Math 55 Syllabus --- Math Emporium

Course Description: Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Fill in the Following Information:

My Instructor:	_____	Email:	_____
Office Hours:	_____	Office Location & Phone:	_____
Final Exam date:	_____	Final Time:	_____

- Pearson MyMathLab Access Code. This can be purchased in the Bookstore or online through the MyMathLab website. It will be applied to a course based on the eText ***Interactive Developmental Mathematics 1/E by Rockswold and Krieger***.
    - The course ID is: <This will be supplied on the first day of class.>
- Recommend a binder with loose-leaf paper or a notebook.
- Mandatory: A way to scan handwritten documents to pdfs for submission.
    - Cellphone with scanning software (directions given on first day of class)
    - A printer/scanner with the ability to scan multiple pages into a single pdf file.
- Mandatory: A computer/laptop for online work.
- Mandatory: A reliable internet connection.
- Mandatory: A Webcam and Microphone.
- This course uses Proctorio for test proctoring. A free service for LPC students: http://www.laspositascollege.edu/onlinelearning/online_services/online_proctoring.php

Please contact your instructor as soon as possible if you have technology needs.

Attendance Policy:

Students who miss the first meeting of the course will be dropped – immediately communicate with your instructor if you cannot sign into class on the first day of classes, June 14 (Monday).

For this course, students who do not log into their Canvas course to access a Zoom class meeting and complete all of their orientation assignments in both Canvas and MyMathlab by the third day of classes will be dropped.

Students will be dropped if they have not submitted work for 1 week in **BOTH** of the following categories:

- Participation (Discussion boards and Check-ins)
  AND
- Math Assignments (Labs, Interactive Assignments, Homework, Practice Tests, and/or Tests)

If, at any point during the semester, you cannot meet these requirements, then please contact your instructor.

While you are encouraged to attend your own section, you are welcome to attend any other Math Emporium class to further your self-acceleration. However, please note that only your instructor can review your exams with you.

Participation: Each week you will earn participation credit in the course by completing the following assignments:

- Weekly check-in Assignment - You will submit some information at the end of each week that summarizes your progress for the week and what you plan to complete the following week.

- Class wide Discussion Boards – There are two types: Working Together and Assorted Topics that will occur on alternating weeks.
    - In the Working Together discussion board, you will be asked to share with your classmates a topic/question that you would like some help with or to share a problem that you solved and the steps you took to solve that problem. You will also respond to your classmates' posts.
    - In the Assorted Topics discussion board, you will be challenged to think about some study skills, habits and mathematics that you encounter throughout the course.

  More detailed directions for these assignments can be found in Canvas.

Lab Assignments: Your Skill-Builder and Essential-Review assignments make up your labs. The answers to these assignments are checked through an online assignment, and **must be completely written up** prior to taking your Chapter Test. The score earned on a lab grade is a part of your course grade, so work carefully.

Lecture notes and Interactive Assignments: Each section has a set of follow-along lecture notes that must be completed while working through the Interactive Assignments. **The notes must be filled in** and you need to earn a 90% on the interactive assignment before completing the homework questions for a section. Completed notes will be checked before you are allowed to take your Chapter Test. You can either print these notes out or neatly write them up in your math notebook.

Homework: Like the Interactive Assignments, homework does not count towards your course grade, but you must master each section with 90% or more to move on to the next section in the chapter.

Chapter Practice Test: These online assignments are taken prior to each Chapter test. You must earn at least a 90% on this assignment to be eligible to take your Chapter Test. Like the interactive assignment and homework, the grade on this assignment does not count towards your course grade.

Chapter Tests:

- Each chapter has a test, some have two if we felt it was better to break them up into part A and part B.
- **Each test MUST be passed with a score of 80% or more to demonstrate Mastery of the material before moving on to the next chapter.**
    - You have three tries to accomplish this.
    - Students not passing after three tries will be given a modified version of the exam (slightly longer, problems that have slightly increased in difficulty) and must pass it with an 84% or more.
    - The average of the attempts will be used as the score for that chapter. Supporting work for test answers must be submitted or credit will not be given for those answers.
- Work must be uploaded to the Chapter Test Work Upload assignment in Canvas <u>within 10 minutes of submitting</u> the exam. Any questions that do not have work to support their answers will not be given credit, so your overall test score could drop.
- One of the best ways to learn material and demonstrate understanding is to be prepared to present it to someone else, in your own words communicating the concepts in a clear way. Upon review of your exam with your instructor in ZOOM (not optional – Video and Audio on), you may be asked to explain the work that leads to your answer. Please therefore approach this exam with the understanding that you may be asked to explain, in your own words, every detail of your solution and thought process to ensure learning. This oral explanation can also affect your grade on the exam since the goal is to assess your understanding of the process.

Midterm and Final Exam:

- Unlike the chapter test, you do not need an 80% to move beyond it.
- The score you earn is what you get.
- These exams can only be taken once.
- The Midterm covers Chapters 14, 15, and 17.

- The Final is comprehensive and covers Chapters 14 - 20. Like Chapter tests, supporting work for test answers must be submitted.
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Course Grade: Based on Mastery Learning of the material: A: 92 – 100, B: 84 – 91, C: 76 – 83, D: 68 – 75, F: 0 – 67.

Your course grade is determined by:
Participation – 15%
Labs – 10%
Chapter Tests – 45%*
Midterm – 15%
Final – 15%

*Tests that have taken more than one try will be averaged together. The two lowest non-passing test score of multi-attempted tests will be dropped.

Your current course grade will be available to you in your Canvas grade book.

Students are encouraged to select the PASS/NO PASS grade option for this course. However, check with a counselor if you are unsure if you need a letter grade or if a Pass/No Pass is fine.

Progress in an Emporium Mode:

During the semester,

- In the event a student does not complete the course material, then work will be saved up to a student's furthest passed test. As long as the student enrolls in the Emporium mode the next semester (Fall to Spring, Spring to Summer/Fall or Summer to Fall) then the student will pick-up where they left off. However, the student will receive a failing grade for the current semester.
    - Note: Progress is only maintained from semester-to-semester if additional tests are passed each semester.
- In the event a student completes more course material than he or she signed up for, then work will be saved up to a student's furthest passed test. As long as the student enrolls in the Emporium mode the next semester (Fall to Spring, Spring to Summer/Fall or Summer to Fall) then the student will pick-up where he or she left off.
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Getting Help:

- Use the variety of online supports available to you in MyMathLab – including Ask My Instructor while working through content.
- You may also attend any other Math Emporium class to get help or take tests. Join any ZOOM class meeting via your Canvas home page from 9:30am – 12:45pm and 1:45pm - 5:30pm Monday through Thursday. There are no class meetings on Friday, Saturday, or Sunday.
- Attend instructor office hours and/or email questions.
- Need help after hours? Free math help is available via NetTutor and the LPC Tutorial Center in Canvas.
    - NetTutor is located in the left-hand menu in your Canvas course. Just click the link and follow the directions.

- The LPC Tutorial Center can be found in the LPC Student Support Hub located in the far left menu in Canvas and at this link: http://www.laspositascollege.edu/tutorialcenter/index.php

Announcements: Please check for posted announcements in your Canvas course. You will also need access to an email account that you check regularly for updates and communications from your instructor – preferably this is your school email account.

TIPS:

- Stay motivated. Use the Target Dates as guidelines for pacing.
- Plan for the unexpected. Give yourself some wiggle in your schedule to adjust as needed.
- Ask for help often. The Emporium staff are available to assist you in your learning.
- Work outside of class just like any other class.
- Communicate with your instructor regarding any missed Zoom meetings/lapses in activity.

Important dates:

Summer Semester: 06/14 – 08/05	**NGR: June 22**	**Census Date: June 23**
Credit/No Credit: June 28	**Last Day to W: July 23**	**Final: August 5**

Holidays (No Classes):

July 5: Independence Day Observance

Expected Course Outcomes: Upon completion of MATH 55 the student should be able to:

- Recognize and determine the distinctions between relations and functions, numerically, graphically, symbolically, and verbally;
- Given a function, determine the domain and range and express them in interval notation;
- Solve polynomial, rational, absolute value, radical, literal, exponential, and logarithmic equations;
- Apply basic operations on functions, including composition of functions and finding inverse functions;
- Solve systems of linear equations in three variables;
- Develop and use equations or function models to analyze and solve applied problems involving linear, quadratic, rational, radical, exponential or logarithmic expressions. Topics should minimally include growth, decay, geometry, optimization and uniform motion.
- Solve compound inequalities, sketch the graph of the solution and use appropriate set and interval notation to express the solution;
- Solve absolute value equations and inequalities and, where appropriate, sketch the graph of the solution and use set or interval notation to express the solution;
- Factor polynomials, including using the sum and difference of cubes;
- Use the properties of radicals, complex numbers, exponents and logarithms;
- Sketch the graphs of nonlinear relations, including parabolas and circles, and identify key components of the graphs.

Student Learning Outcomes: Upon successful completion of MATH 55, a student should be able to:

- Determine the domain of a function. (*Problem Solving*)
- Construct multiple representations of a function (numerical, graphical, or symbolic). (*Multiple Representations*)
- Solve an applied problem using a function. (Modeling)
- Interpret an applied problem using a function. (*Communication*)

LPC College Policies: Per Las Positas College policy as stated in the college catalog,

Withdrawal: Students are responsible for officially withdrawing from classes by the deadline date listed in the current Class Schedule. There is no automatic withdrawal process. Failure to follow the proper withdrawal procedures may result in a grade of "F". Also note that the instructor may drop students who miss the first

meeting of a course. In addition, an instructor may initiate a drop if the student is absent for a total of four (4) consecutive or six (6) cumulative instructional hours and/or two (2) consecutive weeks of instruction.

Repeatability: a student is allowed to attempt a course (or courses equivalent to it) a total of **THREE TIMES**. If the first attempt is unsuccessful (W, D, F, or No Pass) a student has two additional attempts to complete the course with a passing grade (A, B, C or Pass).

Academic Honestly Policy: Once you are approved to take a test, please make sure that you put away all of your notes and support material, with just a couple of exceptions: You may have your formula sheet and a multiplication table and/or basic calculator depending on the chapter test you are taking. A graphing calculator, a cell phone, other electronic devices, should not be present. Since you are not being proctored during your exams, we are trusting in your academic integrity when it comes to taking these exams. Remember that you are taking this class to build a stronger foundation for the classes that come after. Cheating will only hurt your ability to be successful in the future. That said, cheating is something that is detectable even without proctoring, so you should be aware of the penalties for doing so. Penalties are listed below:

1st offence: Student will receive a zero on the exam regardless of score earned. The student must take the exam again. The zero is averaged into the student's score. This zero cannot be dropped.

2nd offence: In addition to the same penalty as the first offence, this is grounds for being reported to the college for academic dishonesty, which may result in a suspension from the course.

3rd offence: In addition to the same penalty as the first and second offence, the student will fail the course. Actions taken against the student will also be permanently entered into the student's record.

In the Math Emporium, a log of cheating offences is kept. Your record does not reset at the start of each semester. Please maintain your integrity and do not cheat on exams.

View the LPC Student Conduct Code @ http://www.laspositascollege.edu/studentconduct/definitions.php

Student Rights and Responsibilities: Link at the bottom is to the Student Handbook:
"What are my rights and responsibilities? In addition to the privacy of information mentioned above, you are guaranteed the right of freedom to learn. The college has developed procedures that spell out unacceptable conduct and the steps the college will take in addressing complaints of alleged misconduct. This information is available from the Office of the Vice President of Student Services, Building 1600, in the College Catalog, and in the LPC handbook." http://laspositascollege.edu/counseling/assets/docs/Student-Handbook-2019-2020.pdf

Campus Services:

- Health Center: http://www.laspositascollege.edu/healthcenter/services.php

- Campus Safety: http://www.laspositascollege.edu/safety/index.php
  - Policies: http://www.laspositascollege.edu/safety/policies.php
  - LPC Alert System: All individuals that are wanting to be notified in the event of an emergency, please provide your contact information within CLASS-Web.
  - Campus Safety & Lost and Found is located in Building 1725. (925) 424-1690

- Financial Aid: http://www.laspositascollege.edu/financialaid/index.php
  - Student Responsibilities: http://www.laspositascollege.edu/financialaid/responsibilities.php

- Deadlines: http://www.laspositascollege.edu/financialaid/deadlines.php

- Disability Resource Center: http://www.laspositascollege.edu/dsps/index.php
  - DRC Eligibility Criteria: http://www.laspositascollege.edu/dsps/eligibility.php
  - DRC Services: http://www.laspositascollege.edu/dsps/services.php

  "Las Positas College is committed to excellence and accessibility for all students. The DRC offers academic and personal support for students with physical, communication, learning and psychological disabilities. Our goal is to encourage students to become independent and assertive participants in their own educational process. Accessibility in classes, facilities, and all services is our ultimate objective."

  How to contact the Disability Resource Center located in Building 1600, room 1615:

  - Phone: 925-424-1510 to make an appointment.

  - Counselor schedules vary. Specific days and times are subject to change. Please visit the website listed above or call directly for additional information.

If you plan to use the DRC, then please let your instructor know as soon as possible so that accommodations can be made in a timely manner.

Math 255 Syllabus --- Math Emporium

Course Description: Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout.

Fill in the Following Information:

My Instructor:	_____	Email:	_____
Office Hours:	_____	Office Location & Phone:	_____
Final Exam date:	_____	Final Time:	_____

- Pearson MyMathLab Access Code. This can be purchased in the Bookstore or online through the MyMathLab website. It will be applied to a course based on the eText ***Interactive Developmental Mathematics 1/E by Rockswold and Krieger***.
    - The course ID is: <This will be supplied on the first day of class.>
- Recommend a binder with loose-leaf paper or a notebook.
- Mandatory: A way to scan handwritten documents to pdfs for submission.
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- Mandatory: A Webcam and Microphone.
- This course uses Proctorio for test proctoring. A free service for LPC students: http://www.laspositascollege.edu/onlinelearning/online_services/online_proctoring.php

Please contact your instructor as soon as possible if you have technology needs.

Attendance Policy:

Students who miss the first meeting of the course will be dropped – immediately communicate with your instructor if you cannot sign into class on the first day of classes, June 14 (Monday).

For this course, students who do not log into their Canvas course to access a Zoom class meeting and complete all of their orientation assignments in both Canvas and MyMathlab by the third day of classes will be dropped.

Students will be dropped if they have not submitted work for 1 week in **BOTH** of the following categories:

- Participation (Discussion boards and Check-ins)
  AND
- Math Assignments (Labs, Interactive Assignments, Homework, Practice Tests, and/or Tests)

If, at any point during the semester, you cannot meet these requirements, then please contact your instructor.

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Credit/No Credit: June 28	**Last Day to W: July 23**	**Final: August 5**

Holidays (No Classes):

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Expected Course Outcomes: Upon completion of MATH 55 the student should be able to:

- Recognize and determine the distinctions between relations and functions, numerically, graphically, symbolically, and verbally;
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- Factor polynomials, including using the sum and difference of cubes;
- Use the properties of radicals, complex numbers, exponents and logarithms;
- Sketch the graphs of nonlinear relations, including parabolas and circles, and identify key components of the graphs.

Student Learning Outcomes: Upon successful completion of NMAT 255, a student should be able to:

- Determine the domain of a function. (*Problem Solving*)
- Construct multiple representations of a function (numerical, graphical, or symbolic). (*Multiple Representations*)
- Solve an applied problem using a function. (Modeling)
- Interpret an applied problem using a function. (*Communication*)

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Campus Services:

- Health Center: http://www.laspositascollege.edu/healthcenter/services.php

- Campus Safety: http://www.laspositascollege.edu/safety/index.php
  - Policies: http://www.laspositascollege.edu/safety/policies.php
  - LPC Alert System: All individuals that are wanting to be notified in the event of an emergency, please provide your contact information within CLASS-Web.
  - Campus Safety & Lost and Found is located in Building 1725. (925) 424-1690

- Financial Aid: http://www.laspositascollege.edu/financialaid/index.php

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  - DRC Services: http://www.laspositascollege.edu/dsps/services.php

  "Las Positas College is committed to excellence and accessibility for all students. The DRC offers academic and personal support for students with physical, communication, learning and psychological disabilities. Our goal is to encourage students to become independent and assertive participants in their own educational process. Accessibility in classes, facilities, and all services is our ultimate objective."

  How to contact the Disability Resource Center located in Building 1600, room 1615:

  - Phone: 925-424-1510 to make an appointment.
  - Counselor schedules vary. Specific days and times are subject to change. Please visit the website listed above or call directly for additional information.

If you plan to use the DRC, then please let your instructor know as soon as possible so that accommodations can be made in a timely manner.