

Student Equity and Achievement (SEA) Data 2019
Summary of Disproportionately Impacted (DI) Groups for LPC

Metric by DI Group	Gap	Students Needed	Method	DI Group		Reference Rate
				Size	Rate	
1. Access (Enrolled in the Same Community College)						46.8%
Black or African American (Female)	-10%	73	PPG	744	37.4%	47.2%
Black or African American (Male)	-5%	31	PPG	588	41.7%	47.0%
Filipino (Female)	-4%	25	PPG	634	43.1%	46.9%
White (Female)	-3%	108	PPG	3,935	44.6%	47.3%
2. Readiness (Completed Both Transfer-Level Math and English within the District)						16.4%
American Indian or Alaska Native (Female)	-16%	0	PPG	2	0.0%	16.4%
Black or African American (Female)	-12%	2	PPG	20	5.0%	16.5%
Black or African American (Male)	-17%	7	PPG	43	0.0%	16.8%
Hispanic or Latino (Male)	-8%	24	PPG	300	9.7%	17.7%
First Generation (Male)	-5%	18	PPG	351	12.3%	17.4%
Foster Youth (Female)	-17%	2	PPG	15	0.0%	16.5%
Foster Youth (Male)	-16%	1	PPG	8	0.0%	16.5%
3. Retention (Retained from Fall to Spring at the Same College)						68.7%
Black or African American (Female)	-15%	27	PPG	182	54.4%	69.0%
First Generation (Female)	-3%	52	PPG	2,002	66.7%	69.3%
Foster Youth (Male)	-24%	7	PPG	31	45.2%	68.8%
4. Completion (Attained the Vision Goal Completion Definition)						n/a
American Indian or Alaska Native (Male)	0.00	1	PI	20	0.0%	0.1%
Asian (Male)	0.69	15	PI	1,268	4.7%	6.8%
Black or African American (Male)	0.18	14	PI	439	0.4%	2.3%
More than one race (Male)	0.79	5	PI	600	2.5%	3.2%
Native Hawaiian or other Pacific Islander (Female)	0.79	1	PI	67	0.3%	0.4%
Native Hawaiian or other Pacific Islander (Male)	0.43	1	PI	62	0.1%	0.3%
Some other race (Male)	0.76	1	PI	70	0.3%	0.4%
Foster Youth (Male)	0.61	1	PI	87	0.3%	0.5%
LGBT (Female)	0.69	4	PI	305	1.1%	1.6%
LGBT (Male)	0.48	3	PI	164	0.4%	0.9%
5. Completion (Transferred to a Four-Year Institution)						n/a
Black or African American (Female)	0.64	12	PI	271	1.7%	2.7%
Hispanic or Latino (Male)	0.76	39	PI	1,364	10.2%	13.4%
Native Hawaiian or other Pacific Islander (Female)	0.22	4	PI	38	0.1%	0.4%
Native Hawaiian or other Pacific Islander (Male)	0.28	3	PI	30	0.1%	0.3%
Disabled (Male)	0.68	17	PI	430	2.9%	4.2%
First Generation (Female)	0.80	55	PI	2,268	17.8%	22.2%
Foster Youth (Male)	0.66	2	PI	38	0.2%	0.4%
LGBT (Female)	0.68	5	PI	135	0.9%	1.3%

SOURCE: Student Equity and Achievement (SEA) Data File, Data on Demand, CA California Community College.

NOTE: "Students Needed" are the number of students who, if they would have achieved the outcome criteria, would close the gap.