



# Instructional Equipment Request (IER) Form

FY 2023-2024

Title of Submission:	winery hoses
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Please review all information carefully to ensure timely processing. More information can be found [here](#).

Deadline	Action
10/11/2023	IER forms due to Division Dean
10/18/2023	Division review of IER forms (Dean & VP signature)
10/20/2023	IER forms due to Executive Assistant of Administrative Services (with Dean & VP signature)

## Checklist

- All IER form fields complete
- Valid quote attached to submission (must be attached before submitting form)
  - Shipping, installation, and tax** are required on the quote, whenever applicable. This must be provided by the vendor themselves. **Do not split quotes or submit duplicate quotes.**
  - IMPORTANT:** To comply with state law, purchases between \$30,000.00 and \$109,299.99 require 3 quotes from 3 different vendors. We're required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. If your request is approved, you will be notified *via email* to obtain an **updated quote, two additional quotes**, and complete a [requisition](#) form. Please monitor your email closely throughout the fiscal year as we **cannot** proceed with your request until these quotes, and any additional requirements, are provided.
  - Purchase requests of \$109,300.00 or more must go out for bid\* (aka RFP process) and then go to Board for approval. You will be provided further instruction via email after your request is approved.
  - For assistance with quotes, please contact Bill Pagano at [bpagano@clpccd.org](mailto:bpagano@clpccd.org) or (925) 485-5271.
- IER form, with quote, signed and submitted to Division Dean including:
  - Quote (required)
  - [New Vendor Application](#) (if new vendor)
  - Copy of [W9](#) (if new vendor)

**\*Bid Process:** Purchasing submits RFP & selects cheapest bid → Requestor submits [Requisition](#) → Business Office enters Requisition in Banner → Requestor submits Board packet with copy of entered Requisition.

## IER Process Flow

1. Completed packet signed and submitted to Division Dean
2. Dean reviews and forwards to Vice President
3. Vice President reviews and forwards to Executive Assistant of Administrative Services
4. Executive Assistant logs requests and forwards to M&O and IT for review
5. RAC reviews and scores requests
6. Executive Assistant combines committee scores into final rankings for final RAC review
7. RAC Chair meets with College President to discuss ranked requests
8. College President issues approval memo to RAC
9. RAC notifies requestors via email of approved requests and additional steps (e.g. additional quotes, board, etc.)
10. RAC submits IER forms to Business Office for processing
11. Business Office reviews requests, enters into Banner, and forwards to Purchasing
12. Purchasing will assist with requests that must go out for bid and requires board approval (requestor will be notified)

## Instructional Equipment Definitions

### Allowable Items

**Allowable Items:** Instructional equipment expenditures are eligible if the equipment, library material, or technology is for classroom instruction, student instruction or demonstration, or in the preparation of learning materials in an instructional program. There are five categories that will be used to classify instructional support. Please note that requests are not limited to the examples shown below.

1. **Equipment and Furniture:** instructional equipment and furniture for primary use by students in instructional programs:
  - a. Classroom/laboratory equipment including whiteboard, screen, projector, etc.
  - b. Instructional furniture including desks, tables, podium, chairs, etc.
2. **Information Technology:** instructional information technology equipment for student use in classrooms and/or laboratories including desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, multimedia.
3. **Software:** software licenses are allowed but only the initial year is permitted. Other software that are permitted are those that are used in excess of one year and software modifications that add capacity or efficiency to the software that defers obsolescence and results in an extension of the useful life of the software, including registration, counseling, student services, learning management systems for student use.
4. **Adaptive Equipment:** adaptive equipment for ADA/OCR students are allowed to assist them in a learning environment.
5. **Library Material:** databases, online subscriptions, books, periodicals, videos, etc.

### Non-Allowable Items

**Non-Allowable Items:** Administrative or non-instructional purposes including equipment being used for administrative or non- instructional purposes is not allowed, including photocopiers, file cabinets, bookcases, computers, networking infrastructure, software licenses.

## IE Rubric

RAC evaluates each IE request based on the rubric below. RAC stresses the importance of quality requests. RAC may choose not to rank incomplete IE requests.

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
<b>LPC Mission &amp; Planning Priorities</b> [Section 2] <i>(5 points)</i> Ranking Scale	Clear and compelling evidence/data that equipment will fully support LPC Mission and Planning Priorities. 4-5	Clear evidence/data that equipment will fully support LPC Mission and Planning Priorities. 2-3	Limited or no evidence/data that equipment will support LPC Mission and Planning Priorities. 0-1
<b>Educational Items: Programmatic Impact and Institutional Support</b> [Section 3] <i>(10 points)</i> Ranking Scale	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum. 8-10	Clear evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum. 4-7	Limited or no evidence/data (as stated in program review) that this equipment will have an impact on program curriculum. 0-3
<b>Teaching &amp; Learning</b> [Section 4] <i>(10 points)</i> Ranking Scale	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction. 8-10	Clear evidence/data that equipment provides enhanced instruction that is not met through current means. 4-7	Limited or no evidence/data that equipment provides enhanced instruction that is not met through current means. 0-3
<b>Outcomes</b> [Section 5] <i>(5 points)</i> Ranking Scale	Clear and compelling evidence/data that equipment will support course and/or program outcomes above and beyond current capability. 4-5	Clear evidence/data that equipment will support course and/or program outcomes beyond current capability. 2-3	Limited or no evidence/data that equipment will support course and/or program outcomes beyond current capability. 0-1

# Instructional Equipment Request Form

Name of Requestor: Everett, David

Division: STEM

Discipline: Viticulture/Winery Technology

This Equipment Request is: New Equipment or Technology

## SECTION 1: Equipment Description

Describe the specific equipment requested and how it will be used to replace, upgrade, or provide new technology to LPC from what is currently in place:

### Equipment Location

Building #: 800

Room #: 806

### Comments:

Two 50' sections (2" and 3" respectively) of Kana/Nova Flex hose. Each hose will have pressed end fittings and come complete with sanitary fittings to connect to pumps, tanks, and filters when needed. The new hoses will be of an appropriate length to accommodate the larger spaces of the new facility.

### If applicable, describe the legal requirement, mandate, or safety concern related to the purchase of this equipment, making specific reference to legal requirements or regulations:

No legal mandate

## SECTION 2: LPC Mission Statement and LPC Planning Priorities

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting lifelong learning.

### LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### Explain how the equipment supports LPC's Mission Statement and Planning Priorities:

The acquisition of this equipment will support inclusive learning by providing additional instructional materials. Instructional equipment is a foundation of educational support for completion of students' transfer, basic skills and more definitive, career-technical education and retraining goals. Successfully completing these goals will provide more avenues for successful job placement and/or advancement in the current field of winery technologies. The acquisition of this equipment is proof of our commitment to the ongoing process implementing best practices to meet ACCJC standards.

### SECTION 3: Educational Items | *Program Review*

#### **Specify the educational programs the equipment supports:**

Specifically, this equipment will support the enology side of the program. VWT 20 introduction to enology, VWT 41 & 42 (Winery operations classes). The programs and classes listed above are just a snapshot of how this equipment will improve instruction and benefit learning. The VWT program leans heavily on "hands-on" learning. These hoses are some of the latest innovations in the wine industry.

These hoses are for specific operational aspects of the wine industry and will ready the students for immediate employment with respects to hose management in the winery, the handling and sanitation of winery hoses and the handling of hoses with the correct ergonomic approach.

#### **Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use language from your Program Review to explain:**

The need for a this equipment has not been mentioned specifically, but voicing the need for more instructional equipment has been mentioned numerous times over a decades worth of Program Reviews. With ongoing improvements and innovations to wine making and grape growing, the tools that are used and the new technologies that are constantly being introduced to the wine industry, it would be impossible to look into the future to identify any specific piece of equipment. The inadequate VWT budget is a direct link to our IER needs.

### SECTION 4: Teaching and Learning

#### **Please use evidence and data that describes how the equipment provides enhancements/benefits to the current level of teaching capabilities:**

The program relies heavily on "hands-on" instruction. This equipment will have an immediate impact on teaching and learning. The hose sections are in line with leading edge hose materials that are wine industry standard. Instruction in CTE can reflect directly on the equipment each program acquires for teaching and learning. This will be a dramatic and much needed acquisition for the enology students that aspire to work in the industry. This equipment is modern, intelligent and reflects well on the level of instruction that LPC is committed to. As stated earlier in this request, the longer hose sections will support the much larger spaces in the new facility.

#### **Detail the impact the equipment has on learning:**

The VWT program emphasizes hands-on learning. Having this equipment in place for the students to be trained on is critical to learning and it just makes sense. Observing operation and safety protocols up close and in person are valuable learning opportunities especially in a lab. Every working winery has at bare minimum, a few hoses. Providing our students with industry standard hose sections (LONG) will better prepare our students to enter the work force ready to handle long runs of hoses. Just telling the students about the challenges of hose management doesn't help them. They need to actually feel the weight of a full hose, attempt to connect and move hoses during high pressure situations. These hoses are real world.

#### **Please state the number of classes and students the equipment will impact:**

**Classes/Sections:** 6

**Students:** 100

## SECTION 5: Student Learning Outcomes (SLOs)

### **Document how the equipment will enable you to surpass your current Student Learning Outcomes:**

Currently, there are no hose sections SLOs specific to this equipment. This is due to the fact that we are still in process of acquiring state of the art equipment for instruction. There is also no way to assess an SLO that has not yet been created.

When the instructional equipment is in place, we will be able to build appropriate SLO's (and assessments) that will apply to winery hose set up, hose connections and handling and safety protocols.

SECTION 6: Total Cost of Ownership | *Maintenance and Sustainability*

**Does the new equipment replace older equipment? If so, will you retire/surplus the old equipment? If not, where will you store the older equipment and what are the associated storage costs?**

It does not replace older equipment

**Detail how the equipment meets or exceeds [LPC's Sustainability Efforts](#):**

The hoses have an indefinite lifespan

**How does the equipment provide renewal resources to the college?**

N/A

**Operator**

Primary operator:	Everett, David		
Does the work align with current position duties?	Yes		
Cost to train primary operator:	0.00		
Approx. # of hours equipment will be used per month:	unlimited		
Comments:	Hose use continues throughout the year. They are constantly in use.		

**Maintenance and Repairs**

Who will perform maintenance and repairs?	David Everett		
Estimated hours per month:	0		
Does the work align with current position duties?	Yes		
Cost to train for maintenance and repairs:	0.00		

SECTION 6: Total Cost of Ownership | *Maintenance and Sustainability (cont'd)*

**Lifespan of Equipment:** indefinite

**FOAP (Budget) for Recurring Costs:** \_\_\_\_\_

Fund

Org

Acct

Program

<b>Part A: Initial Start-Up Costs</b>		
Type	Cost	Comments
Equipment or Materials	1,359.18	
Shipping & Delivery Fees	0.00	
Installation Costs	0.00	
Miscellaneous Costs	0.00	
Modification to Facilities	0.00	
Operator Training	0.00	
Maintenance/Repair Training	0.00	
Other	0.00	
(Enter as Positive) Discounts	0.00	
<b>Start-Up Total</b>	1,359.18	
<b>Part B: Annual Operating Costs</b>		
Type	Cost	Comments
Service/Maintenance	0.00	
Part Replacement	0.00	
Vendor Calibration or Standardization	0.00	
Storage	0.00	
Supplies	0.00	
Maintenance/Repair Labor	0.00	
Software Licensing	0.00	
Other	0.00	
<b>Annual Total</b>	0.00	
<b>Overall Cost:</b>	1,359.18	

## Approvals and Signature Routing

Before signing below, please confirm all fields are filled out and all information provided is correct. Requests must be fully complete, signed, and submitted to your Division Dean by the deadline (see page 1). **Quote must be attached to this form before submitting.**

Title	Signature	Date
Requestor:	<i>David Everett</i>	10/11/2023
Division Dean:	<i>Thomas Orf</i>	10/18/2023
Vice President:	<i>Nan Ho</i>	10/18/2023
College Technology Services Manager:	<i>Stephen Gunderson</i>	10/19/2023
M&O Director:	<i>John Seybert</i>	10/19/2023
Vice President, Administrative Services:	<i>Anette Raichbart</i>	10/20/2023





"IT'S WHERE THE WINE INDUSTRY SHOPS"

# The Vintner Vault

3230 Riverside Ave  
Paso Robles CA 93446  
805-226-8100  
805 226-8188

# Quote

Quote #: 5516  
Account #: PR-LASPOSITASCOLL  
Page: 1 of 1  
Date: 10/11/2023  
Time: 9:02 AM  
Cashier: 6  
Register #: 2

Bill To: Accounts Payable  
Las Positas College/Shabot CCD  
7600 Dublin Blvd  
3rd Floor  
Dublin, CA 94568  
925-424-1343 AP 925-424-1634

Ship To: Dyan Miller  
Las Positas College  
Receiving Department  
3000 Campus Hill Dr.  
Livermore, CA 94551  
925-424-1343

Rep	Item Lookup Code	Description	Quantity	Price	Extended
	HOS-1411	Hose 2" KanaFlex	50	\$9.00	\$450.00
	HOS-2294	Hose Barb TC 2" L	2	\$23.99	\$47.98
	FAB-3063	Hose Sleeve 2" Kana/Nova Flex	2	\$10.99	\$21.98
	HOS-1310	Spring Sleeve 1.5" (per foot)	1	\$7.99	\$7.99
	HOS-1432	Hose 3" KanaFlex	50	\$12.00	\$600.00
	HOS-2295	Hose Barb TC 3" L	2	\$32.99	\$65.98
	FAB-3064	Hose Sleeve 3" Kana/Nova Flex	2	\$14.99	\$29.98
	HOS-1330	Spring Sleeve 3" (per foot)	1	\$25.91	\$25.91
	Comment	2 Hoses @ 50ft Each	1	\$0.00	\$0.00

Thank you for shopping  
The Vintner Vault  
Please come again!

Sub Total \$1,249.82  
Sales Tax \$109.36  
Total \$1,359.18

Change Due \$0.00



5516