

Instructional Equipment Rubric 2017-2018

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
LPC Mission &	Clear and compelling	Clear evidence/data that	Limited or no
Planning Priorities	evidence/data that	equipment will fully	evidence/data that
[Section 3] (5 points)	equipment will fully	support LPC Mission and	equipment will support
	support LPC Mission	Planning Priorities.	LPC Mission and
	and Planning Priorities.		Planning Priorities.
Ranking Scale	4-5	2-3	0-1
Educational Items:	Clear and compelling	Clear evidence/data (as	Limited or no
Programmatic Impact	evidence/data (as stated	stated in program review)	evidence/data (as stated in
and Institutional	in program review) that	that this equipment will	program review) that this
Support	this equipment will have	have substantial impact on	equipment will have an
[Section 4] (10 points)	substantial impact on	program curriculum.	impact on program
	program curriculum.		curriculum.
Ranking Scale	8-10	4-7	0-3
Teaching & Learning	Clear and compelling	Clear evidence/data that	Limited or no
[Section 5] (10 points)	evidence/data that	equipment provides	evidence/data that
	equipment provides	enhanced instruction that is	equipment provides
	much needed or	not met through current	enhanced instruction that
	beneficial enhancement	means.	is not met through current
	to instruction.		means.
Ranking Scale	8-10	4-7	0-3
Outcomes	Clear and compelling	Clear evidence/data that	Limited or no
[Section 6] (5 points)	evidence/data that	equipment will support	evidence/data that
	equipment will support	course and/or program	equipment will support
	course and/or program	outcomes beyond current	course and/or program
	outcomes above and	capability.	outcomes beyond current
	beyond current		capability.
	capability.		
Ranking Scale	4-5	2-3	0-1
Total Cost of	All items/issues in the	Items/issues in the	Items/issues in the
Ownership (Financial	Financial and	Financial and Sustainability	Financial and
& Sustainability)	Sustainability sections	sections are partially	Sustainability sections
[Section 7] (5 points)	fully addressed.	addressed.	minimally or not
			satisfactorily addressed.
Ranking Scale	4-5	2-3	0-1