\$ 0.00
8					\$ 0.00
9					\$ 0.00
10		Verditas			\$ 0.00
11		101 H Street, Suite D			\$ 0.00
12		Petaluma, CA 94952			\$ 0.00
13					\$ 0.00
14					\$ 0.00
15					\$ 0.00
Comments				Subtotal	\$ 3,400.00
https://veriditas.org				10.25% Tax	\$ 290.50
				Shipping	\$ 175.00
				Total Cost	\$ 3,865.50
FOAP to be Charged			%	Amount	
			100		
FUND	ORG	ACCOUNT	PROGRAM		
-	-	-	-		
FUND	ORG	ACCOUNT	PROGRAM		
-	-	-	-		

Kimberly Tomlinson 1/12/21 aymt 1/20/22  
 Requestor (print name) Date Dean (signature) Date

\_\_\_\_\_  
 Coordinator/Manager (signature) Date Vice President (signature) Date

OFFICE OF ADMINISTRATIVE SERVICES USE ONLY			
Reviewed: _____	Verified: _____	Approved: _____	
Administrative Services	Administrative Services Officer	VP, Administrative Services	
PO Number: _____	Budget Transfer #: _____	Entered: _____	
TR 4/6/20			



Do you supply recycled Products?

Yes

No

## Part B: Address Questionnaire

1. General Mailing Address:

Address 101 H St Ste D

City Petaluma

State CA Zip 94952 -

Contact Name Pamela

Title Bookkeeper

Phone (707) 283 - 0373 Ext 3

Fax ( ) -

2. Remittance Address:

Address same as above

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ -

Contact Name \_\_\_\_\_

Title \_\_\_\_\_

Phone ( ) - Ext

Fax ( ) -

## Part C: Commodity and Service Codes

Type of commodities or services that your business provides

See Veriditas.org our website

We are an educational organization. Our subject is teaching the use of the labyrinth for transformation.

## Part D: Completing and Returning Application

1. Name of Person Completing Form

Name Pamela Cole

Title Bookkeeper

Phone (707) 283 - 0373 Ext 3

Fax ( ) -

Signature \_\_\_\_\_

Date 02-01-2022

2. Return Completed Application to:

Purchasing Department  
Chabot – Las Positas CCD  
7600 Dublin Blvd, 3<sup>rd</sup> Floor  
Dublin, CA 94568  
Fax: (925) 485-5271

### DO NOT COMPLETE – FOR INTERNAL USE ONLY

Received \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Input \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Vendor No. \_\_\_\_\_

Received \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Input \_\_\_\_\_

New  Updated

# Request for Taxpayer Identification Number and Certification

**Give Form to the  
requester. Do not  
send to the IRS.**

▶ Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p><b>1</b> Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>Veriditas Inc.</b></p> <p><b>2</b> Business name/disregarded entity name, if different from above</p>	
	<p><b>3</b> Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only <b>one</b> of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC</p> <p><input checked="" type="checkbox"/> C Corporation    <input type="checkbox"/> S Corporation    <input type="checkbox"/> Partnership    <input type="checkbox"/> Trust/estate</p> <p><input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____</p> <p><b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is <b>not</b> disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶ _____</p>	<p><b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p><b>5</b> Address (number, street, and apt. or suite no.) See instructions. <b>101 H St Ste D</b></p> <p><b>6</b> City, state, and ZIP code <b>Petaluma, CA 94952</b></p> <p><b>7</b> List account number(s) here (optional)</p>	<p>Requester's name and address (optional)</p>

**Part I Taxpayer Identification Number (TIN)**

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

<b>Social security number</b>										
<b>or</b>										
<b>Employer identification number</b>										
9	4		-	3	2	2	9	9	0	2

**Part II Certification**

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

<b>Sign Here</b>	Signature of U.S. person ▶ <i>Pamela Cole</i>	Date ▶ <i>2-1-2022</i>
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## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

## Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
  - Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
  - Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
  - Form 1099-S (proceeds from real estate transactions)
  - Form 1099-K (merchant card and third party network transactions)
  - Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
  - Form 1099-C (canceled debt)
  - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.
- If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.*

OGDEN UT 84201-0029

*Determination  
Letter  
IRS 2014*

In reply refer to: 4077591934  
Nov. 13, 2014 LTR 4168C 0  
94-3229902 000000 00

00040690  
BODC: TE

VERIDITAS INC  
101 SAN ANTONIO RD  
PETALUMA CA 94952-9524



031434

Employer Identification Number: 94-3229902  
Person to Contact: Ms. Wiles  
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

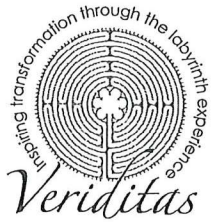
This is in response to your Sep. 25, 2014, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in May 1996.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section 509(a)(2).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Please refer to our website [www.irs.gov/eo](http://www.irs.gov/eo) for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.



# Canvas Labyrinth Order Form

Please note that each labyrinth is made to order, individually sewn, drawn and painted, and takes 4-6 weeks in production until shipping.

BILLING INFORMATION				
Contact Person:	Kimberly Tomlinson			
Organization or Church:	Las Positas College Religious Studies			
Street Address:	3000 Campus Hill Drive			
City:	Livermore	State:	CA	Zip: 94551
Country:	United States			
Phone:	9254241262	Fax:		
Email:	ktomlinson@laspositascollege.edu			
SHIPPING INFORMATION (If different from above)				
Contact Person:				
Organization or Church:				
Street Address:				
City:		State:		Zip:
Country:				
Phone:		Fax:		
Email:				
CANVAS LABYRINTH SELECTION: Medieval Chartres-Style Canvas Labyrinth				
Size:	<input type="checkbox"/> 24' (Comes in a wheeled duffle bag)	<input checked="" type="checkbox"/> 36' - 3 pieces (comes in a wheeled 45-gallon plastic tub)		
	<input type="checkbox"/> \$3,025.00 Outside the State of CA includes \$125 shipping	<input type="checkbox"/> \$3,575.00 Outside the State of CA includes \$175 shipping		
	<input type="checkbox"/> \$3,271.00 Within the State of CA Includes sales tax and \$125 shipping.	<input checked="" type="checkbox"/> \$3,864.00 Within the State of CA Includes sales tax and \$175 shipping.		
Color:	<input type="checkbox"/> French Blue	<input type="checkbox"/> Green	<input checked="" type="checkbox"/> Purple	<input type="checkbox"/> Soft Black
<input type="checkbox"/> Other (may require extra time and/or extra charge)				
Special Instructions:				
PAYMENT INFORMATION				
Method of Payment:	<input type="checkbox"/> Credit Card		<input type="checkbox"/> Check / Money Order Enclosed	
Card Type:	<input type="checkbox"/> Visa	<input type="checkbox"/> MasterCard	<input type="checkbox"/> Discover	<input type="checkbox"/> Amex
Credit Card Number:	Exp Date:		CVV:	
Cost does not include customs tariffs. Local taxes are also the responsibility of the buyer.				

101 H Street, Suite D, Petaluma CA 94952 | Phone: 707 283 0373 | Fax: 707 283 0372  
 Website: <https://www.veriditas.org> | Email: [contact@veriditas.org](mailto:contact@veriditas.org)

Veriditas

## CANVAS LABYRINTHS

To order, make your selection below, or call the office at 707-283-0373

or **Download order form here.**

Please note that each labyrinth is made to order, individually sewn, drawn and painted, and takes 4-6 weeks in production until shipping. [To see a canvas being painted, please click here.](#)

### Medieval Eleven Circuit Chartres Labyrinth

#### 36 foot Octagon Shaped Canvas



Flexible, durable and portable, many people have found the Veriditas portable canvas labyrinths to meet their needs. Made of high grade, heavy weight canvas, and proven to last, this labyrinth can be folded and put into a trunk of a medium size car, or if placed in two duffel bags, can be checked in as baggage and flown anywhere. Lauren's original canvas labyrinth has flown at least 200,000 miles and hundreds of thousands of people have walked the path.

The standard size canvas labyrinth that Veriditas produces is 36 feet of canvas, with a 35 foot diameter labyrinth, drawn and painted with durable acrylic paint on the blank natural canvas. The labyrinth is usually painted a deep rich purple. It is made of three sections attached by Velcro, appearing seamless, and comes in a 45 gallon plastic tub on wheels for portability. Two people can have it set up for a walk within 15 minutes. The packing process takes about the same amount of time.





Many groups have found this to be the perfect way to introduce the labyrinth into the community and bring the labyrinth to people to gain interest for a permanent labyrinth on their site. The canvas labyrinth, once set up, transforms a room into a sacred setting for those who have come for the walk. Yet the room can be returned to its original use within minutes of the conclusion of the walk.



### Medieval Eleven Circuit Chartres Labyrinth 36 foot Octagon Shaped Canvas

\$3,680.50

Select Your Color

- French Blue Lines
- Green Lines
- Purple Lines
- Soft Black Lines

Add to Bag

Please note that taxes (if applicable) and shipping will be calculated on check-out.  
For International Sales, Duty and Import fees are billed after receipt of the labyrinth.

### Cleaning & Care

Candle wax on the labyrinth can badly stain the labyrinth, especially if it from colored candles, so protect your canvas from spills if you use them. When possible, ask people to remove their shoes and remember no food or drink on the labyrinth. You can keep a basket of socks for people to use to walk the labyrinth. When used outdoors, please use a tarp or floor covering under the canvas and never leave the canvas out overnight unprotected. To clean the labyrinth, sweep with a clean broom and fold to put back in its container for its next use. [For a visual guide to folding the labyrinth, please click here.](#)

