

Alignment of Student Success Metrics

	Student Success Metrics	Student Centered Funding Formula	Vision for Success	Student Equity & Achievement	Strong Workforce Program	K12 Strong Workforce Program	Adult Education Program
Successful Enrollment	Applicants who enrolled within one year at the same college (same college or any college)			Same definition as Student Success Metrics for <u>same college</u> , disaggregated by student equity categories		Same definition as Student Success Metrics for <u>any college</u> , for students enrolled in a California K12 institution	
Learning Progress	Students with an adult education or ESL skills gain						Same definition as Student Success Metrics, for adult ed participants
	Course success rate						
	Students who completed transfer-level English and math within one year of enrolling in a district (both, English, math)	Same definition as Student Success Metrics for <u>both English and math</u>		Same definition as Student Success Metrics for <u>both English and math</u> , disaggregated by student equity categories		Same definition as Student Success Metrics for <u>both English and math</u> , for students enrolled in a California K12 institution	
Momentum	Students who completed a level						

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	of adult education						
	Students with a noncredit workforce milestone				Same definition as Student Success Metrics, for all CTE students		Same definition as Student Success Metrics, for adult ed participants
	Students who completed 9+ career education units	Same definition as Student Success Metrics			Same definition as Student Success Metrics, for all CTE students	Same definition as Student Success Metrics, for students enrolled in a California K12 institution	
	Students who successfully completed unit thresholds in the fall						
	Students who successfully completed unit thresholds in the academic year						
	Students retained from fall to spring (same or any college)			Same definition as Student Success Metrics for <u>same college</u> , disaggregated by student equity categories			
	Students who						Same definition

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	transitioned to post-secondary						as Student Success Metrics, for adult ed participants
Success	<p>Unduplicated count of students who earned each of the following award types:</p> <ul style="list-style-type: none"> • a noncredit certificate over 48 hours • a Chancellor’s Office approved credit certificate • associate of science or associate of arts degree • associate degree for transfer • CCC bachelor’s degree • apprenticeship journey status • Vision goal completion 	<p>Unduplicated count of students who earned one of the following awards:</p> <ul style="list-style-type: none"> • a Chancellor’s Office approved credit certificate • associate degree • associate degree for transfer 	<p>Duplicated number of the following awards issued:</p> <ul style="list-style-type: none"> • approved credit certificates over 18 units (will be reduced to 16 units) • associate of science or associate of arts degree • associate degrees for transfer • CCC bachelor’s degree 	<p style="text-align: center;">Same definition as Student Success Metrics for <u>Vision Goal completion</u>, disaggregated by student equity categories</p>	<p style="text-align: center;">Same definition as Student Success Metrics for <u>any completion type</u>, for all CTE students</p>	<p style="text-align: center;">Same definition as Student Success Metrics for <u>any completion type</u>, for students enrolled in a California K12 institution, within four years</p>	<p style="text-align: center;">Same definition as Student Success Metrics for <u>any completion type</u>, for adult ed participants</p>
	<p style="text-align: center;">Students who transferred to UC/CSU</p>	<p>Unduplicated students who transferred to UC/CU, private in-state, or private out-of-state college</p>	<p style="text-align: center;">Students who transferred to UC/CSU</p>	<p style="text-align: center;">Same definition as Student Success Metrics, disaggregated by student equity</p>	<p>Unduplicated students who transferred to UC/CU, private in-state, or private out-</p>	<p>Unduplicated students who transferred to UC/CU, private in-state, or private out-of-state college, for students enrolled</p>	

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				categories	of-state college, for all CTE students	in a California K12 institution, within four years	
	Students who transferred to a private in-state college			Same definition as Student Success Metrics, disaggregated by student equity categories			
	Students who transferred to an out-of-state college			Same definition as Student Success Metrics, disaggregated by student equity categories			
	Average number of units accumulated by associate degree earners		Same definition as Student Success Metrics				
Employment	Students who were unemployed who became employed						<i>In future release: Same definition as Student Success Metrics, for adult ed participants</i>
	Career education students who reported that their		Same definition as Student		Same definition as Student	Same definition as Student Success Metrics, for	

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	job is closely or very closely related to their field of study who did not transfer		Success Metrics		Success Metrics, for all CTE students	students enrolled in a California K12 institution	
Earnings	Median annual earnings for non-transfer exiting students				Same definition as Student Success Metrics, for all CTE students	Same definition as Student Success Metrics, for students enrolled in a California K12 institution	<i>In future release: Same definition as Student Success Metrics, for adult ed participants</i>
	Median change in earnings for non-transfer exiting students				Same definition as Student Success Metrics, for all CTE students		<i>In future release: Same definition as Student Success Metrics, for adult ed participants</i>
	Students who exited but did not transfer who attained the living wage for a single adult	Same definition as Student Success Metrics			Same definition as Student Success Metrics, for all CTE students	Same definition as Student Success Metrics, for students enrolled in a California K12 institution	
Additional Metrics for Partner Education Providers						<ul style="list-style-type: none"> • Took 2+ CTE courses in a pathway in high school • Took 2+ CTE courses in a pathway + dual enrollment in high school • Graduated 	<ul style="list-style-type: none"> • Total adults served • Total participants with 12+ instructional contact hours • Earned a diploma, GED, or high

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						<p>high school</p> <ul style="list-style-type: none"> • <i>Once data are available: 2+ CTE courses in a pathway, plus work-based learning or third-party certification</i> • <i>Once data are available: Entered registered apprenticeship after participation in high school pre-apprenticeship program</i> • <i>Once data are available: Enrolled in another form of job training</i> 	<p>school equivalency</p>
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