

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Interior Design Advisory Board

Members

Jill Hornbeck

Carla McRee

Kia Romano

Lilian Hall

Rita Lezama

Shelly Ham

Susan Duthie Nancy Guyette

Maricy Guyette

Melanie Hannigan

Karin King

Rita Lezama

Melissa Martinez

Yoko Oda

Kelly Tivey

Michelle Webber

Amy Mattern

Vicki Shipment

Helena Cruz

INTERIOR DESIGN ADVISORY COMMITTEE MEETING MINUTES

April 12, 2022 | 4:00 PM | Zoom

Meeting Minutes

1. Welcome and Introductions

Rita Lezama, Yoko Oda, Kelly Tivey, Jill Hornbeck, Amy Mattern, Helena Cruz present.

2. Approval of Prior Meeting Minutes

Meeting minutes from October 5th. Kelly Tivey motioned to approve and Yoko Oda seconded; motioned passed.

3. Industry Update

Michelle Webber — She doesn't have high school enrollment numbers for her classes for next year since registration started at the beginning of March. She currently has two interior design classes during this trimester. None this current trimester. She is waiting to hear her numbers for next year. There is a student from Vineyard HS that will join her class next year. She is looking for guest speakers to come to her class. Helena let the advisory members know about this opportunity in Livermore. An idea for Michelle's class is to set up a Zoom career panel for lunchtime or an afternoon panel. Jill mentioned that Kelly Tivey could attend. Jill will reach out on the day and time for a Zoom meeting.

Yoko Oda – Still noticing that the supply chain issues are not going away at all. Finally, last year's orders are coming in but can't finalize projects because appliances are unavailable. Disruptions and shortages continue. Second hand market is booming because you can't buy new things.

Rita Lezama – Continues to do Zoom meetings and find they are more productive. By providing clients with the opportunity to look at designs prior to the meeting, this helps move the projects forward by the time the meeting on Zoom occurs. She is able to have constructive conversations at that point. Moving forward she will not be working with out of state cabinet lines. The lead time accelerated from 14 to 18 weeks and missing cabinets that were not sequential. Issues are still pending with these cabinets. Now planning on working with local cabinet shops that come and measure and the turnaround time is quicker. Mid-range appliances are available and the lead time is not as bad. Slab supplier has told her that porcelain is more popular than quartz. Porcelain slab can be used outside. Caution was mentioned by Kelly because installing this can be tricky and hiring a good fabricator is important.

Kelly Tivey – Nothing new to cover. She is experiencing delays as well.

4. Faculty Report

Jill Hornbeck - Offering three classes this semester. For the Principals, Monday night class, 19 students are enrolled but probably have 17. It's been challenging going back in person for a couple of reasons. At the very beginning we went online for the first three weeks of the semester and then we went back in person, and then students might have covid and can't come to class. Still masking. Additionally, not a lot of resources on campus that are open for students at the time of the class.

The concerns for fall are getting people to sign up and to come back. We are up against competition with virtual schools in Denver, and Seattle, Portland. Some interior design classes are being offered in all subjects, seven-week courses two hours a night. Although the schools are not accredited, students can pay and find they can be in their home for a course. We need to market ourselves differently from these online schools - One way to get students to our community college is to better prepare them for a job because these colleges are not going to solidify jobs for those graduating. Our community college students are going to be better experienced compared to those that are online.

Our second class is a CAD class and is hyflex and in conjunction with a horticulture class; approximate 15 interior design students and 7 or 8 that are horticulture students. The hyflex is for anyone at anytime that wants to attend in person; I usually get 3. It's challenging to get students in the class and to participate online. You can tell if someone is online by walking over to the computer. Some students may feel that they don't have to attend class and therefore, I get a lot of questions after the class is over.

Our third class is taught by Kia. It is a history class and it is meeting every four to five weeks. Lectures are done and students can watch at any time. Projects are due and students come together to take a test, etc. It is well attended with approximate 32 students.

Our fall semester will be a drafting class. Hoping to hold this online but will make sure we have attendance with at least 15 students.

Our second night class on Tuesday will be a materials and resources that will be taught hybrid. We will be meeting either synchronously or asynchronously and lecturing about paint. We will also meet at Sherman Williams paint store and learn all about pain. At least we can meet together at a location and learn hands-on. I am putting together my usual list of retail and resources of field trips that our students can visit.

On April 24th, LPC is doing a high school open house in person. Also, a career day is planned for the spring semester (inperson). Having events that can be attended on campus is a nice addition.

It's also important to have students apply for certificates whereas some students don't follow through and do this. More connection with students, teachers and counselors to help students to apply for certificates. Another concern is that some students are attending Chabot and LPC and don't realize they can't take classes at both and apply for a certificate. Additionally, we had 80 students go through the program and only 2 people applied for certificates. This is important for funding.

Approximately 80% who take the program classes are re-entry and 20% are high school students.

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Amy Mattern – still an unstable time for community colleges and trying to figure out what students want. Interior Design has done really well on enrollment where other courses have not. We have seen students that are making different decisions because they moved and are not accustomed to commuting any more. Students have more choices where other colleges are accommodating different modalities. Our evening course was a challenge. Our Café company closed down during much of the pandemic. The Café will start again in the summer. Instructional IT Support position was stopped and has been reposted so there will be IT support in the evening. It's a challenging time still and we will have to look at the different modalities being offered. Survey are showing inconsistencies with what the students want. They are changing their minds on the learning modalities being offered. More are choosing asynchronous where they said previously they didn't learn as much.

5. Recommendations from the Advisory Board

Kelly Tivey – Coaching or podcasting on interior design. Have students join to gain additional information can actually entice more interest or give someone direction for after they graduate. Podcasts can help brand new designers or professionals in the industry for years. Podcast helped discuss things that teachers may not have time to get into while in school. Jill mentioned that this can be easily incorporated into the business marketing class.

Rita Lezama - Recommended to get a guest speaker or a contractor, or cabinet maker for their insights on how they execute orders. Jill asked for some recommendations from Rita due to work schedule and concerns around frank conversations. Finding a contractor with the time might be difficult.

6. Next Regular Meeting (Date) Tuesday, October 11 at 4 PM