

Zoomerang Survey Results

Distance Education Student Survey - Fall 2011

Response Status: Completes

Filter: No filter applied

Jan 11, 2012 4:31 PM PST

1. Please mark the category that currently best fits your status:

Continuing student (attended last semester)	181	76%
Returning student (returning to college after a break in enrollment)	29	12%
New student (first semester of college)	28	12%
Total	238	100%

2. Why did you choose to enroll in a DE course? Check all that apply.

Flexibility/Convenience	205	86%
Unable to come to campus	69	29%
Prefer to learn via technology	46	19%
An on-campus class was not available	52	22%
To be able to enroll in more units/complete education faster	70	30%
Felt a distance education class would be easier than an on-campus class	26	11%
Heard it was a good class	27	11%
Meet requirements for associate degree	73	31%
Meet requirements for transfer	105	44%
Meet requirements for vocational certificate	10	4%
Improve my job skills/expand my job opportunities	39	16%
Personal interest in the subject	63	27%
Disability	10	4%
Success with a previous distance education class	76	32%
Other, please specify	14	6%

3. How many hours per week do you work this semester?

1-20 per week	84	35%
21-40 hours per week	78	33%
More than 40 hours per week	37	16%
None	39	16%
Total	238	100%

4. Rate your level of satisfaction with the following:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Blackboard	7 3%	8 3%	13 5%	81 34%	125 53%	3 1%
LPC's Online Learning web site	6 3%	5 2%	45 19%	80 34%	74 31%	27 11%
LPC Library's online resources	5 2%	5 2%	54 23%	64 27%	74 32%	32 14%
LPC's student technical support desk	5 2%	8 3%	59 25%	48 20%	48 20%	68 29%
Zonemail	20 9%	20 9%	46 20%	64 28%	59 25%	23 10%
Student-instructor interaction in your class	14 6%	15 6%	33 14%	73 31%	92 39%	9 4%
Student-student interaction in your class	13 6%	16 7%	67 28%	70 30%	53 22%	17 7%
Student-content interaction in your class (i.e. presentations, exams, multimedia)	14 6%	12 5%	56 24%	68 29%	70 30%	14 6%
The organization and structure of the course	18 8%	18 8%	21 9%	60 26%	110 47%	6 3%
The pace of the course (the amount of time you had to do your work; a 3-unit course = 9 hours of work per week)	18 8%	11 5%	27 11%	83 35%	89 38%	7 3%
The overall quality of the course	17 7%	14 6%	22 9%	69 29%	105 45%	7 3%
Your overall satisfaction with the course	19 8%	15 7%	16 7%	69 30%	104 45%	7 3%
The Distance Education program as a whole at LPC	9	8	28	72	111	7

5. If you want to comment about any of the items above, feel free to comment here.

SUMMARY: Many of the student comments centered around communication and organization. Those who posted positive comments felt that there was sufficient communication between students and the instructor and among students, and they felt that the class was organized in a manner that helped them succeed. Those who posted negative comments felt just the opposite. Other complaints included classes that made students do too much work, had fast paces to them, and were not sufficiently updated. Other positive comments included the accessibility of certain instructors and the fact that many students want to see more DE courses offered.

6. I would take another DE course from LPC.

Agree	207	87%
Disagree	10	4%
No opinion	20	8%
Total	237	100%

7. I learned (more/less/about the same) in my DE class as I would have learned in an on-campus class.

more	50	21%
less	43	18%
about the same	143	61%
Total	236	100%

8. How necessary are the following to you as a distance education student?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Not Necessary	Neutral	Somewhat Necessary	Very Necessary
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Access to online academic tutoring	49 21%	75 32%	60 25%	53 22%
Access to online counseling	48 20%	68 29%	60 26%	59 25%
Access to online academic advising	36 15%	53 23%	70 30%	74 32%
The ability to complete degree or certificate programs online	13 6%	40 17%	59 25%	120 52%

9. If you want to be able to complete a full degree or certificate program online at LPC, which degree(s) or certificate(s) would you like to see offered?

SUMMARY: Students want a wide variety of degree and certificate programs to be offered online and want more GE courses online. Typically, they want their areas of focus to be available online. By far, the program mentioned most often was Business, with its myriad of specializations. Health Sciences, particularly Nursing, was also popular.

10. Would you like to see more instructional content optimized for mobile delivery (e.g. for a smart phone or tablet)?

Yes	148	62%
No	55	23%
I don't own a mobile device	35	15%
Total	238	100%

11. If you use a mobile device (e.g. smart phone, tablet) to complete online learning tasks, which of the following do you do? Check all that apply.

Read Blackboard announcements	142	84%
Complete Blackboard discussion or blog or journal assignments	58	34%
Take quizzes or tests in Blackboard	61	36%
Read assignments or other course-related information in Blackboard	112	66%
Check your grades in Blackboard	133	78%
View multimedia in Blackboard	54	32%

Access course-related content and information outside of Blackboard	78	46%
Access information from the LPC Library web site	44	26%
Read your textbook	47	28%
Other, please explain	17	10%

12. Please measure your ability to perform the tasks below. Use the following levels: Do Not Use or Unfamiliar = I haven't tried/don't know about it. Novice = I rarely do this well/am just beginning. Intermediate = I sometimes do this well. Proficient = I do this well enough. Expert = I do this flawlessly.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Do Not Use or Unfamiliar	Novice	Intermediate	Proficient	Expert
Utilize an email account associated with the class	14 6%	11 5%	27 12%	87 37%	95 41%
Send email attachments	1 0%	5 2%	16 7%	76 32%	138 58%
Post to the discussion board in Blackboard	2 1%	7 3%	17 7%	79 34%	128 55%
Communicate following the rules of Netiquette (proper online etiquette)	3 1%	1 0%	23 10%	81 35%	125 54%
Log into Blackboard	0 0%	1 0%	9 4%	42 18%	184 78%
Navigate your course(s)	0 0%	3 1%	16 7%	57 24%	158 68%
Upload/download files	1 0%	6 3%	18 8%	67 29%	141 61%
Check grades	2 1%	7 3%	12 5%	46 20%	167 71%
Troubleshoot problems	17 7%	20 9%	58 25%	80 34%	58 25%
Contact technical support	33 14%	22 9%	50 21%	75 32%	54 23%
Manage your time efficiently	4 2%	15 7%	43 19%	98 43%	70 30%
Participate actively in class	6 3%	8 3%	36 16%	91 40%	88 38%
Prepare actively for exams (anticipate questions, test yourself, study with others, etc.)	5 2%	12 5%	38 16%	102 44%	77 33%
Research effectively and efficiently	3 1%	7 3%	31 13%	106 45%	86 37%

13. Please add any other pertinent comments about distance education at LPC:

SUMMARY: Many of the comments here were thanking LPC for offering DE courses because of the flexibility students need, particularly considering their busy lives. The praise for DE courses in general was extended by some to LPC's technical support desk and to a handful of instructors who were mentioned by name. Others felt that some instructors should improve their online instructional methods. Some students mentioned a need for face-to-face equivalent course so they have a choice and a need for online counseling so they don't have to wait so long to see a counselor. One student mentioned that other students in his or her class were not motivated enough to be successful online learners. Another student struggled in the class because he or she thought the class would be easier than a face-to-face class.