STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

Thursday, September 17, 2020| 2:00 p.m. to 4:00 p.m. | Location:
https://cccconfer.zoom.us/j/97009008051

Committee Membership: 17
Quorum: 9

Members Present (non-voting):
Shawn Taylor
Ashley McHale
Members Present (voting):
Richard Dry
William Garcia
Liz McWhorter
Catherine Alfaro
Rifka Several
Jin Tsubota
Jill Oliveira
Amanda Ingold
Brian Hagopian
Kristy Woods
Frances Hui
Michelle Gonzales
Ana Del Aguila
Amy Mattern
Elizabeth David
Members Absent:
Guests:

Meeting Minutes

1. **Call to Order 2:03pm**

2. **Welcome Re (Introductions)**
• Shawn is offering support to all of us regarding the stress and mental strain of our current situation.

3. **Temperature Check/Check-Ins**
• We are stressed. Too much going on. We need to make sure we make time for ourselves.
• Shawn had 11 people to come by his Equity Check-In Hours, bringing syllabi to review, to talk about what equity means, to get additional resources.

4. **Review of the Mission** (Tabled for next meeting)

5. **Review Committee Membership**
• We're missing student representatives today

6. **Highlights of Equity Work on Campus**
• Technology being lent out to students! Jill shared over 20 EOPS students received their necessary equipment
• Library – Diana, Loida, Virginia and Tina are doing check out for tech; wi-fi ran out, but LPC Foundation donated another 15!
• Some students are sitting in parking lots C and D to access wi-fi (no cover; VP Garcia will look into if we can provide wifi in parking lots in covered parking lots)
• ECE – students borrowed textbooks for the semester – successful loan out!
• Kisha Quesada Turner and Michelle Gonzales got a flex day proposal through for this workshop: Culturally Sensitive Feedback: Language So Rich, Why We Stiflin'
• Appointments with Librarian; 24/7 Chat; course reserves – for students who cannot get a textbook, the staff are willing to scan a chapter to help students (on library website)
• Shawn is doing a Flex day presentation on humanizing the environment
• Jennie Graham and Ashley McHale will do two Flex day presentations, one on OER resources
• Jin – online instruction can be better than in-person : tutors have been brainstorming ways to use social media; one benefit is that we can cross-advertise tutor competencies. The tutors are able to use their competencies. How else can we leverage this online environment to do more than we have in the past?
• RAW center – success rates are very high for underprepared students in English who use RAW Center resources

7. **SEA Budget Report**
    - No reduction this year we thought we were going to have!
    - A lot of live events won't happen; those were removed for Fall 2020; we're able to fund NetTutor, Tutoring, ESL, RAW – funded through Summer 2021 (6/30).
    - Next Academic Year 2021-2022, we don't know decrease will be, we need to figure out how to manage this
    - Counseling faculty had $$ if SEA could still fund Counseling overload? Dean David is the contact
    - We did not get the HSI grant – two more people are coming onto the SEA budget.
    - Shawn to talk with rep at state level: Is it possible to roll over to special projects; others in CA have done this
    - Have we collected any qualitative data on NetTutor? Jill has anecdotal evidence that the writing tutoring is good, but not as good as RAW; not as much positive feedback on math. These are coming from evening students. Jin has not received that much data, but he heard the opposite (STEM good, English not). Turnaround time has been an issue
    - MATH Concurrent Support sections will get cut in Spring; we need more data to require the class. LPC has done great to support the classes, but they are just too low enrolled. Math will be working with Tutoring because of this reduction
    - Tutoring looking into Tutoring Consortium to share tutoring resources with other surrounding colleges.
    - Instructors are also data collectors – equity, access, completing assignments… please send info to Shawn so he can prioritize.
    - State disaggregated Filipino out of AAPI
    - African-American students are struggling with online learning (e.g. lack of equipment)

8. **Old Business**
    - **LPC equity definition (we will get this done) We will cooperatively work via Jamboard.**
      https://jamboard.google.com/d/1jb8tVYcP_zQ4y6a8pVUyptvGHa5v9gFkzWFXbSpG2Xk/viewer?f=0
    - https://docs.google.com/document/d/1mZM2RoYptUBww3SdYkZHsJa7A57IvHczP9hMiOR4xJg/edit
    - Kristy suggested that in our previous process, we created an equity definition that we all were passionate about and then we were asked to change the wording but it became watered down and not really as impactful or strong. It is possible that now the climate could be different.
    - CrowdRise – crowd fundraising to raise money for students who need resources.

9. **New Business**
    - **Equity and Success Priorities for 20/21**
        - Increase Black student success
            - Richard is excited about Kisha Turner – leading a series on anti-racism discussion with English faculty; student rights, using their own language
            - Instructors getting access to our own personal success rates disaggregated by ethnicity, how do we implement tools given to see if it makes a difference
        - Increase black student attendance
        - Increase black student retention
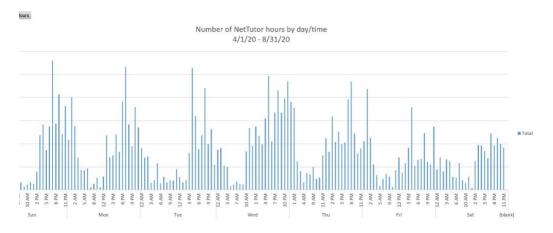   - Follow up with black students who apply but don't commit.

- o DSPS forms/accommodations need to be more inviting to students to actually use their accommodations and instructors able to support them in the best, non-intrusive way.
  - DSPS – current forms may not be sufficient for Online learning. Discussion ensued on helping students self-advocate.
  - Maybe create a smart shop on self-advocacy
  - The self-advocacy topic would be a great student development idea as part of a DSPS new student orientation
- o Collaborate with college administration, ITS, and other departments to seek on-demand funding to ensure students' immediate needs for tech equipment, textbook, and school materials are met in a timely fashion.
- o Computer Tech training for students
  - we may want to have some computer nuts and bolts, online nuts and bolts, computer literacy, etc. training available at the start or right before semester start, and throughout. Then refer regularly to the Computer Center online.
- o Equity Minded Professional Development for all employees
  - Income disparities too - https://apple.news/AILfj0xh-TrWUpXzn5nfrgg
- o Collect, collate, align and highlight current equity work already happening on campus so they can be supported. Support what is happening on campus (in terms of Equity)—also not over/cross-booking events.
- o Create space for debriefing with PD/learning

- **Resource Fair Tuesday 9/22 10-1 online**
  - o Ideas for resource fair zoom meetings!

10. Good of the Order
- Please join us virtually for the Romeo & Juliet Livestream on Oct. 3/4/9/10!! https://www.onthestage.com/show/las-positas-college/romeo-and-juliet-27634
- LatinX/Hispanic Heritage Month (flyer)
- Tutorial Data:

Number of NetTutor hours by day/time
4/1/20 - 8/31/20

NetTutor® Online Tutoring – Summer Live Session Heat Maps (Pacific Time)
Color Key: Red (More Session Joins) – Blue (Fewer Session Joins) – White (Least Session Joins)

Math

Writing & English

11. Adjournment 3:21pm

Remaining Fall 2020 Meetings:
- Thursday, October 15, 2020
- Thursday, November 19, 2020
- Thursday, December 17, 2020 (Tentative)