

DE Faculty Survey - Fall 2012

If you want to be in the running to win an LPC t-shirt or sweatshirt (grand prize) or various other LPC products, enter your name below. If not, continue to question 2.

Answer Options	Response Count
	20
<i>answered question</i>	20
<i>skipped question</i>	17

Are you a full-time instructor or an adjunct?

Answer Options	Response Percent	Response Count
Full-time	54.1%	20
Adjunct	45.9%	17
	<i>answered question</i>	37
	<i>skipped question</i>	0

What are the main reasons you teach in the DE format? Check all that apply.

Answer Options	Response Percent	Response Count
DE enhances learning	54.1%	20
To increase class enrollment	27.0%	10
To increase flexibility to students who have other commitments	86.5%	32
No classroom assignment was available	5.4%	2
The challenge or intrigue of DE was enticing	56.8%	21
No one else would take the assignment	8.1%	3
To expand student learning opportunities	64.9%	24
To reduce my travel time	45.9%	17
To allow me to meet my other responsibilities	32.4%	12
Other (please specify)	18.9%	7
	<i>answered question</i>	37
	<i>skipped question</i>	0

Number	Response Date	Other (please specify)
1	Nov 7, 2012 9:18 PM	Class is offered only as a hybrid.
2	Nov 6, 2012 12:47 AM	Learning new methods of teaching
3	Nov 5, 2012 10:57 PM	as a part timer, I take what's available and offered to me
4	Nov 5, 2012 9:26 PM	Course material good match for DE
5	Nov 5, 2012 8:59 PM	to integrate technology into my teaching
6	Nov 5, 2012 8:17 PM	Excellent fit with material taught: Introduction to Media
7	Nov 5, 2012 7:47 PM	I really like DE teaching

Rate your level of satisfaction with the following:

Answer Options	Very satisfied	Satisfied	Neutral	Unsatisfied	Very unsatisfied	Not applicable	Response Count
Blackboard	14	19	3	0	1	0	37
The Distance Education program as a whole	24	12	1	0	0	0	37
The Online Learning web site	27	9	1	0	0	0	37
Faculty support from the TLC staff	32	5	0	0	0	0	37
Student technical support desk	17	9	3	0	0	8	37
Library support	16	3	6	0	0	11	36
Facilities and equipment used for DE	18	11	1	0	1	6	37
Student success in your class(es)	6	22	6	3	0	0	37
Student retention in your class(es)	3	20	6	8	0	0	37
<i>answered question</i>							37
<i>skipped question</i>							0

On a scale of 1 to 5, with 5 being the most common, what methods of communications do you use most when interacting with students online?

Answer Options	1	2	3	4	5	Response Count
Telephone meetings (either one on one or group conference calls)	16	2	8	4	1	31
Emailing	2	0	1	0	34	37
Text messaging	23	4	3	1	0	31
Blogging	17	6	4	1	2	30
Online discussion board	2	5	4	6	19	36
Class chat Room	17	6	5	3	3	34
Class Facebook page	26	3	0	0	2	31
Class Twitter feed	27	2	0	0	2	31
Other Social networking sites	24	1	4	0	2	31
Mailing materials to students (Public/Private Postal Services)	23	4	1	1	1	30
Faxing materials to/from students	24	2	2	2	1	31
CCC Confer (Telephone conferencing only)	20	2	7	1	0	30
CCC Confer (webconferencing)	22	1	1	3	1	28
Other (please specify)						11
<i>answered question</i>						37
<i>skipped question</i>						0

Number	Response Date	Other (please specify)
1	Nov 7, 2012 10:01 PM	Office Hours
2	Nov 6, 2012 7:44 PM	Announcements
3	Nov 6, 2012 12:47 AM	online office hours
4	Nov 5, 2012 10:57 PM	face to face meetings at office hours
5	Nov 5, 2012 9:48 PM	SKYPE
6	Nov 5, 2012 9:32 PM	Face-to-face portion of the class.
7	Nov 5, 2012 9:07 PM	Comments & rubrics in Blackboard's gradebook
8	Nov 5, 2012 8:59 PM	blackboard gradebook feedback
9	Nov 5, 2012 8:49 PM	posting lecture videos
10	Nov 5, 2012 8:17 PM	Google Documents
11	Nov 5, 2012 7:16 PM	piazza.com FAQ question page for all classes

How do you verify the integrity of student work in your class(es)? Check all that apply.

Answer Options	Response Percent	Response Count
Students submit papers to a plagiarism checker	36.1%	13
I compare student writing on discussion boards to papers	52.8%	19
I have proctored exams	16.7%	6
I include a lesson on plagiarism	50.0%	18
I personalize writing assignments	55.6%	20
I activate "anti-cheating" options for quizzes and exams (force completion, etc.)	69.4%	25
I don't verify the integrity of student work	0.0%	0
Other (please specify)		8
answered question		36
skipped question		1

Number	Response Date	Other (please specify)
1	Nov 7, 2012 10:01 PM	I use google when I find something suspicious. For instance, an uncited statistic is usually a giveaway that the info came from elsewhere.
2	Nov 7, 2012 9:18 PM	Most all assignments are personalized.
3	Nov 5, 2012 9:32 PM	Students submit by hand problem sets in class. This is a hybrid class.
4	Nov 5, 2012 9:26 PM	I compare their work (which includes their name in various places) to a class standard
5	Nov 5, 2012 8:49 PM	check id's at exams too
6	Nov 5, 2012 8:17 PM	open book quizzes
7	Nov 5, 2012 7:32 PM	I include a note on plagiarism
8	Nov 5, 2012 7:16 PM	Lab reports really can't be plagiarized in my class.

How necessary are the following to your DE teaching? Check all that apply.

Answer Options	Response Percent	Response Count
Accessibility to students with disabilities	82.4%	28
Copyright compliance	76.5%	26
Mobile learning	41.2%	14
Open Educational Resources (non-textbook publisher books and content)	50.0%	17
Library resources	58.8%	20

Social media	14.7%	5
<i>answered question</i>		34
<i>skipped question</i>		3

Is your course(s) accessible to students with disabilities?

Answer Options	Response Percent	Response Count
Yes	88.9%	32
No	2.8%	1
I don't know	8.3%	3
<i>answered question</i>		36
<i>skipped question</i>		1

Would you consider using a free or low-cost (non-publisher) textbook or electronic textbook in your DE course(s)?

Answer Options	Response Percent	Response Count
Yes	91.9%	34
No	8.1%	3
<i>answered question</i>		37
<i>skipped question</i>		0

What would you have to consider before committing to using a free or low-cost (non-publisher) textbook or electronic textbook in your DE course(s)? Check all that apply.

Answer Options	Response Percent	Response Count
Quality of the less expensive text	83.8%	31
Supplemental materials for the less expensive text	59.5%	22
Capacity to print the less expensive text	40.5%	15
Lack of availability of traditional text	8.1%	3
Other (please specify)	27.0%	10
<i>answered question</i>		37
<i>skipped question</i>		0

Number	Response Date	Other (please specify)
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1	Nov 7, 2012 10:01 PM	I encourage students to get digital versions of books, but not free books; however this is much cheaper. I DO however make use of many primary source documents that are public domain. So in my History 2 class, for example, I have them read Shelly's Frankenstein. This book is freely available online through gutenburg and other sites, and I link to them.
2	Nov 6, 2012 7:44 PM	Compatibility on various computer environments so all students can access
3	Nov 6, 2012 5:03 PM	Although the class is offered as an DE class, some students have mentioned difficulty reading electronic version of textbooks (one student was a student with disability) so I want to make sure that the textbook would be available in multiple formats (i.e., written or electronic).
4	Nov 6, 2012 3:20 AM	I'm ready, but nothing in my teaching subject from Open Source.
5	Nov 6, 2012 1:48 AM	Subject matter expertise
6	Nov 5, 2012 10:34 PM	The quality is really vital; when students transfer the receiving school considers what texts are used.
7	Nov 5, 2012 9:26 PM	Inclusion of the necessary software.
8	Nov 5, 2012 8:49 PM	how easy it would be to "fit" into my course

9	Nov 5, 2012 8:17 PM	Fit with course content and SLOs
10	Nov 5, 2012 7:16 PM	Currency of material - I already use online resources much more current than common textbooks.

Have you assessed SLOs for your DE courses?

Answer Options	Response Percent	Response Count
Yes	75.0%	27
No	25.0%	9
<i>answered question</i>		36
<i>skipped question</i>		1

If you would like more information or training on the following topics, check their boxes, then include your name in the comments box in No. 15 below.

Answer Options	Response Percent	Response Count
Accessibility to students with disabilities	22.7%	5
Open Educational Resources	31.8%	7
Using social media with students	59.1%	13
Using webconferencing with your students	50.0%	11
Optimizing content for mobile devices (mobile learning)	36.4%	8
Copyright compliance	13.6%	3
Library resources	9.1%	2
Assessing SLOs	13.6%	3
DE accreditation requirements	27.3%	6
Other (please specify)		1
<i>answered question</i>		22
<i>skipped question</i>		15

Number	Response Date	Other (please specify)
1	Nov 7, 2012 10:01 PM	Use of video for the class. I'd like a variant of Youtube that is not something just open to the public; that would just be available to my students.

Feel free to add any comments regarding Distance Education at LPC.

Answer Options	Response Count
	12
<i>answered question</i>	12
<i>skipped question</i>	25

Number	Response Date	Response Text
1	Nov 7, 2012 9:18 PM	<p>My course is offered only as a hybrid, so my goal is to accommodate a diversity of learning styles to support student success. I offer students online and face-to-face learning and communications options such as supplemental classes, in-person meetings, phone calls, and emails. ¶</p> <p>¶</p> <p>The support from the TLC staff is outstanding. Each time I have needed assistance, the response from Scott and Jeff is immediate and always helpful. The college needs to continue its resource commitment to this wonderful staff and the DE program to best meet the needs of our students.</p>
2	Nov 7, 2012 5:19 PM	<p>I hope this helps. I enjoy teaching online but wish that we could find ways to ensure more retention</p>
3	Nov 6, 2012 7:44 PM	<p>I am grateful for the quality and availability of our online technology DE staff.</p>
4	Nov 6, 2012 6:56 PM	<p>I am grateful for the quality and availability of our online technology DE staff.</p>
5	Nov 6, 2012 3:20 AM	

6

Nov 6, 2012 1:48 AM I have taught full-time for 23 years - online for 12 years - at another college outside the LPC/Chabot District. The LPC Distance Ed program is quite excellent. I have never had the people available to me for my other DE courses who know what they are doing. If something goes wrong, I do not have a "Scott" or "Jeff" who can bail me out...quickly. I find that BlackBoard has some good features - just as WebCT does (the platform I use). However, both of them have glitches built-in that are just plain annoying. But I digress, As a small fry instructor at LPC, I am really pleased with the DE program. ☺

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Nov 6, 2012 12:47 AM TLC staff provide the education and training necessary to become competent engaging Online instructors. Scott and Jeff do this with patience and they are timely in helping address questions so that we can provide fluid clear methods of instruction.

8

Nov 5, 2012 10:57 PM It's really important in this time of limited resources to make this increasingly important learning vehicle a funding priority

9

Nov 5, 2012 9:51 PM Teaching in the DE venue at LPC is made easier because there is outstanding and extremely helpful support persons for faculty. They are patient and help find solutions any time there is an issue, no matter how minor.

10

Nov 5, 2012 8:49 PM

11

Nov 5, 2012 7:16 PM keep up the great work!

12

Nov 5, 2012 7:06 PM Scott and Jeff are great, and the LPC tech support staff for students do a terrific job.