I. STUDENT LEARNING OUTCOMES - Review of academic years 2012-13 and 2013-14

   A. SLO Assessment Review

      Review your program's SLO assessment results through spring 2014 and respond to the
      following questions.

      1. Discuss how assessment results indicate success in student learning. Identify results that
          indicate a need for improvement.

      2. Discuss how distance education courses assessment results compare to face-to-face courses, if
          applicable? (*Respond to this question if your program has distance education courses*.)

      3. Discuss how your discipline, or someone in your discipline, made changes in pedagogy as a
          result of SLO assessment results.

      4. Give an example of a change in the number of units and/or lab hours based on assessment data,
          if applicable.

      5. Did your program discover the need for additional resources (for AY 2015-16) based on the
          assessment results?   YES (*check box needed*)   NO (*check box needed*)
          If yes, please explain.

   B. SLO Process

      1. Describe how your program reaches consensus when writing student learning outcomes that are
          used in multiple sections.
              My program offers only one section of each course. (*check box needed*)

      2. Describe how your program reaches consensus when developing and evaluating assessment
          results for student learning outcomes that are used in multiple sections.

My program offers only one section of each course. (*check box needed*)

3. What methods does your program use for documenting SLO related discussions? Select all that apply.

Program emails   Program meeting minutes/agendas   Blackboard/other website

Other (please describe):

II.   PROGRAM ANALYSIS - Review of academic years 2012-13 and 2013-14

Review the student data provided by the Office of Institutional Research and any additional data your program has collected. Then respond to the sections below.

A. Data Review

If applicable, summarize any ***changes*** in your program's data since the Annual Program Review of 2011-12 or observed significant trends that will affect program planning or resource requests. **NOTE:** Only include changes that affect student learning, program planning or resource requests.

B. Program-Set Standard for Successful Course Completion Rates

Your program-set standard for successful course completion rates (i.e., number of grades of 'A', 'B', 'C', 'CR', and 'P' divided by total grades) is calculated by averaging successful course completion rates for your program over a five-year period and then multiplying that result by 95%.

In order to determine if you have achieved your program-set standard for successful course completion rates for a given year (e.g., 2012-13), you will need to assess if your program met or exceeded 95% of the previous 5-year average (i.e., 2007-08 through 2011-12) for your program; these calculations are done for you (*see links below*).

1. What was your program-set standard for successful course completion rates in 2012-13 and 2013-14?

	Program-Set Standard for successful course completion	Did you meet your program-set standard? (Yes or No)
2012-13	(***need link to data***)	

2013-14	*(need link to data)*	

2. If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.

C. Curriculum Review

1. Review your program's current curriculum. If applicable, describe any internal or external impacts which will affect your curriculum plans for 2015-16.

D. Human Resources

1. Have there been changes in the number of full-time or part-time faculty associated with your program since the Annual Program Review of 2011-12? If yes, briefly describe the changes.

2. Have there been changes in the number of full-time or part-time classified staff associated with your program since the Annual Program Review of 2011-12? If yes, briefly describe the changes.

3. If applicable, describe how the changes indicated in 1 and 2 have impacted student learning?

E. Other information pertinent to the program

III.   PLANNING

A. Planning Update

Summarize your program's plans, initiatives, and objectives accomplished since the Annual Program Review of AY 2011-12 (include accomplishments for the academic years 2012-13 and 2013-14).

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B. Program Planning for AY 2015-16

As appropriate for your program, please address each of the following areas. For each area, describe your program's plans, initiatives, and objectives for the academic year 2015-16. Focus on how planning will impact student learning or the student experience at Las Positas College.

1. SLO assessments. NOTE: 100% of courses in your disciplines should be assessed a minimum of once every two years. As a guideline each program should be assessing 25% of its courses every semester.

   a. How does your program plan to use assessment results for the continuous improvement of student learning? Examples might include (*Your responses may vary*.):
      • changing number of units/lab hours
      • changing pedagogy/curriculum
      • changing assessments

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   b. Have your assessment results shown a need for new SLOs?   YES   NO
      If yes, in the table below, state the number of courses in your program and estimate the percentage of courses for which your program will write new SLOS.

Number of Courses	Estimated Percentage for which new SLOs will be written

   c. What percentage of courses will your program assess in the next academic year (2015-16)?

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   d. In order to budget to pay part-time faculty to work on SLOs during the academic year 2015-16, estimate the number of part-time faculty in your program and the percentage of them who are likely to participate in the SLO process in 2015-16?

Estimated Number of Part-time faculty	Estimated Percentage who will participate in the SLO process

2. Curriculum

a. Considering the criteria of relevance, appropriateness, achievement of course objectives, currency, and future needs and plans, will your program be making any changes to **existing** curriculum to address any of these criteria? If yes, please describe the changes and your program's reasons for the changes. Please provide any data which supports your program's reasons for the changes to your curriculum. Include a discussion of how the changes will improve student learning.

b. Will new curriculum be submitted to the Curriculum Committee for the academic year 2015-2016? If yes, please describe briefly what new curriculum is planned and the rationale for the new curriculum. Please provide any data which supports your reasons for the new curriculum. Include a discussion of how the changes will improve student learning.

3. General Program Planning
Use this area to describe any program plans, initiative, or objectives your program wishes to accomplish in 2015-16 and their impact on student learning or the student experience. Focus on what the plans are and how they are to be accomplished (not resources needed).

IV.   Resource Requests for AY2015-16

Complete all areas that apply to your program's resource needs for 2015-16 (**not all areas apply to all programs**).

For each request, in the rationale section:
- Describe how meeting this request will improve student learning or the student experience.
- Provide any data or evidence which supports this request.

A. Enrollment Management

1. Request: new FTEF. Indicate amount being requested.

2. Rationale for request(s).

B. Human Resources

    1. Request: new or replacement faculty position(s).

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    2. Rationale for faculty position request(s).

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    3. Request: Classified staff position(s) (for example, new or replacement classified staff position(s) or increasing classified hours/position level).

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    4. Rationale for classified staff position request(s).

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C. Financial

    1. Request: maintenance of, or increase in, existing program budget (e.g., for supplies, etc.).

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    2. Rationale for financial request(s).

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D. Technology (software only – discuss hardware in section E)

    1. Request: upgrade existing software or purchase new software.

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    2. Rationale for technology request(s).

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E. Facilities, Equipment (include technology hardware), and Supplies

    1. Request: renovation or upgrade of existing facilities or new facilities.

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[                                                    ]
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2. Rationale for facilities request(s).

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[                                                    ]
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3. Request: upgrading of existing equipment or purchase of new equipment.

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[                                                    ]
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4. Rationale for equipment request(s).

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[                                                    ]
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5. Request: new supplies

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[                                                    ]
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6. Rationale for supplies request(s).

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[                                                    ]
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