



MAR -2 2011

JANICE NOBLE
DEAN OF ACADEMIC SERVICES
LAS POSTAS COLLEGE

INSTRUCTIONAL EQUIPMENT REQUEST

Due in Dean/Unit Head's Office on October 15, 2010 (FALL) and February 11, 2011 (SPRING)

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage at: http://grapevine.laspositascollege.edu/pbc/InstructionalEquipment.php

Name of Requestor:	Brian Hagopian	Ext: 1171	
Division/Unit :	BCATSS		
Brief title of request (equipment or materials being		
requested must be si	milar, related or part of a system): Automotive Hand	I OOIS	
		Item (s) cost	\$ 10600
	nit cost and total cost, including tax and shipping;.	Tax (.0975)	\$ <u>1000</u>
please include all costs, such as installation, modification to existing facilities to accommodate new equipment, etc; this information should come from		Shipping	\$ 500
		Installation	\$
the vendor quote):		Facilities Modification	\$
B 44 - E	(-) antimate(a) and requisition(a)	Other	\$
	e(s), estimate(s) and requisition(s).		110100
(Must attach quote &	requisition; absence of either will delay processing)	Total Cost	\$ 12100
five each hand held s The tools will be used	o different types of 12 each accessory kits to fill out hand canners. If in ALL automotive classes by students. The will be in the ments relating to the area of study for each automotive o	he toolroom for checko	
Our Program Revenue never had the	am Review? Yes No C v this request is incorporated into your Program Rev view states that our budget does not allow us to be money to do it. Now with reductions in budge	o purchase tools. We ets it is even worse	. Hand
the campus. Tools	en purchased for the program since the start of s are worn, no longer usable and considered un ents to complete their lab assignments.	the automotive pronsafe. We must ha	ve these
Is it a replacement? Please explain?	Yes 🔳 Upgrade? Yes 🗌 New technology? Ye	es 🗌	
These are replace	ements for worn out tools which are a safety ha	azard to students a	nd staff.

Below is the evaluation criteria; please see corresponding Instructional Equipment Rubric at: http://grapevine.laspositascollege.edu/pbc/documents/PBGInstructionalEquipmentRubric_2010-11.pdf

Teaching & Leanning/impaction Emoninent (Total - To points for Act 5)	Teaching & Learning/Impact	on Enrollment (Total	= 10 points for A& B)
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A. How will this item have a positive impact on instruction and/or teaching and learning in the classroom? Is this for use by the instructor or students, or both?

These tools will be used by students for check out in the lab portion of the automotive	į
classes. During lecture instructors present ideas and then during lab they are re-enforced by	
students performing tasks in a lab setting. Without these tools hands on learning and	
validation can not occur.	l
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E	3. How will the equipment impact enrollment, attract, or increase the number of students participating in a course or program?
	With these tools, we will not be ahead of any other schools, rather we will be equal. The tool requests are nothing special, however what we have now is not even usable and make the automotive program and the college look unattractive to students and outside interests.

Outcomes (Total = 10 points)

How does this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?

Without the tools, students can not fulfill any SLO's. In automotive our SLO's are based in the lab. The lab is where students are able to show what they have learned and is they have grasped the concept. Without the tools they can not perform the job duties and therefore can be graded by either the SLO, instructor, or an employer.

Total Cost of Ownership (Total = 5 points)

(This section attempts to identify what the ongoing costs of purchasing this equipment will be to the institution)

- a) What is the lifespan of the equipment? 5 years? 10 years? 20 years?
- b) Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?
- c) Are there operating costs and how will they be covered by the department?
 d) What will be required to maintain the equipment, such as regular servicing or upkeep?

Who will perform maintenance, and what will the estimated costs be?
These tools are guaranteed for life. If one is broken an instructor can simply take the tool to Sears and recieve
a new one, no questions asked. Tools cost go up every year the sooner they are purchased the sooner we can
save a little money. No operating costs involved. No up keep, students wipe them down when they finish their
lab assignments.
Please note the instructors are willing to pick up the tools from a local Sears and save \$500 in shipping. We can also save another 10% if we wait for the right sale. If approved please work closely with the automotive
instructor to assure the highest savings on the purchase.
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Health and Safety (Total = 2 points)

Explain if this equipment responds to a security or health and safety need for faculty and students:

Use of broken/wornout tools is a safety hazard for students and staff. This places liability on the college for
providing substandard lab equipment.
Visibility/Profile within Community (Total = 1 point)
Is this a "flagship" item that will bring recognition/notoriety to the College or raise the stature of the program? Will it attract students and/or enhance the image of the College in the community because of
its rare, one-of-a-kind status?
No, they are hand tools which are required for the program.
to, they are thank tools which are required for the program.

Commitment to Sustainability (Total = 1 point) If the equipment exceeds basic sustainability goals or provides renewable resources to the College, provide specific details: This does not apply, they are hand tools. Access (Total = 1 point) Provide evidence that the requested equipment is consistent with universal design* and will ensure access above and beyond standard capability. The tools are not only engraved with sizes but also carry special markings which make them easier to identify them by feel and not just by reading the size. This has been an improvement made in just the last 4 years. *Universal design is an approach that addresses and redresses the primary barrier to making expert learners of all students. Some examples include: light switches with large flat panels rather than small toggle switches; buttons and other controls that can be distinguished by touch; bright and appropriate lighting, particularly task lighting; auditory output redundant with information on visual displays; visual output redundant with information in auditory output; contrast controls on visual output; use of meaningful icons with text

Signatures (required)	
(If requesting computer-related equipment/softw	
12/h/	Dean/ Unit Head Augus House 3/18/11 IT Department Signature Vice President Fount
Requested by	
LPC VP Admin. Svcs/President	LPC Business Office Use (Account Number)

labels; clear lines of sight to reduce dependence on sound; volume controls on auditory output; speed controls on auditory output; choice of language on speech output. Items incorporating the principles of universal design feature: equitable use; flexibility in use; simple and intuitive; perceptible information; tolerance for error; low physical effort; and size and space for approach and use. (Wikipedia)

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\$179,99\$

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Pick Up

sears.com/shc/s/OrderItemDisplayView...

by Sears

Item Total \$ 1,353,70

ratesism Scan Look-CanCBL9

Sold by Sears Sears item# 00920890000 Mfr.model#

\$719.99\$799.99

Reg Price: \$799.99

Savings: \$80.00 \$719.99

Remove

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O Ship

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 \S No Interest if paid in full in 6 months on qualifying item. NO INTEREST IF PAID IN FULL WITHIN 6 MONTHS On tool purchases over \$149.99 when you use a qualifying Sears card.. See Extacts

Online Only! Extra 5% off tool items \$79.99 to \$199.99! Applies to items Sold by-\$45.00 Sears.

Item Total \$ 854.95

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