

Name of Program	Division	Author(s)
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INSTRUCTIONS:

1. This Program Planning Update covers the academic years 2012-2013 and 2013-2014.
2. The planning should be for the academic year 2015-2016.
3. Use the Save As feature in Word to save this template with your program name, so that you do not overwrite the original template. Please use your program’s catalog rubric and this format when naming your document:

Rubric PPU 15_16
e.g., ESL PPU 15_16

4. In each section, click in the box under the instructions and fill in your information. The box will expand as you type. If a section is not pertinent to your program enter N/A in the box; do not leave it blank.
6. When you have completed the form, run the spell-checker (**click inside the text in the first box**, then click on the Review tab and find Spell-Check in the far left corner of the ribbon).
7. Please address your questions to your Program Review Committee representatives or the PR Chair Karin Spirn. Concerns, feedback and suggestions are welcome at anytime to PRC representatives or co-chairs.

Instructions for submitting your Program Planning Update will be available at the start of the fall semester.

I. SERVICE AREA OUTCOMES - Review of academic years 2012-13 and 2013-14

A. SAO Assessment Review

Review your program’s SAO assessment results through spring 2014 and respond to the following questions.

1. Discuss how assessment results indicate success in provision of student services. Identify results that indicate a need for improvement.

2. Discuss changes made in how your program provides services based on assessment data.

3. As a result of your assessment data, give an example of how your program has changed the way it provides guidance to students who use your program’s services, if applicable.

4. Did your program discover the need for additional resources (for AY 2015-16) based on the assessment results? YES (*check box needed*) NO (*check box needed*)

If yes, please explain.

B. SAO Process

1. Describe how your program reaches consensus when writing service area outcomes for the entire program.

This is a one person program (*check box needed*)

2. Describe how your program reaches consensus when developing and evaluating assessments for service area outcomes.

This is a one person program (*check box needed*)

3. What methods does your program use for documenting SAO related discussions? Select all that apply.

Program emails

Program meeting minutes/agendas

Blackboard/other website

Other (please describe):

II. PROGRAM ANALYSIS - Review of academic years 2012-13 and 2013-14

Review the student data provided by the Office of Institutional Research and any additional data your program has collected. Then respond to the sections below.

A. Data Review

If applicable, summarize any *changes* in your program's data since the Annual Program Review of 2011-12 or observed significant trends that will affect program planning or resource requests.

NOTE: Only include changes that affect student learning, program planning or resource requests.

B. Human Resources

1. Have there been changes in the number of full-time or part-time faculty associated with your program since the Annual Program Review of 2011-12? If yes, briefly describe the changes.

2. Have there been changes in the number of full-time or part-time classified staff associated with your program since the Annual Program Review of 2011-12? If yes, briefly describe the changes.

3. If applicable, describe how the changes indicated in 1 and 2 have impacted the student experience?

C. Other information pertinent to the program

III. PLANNING

A. Planning Update

Summarize you program’s plans, initiatives, and objectives accomplished since the Annual Program Review of AY 2011-12 (include accomplishments for the academic years 2012-13 and 2013-14).

B. Program Planning for AY 2015-16

As appropriate for your program, please address each of the following. Describe your program's plans, initiatives, and objectives for the academic year 2015-16. Focus on how planning will impact student learning or the student experience at Las Positas College.

1. SAO assessments. NOTE: 100% of SAOs in your program should be assessed a minimum of once every two years.

a. How does your program plan to use the results of the assessments for the continuous improvement of services to students and/or the improvement of student learning? Examples might include the following (*Your responses may vary*):

- change a website
- use technology differently
- update the way an orientation is presented

b. Have your program's assessment results shown a need for new SAOs? YES NO

If yes, for what service areas will your program write new SAOs?

c. What percentage of SAOs will your program assess in the next academic year (2015-16)?

2. Curriculum (omitted – not applicable to non-instructional programs).

3. General Program Planning

Use this area to describe any program plans, initiative, or objectives your program wishes to accomplish in 2015-16 and their impact on student learning or the student experience. Focus on what the plans are and how they are to be accomplished (not resources needed).

IV. Resource Requests for AY2015-16

Complete all areas that apply to your program's resource needs for 2015-16 (**not all areas apply to all programs**).

For each request, in the rationale section:

- Describe how meeting this request will improve student learning or the student experience.
- Provide any data or evidence which supports this request.

A. Enrollment Management (omitted – not applicable to non-instructional programs).

B. Human Resources

For each request, describe how meeting this request will improve student learning or the student experience.

1. Request: new or replacement faculty position(s).

2. Rationale for faculty position request(s).

3. Request: Classified staff position(s) (for example, new or replacement classified staff position(s) or increasing classified hours/position level).

4. Rationale for classified staff position request(s).

C. Financial

For each request, describe how meeting this request will improve student learning or the student experience.

1. Request: maintenance of, or increase in, existing program budget (e.g., for supplies, etc.)

2. Rationale for financial request(s).

D. Technology (software only – discuss hardware in section E)

For each request, describe how meeting this request will improve student learning or the student experience.

1. Request: upgrade existing software or purchase new software.

2. Rationale for technology request(s).

E. Facilities, Equipment (include technology hardware), Supplies

For each request, describe how meeting this request will improve student learning or the student experience.

1. Request: renovation or upgrade of existing facilities or new facilities.

2. Rationale for facilities request(s).

3. Request: upgrading of existing equipment or purchase of new equipment.

4. Rationale for equipment request(s).

5. Request: new supplies

6. Rationale for supplies request(s).

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