LAS POSITAS COLLEGE

BASIC SKILLS COMMITTEE

(BaSk)

**September 14, 2011**

**Room 2411A**

**MINUTES**

1. Present: Lisa Everett, Angela Amaya, Robin Roy, Rajinder Samra, Candita Wager, Ashley McHale, Paula Schoenecker, Michelle Gonzales, John Ruys, Kimberly Tomlinson, Jonathan Brickman.
2. BaSk Website tour for new committee members.
3. Review and discuss *2011-2012 Basic Skills Allocation Action Plan and Expenditure Plan* which is due to State Office by October 10, 2011.
   1. Committee reviewed English, ESL and Math course sequence flow charts and the CB08 and CB21 coding associated with all courses.
   2. CB08 codes for basic skills courses:
      1. B= basic skills; N= not basic skills.
   3. CB21 codes for level prior to transfer:
      1. Y = Not applicable; transfer level course.
      2. A = 1 level below transfer.
      3. B = 2 levels below transfer.
      4. C = 3 levels below transfer.
      5. Etc……
   4. Committee reviewed ARCC basic skills data including completion rates and improvement rates. Most of these numbers make sense. Rajinder is reviewing how our in-house data compares to the ARCC data. Rajinder is also meeting with individual basic skills department coordinators to review coding (CB08 and CB21) of courses. We want to ensure that the accountability data is correct.
   5. Committee Chair solicited information and ideas about what activities to include in BSI report.
4. Discuss research findings related to *2011-2012 Basic Skills Allocation Action Plan and Expenditure Plan.* 
   1. Fall 2010 English 102/104 and Health 1 Learning Community (LC) data findings:

Success rates and persistence rates for the experimental group (LC students) and a comparison group were analyzed. Data indicates that there is no substantial difference between the success rates of LC students and the comparison group (Table 1). Data indicates a substantial difference in the persistence rates for BS/GE LC students compared to the comparison group (Table 2). 94% of the BS/GE LC persisted to the following Spring semester, compared to 88% in the comparison group.

Table 1: Success Rates for BS/GE LC Fall 2010 and Non-LC Comparison Group

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Success Rates** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Las Positas College | |  |  |  |  |
|  | BS/GE LC Students | | |  |  |  |
|  | Success Rates of Students Concurrently Enrolled in English 102 and Health 1 | | | | | |
|  | Fall2010 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | ENG 102 | | HLTH 1 | | Total | |
|  | Num | pct | Num | pct | Num | pct |
| Success | 38 | 78% | 36 | 73% | 74 | 76% |
| Non-success | 5 | 10% | 8 | 16% | 13 | 13% |
| Withdrawal | 6 | 12% | 5 | 10% | 11 | 11% |
| Total | 49 | 100% | 49 | 100% | 98 | 100% |
| Notes: Success is a grade of 'A', 'B', 'C', 'CR', or 'P'. Non-success is a grade of 'D', 'F', 'NC', 'NP', or 'I'. Withdrawal is a “W” | | | | | | |
|  |  |  |  |  |  |  |
|  | Las Positas College | |  |  |  |  |
|  | Non-LC Students | | | |  |  |
|  | Success Rates of Students Concurrently Enrolled in English 102/104 and Health 1 | | | | | |
|  | Aggregated Data for Fall 2008, Fall 2009, and Fall 2010 | | | | |  |
|  |  |  |  |  |  |  |
|  | ENG 102/104 | | HLTH 1 | | Total | |
|  | Num | pct | Num | pct | Num | pct |
| Success | 116 | 80% | 111 | 77% | 227 | 78% |
| Non-success | 14 | 10% | 20 | 14% | 34 | 12% |
| Withdrawal | 15 | 10% | 14 | 10% | 29 | 10% |
| Total | 145 | 100% | 145 | 100% | 290 | 100% |
| Notes: Success is a grade of 'A', 'B', 'C', 'CR', or 'P'. Non-success is a grade of 'D', 'F', 'NC', 'NP', or 'I'. Withdrawal is a grade of 'W''. Success rates from distance education sections were excluded. | | | | | | |

Table 2: Persistence Rates for BS/GE LC Fall 2010 and Non-LC Comparison Group

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Persistence Rates** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Las Positas College | |  |  |  |  |
|  | Learning Community Students vs. Non-Learning Community Students | | | | | |
|  | Fall to Spring Persistence Rates | | |  |  |  |
|  |  |  |  |  |  |  |
|  | Persisted to the Following Spring | | Did Not Persist to the Following Spring | | Total | |
|  | Num | Pct | Num | Pct | Num | Pct |
| Fall 10 Learning Community | 46 | 94% | 3 | 6% | 49 | 100% |
| Falls 08, 09, 10 Students in Non-Learning Communities | 128 | 88% | 17 | 12% | 145 | 100% |
| Notes. In order to be included in this data, students had to be concurrently enrolled in English 102/104 and Health 1. | | | | | | |

Data therefore demonstrates that the BS/GE LC may support students to persist to the following semester at higher rates, compared to students taking stand-alone courses.

1. Strengthening Student Success Conference (SSSC)- October 12-14, 2011, in San Francisco.
   1. LPC team will be attending. Team members: Lisa Everett, Rajinder Samra, Elena Cole, Colin Schatz, John Ruys, Kimberly Tomlinson, Michelle Zapata, Jared Howard, Richard Grow.
2. Next meeting: 9/28/2011, 3:30-4:30pm.
3. 10/12/2011 Basic Skills Committee will be cancelled due to SSSC.