LAS POSITAS COLLEGE

BASIC SKILLS COMMITTEE

(BaSk)

**April 25 2012**

**Room 2411A**

*MINUTES*

1. Present: Lisa Everett, Kristine Woods, Diane Belak, Rajinder Samra, Paula Schoenecker, Ashley McHale, Robin Roy, Javi Pinedo, Jonathan Brickman.
2. Math / Early Childhood Development Project Update (Diane Belak)
   1. Project participants: Cindy Belak, Kristy Woods, Jeanne Virgilo
   2. With support from outside grants and the Basic Skills committee, Math and ECD embarked on creating a contextualized teaching and learning (CTL) math sequence for ECD students.
   3. Diane Belak shared with the committee an overview and update of the project.
   4. The goal of the project is to increase the number of ECD students who move through Math 107 to Math 65 to Math 55.
   5. Diane reworked the Math 107 curriculum to make it contextualized. The project puts math into context of what students might see in the ECD workplace. It is contextualized teaching and learning (CTL).
   6. Spring 2012 is the first semester of implementation. Math 107 currently has 21 ECD students.
   7. Anecdotal evidence, thus far, looks like an 85% success rate for these students in Math 107.
   8. Additional ECD students will be picked up along the way.
3. Math X (Kristy Woods)
   1. Kristy shared with the committee an overview of Math X.
   2. Math X Mode serves: Math 71, 107, 65, 55.
   3. X is the first half of the curriculum. For example, Math 55a is the first 5 chapters of the textbook.
   4. Y is the second half of the curriculum. For example, math 55b is the second 5 chapters of the textbook.
   5. Math X/Y rely heavily on computers and MyMathLab since Fall 2011.
   6. Kristy’s basic skills project for 2012-2013 will create and/or identify emanipulatives and animations that will allow students to see the math X concepts. The long term plan is to move towards a more modularized curriculum with a more accurate assessment process, that would allow students to test out of particular modules and take only the ones they need.
4. A summer math bootcamp, such as Math 100 ( 1 unit) could be explored.
5. Diane Belak and Kristy Woods were thanked for their thorough presentations.
6. BSI Coordinator’s Workshop (Lisa Everett & Rajinder Samra)
   1. Lisa and Rajinder attended April 12-13 in Sacramento
   2. Focus of workshop was on writing outcomes and measuring student success
   3. Take home messages:
      1. Projects need clear measurable STUDENT outcomes
      2. Outcomes need to be tied to STATE STUDENT SUCCESS metrics including:
         1. Completion (successful completion of a course)
         2. Persistence (successful completion in the next course in a sequence)
         3. Momentum points (completion of 15 units, 30 units)
         4. Degrees and Transfer
   4. Lisa and Rajinder will be meeting with each project coordinator to identify outcomes and metrics for measurement.
7. BaSk Projects for 2012-2013 (Lisa Everett)
   1. Approved by committee on 3/28
   2. Academic Senate consent agenda, today - 4/25
   3. Next steps… meet with each project proposer to identify budget and SLOs for each project.
8. BaSk Committee meetings for next year:
   1. 4th Monday of the month , 2:30-4:30pm.