



BASIC SKILLS COMMITTEE AGENDA

1/23/2019 | 2:30-4:30pm | Room 2411A

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- ❖ Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

Basic Skills Committee

Members:

Voting Members:

Katie Eagan (abs)
 Frances Hui
 Julia McGurk
 Michal Shuldman
 Michelle Zapata

Non-Voting Members:

Michelle Gonzales (Co-Chair)
 Ashley McHale (Co-Chair)
 Thomas Allen (abs)
 Elizabeth David (abs)
 Leanna Jack (abs)
 Nessa Julian
 Stuart McElderry
 Joanna Tice Jen
 Caitlyn Yee - LPCSG

	Agenda Item	
1.	Call to order	Michelle
2.	Review and Approval of Agenda MSC: Michal/Frances	Michelle
3.	Review and Approval of Minutes (11/27/18) MSC: Julia/Michal	Michelle
4.	<p>Committee Restructure Recommendation</p> <p>SEA Program – Student Equity & Achievement Program (formerly Equity, SSSP, BSI), will be one report and one funding stream.</p> <p>Based on restructuring and percentages, allocation seems the same, but we don't have guarantees.</p> <p>Coordinator gets 3 CAH reassign time.</p> <p>\$2.263 million pot</p> <p>Need transparency for so much money</p> <p>Basic Skills committee has done a good job to have the constituency across the campus and to spend the BSI funds effectively and transparently.</p> <p>Discussion on what should happen to the Basic Skills committee with outcome being recommendation to Academic Senate:</p> <p>Equity plan template shared by Nessa (hardcopy)</p> <p>Nessa to share link for student success website</p> <p>DI groups may include: Foster Youth, homeless, vets, LGBT, ethnic groups, disabilities</p> <p>New Plan 2019-2022 – no request for budget; hold us accountable for what we fund based on our equity plan.</p> <p>Student Success has 18 members + 8 nonvoting; difficult to meet quorum, some classified positions not filled</p> <p>Reading and writing across the curriculum should be encouraged</p> <p>Concern that ESL has different students and that in a supercommittee may overlook these students.</p> <p>Also, ESL could be advocated in a larger way through a larger committee.</p> <p>Basic Skills could be a subcommittee or workgroup of the larger committee, and brainstorm ideas to then bring to the larger committee. Small</p>	

workgroup could meet for an hour outside the regular committee meeting time, and make recommendations to the large committee

We recommend that Basic Skills Committee is disbanded under Academic Senate at the end of spring 2019, and that Student Success/Equity form a subcommittee focused on Basic Skills and with representation from former Basic Skills committee members or those with interest in Basic Skills, and these members be Equity-minded, with Subcommittee chair and one other to be voting members of the larger committee.

We recommend that membership of the larger Student Success committee would include faculty from math, and English and/or ESL, either as voting members representing the division or non-voting members.

AB 705 Implementation BaSk Recommendation

English dept task force to address concerns:

- Some disciplines may want to consider concurrent enrollment in Eng 1A

Task for BaSk to recommend to campus what teachers, classified professionals and administrators should commit to to meet AB 705 implementation and the Student Centered Funding Formula

Recommend professional development for all faculty – Reading Apprenticeship; OnCourse; Diversity training; become a campus that focuses on reading/writing across the curriculum; commitment by faculty to not whine about students (like teaching institute), but to be proactive – include in syllabi about smart shops, tutorial, resources for students

Professional Development and IMPLEMENTATION – money for subs, encouragement to go, college hour?

There are things we can do to be better teachers and increase participation and persistence rates

Encourage culture change around Town Meeting, Division mtg,

Secure some funding for part-time faculty to get paid to attend

5.

Michelle

--	--	--	--